2020-21 Texas Academic Performance Report (TAPR)

District Name: ROSCOE COLLEGIATE ISD

District Number: 177901

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements

2021 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Alternative Test Offered



	School Year		Region 14		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AR Perfe	ormance R	ates by T	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	71%	61%	*	53%	78%	-	-	-	*	29%	*	56%	83%	47%	50%
	2019	76%	76%	66%	*	60%	77%	-	-	-	*	80%	*	68%	58%	55%	43%
At Meets Grade Level or Above	2021	39%	42%	32%	*	21%	44%	-	-	-	*	14%	*	28%	50%	21%	0%
	2019	45%	42%	18%	*	12%	27%	_	-	_	*	0%	*	24%	0%	0%	14%
At Masters Grade Level	2021	19%	20%	10%	*	11%	11%	_	-	_	*	0%	*	12%	0%	0%	0%
	2019	27%	25%	8%	*	4%	14%	_	-	_	*	0%	*	11%	0%	0%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	66%	29%	*	21%	33%	_	-	_	*	0%	*	24%	50%	21%	0%
	2019	79%	78%	72%	*	72%	73%	_	-	_	*	80%	*	68%	83%	64%	71%
At Meets Grade Level or Above	2021	31%	34%	13%	*	5%	11%	_	-	_	*	0%	*	12%	17%	5%	0%
	2019	49%	44%	24%	*	16%	36%	-	-	_	*	20%	*	29%	8%	9%	0%
At Masters Grade Level	2021	14%	15%	3%	*	0%	0%	-	-	_	*	0%	*	4%	0%	5%	0%
	2019	25%	21%	4%	*	0%	9%	-	-	_	*	20%	*	5%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	65%	59%	*	50%	59%	-	-	_	*	*	_	61%	50%	38%	*
	2019	75%	74%	74%	-	70%	77%	_	-	_	-	*	_	69%	85%	67%	*
At Meets Grade Level or Above	2021	36%	39%	31%	*	10%	35%	_	-	_	*	*	_	30%	33%	23%	*
	2019	44%	43%	38%	-	30%	45%	_	-	_	-	*	_	31%	54%	22%	*
At Masters Grade Level	2021	17%	19%	7%	*	0%	12%	_	-	_	*	*	_	4%	17%	0%	*
	2019	22%	20%	24%	-	20%	27%	_	-	_	-	*	_	21%	31%	11%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	63%	52%	*	40%	59%	_	-	_	*	*	-	57%	33%	46%	*
	2019	75%	73%	74%	-	65%	82%	_	-	_	-	*	_	72%	77%	67%	*
At Meets Grade Level or Above	2021	36%	39%	24%	*	10%	29%	_	-	_	*	*	_	22%	33%	8%	*
	2019	48%	43%	52%	-	45%	59%	-	-	-	-	*	-	45%	69%	33%	*
At Masters Grade Level	2021	21%	23%	14%	*	0%	24%	-	-	_	*	*	-	13%	17%	0%	*
	2019	28%	24%	26%	-	15%	36%	-	-	_	-	*	-	24%	31%	11%	*
Grade 4 Writing																	

	School Year	State	Region 14		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	55%	48%	*	36%		-	_	-	*	*	-	54%	33%	24%	
	2019	67%	66%	76%	-	75%	77%	-	-	-	-	*	-	72%	85%	67%	k
At Meets Grade Level or Above	2021	27%	28%	9%	*	0%	15%	-	-	-	*	*	-	8%	11%	0%	*
	2019	35%	33%	43%	-	45%	41%	-	-	-	-	*	-	45%	38%	33%	,
At Masters Grade Level	2021	8%	8%	3%	*	0%	5%	-	-	-	*	*	-	4%	0%	0%	*
	2019	11%	9%	12%	_	10%	14%	_	-	-	-	*	-	10%	15%	0%	*
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	53%	*	45%	61%	_	_	-	*	40%	*	52%	58%	45%	50%
	2019	86%	86%	92%	*	83%	96%	_	-	_	*	*	_	91%	94%	89%	71%
At Meets Grade Level or Above	2021	46%	46%	24%	*	23%	28%	_	-	-	*	0%	*	21%	33%	15%	13%
	2019	54%	52%	47%	*	33%	61%	_	_	_	*	*	_	56%	29%	33%	43%
At Masters Grade Level	2021	30%	29%	11%	*	14%	6%	_	_	_	*	0%	*	9%	17%	5%	13%
	2019	29%	27%	22%	*	11%	32%	_	_	_	*	*	_	31%	6%	11%	14%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	73%	51%	*	36%	61%	-	-	_	*	60%	*	48%	58%	30%	38%
	2019	90%	89%	100%	*	100%	100%	_	_	_	*	*	_	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	45%	9%	*	0%	22%	_	_	_	*	20%	*	6%	17%	10%	0%
	2019	58%	54%			50%	86%	_	_	_	*		_	78%	65%	50%	
At Masters Grade Level	2021	25%	24%	4%	*	0%	11%	_	_	_	*	0%	*	6%	0%	0%	
	2019	36%	32%			28%	46%	_	_	_	. *		_	47%		28%	
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	64%	40%	*	41%	50%	_	-	-	*	80%	*	45%	25%	30%	50%
	2019	75%	70%	61%	*	33%	82%	_	_	_	*	*	_	72%	41%	33%	29%
At Meets Grade Level or Above	2021	31%	31%	16%	*	9%	28%	_	_	_	*	40%	*			5%	
	2019	49%	42%			11%	43%	-	_	_	*		_			17%	
At Masters Grade Level	2021	13%	12%				0%	_	_	_	*	0%	*			0%	
	2019	24%	19%				7%	_	_	_	*		_	6%		0%	
Grade 6 Reading				- 70		2,70								2,0	2,0		370
At Approaches Grade Level or Above	2021	62%	63%	68%	-	53%	81%	-	-	-	-	*	-	63%	80%	53%	*
	2019	68%	69%	65%	*	72%	52%	_	_	_	*	*	_	65%	64%	68%	44%

	School Year	State	Region 14		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	31%	25%		16%		-	-	-	-	*	-	23%		16%	*
, timeets crade zever or / toove	2019	37%	37%	20%				_	_	_	*	*	_			16%	0%
At Masters Grade Level	2021	15%	14%	13%				_	_	_	_	*	_			11%	
, the masters of the action	2019	18%	17%					_	_	_	*	*	_	8%		4%	0%
Grade 6 Mathematics						. ,,											
At Approaches Grade Level or Above	2021	68%	71%	75%	-	74%	76%	-	-	-	-	*	-	73%	80%	63%	*
	2019	81%	82%	91%	*	83%	100%	-	_	-	*	*	_	90%	93%	80%	89%
At Meets Grade Level or Above	2021	36%	37%	35%	-	16%	52%	_	-	_	-	*	_	33%	40%	21%	*
	2019	47%	46%	44%	*	41%	43%	_	-	_	*	*	_	45%	43%	40%	33%
At Masters Grade Level	2021	15%	14%	10%	-	0%	19%	_	-	_	-	*	_	10%	10%	5%	*
	2019	21%	20%	11%	*	10%	13%	_	-	_	*	*	_	15%	0%	4%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	70%	67%	*	43%	83%	-	-	-	*	33%	-	77%	43%	52%	43%
	2019	76%	76%	79%	*	65%	91%	-	-	-	-	43%	-	74%	88%	64%	*
At Meets Grade Level or Above	2021	45%	46%	53%	*	29%	75%	-	-	-	*	17%	-	57%	43%	35%	29%
	2019	49%	49%	53%	*	52%	52%	-	-	-	-	29%	-	45%	69%	50%	*
At Masters Grade Level	2021	25%	26%	27%	*	10%	42%	-	-	-	*	0%	-	29%	21%	9%	14%
	2019	29%	28%	32%	*	26%	39%	-	-	_	-	29%	-	26%	44%	23%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	60%	55%	*	24%	79%	-	-	-	*	17%	-	66%	29%	26%	43%
	2019	75%	76%	74%	*	61%	87%	-	-	-	-	29%	-	71%	81%	59%	*
At Meets Grade Level or Above	2021	27%	29%	16%	*	5%	29%	-	-	-	*	17%		_0 / 0	0%	0%	0%
	2019	43%	43%	40%	*	30%	52%	-	-	-	-	29%	-	39%	44%	36%	*
At Masters Grade Level	2021	12%	12%	4%	*	0%	8%	-	-	-	*	0%	-	6%	0%	0%	0%
	2019	17%	16%	15%	*	4%	26%	-	-	-	-	14%	_	13%	19%	14%	*
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	67%	63%	*	30%	83%	-	_	-	*	20%	-	74%	36%	45%	43%
	2019	70%	70%	81%	*	74%	87%	-	-	_	-	43%	_	74%	94%	73%	*
At Meets Grade Level or Above	2021	33%	34%	23%	*	10%	33%	-	-	-	*	20%	-	26%	14%	5%	14%
	2019	42%	40%	45%	*	35%	57%	-	_			29%		45%	44%	41%	*

	School Year	State	Region 14		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%			*	3 /0	4%	-	-	-	*	0 70	-	0,0		5%	14%
	2019	18%	15%	11%	*	9%	13%	-	-	-	-	29%	-	6%	19%	14%	*
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	76%	78%	*	83%	73%	-	-	_	*	0%	_	83%	68%	78%	57%
	2019	86%	85%	87%	-	77%	100%	-	_	_	_	*	-	88%	85%	76%	89%
At Meets Grade Level or Above	2021	46%	47%	38%	*	37%	41%	-	_	_	*	0%	-	42%	32%	35%	29%
	2019	55%	52%	58%	-	42%	79%	-	_	_	_	*	-	56%	62%	33%	56%
At Masters Grade Level	2021	21%	21%	15%	*	13%	18%	_	-	_	*	0%	_	17%	11%	9%	0%
	2019	28%	26%	22%	-	12%	37%	_	-	_	_	*	_	19%	31%	0%	11%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	67%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
	2019	88%	83%	78%	-	71%	100%	-	-	_	_	*	-	83%	60%	69%	67%
At Meets Grade Level or Above	2021	36%	40%	*	-	-	*	-	_	_	_	*	-	*	*	*	-
	2019	57%	50%	13%	-	6%	33%	-	_	_	_	*	-	11%	20%	0%	0%
At Masters Grade Level	2021	11%	11%	*	-	-	*	-	-	_	_	*	_	*	*	*	-
	2019	17%	12%	0%	-	0%	0%	-	-	_	_	*	_	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	72%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
	2019	81%	76%	59%	-	44%	100%	-	_	_	_	*	-	59%	60%	42%	50%
At Meets Grade Level or Above	2021	43%	44%	*	-	-	*	-	-	_	_	*	-	*	*	*	-
	2019	51%	44%	14%	-	6%	33%	-	-	_	_	*	_	18%	0%	0%	17%
At Masters Grade Level	2021	24%	22%	*	-	-	*	_	-	_	_	*	_	*	*	*	-
	2019	25%	20%	0%	-	0%	0%	_	-	_	_	*	_	0%	0%	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	55%	*	53%	55%	-	-	-	*	0%	-	61%	42%	52%	43%
	2019	69%	63%	58%	-	40%	83%	-	_	_	_	*	_	61%	50%	32%	33%
At Meets Grade Level or Above	2021	28%	29%	22%	*	17%	27%	_	-	_	*	0%	-	25%	16%	13%	0%
	2019	37%	31%	16%	-	8%	28%	-	_	-	-	*	-	16%	17%	5%	0%

	School Year	State	Region 14		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	13%		*	3 /0		-	-	-	*	0%	-	6%		0%	0%
	2019	21%	16%	5%	-	4%	6%	-	-	-	-	*	-	6%	0%	0%	0%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	72%	84%	*	74%	92%	-	-	-	-	50%	-	78%	100%	81%	*
	2019	68%	70%	79%	-	79%	79%	-	-	-	-	*	-	72%	93%	76%	*
At Meets Grade Level or Above	2021	50%	55%	62%	*	52%	69%	-	-	-	-	20%	_	58%	71%	57%	*
	2019	50%	51%	55%	-	61%	47%	-	-	-	-	*	_	53%	60%	44%	*
At Masters Grade Level	2021	12%	13%	14%	*	9%	19%	-	-	-	-	20%	_	19%	0%	14%	*
	2019	11%	11%	15%	-	14%	16%	-	-	-	-	*	-	19%	7%	8%	*
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	75%	79%	-	67%	100%	-	-	-	-	*	-	76%	90%	82%	56%
	2019	68%	71%	73%	-	74%	69%	-	_	_	*	*	*	74%	67%	65%	50%
At Meets Grade Level or Above	2021	57%	62%	62%	-	54%	73%	-	-	-	-	*	_	62%	60%	65%	56%
	2019	49%	52%	53%	_	52%	56%	_	_	_	*	*	*	52%	56%	45%	33%
At Masters Grade Level	2021	11%	10%	3%	-	0%	7%	-	_	_	-	*	_	0%	10%	0%	0%
	2019	8%	7%	8%	-	4%	13%	-	_	_	*	*	*	6%	11%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	80%	85%	*	79%	92%	-	-	-	*	57%	_	84%	86%	84%	86%
	2019	85%	85%	84%	-	89%	78%	_	-	_	_	*	_	83%	86%	81%	100%
At Meets Grade Level or Above	2021	41%	47%	39%	*	38%	36%	_	-	_	*	29%	_	36%	45%	38%	43%
	2019	61%	58%	61%	-	61%	61%	-	_	-	-	*	_	53%	71%	58%	40%
At Masters Grade Level	2021	23%	24%	19%	*	15%	24%	-	-	-	*	29%	_	16%	27%	19%	0%
	2019	37%	34%	22%	-	25%	17%	-	_	_	-	*	_	20%	24%	15%	20%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	85%	88%	*	86%	92%	-	-	-	*	57%	-	88%	88%	83%	75%
	2019	88%	90%	92%	-	89%	95%	_	-	_	_	*	_	93%	90%	85%	*
At Meets Grade Level or Above	2021	55%	55%	52%	*	38%	69%	_	-	_	*	29%	_	50%	54%	38%	13%
	2019	62%	61%	56%	-	48%	67%	_	_	_	_	*	_	46%	70%	42%	*

	School		Region		African			American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current
At Masteria Grade Level		State	14 17%		American *	-		indian	Asian	isiander	Races *	-					Monitored)
At Masters Grade Level	2021	22% 25%	21%	6% 4%		0 /0		-	-	-	_	29%	-	8% 4%		10% 0%	0%
End of Course U.S. History	2019	25 /0	2170	4 /0	_	4 70	3 /0	_	_	_	_		_	4 /0	3 /0	0 70	
At Approaches Grade Level or Above	2021	88%	92%	97%	-	95%	100%	-	-	-	-	*	-	100%	88%	95%	100%
	2019	93%	93%	95%	_	90%	100%	-	-	_	-	*	*	96%	90%	88%	100%
At Meets Grade Level or Above	2021	69%	75%	87%	-	82%	94%	_	-	_	-	*	-	87%	88%	79%	88%
	2019	73%	74%	71%	_	65%	78%	_	-	_	-	*	*	68%	80%	53%	50%
At Masters Grade Level	2021	43%	48%	50%	_	27%	81%	_	-	_	-	*	-	50%	50%	37%	0%
	2019	45%	45%	37%	_	20%	56%	_	-	_	-	*	*	36%	40%	12%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	94%	79%	_	77%	83%	_	-	_	-	-	-	79%	-	60%	*
At Meets Grade Level or Above	2021	69%	64%	35%	_	33%	39%	_	-	_	-	_	_	35%	-	20%	*
At Masters Grade Level	2021	14%	7%	4%	-	0%	11%	-	-	_	-	-	-	4%	-	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	70%	67%	71%	59%	74%	-	_	_	71%	35%	57%	68%	63%	56%	55%
	2019	78%	77%	78%	83%	72%	85%	_	-	_	73%	49%	*	77%	80%	69%	65%
At Meets Grade Level or Above	2021	41%	42%	34%	29%	27%	43%	_	-	_	39%	20%	14%	34%	35%	25%	21%
	2019	50%	47%	43%	42%	36%	52%	-	-	-	27%	24%	*	42%	45%	32%	25%
At Masters Grade Level	2021	18%	18%	11%	4%	7%	16%	-	-	-	11%	9%	0%	11%	10%	7%	3%
	2019	24%	21%	15%	8%	10%	22%	-	-	-	0%	12%	*	15%	15%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	71%	70%	78%	61%	79%	-	-	-	78%	33%	*	69%	71%	61%	53%
	2019	75%	76%	76%	80%	72%	81%	-	-	_	80%	48%	*	75%	81%	70%	56%
At Meets Grade Level or Above	2021	45%	46%	42%	44%	33%	51%	-	-	-	56%	16%	*	41%	44%	34%	28%
	2019	48%	47%	42%	40%	38%	48%	-	-	-	0%	24%	*	41%	44%	30%	29%
At Masters Grade Level	2021	18%	19%	13%	11%	8%	18%	-	-	-	11%	7%	*	14%	11%	6%	5%
	2019	21%	20%	17%	0%	12%	24%	-	-	_	0%	10%	*	17%	18%	7%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	69%	63%	75%	53%	72%	-	-	-	78%	31%	*	64%	61%	48%	47%
	2019	82%	81%	83%	80%	78%	88%	-	-	-	*	54%	*	81%	86%	74%	80%

	School Year	State	Region 14		African American	Hispanic		American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	39%	26%	25%	19%	33%	-	-	-	33%	17%	*	25%	27%	17%	9%
	2019	52%	48%		40%	37%	56%		-	-	*	23%	*	77 /0	51%	35%	25%
At Masters Grade Level	2021	18%	17%	9%	0%	4%	15%	-	-	-	22%	9%	*	9%	11%	6%	0%
	2019	26%	23%	18%	20%	12%	24%	-	-	-	*	15%	*	18%	16%	10%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	61%	57%	*	32%	68%	-	-	-	*	22%	-	66%	35%	36%	38%
	2019	68%	68%	79%	*	74%	82%	-	-	_	-	45%	-	73%	90%	70%	83%
At Meets Grade Level or Above	2021	30%	31%	17%	*	6%	25%	-	-	_	*	22%	-	19%	13%	3%	13%
	2019	38%	36%	44%	*	40%	49%	-	-	_	-	27%	-	45%	41%	38%	33%
At Masters Grade Level	2021	9%	9%	4%	*	3%	5%	-	-	_	*	0%	-	5%	0%	3%	13%
	2019	14%	12%	11%	*	9%	13%	-	-	_	-	18%	-	8%	17%	8%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	69%	*	71%	72%	-	-	-	*	57%	*	70%	67%	60%	65%
	2019	81%	78%	73%	*	61%	89%	-	-	_	*	57%	-	77%	67%	59%	53%
At Meets Grade Level or Above	2021	44%	43%	35%	*	26%	48%	-	-	_	*	29%	*	33%	38%	22%	6%
	2019	54%	49%	38%	*	26%	51%	-	-	_	*	29%	-	38%	38%	25%	18%
At Masters Grade Level	2021	20%	17%	4%	*	4%	4%	-	-	_	*	14%	*	4%	3%	5%	0%
	2019	25%	20%	3%	*	2%	5%	-	-	_	*	0%	-	4%	2%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	72%	*	71%	74%	-	-	_	*	38%	-	79%	56%	71%	73%
	2019	81%	77%	75%	-	62%	92%	_	-	_	-	20%	*	78%	68%	58%	60%
At Meets Grade Level or Above	2021	49%	50%	48%	*	44%	55%	_	_	_	*	38%	-	53%	37%	43%	47%
	2019	55%	50%	42%	-	33%	53%	-	-	_	_	20%	*	41%	45%	28%	20%
At Masters Grade Level	2021	29%	29%	25%	*	13%	42%	-	-	-	*	25%	-	26%	22%	17%	0%
	2019	33%	29%	20%	-	11%	31%	-	-	_	_	0%	*	20%	18%	6%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) ROSCOE COLLEGIATE ISD (177901) - NOLAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	59	57	-	65	50	-	-	-	-	*	-	55	63	50	*
	2018	63	58	57	*	45	62	-	-	-	*	-	-	52	64	61	43
Grade 4 Mathematics	2019	65	63	45	-	33	57	-	-	-	-	*	-	40	58	42	*
	2018	65	61	45	*	29	58	-	-	-	*	-	-	42	48	34	36
Grade 5 ELA/Reading	2019	81	80	84	*	89	85	-	-	-	*	*	-	92	69	79	86
	2018	80	79	82	*	80	84	-	-	-	*	*	-	83	81	83	75
Grade 5 Mathematics	2019	83	84	92	*	100	85	-	-	-	*	*	-	89	97	100	100
	2018	81	80	95	*	94	95	-	-	-	*	*	-	96	92	96	100
Grade 6 ELA/Reading	2019	42	41	32	*	38	24	-	-	-	*	*	-	35	23	27	44
_	2018	47	44	43	*	32	52	-	-	-	-	80	-	38	53	35	*
Grade 6 Mathematics	2019	54	57	40	*	45	28	-	-	-	*	*	-	43	31	31	38
	2018	56	56	27	*	27	27	-	-	-	-	60	-	27	26	30	*
Grade 7 ELA/Reading	2019	77	76	75	*	74	75	-	-	-	-	50	-	73	80	73	*
_	2018	76	73	75	-	72	80	-	-	-	-	*	-	78	63	76	100
Grade 7 Mathematics	2019	62	59	68	*	59	77	-	-	-	-	43	-	69	67	61	*
	2018	67	63	77	-	78	75	-	-	-	-	*	-	74	88	80	75
Grade 8 ELA/Reading	2019	77	74	71	-	71	71	-	-	-	-	*	-	72	69	64	83
J	2018	79	78	90	-	88	93	-	-	-	-	*	*	91	88	88	*
Grade 8 Mathematics	2019	82	83	74	-	65	100	-	-	-	-	*	-	81	50	58	83
	2018	81	79	86	-	90	*	-	-	-	-	*	*	89	80	91	*
End of Course English II	2019	69	70	74	-	90	59	-	-	-	*	*	-	70	90	83	*
J	2018	67	66	57	*	56	59	-	-	-	-	*	-	57	57	53	60
End of Course Algebra I	2019	75	71	72	-	81	60	-	-	-	-	*	-	70	74	77	*
J	2018	72	71	64	-	63	67	-	-	_	*	*	*	68	50	50	*
All Grades Both Subjects	2019	69	68	64	75	65	63	-	-	-	71	48	-	64	65	60	71
,,,,,,	2018	69	67	65	64	63	67	-	-	-	79	73	70	66	62	65	71
All Grades ELA/Reading	2019	68	67	64	*	68	61	-	-	-	*	50	-	65	64	60	74
	2018	69	66	67	*	63	70	-	_	-	*	79	*	67	66	66	71
All Grades Mathematics	2019	70	69	64	*	62	64	-	-	_	*	45	-	63	66	60	68
	2018	70	68	63	*	64	64	_	_	_	*	68	*	66	58	64	72

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROSCOE COLLEGIATE ISD (177901) - NOLAN COUNTY

	School Year		Region 14	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	70%	67%	-	-	-	-	-	-	49%	38%	56%	-	-	68%	49%	90%
	2019	78%	77%	78%	-	-	-	-	-		60%	20%	62%		*		61%	
At Meets Grade Level or Above	2021	41%	42%	34%	-	-	-	-	-	_	16%	3%	25%	-	-	36%	16%	48%
	2019	50%	47%	43%	-	-	-	-	-		17%	0%	18%		*		18%	
At Masters Grade Level	2021	18%	18%	11%	-	-	_	-	-	_	3%	3%	3%	-	-	12%	3%	0%
	2019	24%	21%	15%	-	-	_	-	-		6%	0%	6%		*		6%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	71%	70%	_			_	_	_	46%	47%	45%	-	_	72%	46%	100%
	2019	75%	76%	76%	_	-	_	_	_		47%	*	51%		*		49%	
At Meets Grade Level or Above	2021	45%	46%	42%	_			_	_	_	19%	7%	27%	-	_	44%	19%	70%
	2019	48%	47%	42%	_		_	_	_		18%	*	20%		*		18%	
At Masters Grade Level	2021	18%	19%	13%	_		_	_	_	_	5%	7%	5%	_	_	14%		
The Masters Grade Level	2019	21%	20%	17%	_	_		_	_		5%	*			*		5%	
All Grades Mathematics	2013	2170	2070	17 70							370		070				370	
At Approaches Grade Level or Above	2021	66%	69%	63%	_	_	_	_	_	_	47%	27%	67%	_	_	65%	47%	67%
The Approaches Grade Level of Above	2019	82%	81%	83%	_			_	_		78%	*	81%		*		79%	
At Meets Grade Level or Above	2013	37%	39%	26%	_			_	_		10%	0%	20%	_	_	27%		
At Meets Grade Level of Above	2019	52%	48%	47%	-			_	_	_	16%	*	16%	-	*		18%	
At Masters Grade Level	2019	18%	17%	9%	-	_	<u>-</u>	_	_		0%	0%	0%	_				
At Masters Grade Level	2021	26%	23%	18%	-	-	-	<u>-</u>	_	-	13%	U% *	13%	-	*		12%	
All Condens Military	2019	20%	23%	10%	-	-	-	-	-		13%		13%				12%	
All Grades Writing	2024	E00/	C40/	F70/							200/	*	420/			E00/	200/	
At Approaches Grade Level or Above		58%	61%	57%	-		-	-	-	-	38%	•	45 70	-		3370	38%	-
	2019	68%	68%	79%	-		-	-	-		*	-	*		-			
At Meets Grade Level or Above	2021	30%	31%	17%	-	-		-	-	-	13%	*	1-7-70	-	-	18%		
	2019	38%	36%	44%	-				-		*	-	*		-		*	
At Masters Grade Level	2021	9%	9%	4%	-	-	-	-	-	-	13%	*	14%	-	-	3%		-
	2019	14%	12%	11%	-	-	-	-	-		*	-	*		-		*	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	69%	-			-			60%	50%	71%	-	-	69%		
	2019	81%	78%	73%	-	-	-	-	-		43%	-	43%		-		43%	
At Meets Grade Level or Above	2021	44%	43%	35%	-	-	_	-	-	_	7%	0%	14%	-	-	39%	7%	20%
	2019	54%	49%	38%	-	-	-	-	-		14%	-	14%		-		14%	
At Masters Grade Level	2021	20%	17%	4%	-	-	_	-	-	_	0%	0%	0%	-	-	4%	0%	0%
	2019	25%	20%	3%	-	-	_	-	-		0%	-	0%		-		0%	
All Grades Social Studies																		

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROSCOE COLLEGIATE ISD (177901) - NOLAN COUNTY

	School Year		Region 14		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	72%	-		-	_	_	-	60%	-	60%	-	_	72%	60%	88%
	2019	81%	77%	75%	-		-	_	_		69%	*	67%		-		69%	
At Meets Grade Level or Above	2021	49%	50%	48%	-	. <u>-</u>	-	_	_	-	40%	-	40%	-	_	49%	40%	50%
	2019	55%	50%	42%		<u>-</u>	-	_	_		23%	*	25%		-		23%	
At Masters Grade Level	2021	29%	29%	25%		_	-	_	_	-	0%	-	0%	-	_	31%	0%	0%
	2019	33%	29%	20%	-	-	-	-	-		0%	*	0%		-		0%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 14		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	95%	70%	64%	78%	73%	100%	54%	100%	78%	66%	47%	77%	59%	63%	79%
Included in Accountability	83%	88%	39%	11%	50%	50%	0%	0%	0%	34%	36%	19%	48%	26%	27%	40%
Not Included in Accountability: Mobile	3%	6%	30%	53%	27%	22%	100%	54%	100%	45%	30%	28%	28%	33%	35%	35%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	3%
Not Tested	12%	5%	30%	36%	22%	27%	0%	46%	0%	22%	34%	53%	23%	41%	37%	21%
Absent	2%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	30%	36%	22%	27%	0%	46%	0%	22%	34%	53%	23%	40%	37%	21%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	99%
Included in Accountability	94%	93%	98%	100%	98%	99%	-	-	-	79%	96%	*	99%	97%	98%	97%
Not Included in Accountability: Mobile	4%	5%	1%	0%	1%	1%	-	-	-	21%	4%	*	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	-	-	0%	0%	*	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	-	_	0%	0%	*	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ROSCOE COLLEGIATE ISD (177901) - NOLAN COUNTY

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	EB/EL
Attendance Rate													
2019-20	98.3%	98.5%	98.7%	98.3%	98.6%	98.7%	_	-	_	99.2%	98.5%	98.2%	98.7%
2018-19	95.4%	95.6%	96.0%	95.9%	95.7%	96.4%	_	-	_	96.3%	95.9%	95.4%	94.8%
Chronic Absenteeism													
2019-20	6.7%	6.3%	7.0%	0.0%	8.6%	5.8%	_	-	_	0.0%	7.3%	12.6%	11.8%
2018-19	11.4%	10.8%	7.0%	0.0%	9.5%	4.3%	-	-	-	8.3%	6.8%	11.2%	15.4%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.7%	0.0%	*	0.0%	0.0%	_	_	-	*	0.0%	0.0%	0.0%
2018-19	0.4%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2018-19	1.9%	1.1%	0.0%	-	0.0%	0.0%	-	_	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	94.6%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.6%	0.0%	-	0.0%	0.0%	-	-	_	-	*	0.0%	0.0%
Continued HS	3.9%	1.6%	0.0%	-	0.0%	0.0%	-	-	_	-	*	0.0%	0.0%
Dropped Out	5.4%	3.2%	0.0%	-	0.0%	0.0%	_	-	_	_	*	0.0%	0.0%
Graduates and TxCHSE	90.7%	95.2%	100.0%	-	100.0%	100.0%	_	-	_	_	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	96.8%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
Class of 2019													
Graduated	90.0%	93.9%	100.0%	-	100.0%	100.0%	_	-	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	3.7%	2.1%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	5.9%	3.6%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	90.4%	94.3%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	96.4%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.0%	95.6%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	1.3%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.1%	3.5%	0.0%	-	0.0%	0.0%	_	-	-	*	*	0.0%	*
Graduates and TxCHSE	92.6%	96.1%	100.0%	-	100.0%	100.0%	_	-	_	*	*	100.0%	*

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ROSCOE COLLEGIATE ISD (177901) - NOLAN COUNTY

										Two			
		Region		African			American		Pacific	Or More	Special	Econ	
	State	14		American	Hispanic	White			Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.5%	100.0%	-	_	100.0%	-	-	-	*	*	100.0%	k
Class of 2018													
Graduated	92.2%	94.9%	96.3%	_	92.3%	100.0%	_	-	_	*	_	100.0%	
Received TxCHSE	0.6%	0.7%	0.0%	_	0.0%	0.0%	_	-	_	*	_	0.0%	
Continued HS	1.1%	0.5%	3.7%	_	7.7%	0.0%	_	-	_	*	_	0.0%	
Dropped Out	6.1%	3.9%	0.0%	_	0.0%	0.0%	_	-	_	*	_	0.0%	
Graduates and TxCHSE	92.8%	95.6%	96.3%	-	92.3%	100.0%	_	-	_	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	96.1%	100.0%	-	100.0%	100.0%	-	-	-	*	-	100.0%	-
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2018													
Graduated	92.6%	95.4%	100.0%	_	100.0%	100.0%	_	-	_	*	-	100.0%	-
Received TxCHSE	0.7%	0.7%	0.0%	_	0.0%	0.0%	-	-	-	*	-	0.0%	
Continued HS	0.6%	0.1%	0.0%	_	0.0%	0.0%	_	-	-	*	-	0.0%	
Dropped Out	6.1%	3.8%	0.0%	_	0.0%	0.0%	_	-	-	*	-	0.0%	
Graduates and TxCHSE	93.3%	96.1%	100.0%	_	100.0%	100.0%	_	-	_	*	_	100.0%	
Graduates, TxCHSE, and Continuers	93.9%	96.2%	100.0%	-	100.0%	100.0%	-	-	-	*	-	100.0%	-
Class of 2017													
Graduated	92.4%	94.4%	96.8%	*	93.8%	100.0%	-	-	-	-	*	100.0%	
Received TxCHSE	0.7%	0.9%	0.0%	*	0.0%	0.0%	_	-	_	_	*	0.0%	
Continued HS	0.6%	0.2%	0.0%	*	0.0%	0.0%	_	-	_	_	*	0.0%	
Dropped Out	6.3%	4.4%	3.2%	*	6.3%	0.0%	_	-	_	_	*	0.0%	
Graduates and TxCHSE	93.2%	95.3%	96.8%	*	93.8%	100.0%	_	-	_	_	*	100.0%	
Graduates, TxCHSE, and Continuers	93.7%	95.6%	96.8%	*	93.8%	100.0%	-	-	-	-	*	100.0%	-
4-Year Federal Gradua	tion Ra	te Witho	out Exclu	ısions (Gr	9-12)								
Class of 2020	90.3%	94.6%	100.0%	_	100.0%	100.0%	_	-	_	_	*	100.0%	100.0%
Class of 2019	90.0%	93.9%	100.0%	-	100.0%	100.0%	_	-	-	*	*	100.0%	k
RHSP/DAP Graduates	(Longit	udinal F	Rate)										
Class of 2020	83.0%	_	-	_	_	_	_	-	_	-	_	_	-
Class of 2019	73.3%	-	-	_	-	-	-	-	-	_	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	!)										
Class of 2020	4.3%	8.2%	10.7%	_	5.9%	18.2%	_	-	_	-	*	8.3%	20.0%
Class of 2019	4.2%	7.5%	10.5%	-	13.6%	7.1%	-	-	_	*	*	30.8%	k
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ROSCOE COLLEGIATE ISD (177901) - NOLAN COUNTY

	State	Region 14	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%			-	88.2%		-	-	-	-	*	83.3%	60.0%
Class of 2019	83.5%	83.1%	76.3%	-	68.2%	85.7%	_	-	-	*	*	53.8%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lo	ngitudinal	Rate)								
Class of 2020	87.8%	90.6%	96.4%	-	94.1%	100.0%	-	-	-	_	*	91.7%	80.0%
Class of 2019	87.6%	90.6%	86.8%	-	81.8%	92.9%	-	-	-	*	*	84.6%	*
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	*	-	-	-	-	_	-	-	_	-	-	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	8.1%	12.5%	-	10.5%	15.4%	-	-	-	_	*	8.3%	20.0%
2018-19	4.4%	7.2%	12.2%	-	14.3%	6.3%	-	-	-	*	*	28.6%	*
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	81.3%	84.4%	-	84.2%	84.6%	-	-	-	-	*	83.3%	60.0%
2018-19	82.1%	83.0%	78.0%	-	76.2%	81.3%	-	-	-	*	*	50.0%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradu	ates (An	nual Rate)									
2019-20	85.8%	89.3%	96.9%	-	94.7%	100.0%	_	-	-	-	*	91.7%	80.0%
2018-19	85.9%	89.8%	90.2%	-	90.5%	87.5%	-	-	-	*	*	78.6%	*

Texas Education Agency 2020-21 Graduation Profile (TAPR) ROSCOE COLLEGIATE ISD (177901) - NOLAN COUNTY

		District Percent	State Count	State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	32	100.0%	360,220	100.0%
By Ethnicity:				
African American	0	0.0%	44,729	12.4%
Hispanic	19	59.4%	184,060	51.1%
White	13	40.6%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	0	0.0%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	0	0.0%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	1	3.1%	49,535	13.8%
Foundation H.S. Program (Endorsement)	4	12.5%	15,689	4.4%
Foundation H.S. Program (DLA)	27	84.4%	292,532	81.2%
Special Education Graduates	1	3.1%	29,018	8.1%
Economically Disadvantaged Graduates	12	37.5%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	5	15.6%	29,639	8.2%
At-Risk Graduates	15	46.9%	148,836	41.3%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ROSCOE COLLEGIATE ISD (177901) - NOLAN COUNTY

										Two or	_		
Academic	Ctata	Region	District	African	Hissoria	\A/la:4-a	American	A =:==	Pacific	More	Special	Econ Disady	ED/EI
Year	State	14	DISTRICT	American			Indian	Asian	Islander	Races	Ed	Disagv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Grad		(51445		,					
2019-20	63.0%	64.3%	96.9%		94.7%	100.0%	_	_	_	_	*	91.7%	80.0%
2018-19	72.9%	75.5%	96.3%	_	95.2%	100.0%	_	_	_	*	*	92.9%	*
						College Gradu	•						
College Re	ady (Anr	nual Grad	uates)										
2019-20	53.4%	51.5%	96.9%	_	94.7%	100.0%	-	-	_	_	*	91.7%	80.0%
2018-19	53.0%	51.1%	92.7%	-	95.2%	93.8%	-	_	_	*	*	92.9%	*
TSI Criteria	Gradua	tes in Eng	glish Lan	guage Arts	(Annual (Graduate:	s)						
2019-20	59.7%	54.6%	96.9%	_	94.7%	100.0%	-	_	_	_	*	91.7%	80.0%
2018-19	60.7%	57.1%	82.9%	-	81.0%	87.5%	-	_	_	*	*	71.4%	*
TSI Criteria	Gradua	tes in Ma	thematics	(Annual C	Graduates)								
2019-20	47.9%	42.1%	96.9%	-	94.7%	100.0%	-	-	_	-	*	91.7%	80.0%
2018-19	48.6%	41.9%	82.9%	_	81.0%	87.5%	-	_	_	*	*	71.4%	*
TSI Criteria	Gradua	tes in Bot	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	38.3%	96.9%	-	94.7%	100.0%	-	-	_	-	*	91.7%	80.0%
2018-19	44.2%	39.1%	82.9%	-	81.0%	87.5%	-	-	_	*	*	71.4%	*
AP / IB Met	t Criteria	in Any S	ubject (Ar	nnual Grad	uates)								
2019-20	21.1%	9.2%	0.0%	-	0.0%	0.0%	-	-	_	-	*	0.0%	0.0%
2018-19	21.1%	10.1%	0.0%	-	0.0%	0.0%	-	_	_	*	*	0.0%	*
Associate	Degree (Annual G	raduates)										
2019-20	2.1%	2.6%	65.6%	-	63.2%	69.2%	-	-	_	-	*	41.7%	20.0%
2018-19	1.9%	3.4%	65.9%	-	71.4%	68.8%	-	-	-	*	*	64.3%	*
Dual Cours	e Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	37.3%	96.9%	-	94.7%	100.0%	-	-	_	-	*	91.7%	80.0%
2018-19	23.1%	39.6%	92.7%	-	95.2%	93.8%	-	-	-	*	*	92.9%	*
Onramps C	Course C	redits (Ar	nual Gra	duates)									
2019-20	4.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	-	*	0.0%	0.0%
2018-19	2.3%	0.2%	0.0%	-	0.0%	0.0%	-	_	_	*	*	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates	,					
Career or N	Military R	eady (An	nual Grad	luates)									
2019-20	18.7%				36.8%	46.2%	-	_	_	-	*	41.7%	0.0%
2018-19	40.4%			-	57.1%	71.9%	-	_		*	*	60.7%	*
Approved I	ndustry-	Based Ce	rtification	n (Annual ()							
2019-20	13.2%				36.8%	46.2%	-	_	_	-	*	41.7%	0.0%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ROSCOE COLLEGIATE ISD (177901) - NOLAN COUNTY

Academic Year	State	Region 14	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.1%	24.4%	-	19.0%	37.5%	-	-	_	*	*	28.6%	*
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.7%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
2018-19	0.6%	1.2%	2.4%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (Annual G	raduates)						
2019-20	2.4%	2.7%	0.0%	-	0.0%	0.0%	-	_	_	-	*	0.0%	0.0%
2018-19	2.3%	2.5%	2.4%	-	0.0%	6.3%	-	-	_	*	*	0.0%	*
Graduates	Under ar	Advance	ed Diplon	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradเ	ıates)	
2019-20	3.7%	5.4%	3.1%	-	5.3%	0.0%	-	_	_	-	*	0.0%	0.0%
2018-19	2.7%	4.0%	2.4%	-	4.8%	0.0%	-	-	-	*	*	7.1%	*

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ROSCOE COLLEGIATE ISD (177901) - NOLAN COUNTY

	Academic		Region		African			American		Pacific	Two or More	Special	Econ	
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= C														
Reading		30.1%				84.2%			-	-	-	*		40.0%
		33.4%		80.5%		81.0%			-	-	*	*	71.4%	
Mathematics		21.2%		75.0%			76.9%		-	-	-	*		60.0%
		24.7%		80.5%		81.0%			-	-	*	*	7 1.4 70	
Both Subjects		16.4%		68.8%			76.9%		-	-	-	*		20.0%
	2018-19	18.8%	18.4%	80.5%	-	81.0%	81.3%	-	-	-	*	*	71.4%	*
Completed and Received Cred	it for College P	rep Co	urses (A	Annual C	Graduates)									
English Language Arts	2019-20	7.3%	5.9%	15.6%	-	10.5%	23.1%	_	-	-	-	*	16.7%	40.0%
	2018-19	5.1%	2.3%	0.0%	_	0.0%	0.0%	_	-	-	*	*	0.0%	*
Mathematics	2019-20	9.7%	7.9%	25.0%	-	26.3%	23.1%	-	-	-	-	*	33.3%	40.0%
	2018-19	7.3%	2.2%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Both Subjects	2019-20	4.2%	4.0%	12.5%	_	5.3%	23.1%	_	_	_	_	*	8.3%	20.0%
	2018-19	2.6%	0.9%	0.0%	_	0.0%	0.0%	_	-	_	*	*	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects	2020	22.0%	10.0%	0.0%	*	0.0%	0.0%	_	-	_	*	*	0.0%	0.0%
-	2019	25.2%	11.6%	0.0%	-	0.0%	0.0%	_	-	-	*	*	0.0%	0.0%
English Language Arts	2020	12.7%	7.5%	0.0%	*	0.0%	0.0%	_	_	_	*	*	0.0%	0.0%
3 3	2019	14.5%	8.8%	0.0%	_	0.0%	0.0%	_	_	_	*	*		
Mathematics	2020	6.4%	2.3%	0.0%	*	0.0%	0.0%	_	_	_	*	*	0.0%	0.0%
	2019	7.4%	3.1%	0.0%	_	0.0%	0.0%	_	_	_	*	*	0.0%	0.0%
Science	2020	9.4%	3.8%	0.0%	*		0.0%		_	_	*	*	0.0%	
	2019	10.4%	3.2%	0.0%	_	0.0%	0.0%		_	_	*	*		
Social Studies	2020	12.4%	3.5%	0.0%	*		0.0%		_	_	*	*		
	2019	13.9%	4.6%	0.0%	_	0.0%	0.0%		_	_	*	*		
AP/IB Results (Examinees >=														
All Subjects	2020	59.0%		_	_	_	_	_	_	_	_	_	_	_
joo.o	2019	51.0%		_	_	_	_	_	_	_	_	_	_	_
English Language Arts	2020	50.1%	45.7%	_	_	_	_	_	_	_	_	_	_	_
	2019	41.2%	41.3%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	2020	56.5%		_	_	_	_	_	_	_	_	_	_	_
a	2019	52.2%		_	_	_	_	_	_	_	_	_	_	_
Science	2020	47.6%		_	_	_	_	_				_	_	
Science	2019	40.6%		_	_	_		_	_	_	_	_	_	_

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ROSCOE COLLEGIATE ISD (177901) - NOLAN COUNTY

	Academic Year	State	Region 14		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	33.2%	-	-	_	-	-	-	-	-	-	-	-
	2019	46.3%	35.3%	-	-	_	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	75.3%	90.6%	_	84.2%	100.0%	_	-	-	-	*	83.3%	80.0%
	2018-19	75.0%	75.6%	75.6%	_	81.0%	75.0%	_	-	-	*	*	78.6%	*
At/Above Criterion for All Examinees	2019-20	35.7%	30.4%	27.6%	_	18.8%	38.5%	_	-	-	-	*	10.0%	*
	2018-19	36.1%	36.3%	32.3%	-	23.5%	50.0%	-	-	-	*	*	27.3%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	1071	927	_	919	940	_	-	-	-	*	888	*
	2018-19	1027	1089	*	-	-	*	_	-	-	-	-	*	-
English Language Arts and Writing	2019-20	513	544	472	-	466	481	-	-	-	-	*	451	*
	2018-19	517	553	*	-	-	*	-	-	-	-	-	*	-
Mathematics	2019-20	506	527	456	-	453	459	-	-	-	-	*	437	*
	2018-19	510	536	*	-	_	*	_	-	-	-	-	*	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2019-20	20.2	18.9	19.6	_	18.7	20.5	_	-	-	-	*	*	*
	2018-19	20.6	19.6	19.8	-	19.8	20.6	-	-	-	*	*	18.4	-
English Language Arts	2019-20	19.9	18.6	19.2	-	18.5	20.0	-	-	-	-	*	*	*
	2018-19	20.3	19.4	19.7	_	19.2	21.1	_	-	-	*	*	17.6	-
Mathematics	2019-20	20.1	18.9	19.6	_	18.3	20.8	-	-	-	-	*	*	*
	2018-19	20.4	19.4	19.4	_	19.5	19.8	-	-	-	*	*	18.7	-
Science	2019-20	20.5	19.1	20.0	_	19.1	20.8	-	-	-	_	*	*	*
	2018-19	20.8	19.7	20.0	_	20.7	20.0	_	-	-	*	*	19.2	-

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) ROSCOE COLLEGIATE ISD (177901) - NOLAN COUNTY

	Academic Year	State	Region 14		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course C	ompleti	on (Grad	des 9-12)									
Any Subject	2019-20	46.3%	36.3%	86.4%	*	83.3%	92.6%	_	_	_	*	87.5%	86.0%	73.3%
	2018-19	44.6%	39.6%	94.4%	_	94.0%	94.7%	_	_	_	*	87.5%	90.2%	75.0%
English Language Arts	2019-20	18.2%	16.0%	51.2%	*	48.6%	53.8%	_	_	_	_	12.5%	44.7%	14.3%
	2018-19	17.8%	16.3%	49.3%	_	53.8%	43.6%	_	_	_	*	25.0%	47.4%	42.9%
Mathematics	2019-20	20.7%	17.9%	24.3%	_	18.0%	32.6%	_	_	_	_	0.0%	18.6%	16.7%
	2018-19	20.4%	18.3%	44.7%	_	33.8%	59.2%	_	_	_	*	25.0%	29.6%	28.6%
Science	2019-20	22.4%	17.5%	46.2%	-	49.3%	41.3%	-	_	-	_	25.0%	46.8%	35.7%
	2018-19	21.7%	18.1%	47.2%	-	49.3%	46.0%	-	_	-	*	28.6%	44.4%	28.6%
Social Studies	2019-20	24.6%	15.9%	48.1%	*	48.3%	48.8%	-	_	-	-	20.0%	40.0%	0.0%
	2018-19	23.6%	16.2%	50.9%	_	46.9%	56.5%	_	_	_	*	14.3%	38.3%	33.3%
CTE Coherent Sequer	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	64.8%	93.8%	-	89.5%	100.0%	-	_	_	_	*	83.3%	60.0%
	2018-19	59.0%	69.8%	100.0%	-	100.0%	100.0%	-	_	-	*	*	100.0%	*
Graduates Enrolled in	Texas Ins	titution	of High	er Educa	ation (TX II	IE)								
	2018-19	52.6%	53.4%	61.0%	-	71.4%	50.0%	_	_	_	*	*	64.3%	*
	2017-18	53.4%	54.9%	73.9%	-	53.8%	100.0%	-	_	-	*	-	87.5%	-
Graduates in TX IHE	Completing	One Ye	ear With	out Enro	ollment in	a Develop	mental	Education	Course					
	2018-19	42.2%	14.5%	4.0%	-	0.0%	0.0%	-	_	-	*	-	0.0%	-
	2017-18	60.7%	63.2%	75.0%	-	60.0%	85.7%	-	-	-	-	-	60.0%	-

Texas Education Agency 2020-21 Student Information (TAPR) ROSCOE COLLEGIATE ISD (177901) - NOLAN COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	681	100.0%	5,359,040	100.0%	681	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	13,855	0.3%	0	0.0%	20,991	0.4%
Pre-Kindergarten	91	13.4%	196,560	3.7%	91	13.4%	197,093	3.7%
Pre-Kindergarten: 3-year Old	33	4.8%	26,356	0.5%				
Pre-Kindergarten: 4-year Old	58	8.5%	170,204	3.2%				
Kindergarten	51	7.5%	360,865	6.7%	51	7.5%	361,349	6.7%
Grade 1	46	6.8%	380,973	7.1%	46	6.8%	381,403	7.1%
Grade 2	57	8.4%	379,725	7.1%	57	8.4%	380,122	7.1%
Grade 3	34	5.0%	380,802	7.1%	34	5.0%	381,135	7.1%
Grade 4	33	4.8%	385,090	7.2%	33	4.8%	385,364	7.2%
Grade 5	47	6.9%	395,436	7.4%	47	6.9%	395,649	7.4%
Grade 6	45	6.6%	414,197	7.7%	45	6.6%	414,357	7.7%
Grade 7	55	8.1%			55	8.1%		7.8%
Grade 8	59	8.7%			59	8.7%		7.9%
Grade 9	45	6.6%				6.6%		8.1%
Grade 10	41	6.0%				6.0%		7.8%
Grade 11	34	5.0%				5.0%		7.2%
Grade 12	43	6.3%				6.3%		6.8%
Ethnic Distribution:			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
African American	15	2.2%	680,285	12.7%	15	2.2%	681,401	12.7%
Hispanic	365		2,835,771	52.9%			2,840,982	52.9%
White	288		1,418,789				1,424,251	26.5%
American Indian	0	0.0%				0.0%		0.3%
Asian	0	0.0%				0.0%		4.7%
Pacific Islander	0	0.0%				0.0%		0.2%
Two or More Races	13	1.9%				1.9%		2.7%
Sex:	-		,				,	
Female	353	51.8%	2,620,239	48.9%	353	51.8%	2,624,722	48.9%
Male	328		2,738,801				2,746,864	51.1%
That's	323	10.270	2,750,001	31.170	320	10.270	2,7 10,001	31.170
Economically Disadvantaged	302	44.3%	3,229,178	60.3%	302	44.3%	3,233,417	60.2%
Non-Educationally Disadvantaged	379		2,129,862				2,138,169	39.8%
Section 504 Students	37	5.4%				5.4%		7.2%
EB Students/EL	62		1,108,207				1,108,883	
Students w/ Disciplinary Placements (2019-20)	2	0.3%				5.170	.,100,000	20.070

Texas Education Agency 2020-21 Student Information (TAPR) ROSCOE COLLEGIATE ISD (177901) - NOLAN COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	36	5.3%	241,070	4.5%	36	5.3%	241,197	4.5%
Foster Care	1	0.1%	17,033	0.3%	1	0.1%	17,090	0.3%
Homeless	4	0.6%	57,709	1.1%	4	0.6%	57,811	1.1%
Immigrant	0	0.0%	108,025	2.0%	0	0.0%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	359	52.7%	3,457,855	64.5%	359	52.7%	3,464,887	64.5%
Military Connected	0	0.0%	144,596	2.7%	0	0.0%	144,683	2.7%
At-Risk	296	43.5%	2,634,284	49.2%	296	43.5%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	62	9.1%	1,123,936	21.0%	62	9.1%	1,124,413	20.9%
Gifted and Talented Education	27	4.0%	443,781	8.3%	27	4.0%	443,849	8.3%
Special Education	69	10.1%	595,885	11.1%	69	10.1%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	69		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	32	46.4%	253,352	42.5%				
Students with Physical Disabilities	29	42.0%	127,106	21.3%				
Students with Autism	*	*	83,737	14.1%				
Students with Behavioral Disabilities	**	**	122,624	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	59	11.0%	726,083	13.8%				
By Ethnicity: African American	2	0.4%	148,832	2.8%				
Hispanic	23	4.3%	372,491	7.1%				
White	31	5.8%		3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	0	0.0%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	3	0.6%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	3	5.5%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	30	12.5%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	68	12.7%	700,130	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) ROSCOE COLLEGIATE ISD (177901) - NOLAN COUNTY

	-Non-S Educa Rate	ation	-Spec Educa Rate	tion
Student Information	District	State	District	State
Retention Ra	ates by C	Grade:		
Kindergarten	0.0%	1.4%	0.0%	4.8%
Grade 1	0.0%	1.9%	0.0%	3.2%
Grade 2	0.0%	1.0%	0.0%	1.4%
Grade 3	0.0%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	0.0%	4.7%	0.0%	7.8%

	Dis	strict	S	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	6,039	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State		
Elementary:				
Kindergarten	8.5	17.7		
Grade 1	5.8	18.0		
Grade 2	7.1	18.0		
Grade 3	4.3	18.2		
Grade 4	5.5	18.3		
Grade 5	7.8	19.8		
Grade 6	22.5	19.4		
Secondary:				
English/Language Arts	13.3	15.7		
Foreign Languages	10.0	17.8		
Mathematics	14.2	16.9		
Science	12.2	17.9		
Social Studies	16.0	18.3		

	District		State		
Staff Information	Count	Percent		Percent	
				<u> </u>	
Total Staff	110.8	100.0%	745,316.3	100.0%	
Professional Staff:	65.0	58.7%	479,219.1	64.3%	
Teachers	51.6	46.6%	369,395.4	49.6%	
Professional Support	10.0	9.0%	78,787.8	10.6%	
Campus Administration (School Leadership)	2.4	2.2%	22,378.5	3.0%	
Central Administration	1.0	0.9%	8,657.4	1.2%	
Educational Aides:	23.0	20.8%	79,348.7	10.6%	
Auxiliary Staff:	22.8	20.6%	186,748.5	25.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,290.0	n/a	
Part-time Librarians	0.0	n/a	582.0	n/a	
Full-time Counselors	2.0	n/a	13,211.0	n/a	
Part-time Counselors	0.0	n/a	1,126.0	n/a	
Total Minority Staff:	30.0	27.1%	384,122.4	51.5%	
Teachers by Ethnicity:					
African American	0.0	0.0%	41,186.3	11.1%	
Hispanic	6.0	11.6%	104,985.0	28.4%	
White	44.6	86.4%	210,367.3	56.9%	
American Indian	0.0	0.0%	1,261.0	0.3%	
Asian	0.0	0.0%	6,656.1	1.8%	
Pacific Islander	0.0	0.0%	618.8	0.2%	
Two or More Races	1.0	1.9%	4,320.9	1.2%	
Teachers by Sex:					
Males	13.0	25.2%	88,006.1	23.8%	
Females	38.6	74.8%	281,389.3	76.2%	
Teachers by Highest Degree Held:					
No Degree	2.0	3.9%	4,422.7	1.2%	
Bachelors	35.0	67.9%	269,818.0	73.0%	
Masters	13.6	26.3%	92,432.5	25.0%	
Doctorate	1.0	1.9%	2,722.3	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	5.0	9.7%	24,880.4	6.7%	
1-5 Years Experience	14.0	27.1%	102,753.7	27.8%	
6-10 Years Experience	11.6	22.4%	74,854.8	20.3%	
11-20 Years Experience	13.0	25.2%	107,653.1	29.1%	

	Dis	District		State	
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	3.0	5.8%	47,975.4	13.0%	
Over 30 Years Experience	5.0	9.7%	11,278.0	3.1%	
Number of Students per Teacher	13.2	n/a	14.5	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	1.0	6.4
Average Years Experience of Principals with District	1.0	5.5
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
	10.0	44.5
Average Years Experience of Teachers:	12.0	11.2
Average Years Experience of Teachers with District:	5.4	7.2
Average Teacher Salary by Years of Experience (regular du	•	
Beginning Teachers	\$38,080	\$50,849
1-5 Years Experience	\$43,674	\$53,288
6-10 Years Experience	\$50,003	\$56,282
11-20 Years Experience	\$53,956	\$59,900
21-30 Years Experience	\$59,483	\$64,637
Over 30 Years Experience	\$61,186	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$49,761	\$57,641
Professional Support	\$63,451	\$68,030
Campus Administration (School Leadership)	\$68,828	\$83,424
Central Administration	\$100,186	\$109,662
Instructional Staff Percent:	70.2%	64.6%
instructional staff refeelt.	7 0.2 70	04.070
Turnover Rate for Teachers:	19.4%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Combinated Inchristianal Chaffs	2.0	F 734.4
Contracted Instructional Staff:	2.0	5,731.4

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	22,870.6	6.2%
Career and Technical Education	10.0	19.4%	18,987.7	5.1%
Compensatory Education	3.5	6.8%	10,226.9	2.8%
Gifted and Talented Education	0.6	1.1%	6,558.4	1.8%
Regular Education	36.7	71.1%	262,447.1	71.0%
Special Education	0.8	1.6%	34,862.5	9.4%
Other	0.0	0.0%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)