## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ROSCOE COLLEGIATE ISD** 

**Campus Name: ROSCOE COLLEGIATE H S** 

**Campus Number: 177901001** 

2021 Accountability Rating: Not Rated: Declared State of Disaster



	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perf	ormance R	ates by T	ested (	Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	68%	68%	-	53%	81%	_	_	-	-	*	-	63%	80%	53%	*
	2019	68%	65%	65%	*	72%	52%	-	-	_	*	*	-	65%	64%	68%	44%
At Meets Grade Level or Above	2021	32%	25%	25%	-	16%	33%	_	-	_	-	*	-	23%	30%	16%	*
	2019	37%	20%	20%	*	17%	22%	_	-	-	*	*	-	20%	21%	16%	0%
At Masters Grade Level	2021	15%	13%	13%	-	5%	19%	_	-	-	-	*	-	13%	10%	11%	*
	2019	18%	9%	9%	*	7%	13%	_	_	_	*	*	_	8%	14%	4%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	75%	75%	-	74%	76%	-	_	-	-	*	-	73%	80%	63%	*
	2019	81%	91%	91%	*	83%	100%	_	-	-	*	*	-	90%	93%	80%	89%
At Meets Grade Level or Above	2021	36%	35%	35%	-	16%	52%	_	-	-	-	*	-	33%	40%	21%	*
	2019	47%	44%	44%	*	41%	43%	_	_	_	*	*	_	45%	43%	40%	33%
At Masters Grade Level	2021	15%	10%	10%	-	0%	19%	_	_	_	_	*	_	10%	10%	5%	*
	2019	21%	11%	11%	*	10%	13%	_	_	_	*	*	_	15%	0%	4%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	67%	67%	*	43%	83%	-	_	-	*	33%	-	77%	43%	52%	43%
	2019	76%	79%	79%	*	65%	91%	-	-	-	-	43%	-	74%	88%	64%	*
At Meets Grade Level or Above	2021	45%	53%	53%	*	29%	75%	-	-	-	*	17%	-	57%	43%	35%	29%
	2019	49%	53%	53%	*	52%	52%	_	-	-	-	29%	_	45%	69%	50%	*
At Masters Grade Level	2021	25%	27%	27%	*	10%	42%	_	-	_	*	0%	-	29%	21%	9%	14%
	2019	29%	32%	32%	*	26%	39%	_	-	_	-	29%	-	26%	44%	23%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	55%	55%	*	24%	79%	-	_	-	*	17%	-	66%	29%	26%	43%
	2019	75%	74%	74%	*	61%	87%	_	-		-	29%	-	71%	81%	59%	*
At Meets Grade Level or Above	2021	27%	16%	16%	*	5%	29%	-	-	-	*	17%	-	23%	0%	0%	0%
	2019	43%	40%	40%	*	30%	52%	_	_	_	-	29%	_	39%	44%	36%	*
At Masters Grade Level	2021	12%		4%	*	0%	8%	_	_	_	*	0%	_	6%	0%	0%	0%
	2019	17%			*			-	_	_	_	14%					
Grade 7 Writing																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%			*				-	-	*	20%		74%			43%
	2019	70%	81%	81%	*	74%	87%	-	-	-	-	43%	-	74%	94%	73%	*
At Meets Grade Level or Above	2021	33%			*	10%			-	-	*	20 /0				5%	14%
	2019	42%			*	35%			-	-	-	29%		45%	44%	41%	*
At Masters Grade Level	2021	10%			*	5%	4%	-	-	-	*	0%	-	6%	0%	5%	14%
	2019	18%	11%	11%	*	9%	13%	-	-	-	-	29%	-	6%	19%	14%	*
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	78%	78%	*	83%	73%	-	-	-	*	0%	-	83%	68%	78%	57%
	2019	86%			-	77%	100%	-	-	-	-	*	-	88%	85%	76%	89%
At Meets Grade Level or Above	2021	46%	38%	38%	*	37%	41%	-	-	-	*	0%	-	42%	32%	35%	29%
	2019	55%	58%		-	42%	79%	-	-	-	-	*	-	56%	62%	33%	56%
At Masters Grade Level	2021	21%	15%	15%	*	13%	18%	-	-	_	*	0%	-	17%	11%	9%	0%
	2019	28%	22%	22%	-	12%	37%	-	-	-	-	*	-	19%	31%	0%	11%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%		*	-	-	*	-	-	-	-	*	_	*	*	*	-
	2019	88%	78%	78%	-	71%	100%	-	-	-	-	*	-	83%	60%	69%	67%
At Meets Grade Level or Above	2021	36%	*	*	-	-	*	_	-	-	-	*	_	*	*	*	-
	2019	57%	13%	13%	-	6%	33%	-	-	-	-	*	_	11%	20%	0%	0%
At Masters Grade Level	2021	11%	*	*	-	-	*	-	-	-	-	*	_	*	*	*	-
	2019	17%	0%	0%	-	0%	0%	-	-	-	-	*	_	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	*	*	-	-	*	_	-	-	-	*	_	*	*	*	-
	2019	81%	59%	59%	-	44%	100%	_	_	_	-	*	_	59%	60%	42%	50%
At Meets Grade Level or Above	2021	43%	*	*	-	_	*	_	_	_	-	*	_	*	*	*	-
	2019	51%	14%	14%	-	6%	33%	-	_	-	-	*	_	18%	0%	0%	17%
At Masters Grade Level	2021	24%	*	*	-	_	*	_	_	_	-	*	-	*	*	*	-
	2019	25%	0%	0%	-	0%	0%	-	_	-	-	*	_	0%	0%	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	55%	55%	*	53%	55%	-	-	-	*	0%	-	61%	42%	52%	43%
	2019	69%	58%	58%	-	40%	83%	_	_	_	-	*	-	61%	50%	32%	33%

	School Year		District C	ampus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	22%	22%	*			-	-	-	*	0%	-	25%	16%	13%	0%
	2019	37%	16%	16%	-	8%	28%	_	-	-	-	*	-	16%	17%	5%	0%
At Masters Grade Level	2021	14%	7%	7%	*	3%	14%	_	-	-	*	0%	-	6%	11%	0%	0%
	2019	21%	5%	5%	-	4%	6%	_	-	_	-	*	-	6%	0%	0%	0%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	84%	84%	*	74%	92%	-	_	-	-	50%	-	78%	100%	81%	*
	2019	68%	79%	79%	-	79%	79%	_	-	_	-	*	-	72%	93%	76%	*
At Meets Grade Level or Above	2021	50%	62%	62%	*	52%	69%	-	-	-	-	20%	-	58%	71%	57%	*
	2019	50%	55%	55%	-	61%	47%	_	-	_	_	*	-	53%	60%	44%	*
At Masters Grade Level	2021	12%	14%	14%	*	9%	19%	-	-	_	-	20%	-	19%	0%	14%	*
	2019	11%	15%	15%	_	14%	16%	_	-	_	_	*	-	19%	7%	8%	*
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	79%	79%	-	67%	100%	-	-	-	-	*	-	76%	90%	82%	56%
	2019	68%	73%	74%	-	77%	69%	-	-	-	*	*	*	74%	75%	68%	50%
At Meets Grade Level or Above	2021	57%	62%	62%	-	54%	73%	-	-	-	-	*	-	62%	60%	65%	56%
	2019	49%	53%	54%	-	55%	56%	-	-	-	*	*	*	52%	63%	47%	33%
At Masters Grade Level	2021	11%	3%	3%	-	0%	7%	-	-	-	-	*	-	0%	10%	0%	0%
	2019	8%	8%	8%	-	5%	13%	-	-	-	*	*	*	6%	13%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	85%	85%	*	79%	92%	_	-	-	*	57%	-	84%	86%	84%	86%
	2019	85%	84%	86%	-	93%	78%	-	-	-	-	*	-	83%	90%	84%	100%
At Meets Grade Level or Above	2021	41%	39%	39%	*	38%	36%	-	-	-	*	29%	-	36%	45%	38%	43%
	2019	61%	61%	62%	-	63%	61%	-	-	-	-	*	-	53%	75%	60%	40%
At Masters Grade Level	2021	23%	19%	19%	*	15%	24%	-	-	-	*	29%	-	16%	27%	19%	0%
	2019	37%	22%	22%	-	26%	17%	-	-	-	-	*	-	20%	25%	16%	20%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	88%	88%	*	86%	92%	-	_	-	*	57%	-	88%	88%	83%	75%
	2019	88%	92%	92%	-	89%	95%	-	-	-	-	*	-	93%	90%	85%	*
At Meets Grade Level or Above	2021	55%	52%	52%	*	38%	69%	-	-	-	*	29%	-	50%	54%	38%	13%
	2019	62%	56%	56%	-	48%	67%	_	-	-	-	*	-	46%	70%	42%	*

	School Year		District C	20015	African American	Hispania	White.	American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ Disady	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%		ampus 6%		_	4%	IIIuIaII	ASIAII	isianuer	*	29%	(Former)	8%		10%	
At Masters Grade Level	2021	25%		4%		4%	4% 5%	<u>-</u>	_	_	_	29%	<u>-</u>	4%		0%	0%
End of Course U.S. History	2013	25 /0	770	770		770	370							770	370	070	
At Approaches Grade Level or Above	2021	88%	97%	97%	-	95%	100%	-	-	_	-	*	-	100%	88%	95%	100%
	2019	93%	95%	97%	-	95%	100%	_	-	_	-	*	*	96%	100%	94%	100%
At Meets Grade Level or Above	2021	69%	87%	87%	-	82%	94%	-	-	-	-	*	-	87%	88%	79%	88%
	2019	73%	71%	73%	-	68%	78%	-	_	_	-	*	*	68%	89%	56%	50%
At Masters Grade Level	2021	43%	50%	50%	-	27%	81%	-	-	_	-	*	-	50%	50%	37%	0%
	2019	45%	37%	38%	_	21%	56%	_	-	_	-	*	*	36%	44%	13%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	79%	79%	-	77%	83%	-	-	-	-	-	-	79%	-	60%	*
At Meets Grade Level or Above	2021	69%	35%	35%	-	33%	39%	_	-	_	-	-	_	35%	-	20%	*
At Masters Grade Level	2021	14%	4%	4%	_	0%	11%	_	_	_	-	-	_	4%	_	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	67%	75%	100%	67%	82%	-	-	-	76%	34%	-	77%	68%	66%	63%
	2019	78%	78%	79%	100%	74%	86%	-	-	-	*	40%	*	78%	83%	71%	66%
At Meets Grade Level or Above	2021	41%	34%	41%	25%	34%	50%	-	_	-	47%	20%	-	42%	39%	32%	30%
	2019	50%	43%	45%	60%	39%	52%	-	_	-	*	25%	*	42%	52%	36%	29%
At Masters Grade Level	2021	18%	11%	13%	0%	8%	19%	_	-	_	12%	13%	_	14%	12%	10%	3%
	2019	24%	15%	14%	0%	10%	20%	_	-	_	*	11%	*	13%	17%	7%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	70%	76%	*	66%	85%	_	-	_	80%	31%	-	76%	75%	69%	57%
	2019	75%	76%	76%	*	74%	78%	_	-	_	*	37%	*	74%	82%	71%	56%
At Meets Grade Level or Above	2021	45%	42%	48%	*	38%	58%	_	-	_	60%	14%	_	49%	46%	41%	39%
	2019	48%	42%	47%	*	45%	50%	-	-	_	*	26%	*	44%	55%	38%	31%
At Masters Grade Level	2021	18%	13%	15%	*	8%	22%	_	-	_	20%	10%	_	16%	10%	9%	4%
	2019	21%	17%	17%	*	13%	24%	_	-	_	*	11%	*	15%	23%	7%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	63%	73%	*	65%	82%	-	-	-	80%	37%	-	76%	66%	60%	65%
	2019	82%	83%	83%	*	78%	89%	-	_	_	*	44%	_	82%	85%	74%	79%

### **Texas Education Agency**

### 2020-21 STAAR Performance (TAPR)

### **ROSCOE COLLEGIATE H S (177901001) - ROSCOE COLLEGIATE ISD - NOLAN COUNTY**

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	26%	32%	*	27%	38%	-	-	-	40%	21%	-	33%	30%	23%	18%
	2019	52%	47%	44%	*	39%	51%	-	-	_	*	19%	-	40%	53%	39%	29%
At Masters Grade Level	2021	18%	9%	11%	*	6%	16%	-	-	_	20%	11%	-	9%	15%	9%	0%
	2019	26%	18%	14%	*	11%	17%	_	-	_	*	13%	-	13%	15%	9%	8%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	57%	63%	*	30%	83%	-	-	-	*	20%	-	74%	36%	45%	43%
	2019	68%	79%	81%	*	74%	87%	-	-	-	-	43%	-	74%	94%	73%	*
At Meets Grade Level or Above	2021	30%	17%	23%	*	10%	33%	-	-	-	*	20%	-	26%	14%	5%	14%
	2019	38%	44%	45%	*	35%	57%	_	-	_	-	29%	-	45%	44%	41%	*
At Masters Grade Level	2021	9%	4%	4%	*	5%	4%	-	-	-	*	0%	-	6%	0%	5%	14%
	2019	14%	11%	11%	*	9%	13%	-	-	-	-	29%	-	6%	19%	14%	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	69%	83%	*	84%	83%	-	-	-	*	44%	-	83%	85%	77%	78%
	2019	81%	73%	81%	-	72%	96%	-	-	-	-	50%	-	80%	84%	71%	70%
At Meets Grade Level or Above	2021	44%	35%	44%	*	33%	58%	-	-	_	*	22%	-	41%	52%	31%	11%
	2019	54%	38%	43%	-	33%	59%	-	-	_	-	33%	-	36%	56%	29%	30%
At Masters Grade Level	2021	20%	4%	6%	*	6%	6%	-	-	_	*	22%	-	6%	4%	9%	0%
	2019	25%	3%	3%	-	2%	4%	-	-	-	-	0%	-	2%	4%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	72%	72%	*	71%	74%	-	-	-	*	38%	-	79%	56%	71%	73%
	2019	81%	75%	76%	-	64%	92%	-	-	_	-	20%	*	78%	71%	60%	60%
At Meets Grade Level or Above	2021	49%	48%	48%	*	44%	55%	-	-	_	*	38%	-	53%	37%	43%	47%
	2019	55%	42%	43%	-	34%	53%	_	-	_	_	20%	*	41%	48%	29%	20%
At Masters Grade Level	2021	29%	25%	25%	*	13%	42%	-	-	_	*	25%	_	26%	22%	17%	0%
	2019	33%	20%	20%	-	11%	31%	-	-	_	_	0%	*	20%	19%	6%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

<sup>+</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	<b>Domain</b>	- Acad	emic Grow	th Sco	re by Gr	ade and	Subject					
Grade 6 ELA/Reading	2019	42	32	32	*	38	24	-	-	-	*	*	-	35	23	27	44
	2018	47	43	44	*	33	52	-	-	-	-	80	-	39	53	37	*
Grade 6 Mathematics	2019	54	40	40	*	45	28	-	-	-	*	*	-	43	31	31	38
	2018	56	27	27	*	29	27	-	-	-	-	60	-	28	26	32	*
Grade 7 ELA/Reading	2019	77	75	75	*	74	75	-	-	-	-	50	-	73	80	73	*
	2018	76	75	75	-	72	80	-	-	-	-	*	-	78	63	76	100
Grade 7 Mathematics	2019	62	68	68	*	59	77	-	-	-	-	43	-	69	67	61	*
	2018	67	77	77	-	78	75	-	-	-	-	*	-	74	88	80	75
Grade 8 ELA/Reading	2019	77	71	71	-	71	71	-	-	-	-	*	-	72	69	64	83
	2018	79	90	90	-	88	93	-	-	-	-	*	*	91	88	88	*
Grade 8 Mathematics	2019	82	74	74	-	65	100	-	-	-	-	*	-	81	50	58	83
	2018	81	86	86	-	90	*	-	-	-	-	*	*	89	80	91	*
End of Course English II	2019	69	74	74	-	90	59	-	-	-	*	*	-	70	90	83	*
	2018	67	57	59	*	59	59	-	-	-	-	*	-	59	57	57	*
End of Course Algebra I	2019	75	72	72	-	81	60	-	-	-	-	*	-	70	74	77	*
	2018	72	64	67	-	68	67	-	-	-	*	*	*	71	50	55	*
All Grades Both Subjects	2019	69	64	61	*	63	57	-	-	-	*	43	-	61	60	57	66
	2018	69	65	62	*	63	62	-	-	-	*	70	70	64	57	64	79
All Grades ELA/Reading	2019	68	64	61	*	65	56	-	-	-	*	39	-	60	62	58	69
	2018	69	67	65	*	63	69	-	-	-	-	82	*	67	63	64	87
All Grades Mathematics	2019	70	64	61	*	61	58	-	-	-	*	47	-	62	59	56	64
	2018	70	63	58	*	63	54	-	-	-	*	59	*	61	51	63	69

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

## 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROSCOE COLLEGIATE H S (177901001) - ROSCOE COLLEGIATE ISD - NOLAN COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual	Early	<b>BE-Trans</b>			Bilingual		Content-	ESL	ESL	<b>Parental</b>		EB/EL	Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfor	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	67%	75%	-	-	-	-	-	-	56%	-	56%	-		76%	56%	90%
	2019	78%	78%	79%	-	-	-	-	-		58%	20%	61%		*		59%	
At Meets Grade Level or Above	2021	41%	34%	41%	-	-	-	-	-	-	25%	-	25%	-	-	43%	25%	48%
	2019	50%	43%	45%	-	-	-	-	-		17%	0%	19%		*		18%	
At Masters Grade Level	2021	18%	11%	13%	-	-	-	-	-	-	3%	-	3%	-	-	15%	3%	0%
	2019	24%	15%	14%	-	-	-	-	-		3%	0%	4%		*		3%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	70%	76%	-	-	-	-	-	-	45%	-	45%	-	-	78%	45%	100%
	2019	75%	76%	76%	-	-	-	-	-		41%	*	47%		*		43%	
At Meets Grade Level or Above	2021	45%	42%	48%	-	-	-	-	-	-	27%	-	27%	-	-	49%	27%	70%
	2019	48%	42%	47%	-	-	-	-	-		14%	*	16%		*		13%	
At Masters Grade Level	2021	18%	13%	15%	-	-	-	-	-	-	5%	-	5%	-	-	16%	5%	0%
	2019	21%	17%	17%	-	-	-	-	-		5%	*	5%		*		4%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	63%	73%	-	-	-	-	-	_	67%	-	67%	-	_	74%	67%	67%
	2019	82%	83%	83%	-	-	-	-	-		75%	*	80%		*		76%	
At Meets Grade Level or Above	2021	37%	26%	32%	-	_	-	-	-	-	20%	-	20%	-	_	33%	20%	33%
	2019	52%	47%	44%	-	_	-	-	-		13%	*	13%		*		18%	
At Masters Grade Level	2021	18%	9%	11%	-	-	-	-	-	_	0%	-	0%	-	-	12%	0%	0%
	2019	26%	18%	14%	-	_	-	_	-		6%	*	7%		*		6%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	57%	63%	_	_	_	_	_	_	43%	-	43%	_	_	66%	43%	_
	2019	68%	79%	81%	-	_	_	_	-		*	_	*		_		*	
At Meets Grade Level or Above	2021	30%	17%	23%	-	_	_	_	-	_	14%	_	14%	-	_	24%	14%	_
	2019	38%	44%	45%	_	_	_	_	_		*	_	*		_		*	
At Masters Grade Level	2021	9%	4%	4%	_	_	_	_	_	_	14%	-	14%	_	_	2%	14%	_
	2019	14%	11%	11%	_	_	_	_	_		*	_	*		_		*	
All Grades Science			, ,															
At Approaches Grade Level or Above	2021	71%	69%	83%	_	_	_	_	_	_	71%	-	71%	_	_	83%	71%	100%
	2019	81%	73%	81%	_	_	_		_		57%	_	57%		_	3370	57%	10070
At Meets Grade Level or Above	2021	44%	35%	44%	_	_			_	_	14%	_	14%	_	_	49%	14%	20%
The mode of dude Level of 7150ve	2019	54%	38%	43%	_		_		_		29%	_	29%		_	7370	29%	2070
At Masters Grade Level	2019	20%	4%	6%	_				_		0%		0%	_	_	6%	0%	0%
AL MASICIS GIAGE LEVEL	2019	25%	3%	3%	-	_	_	_	_		0%	_	0%	_	_	0 /0	0%	0 70
All Grades Social Studies	2019	2370	J 70	J /0	_	_	_	_	_		0 70	-	U 70		_		U 70	

### **Texas Education Agency**

## 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROSCOE COLLEGIATE H S (177901001) - ROSCOE COLLEGIATE ISD - NOLAN COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based			EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	72%	72%	-	_	-	-	-	-	60%	-	60%	-	-	72%	60%	88%
	2019	81%	75%	76%	-	_	-	-	-		69%	*	67%		-		69%	
At Meets Grade Level or Above	2021	49%	48%	48%	_	_	-	-	-	-	40%	-	40%	-	-	49%	40%	50%
	2019	55%	42%	43%	-	_	-	-	-		23%	*	25%		-		23%	
At Masters Grade Level	2021	29%	25%	25%	_	_	-	-	-	-	0%	-	0%	-	-	31%	0%	0%
	2019	33%	20%	20%	-	-	-	-	-		0%	*	0%		-		0%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati	on								
All Tests						•										
Assessment Participant	88%	70%	99%	100%	99%	99%	-	-	-	100%	100%	-	99%	98%	99%	100%
Included in Accountability	83%	39%	96%	73%	97%	98%	-	-	-	100%	100%	-	99%	90%	95%	92%
Not Included in Accountability: Mobile	3%	30%	2%	27%	1%	1%	-	-	-	0%	0%	-	0%	6%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	-	-	0%	0%	-	0%	2%	1%	5%
Not Tested	12%	30%	1%	0%	1%	1%	-	-	-	0%	0%	-	1%	2%	1%	0%
Absent	2%	0%	1%	0%	0%	1%	-	-	-	0%	0%	-	0%	1%	1%	0%
Other	10%	30%	1%	0%	1%	0%	-	-	-	0%	0%	-	0%	1%	0%	0%
					2019 S		Participat rades)	on								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	99%	100%	99%	98%	-	-	-	*	100%	*	99%	99%	99%	98%
Not Included in Accountability: Mobile	4%	1%	1%	0%	0%	2%	-	-	-	*	0%	*	1%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	-	-	*	0%	*	0%	0%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	_	*	0%	*	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ROSCOE COLLEGIATE H S (177901001) - ROSCOE COLLEGIATE ISD - NOLAN COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	ER/EI
Attendance Rate	Jiaic	District	Campus	American	Пэрапіс	vviiite	maian	Asiaii	isianidei	Naces	Lu	Disauv	LD/LL
2019-20	98.3%	98.7%	98.5%	*	98.5%	98.5%	_	_	_	*	98.0%	97.9%	98.4%
2018-19	95.4%	96.0%	95.8%	*	95.7%	96.0%	_	_	_	*		95.0%	
Chronic Absenteeism													
2019-20	6.7%	7.0%	8.5%	0.0%	10.1%	7.4%	_	_	_	0.0%	13.6%	16.7%	13.8%
2018-19	11.4%	7.0%	9.3%	*	10.8%	7.0%	_	-	_	16.7%	9.1%	14.0%	20.8%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	*	0.0%	0.0%	0.0%
2018-19	0.4%	0.0%	0.0%	*	0.0%	0.0%	_	-	_	-	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12												
2019-20	1.6%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	0.0%	-	0.0%	0.0%	_	-	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	100.0%	100.0%	-	100.0%	100.0%	_	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	0.0%	_	-	_	_	*	0.0%	0.0%
Continued HS	3.9%	0.0%	0.0%	-	0.0%	0.0%	_	-	_	-	*	0.0%	0.0%
Dropped Out	5.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.7%	100.0%	100.0%	-	100.0%	100.0%	_	-	_	_	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
Class of 2019													
Graduated	90.0%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	3.7%	0.0%	0.0%	-	0.0%	0.0%	_	-	_	*	*	0.0%	*
Dropped Out	5.9%	0.0%	0.0%	-	0.0%	0.0%	_	-	_	*	*	0.0%	*
Graduates and TxCHSE	90.4%	100.0%	100.0%	-	100.0%	100.0%	_	-	_	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	100.0%	100.0%	-	100.0%	100.0%	_	_	_	*	*	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	_	_	-	*	*	0.0%	*
Continued HS	1.3%	0.0%	0.0%	-	0.0%	0.0%	_	_	-	*	*	0.0%	*
Dropped Out	6.1%	0.0%	0.0%	-	0.0%	0.0%	_	_	_	*	*	0.0%	*
Graduates and TxCHSE	92.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ROSCOE COLLEGIATE H S (177901001) - ROSCOE COLLEGIATE ISD - NOLAN COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers		100.0%	100.0%	-	100.0%		-	-	-	*	*	100.0%	*
Class of 2018													
Graduated	92.2%	96.3%	96.0%	-	90.9%	100.0%	_	_	_	*	_	100.0%	_
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	-	0.0%	-
Continued HS	1.1%	3.7%	4.0%	-	9.1%	0.0%	-	-	-	*	-	0.0%	-
Dropped Out	6.1%	0.0%	0.0%	-	0.0%	0.0%	_	-	_	*	-	0.0%	-
Graduates and TxCHSE	92.8%	96.3%	96.0%	-	90.9%	100.0%	_	-	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	-	100.0%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	-	100.0%	-
Received TxCHSE	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	-	0.0%	-
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	-	0.0%	-
Dropped Out	6.1%	0.0%	0.0%	-	0.0%	0.0%	_	-	_	*	_	0.0%	_
Graduates and TxCHSE	93.3%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	-	100.0%	-
Class of 2017													
Graduated	92.4%	96.8%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.7%	0.0%	0.0%	*	0.0%	0.0%	_	-	_	_	*	0.0%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	_	-	*	0.0%	-
Dropped Out	6.3%	3.2%	0.0%	*	0.0%	0.0%	-	-	_	-	*	0.0%	-
Graduates and TxCHSE	93.2%	96.8%	100.0%	*	100.0%	100.0%	_	-	_	_	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2020	90.3%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
Class of 2019	90.0%	100.0%	100.0%	-	100.0%	100.0%	_	-	_	*	*	100.0%	*
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	_	-	-	-	-	_	-	-
Class of 2019	73.3%	-	-	-	-	-	-	_	-	_	_	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2020	4.3%	10.7%	10.7%	-	5.9%	18.2%	-	-	-	-	*	8.3%	20.0%
Class of 2019	4.2%	10.5%	11.1%	-	15.0%	7.1%	-	-	-	*	*	30.8%	*
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ROSCOE COLLEGIATE H S (177901001) - ROSCOE COLLEGIATE ISD - NOLAN COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed		EB/EL
Class of 2020	83.5%		85.7%	-	88.2%	81.8%			-	races	*	83.3%	
Class of 2019	83.5%		80.6%	_	75.0%			_	_	*	*	53.8%	*
RHSP/DAP/FHSP-E/FHS				gitudinal R		33 / 0						33.070	
Class of 2020	87.8%		96.4%	_		100.0%	_	-	_	_	*	91.7%	80.0%
Class of 2019	87.6%		91.7%	-	90.0%			_	_	*	*		*
RHSP/DAP Graduates	Annua	l Rate)											
2019-20	38.6%	-	-	-	-	_	_	-	-	_	_	_	_
2018-19	32.7%	_	-	_	_	_	_	-	_	_	_	_	_
FHSP-E Graduates (An	nual Ra	ite)											
2019-20	4.4%		12.5%	-	10.5%	15.4%	_	-	-	-	*	8.3%	20.0%
2018-19	4.4%	12.2%	12.2%	_	14.3%	6.3%	_	-	-	*	*	28.6%	*
FHSP-DLA Graduates (	Annual	Rate)											
2019-20	81.8%	84.4%	84.4%	-	84.2%	84.6%	-	-	-	-	*	83.3%	60.0%
2018-19	82.1%	78.0%	78.0%	-	76.2%	81.3%	-	-	-	*	*	50.0%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	96.9%	96.9%	-	94.7%	100.0%	-	-	-	-	*	91.7%	80.0%
2018-19	85.9%	90.2%	90.2%	-	90.5%	87.5%	-	-	-	*	*	78.6%	*

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	32	100.0%	32	360,220
By Ethnicity:				
African American	0	0.0%	0	44,729
Hispanic	19	59.4%	19	184,060
White	13	40.6%	13	105,215
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	0	0.0%	0	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	1	3.1%	1	49,535
Foundation H.S. Program (Endorsement)	4	12.5%	4	15,689
Foundation H.S. Program (DLA)	27	84.4%	27	292,532
Special Education Graduates	1	3.1%	1	29,018
Economically Disadvantaged Graduates	12	37.5%	12	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	5	15.6%	5	29,639
At-Risk Graduates	15	46.9%	15	148,836

## Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ROSCOE COLLEGIATE H S (177901001) - ROSCOE COLLEGIATE ISD - NOLAN COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					College, C	Career, ar	nd Military						
						s (Stude	nt Achieve	ment)					
College, Ca	areer, or	_	_										
2019-20	63.0%	96.9%	96.9%	-	94.7%	100.0%	-		-	-	*	31.770	80.0%
2018-19	72.9%	96.3%	96.3%	-	95.2%	100.0%		-	-	*	*	92.9%	*
						College Gradu	•						
College Re	ady (Anr	nual Grad	uates)										
2019-20	53.4%	96.9%		_	94.7%	100.0%	_	_	-	-	*	91.7%	80.0%
2018-19	53.0%	92.7%	92.7%	_	95.2%	93.8%	-	_	-	*	*	92.9%	*
TSI Criteria	Gradua	tes in En	glish Lan	guage Arts	(Annual (	Graduate	s)						
2019-20	59.7%	96.9%	Ť ·		94.7%	100.0%		_	_	-	*	91.7%	80.0%
2018-19	60.7%	82.9%	82.9%	-	81.0%	87.5%	-	-	-	*	*	71.4%	*
TSI Criteria	Gradua	tes in Ma	thematics	(Annual C	Graduates								
2019-20	47.9%	96.9%	96.9%	-	94.7%	100.0%	-	-	-	-	*	91.7%	80.0%
2018-19	48.6%	82.9%	82.9%	-	81.0%	87.5%	-	-	-	*	*	71.4%	*
TSI Criteria	Gradua	tes in Bo	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	96.9%	96.9%	-	94.7%	100.0%	-	-	-	-	*	91.7%	80.0%
2018-19	44.2%	82.9%	82.9%	-	81.0%	87.5%	-	-	-	*	*	71.4%	*
AP / IB Met	t Criteria	in Any S	ubject (Ar	nual Grad	uates)								
2019-20	21.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
2018-19	21.1%	0.0%	0.0%	-	0.0%	0.0%	-	_	-	*	*	0.0%	*
Associate	Degree (	Annual G	raduates)										
2019-20	2.1%	65.6%	65.6%	-	63.2%	69.2%	-	-	-	-	*	41.7%	20.0%
2018-19	1.9%	65.9%	65.9%	-	71.4%	68.8%	-	_	-	*	*	64.3%	*
<b>Dual Cours</b>	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	96.9%	96.9%	-	94.7%	100.0%	-	-	-	-	*	91.7%	80.0%
2018-19	23.1%	92.7%	92.7%	-	95.2%	93.8%	-	_	-	*	*	92.9%	*
Onramps C	Course C	redits (Ar	nnual Gra	duates)									
2019-20	4.0%	0.0%	0.0%	-	0.0%	0.0%	-	_	-	-	*	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (An	nual Grac	luates)									
2019-20	18.7%	-		•	36.8%	46.2%	_	_	-	-	*	41.7%	0.0%
2018-19	40.4%				57.1%	71.9%		_	-	*	*		*
Approved I													
2019-20	13.2%				36.8%	46.2%	-	_	-	_	*	41.7%	0.0%

## Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ROSCOE COLLEGIATE H S (177901001) - ROSCOE COLLEGIATE ISD - NOLAN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	24.4%	24.4%	-	19.0%	37.5%	-	-	-	*	*	28.6%	*
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
2018-19	0.6%	2.4%	2.4%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (	Annual G	raduates)						
2019-20	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
2018-19	2.3%	2.4%	2.4%	-	0.0%	6.3%	-	-	-	*	*	0.0%	*
Graduates	Under ar	n Advance	ed Diplon	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradเ	ıates)	
2019-20	3.7%	3.1%	3.1%	_	5.3%	0.0%	-	-	_	_	*	0.0%	0.0%
2018-19	2.7%	2.4%	2.4%	-	4.8%	0.0%	-	-	_	*	*	7.1%	*

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ROSCOE COLLEGIATE H S (177901001) - ROSCOE COLLEGIATE ISD - NOLAN COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua													
Reading	2019-20	30.1%	84.4%	84.4%	_	84.2%	84.6%	_	-	_	_	*	75.0%	40.0%
J	2018-19	33.4%	80.5%	80.5%	_	81.0%			-	_	*	*	71.4%	*
Mathematics	2019-20	21.2%	75.0%	75.0%	_	73.7%	76.9%	_	_	_	_	*	66.7%	60.0%
	2018-19	24.7%	80.5%	80.5%	_	81.0%	81.3%	-	-	_	*	*	71.4%	*
Both Subjects	2019-20	16.4%	68.8%	68.8%	_	63.2%	76.9%	-	-	_	-	*	50.0%	20.0%
•	2018-19	18.8%	80.5%	80.5%	_	81.0%	81.3%	_	_	_	*	*	71.4%	*
Completed and Received Cre	edit for College F	rep Co	urses (A	Annual Gr	aduates)									
English Language Arts	2019-20	7.3%	15.6%	15.6%	-	10.5%	23.1%	_	-	_	-	*	16.7%	40.0%
	2018-19	5.1%	0.0%	0.0%	_	0.0%	0.0%	-	-	_	*	*	0.0%	*
Mathematics	2019-20	9.7%	25.0%	25.0%	_	26.3%	23.1%	_	_	_	_	*	33.3%	40.0%
	2018-19	7.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	*	*	0.0%	*
Both Subjects	2019-20	4.2%	12.5%	12.5%	-	5.3%	23.1%	-	-	_	-	*	8.3%	20.0%
	2018-19	2.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	_	*	*	0.0%	0.0%
	2019	25.2%	0.0%	0.0%	-	0.0%	0.0%	_	-	_	*	*	0.0%	0.0%
English Language Arts	2020	12.7%	0.0%	0.0%	*	0.0%	0.0%	_	-	_	*	*	0.0%	0.0%
	2019	14.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	*	*	0.0%	0.0%
Mathematics	2020	6.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	_	*	*	0.0%	0.0%
	2019	7.4%	0.0%	0.0%	-	0.0%	0.0%	_	-	_	*	*	0.0%	0.0%
Science	2020	9.4%	0.0%	0.0%	*	0.0%	0.0%	_	-	_	*	*	0.0%	0.0%
	2019	10.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	*	*	0.0%	0.0%
Social Studies	2020	12.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	_	*	*	0.0%	0.0%
	2019	13.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	*	*	0.0%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	des 11-	12)											
All Subjects	2020	59.0%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	51.0%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	-	-	-	-	-	_	-	-	-	-	_	-
	2019	41.2%	-	-	-	-	-	_	-	_	-	-	_	-
Mathematics	2020	56.5%	-	-	-	-	-	-	-	_	-	-	_	-
	2019	52.2%	-	-	-	-	-	-	-	-	-	-	_	-
Science	2020	47.6%	-	-	-	-	-	_	-	-	-	-	-	-
	2019	40.6%	_	-	_	-	_	_	_	_	_	_	_	_

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ROSCOE COLLEGIATE H S (177901001) - ROSCOE COLLEGIATE ISD - NOLAN COUNTY

	Academic Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	-	-	-	-	-	-	-	-	-	-	_	-
	2019	46.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	90.6%	90.6%	-	84.2%	100.0%	-	-	-	-	*	83.3%	80.0%
	2018-19	75.0%	75.6%	75.6%	-	81.0%	75.0%	-	-	-	*	*	78.6%	*
At/Above Criterion for All Examinees	2019-20	35.7%	27.6%	27.6%	-	18.8%	38.5%	-	-	-	-	*	10.0%	*
	2018-19	36.1%	32.3%	32.3%	-	23.5%	50.0%	-	-	-	*	*	27.3%	
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	927	927	-	919	940	_	-	-	-	*	888	*
	2018-19	1027	*	*	-	-	*	-	-	-	-	_	*	_
English Language Arts and Writing	2019-20	513	472	472	-	466	481	-	-	-	-	*	451	*
	2018-19	517	*	*	-	-	*	-	-	-	-	-	*	_
Mathematics	2019-20	506	456	456	-	453	459	-	-	-	-	*	437	*
	2018-19	510	*	*	_	-	*	-	-	-	-	_	*	_
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20.2	19.6	19.6	-	18.7	20.5	-	-	-	_	*	*	*
	2018-19	20.6	19.8	19.8	-	19.8	20.6	-	-	-	*	*	18.4	
English Language Arts	2019-20	19.9	19.2	19.2	-	18.5	20.0	-	-	-	-	*	*	*
	2018-19	20.3	19.7	19.7	-	19.2	21.1	-	-	-	*	*	17.6	
Mathematics	2019-20	20.1	19.6	19.6	-	18.3	20.8	-	-	-	-	*	*	*
	2018-19	20.4	19.4	19.4	-	19.5	19.8	-	-	-	*	*	18.7	-
Science	2019-20	20.5	20.0	20.0	-	19.1	20.8	-	-	-	-	*		*
	2018-19	20.8	20.0	20.0	-	20.7	20.0	-	-	-	*	*	19.2	_

# Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) ROSCOE COLLEGIATE H S (177901001) - ROSCOE COLLEGIATE ISD - NOLAN COUNTY

	Academic	Chaha	District	<b>C</b>	African			American	<b>A</b> - !	Pacific		Special		ED/EI
Advanced/Dual-Credi	Year				American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	FR/FL
	2019-20	46.3%			*	02.20/	92.6%				*	87.5%	96.00/	73.3%
Any Subject									-	-		07.570		
	2018-19	44.6%				94.0%			-	-	*	07.570		75.0%
English Language Arts	2019-20	18.2%	51.2%	51.2%	*	48.6%	53.8%	-	-	-	-	12.5%	44.7%	14.3%
	2018-19	17.8%	49.3%	49.3%	-	53.8%	43.6%	-	-	-	*	25.0%	47.4%	42.9%
Mathematics	2019-20	20.7%	24.3%	24.3%	-	18.0%	32.6%	-	-	-	-	0.0%	18.6%	16.7%
	2018-19	20.4%	44.7%	44.7%	-	33.8%	59.2%	-	-	-	*	25.0%	29.6%	28.6%
Science	2019-20	22.4%	46.2%	46.2%	-	49.3%	41.3%	-	-	-	-	25.0%	46.8%	35.7%
	2018-19	21.7%	47.2%	47.2%	-	49.3%	46.0%	-	-	-	*	28.6%	44.4%	28.6%
Social Studies	2019-20	24.6%	48.1%	48.1%	*	48.3%	48.8%	-	-	-	_	20.0%	40.0%	0.0%
	2018-19	23.6%	50.9%	50.9%	-	46.9%	56.5%	-	-	-	*	14.3%	38.3%	33.3%
CTE Coherent Seque	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	93.8%	93.8%	-	89.5%	100.0%	-	-	-	-	*	83.3%	60.0%
	2018-19	59.0%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
<b>Graduates Enrolled in</b>	Texas Ins	titution	of Highe	er Educat	ion (TX IH	Ξ)								
	2018-19	52.6%	61.0%	61.0%	-	71.4%	50.0%	-	-	-	*	*	64.3%	*
	2017-18	53.4%	73.9%	89.5%	_	77.8%	100.0%	-	-	-	*	_	87.5%	_
Graduates in TX IHE	Completing	One Ye	ear With	out Enrol	lment in a	Develop	nental E	ducation C	ourse					
	2018-19	42.2%	4.0%	4.0%	_	0.0%	0.0%	-	-	-	*	-	0.0%	_
	2017-18	60.7%	75.0%	75.0%	-	60.0%	85.7%	-	-	-	-	-	60.0%	-

## Texas Education Agency 2020-21 Student Information (TAPR)

### ROSCOE COLLEGIATE H S (177901001) - ROSCOE COLLEGIATE ISD - NOLAN COUNTY

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information		Percent	District	State		Percent	District	State	
Total Students	322	100.0%	681	5,359,040	322	100.0%	681	5,371,586	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%	
Pre-Kindergarten	0	0.0%	13.4%	3.7%	0	0.0%	13.4%	3.7%	
Pre-Kindergarten: 3-year Old	0	0.0%	4.8%	0.5%					
Pre-Kindergarten: 4-year Old	0	0.0%	8.5%	3.2%					
Kindergarten	0	0.0%	7.5%	6.7%	0	0.0%	7.5%	6.7%	
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%	
Grade 2	0	0.0%	8.4%	7.1%	0	0.0%	8.4%	7.1%	
Grade 3	0	0.0%	5.0%	7.1%	0	0.0%	5.0%	7.1%	
Grade 4	0	0.0%	4.8%	7.2%	0	0.0%	4.8%	7.2%	
Grade 5	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%	
Grade 6	45	14.0%	6.6%	7.7%	45	14.0%	6.6%	7.7%	
Grade 7	55	17.1%	8.1%	7.9%	55	17.1%	8.1%	7.8%	
Grade 8	59	18.3%	8.7%	7.9%	59	18.3%	8.7%	7.9%	
Grade 9	45	14.0%	6.6%	8.1%	45	14.0%	6.6%	8.1%	
Grade 10	41	12.7%	6.0%	7.8%	41	12.7%	6.0%	7.8%	
Grade 11	34	10.6%	5.0%	7.2%	34	10.6%	5.0%	7.2%	
Grade 12	43	13.4%	6.3%	6.8%	43	13.4%	6.3%	6.8%	
Ethnic Distribution:									
African American	4	1.2%	2.2%	12.7%	4	1.2%	2.2%	12.7%	
Hispanic	166	51.6%	53.6%	52.9%	166	51.6%	53.6%	52.9%	
White	145	45.0%	42.3%	26.5%	145	45.0%	42.3%	26.5%	
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Asian	0	0.0%	0.0%	4.7%	0	0.0%	0.0%	4.7%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	7	2.2%	1.9%	2.7%	7	2.2%	1.9%	2.7%	
Sex:									
Female	165	51.2%	51.8%	48.9%	165	51.2%	51.8%	48.9%	
Male	157	48.8%	48.2%	51.1%	157	48.8%	48.2%	51.1%	
	.57	70	. 5.2 / 0	211170	.57	. 3.3 70	. 3.2 /0	31.170	
Economically Disadvantaged	135	41.9%	44.3%	60.3%	135	41.9%	44.3%	60.2%	
Non-Educationally Disadvantaged	187	58.1%	55.7%	39.7%		58.1%		39.8%	
Section 504 Students	29	9.0%	5.4%	7.2%		9.0%	5.4%	7.2%	
EB Students/EL	25	7.8%	9.1%	20.7%		7.8%	9.1%	20.6%	
Students w/ Disciplinary Placements (2019-20)	23	0.7%	0.3%	1.2%			2.170	_0.070	

## Texas Education Agency 2020-21 Student Information (TAPR)

### ROSCOE COLLEGIATE H S (177901001) - ROSCOE COLLEGIATE ISD - NOLAN COUNTY

		Mem	bership		Enrollment				
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	24	7.5%	5.3%	4.5%	24	7.5%	5.3%	4.5%	
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Homeless	1	0.3%	0.6%	1.1%	1	0.3%	0.6%	1.1%	
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	0	0.0%	52.7%	64.5%	0	0.0%	52.7%	64.5%	
Military Connected	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%	
At-Risk	163	50.6%	43.5%	49.2%	163	50.6%	43.5%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	25	7.8%	9.1%	21.0%	25	7.8%	9.1%	20.9%	
Gifted and Talented Education	21	6.5%	4.0%	8.3%	21	6.5%	4.0%	8.3%	
Special Education	29	9.0%	10.1%	11.1%	29	9.0%	10.1%	11.3%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	29								
By Type of Primary Disability Students with Intellectual Disabilities	23	79.3%	46.4%	42.5%					
Students with Physical Disabilities	*	*	42.0%	21.3%					
Students with Autism	0	0.0%	*	14.1%					
Students with Behavioral Disabilities	*	*	**	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2019-20):									
Total Mobile Students	30	9.8%	11.0%	13.8%					
By Ethnicity: African American	2	0.7%	0.4%	2.8%					
Hispanic	10	3.3%	4.3%	7.1%					
White	17	5.6%	5.8%	3.1%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.0%	0.4%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	1	0.3%	0.6%	0.4%					
Count and Percent of Special Ed Students who are Mobile	1	4.5%	5.5%	16.5%					
Count and Percent of EB Students/EL who are Mobile	0	0.0%	0.0%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	14	11.3%	12.5%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	30	10.9%	12.7%	16.6%					

		n-Specia tion Rate			al Educa ates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	0.0%	1.4%	-	0.0%	4.8%
Grade 1	-	0.0%	1.9%	-	0.0%	3.2%
Grade 2	-	0.0%	1.0%	-	0.0%	1.4%
Grade 3	-	0.0%	0.5%	-	0.0%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%
Grade 9	0.0%	0.0%	4.7%	0.0%	0.0%	7.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	8.5	17.7
Grade 1	-	5.8	18.0
Grade 2	-	7.1	18.0
Grade 3	-	4.3	18.2
Grade 4	-	5.5	18.3
Grade 5	-	7.8	19.8
Grade 6	22.5	22.5	19.4
Secondary:			
English/Language Arts	13.3	13.3	15.7
Foreign Languages	10.0	10.0	17.8
Mathematics	14.2	14.2	16.9
Science	12.2	12.2	17.9
Social Studies	16.0	16.0	18.3

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	35.7	100.0%	100.0%	100.0%
Professional Staff:	31.7	88.8%	58.7%	64.3%
Teachers	27.7	77.6%	46.6%	49.6%
Professional Support	3.0	8.4%	9.0%	10.6%
Campus Administration (School Leadership)	1.0	2.8%	2.2%	3.0%
Educational Aides:	4.0	11.2%	20.8%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	2.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	2.0	5.6%	27.1%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.1%
Hispanic	1.0	3.6%	11.6%	28.4%
White	26.7	96.4%	86.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
Teachers by Sex:				
Males	10.5	38.0%	25.2%	23.8%
Females	17.2	62.0%	74.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	7.2%	3.9%	1.2%
Bachelors	14.4	51.8%	67.9%	73.0%
Masters	10.4	37.4%	26.3%	25.0%
Doctorate	1.0	3.6%	1.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.2%	9.7%	6.7%
1-5 Years Experience	8.0	28.9%	27.1%	27.8%
6-10 Years Experience	7.2	25.9%	22.4%	20.3%
11-20 Years Experience	7.2	25.8%	25.2%	29.1%
21-30 Years Experience	2.0	7.2%	5.8%	13.0%
Over 30 Years Experience	1.4	5.0%	9.7%	3.1%

## Texas Education Agency **2020-21 Staff Information (TAPR)**

### ROSCOE COLLEGIATE H S (177901001) - ROSCOE COLLEGIATE ISD - NOLAN COUNTY

	Campu	Campus				
Staff Information	Count/Average	Count/Average Percent				
Number of Students per Teacher	11.6	n/a	13.2	14.5		

Staff Information	Campus	District	State				
Experience of Campus Leadership:							
Average Years Experience of Principals	1.0	1.0	6.4				
Average Years Experience of Principals with District	1.0	1.0	5.5				
Average Years Experience of Assistant Principals	0.0	0.0	5.5				
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8				
Average Years Experience of Teachers:	10.9	12.0	11.2				
Average Years Experience of Teachers with District:	5.1	5.4	7.2				
Average Teacher Salary by Years of Experience (regular duties only):							
Beginning Teachers	\$38,080	\$38,080	\$50,849				
1-5 Years Experience	\$45,621	\$43,674	\$53,288				
6-10 Years Experience	\$51,217	\$50,003	\$56,282				
11-20 Years Experience	\$53,834	\$53,956	\$59,900				
21-30 Years Experience	\$58,969	\$59,483	\$64,637				
Over 30 Years Experience	\$62,791	\$61,186	\$69,974				
Average Actual Salaries (regular duties only):							
Teachers	\$50,463	\$49,761	\$57,641				
Professional Support	\$74,732	\$63,451	\$68,030				
Campus Administration (School Leadership)	\$72,000	\$68,828	\$83,424				
Instructional Staff Percent:	n/a	70.2%	64.6%				
Contracted Instructional Staff (not incl. above):	2.0	2.0	5,731.4				

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%	
Career and Technical Education	10.0	36.1%	19.4%	5.1%	
Compensatory Education	0.0	0.0%	6.8%	2.8%	
Gifted and Talented Education	0.0	0.0%	1.1%	1.8%	
Regular Education	16.9	60.9%	71.1%	71.0%	
Special Education	0.8	3.0%	1.6%	9.4%	
Other	0.0	0.0%	0.0%	3.6%	

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)