2021-22 Texas Academic Performance Report (TAPR)

District Name: ROSCOE COLLEGIATE ISD

District Number: 177901

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements

2022 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Alternative Test Offered



	School Year	State			African American	_					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance F	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	77%	64%		66%		-	57%	-	50%	46%				54%	52%
	2021	67%		61%		53%		-	-	-	*	29%	*	3070		47%	50%
At Meets Grade Level or Above	2022	51%	50%	31%	24%	30%	43%	-	14%	-	43%	13%	40%	37%	30%	26%	16%
	2021	39%	42%	32%	*	21%	44%	-	-	-	*	14%	*	28%	50%	21%	0%
At Masters Grade Level	2022	30%	29%	16%	15%	13%	33%	-	14%	_	7%	8%	0%	20%	15%	12%	8%
	2021	19%	20%	10%	*	11%	11%	-	-	_	*	0%	*	12%	0%	0%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	47%	24%	48%	70%	-	57%	-	50%	33%	60%	76%	40%	36%	44%
	2021	62%	66%	29%	*	21%	33%	-	-	_	*	0%	*	24%	50%	21%	0%
At Meets Grade Level or Above	2022	43%	40%	14%	9%	12%	30%	-	29%	-	7%	8%	0%	27%	11%	9%	12%
	2021	31%	34%	13%	*	5%	11%	-	-	-	*	0%	*	12%	17%	5%	0%
At Masters Grade Level	2022	21%	18%	5%	0%	6%	10%	-	14%	-	0%	4%	0%	10%	4%	2%	4%
	2021	14%	15%	3%	*	0%	0%	-	-	_	*	0%	*	4%	0%	5%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	75%	46%	41%	44%	65%	-	71%	-	35%	31%	25%	64%	44%	40%	40%
	2021	63%	65%	59%	*	50%	59%	-	-	-	*	*	-	61%	50%	38%	*
At Meets Grade Level or Above	2022	54%	50%	26%	25%	25%	30%	-	29%	_	27%	18%	0%	32%	25%	22%	24%
	2021	36%	39%	31%	*	10%	35%	-	-	-	*	*	-	30%	33%	23%	*
At Masters Grade Level	2022	28%	24%	9%	8%	6%	16%	-	14%	-	15%	6%	0%	9%	9%	6%	6%
	2021	17%	19%	7%	*	0%	12%	-	-	-	*	*	-	4%	17%	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	24%	14%	23%	35%	-	43%	-	23%	24%	13%	50%	21%	16%	18%
	2021	59%	63%	52%	*	40%	59%	-	-	-	*	*	-	57%	33%	46%	*
At Meets Grade Level or Above	2022	43%	38%	9%	6%	9%	16%	-	29%	-	4%	16%	0%	23%	8%	6%	8%
	2021	36%	39%	24%	*	10%	29%	-	-	-	*	*	-	22%	33%	8%	*
At Masters Grade Level	2022	23%	19%	2%	2%	2%	5%	-	0%	_	4%	6%	0%	5%	2%	1%	3%
	2021	21%	23%	14%		0%		-	-	_	*	*	_	13%		0%	*
Grade 5 Reading																	

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	80%	58%	49%	57%	63%	-	*	-	64%	37%	*	76%	56%	52%	60%
	2021	73%	74%	53%		45 /0	61%	-	-	-	*	40%	*	J2 /0	58%	45%	50%
At Meets Grade Level or Above	2022	58%	55%	32%	14%	32%	40%	-	*	-	48%	23%	*	0070	29%	26%	27%
	2021	46%	46%	24%	*	23%	28%	-	-	-	*	0%	*	21%	33%	15%	13%
At Masters Grade Level	2022	36%	33%	17%	6%	19%	17%	_	*	-	24%	7%	*	28%	16%	13%	13%
	2021	30%	29%	11%	*	14%	6%	_	-	-	*	0%	*	9%	17%	5%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	36%	24%	35%	48%	-	*	-	28%	30%	*	72%	32%	28%	31%
	2021	70%	73%	51%	*	36%	61%	-	-	-	*	60%	*	48%	58%	30%	38%
At Meets Grade Level or Above	2022	48%	44%	11%	10%	9%	13%	-	*	-	8%	17%	*	28%	10%	8%	11%
	2021	44%	45%	9%	*	0%	22%	-	-	-	*	20%	*	6%	17%	10%	0%
At Masters Grade Level	2022	25%	21%	5%	2%	4%	8%	-	*	-	8%	7%	*	12%	4%	3%	4%
	2021	25%	24%	4%	*	0%	11%	_	-	-	*	0%	*	6%	0%	0%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	65%	28%	16%	28%	37%	-	*	-	24%	20%	*	48%	26%	22%	28%
	2021	62%	64%	40%	*	41%	50%	-	-	-	*	80%	*	45%	25%	30%	50%
At Meets Grade Level or Above	2022	38%	36%	12%	8%	9%	25%	-	*	_	8%	17%	*	24%	11%	8%	7%
	2021	31%	31%	16%	*	9%	28%	-	-	_	*	40%	*	18%	8%	5%	0%
At Masters Grade Level	2022	18%	16%	4%	4%	2%	6%	-	*	_	4%	7%	*	8%	3%	2%	0%
	2021	13%	12%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	70%	57%	37%	56%	73%	-	*	-	*	40%	*	70%	51%	45%	44%
	2021	62%	63%	68%	-	53%	81%	-	-	-	-	*	-	63%	80%	53%	*
At Meets Grade Level or Above	2022	43%	41%	29%	0%	26%	50%	-	*	-	*	12%	*	30%	28%	21%	6%
	2021	32%	31%	25%	-	16%	33%	-	-	-	-	*	-	23%	30%	16%	*
At Masters Grade Level	2022	23%	21%	13%	0%	10%	23%	-	*	_	*	0%	*	15%	12%	8%	0%
	2021	15%	14%	13%	-	5%	19%	-	-	-	-	*	-	13%	10%	11%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	74%	56%	21%	58%	69%	-	*	-	*	32%	*	70%	50%	43%	63%
	2021	68%	71%	75%	_	74%	76%	_	-	_	_	*	_	73%	80%	63%	*

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39% 36%	35% 37%	14% 35%		14% 16%	27% 52%	-	*	-	*	4% *	*	18% 33%	12% 40%	6% 21%	6% *
At Masters Grade Level	2022	16%	13%	4%	0%	4%	8%	-	*	-	*	0 70	*	6%	3%	0%	0%
Cuada 7 Daadina	2021	15%	14%	10%	-	0%	19%	-	-	-	-	*	-	10%	10%	5%	*
Grade 7 Reading At Approaches Grade Level or Above	2022	80%	80%	88%	-	79%	95%	-	-	-	-	*	*	88%	88%	83%	*
	2021	69%	70%	67%	*	43%	83%	_	-	-	*	33%	-	77%	43%	52%	43%
At Meets Grade Level or Above	2022	56%	55%	65%	-	53%	76%	_	-	-	-	*	*	66%	63%	50%	*
	2021	45%	46%	53%	*	29%	75%	_	-	-	*	17%	-	57%	43%	35%	29%
At Masters Grade Level	2022	37%	36%	35%	-	32%	38%	_	-	-	-	*	*	38%	25%	39%	*
	2021	25%	26%	27%	*	10%	42%	_	-	-	*	0%	-	29%	21%	9%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	64%	63%	-	63%	62%	-	-	-	-	*	*	63%	63%	61%	*
	2021	55%	60%	55%	*	24%	79%	-	-	-	*	17%	-	66%	29%	26%	43%
At Meets Grade Level or Above	2022	31%	33%	25%	-	11%	38%	-	-	-	-	*	*	25%	25%	22%	*
	2021	27%	29%	16%	*	5%	29%	_	-	-	*	17%	-	23%	0%	0%	0%
At Masters Grade Level	2022	13%	14%	5%	-	5%	5%	_	-	-	-	*	*	6%	0%	6%	*
	2021	12%	12%	4%	*	0%	8%	_	-	-	*	0%	-	6%	0%	0%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	81%	84%	*	70%	96%	-	-	-	*	*	-	88%	73%	75%	63%
	2021	73%	76%	78%	*	83%	73%	_	-	-	*	0%	-	83%	68%	78%	57%
At Meets Grade Level or Above	2022	58%	57%	53%	*	40%	64%	_	-	-	*	*	-	62%	33%	50%	38%
	2021	46%	47%	38%	*	37%	41%	_	-	-	*	0%	-	42%	32%	35%	29%
At Masters Grade Level	2022	37%	36%	39%	*	20%	56%	_	-	-	*	*	-	44%	27%	21%	25%
	2021	21%	21%	15%	*	13%	18%	-	-	-	*	0%	-	17%	11%	9%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	62%	67%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2022	40%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	36%	40%	*	-	-	*	_	-	-	-	*	-	*	*	*	-

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	12%		-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	11%	11%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%			-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	68%	72%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2022	45%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	43%	44%	*	-	-	*	-	-	-	-	*	_	*	*	*	-
At Masters Grade Level	2022	24%	18%	-	-	_	-	_	-	-	-	-	_	_	-	-	-
	2021	24%	22%	*	-	-	*	-	-	-	-	*	_	*	*	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	59%	45%	*	20%	64%	-	-	-	*	*	-	53%	27%	21%	13%
	2021	57%	60%	55%	*	53%	55%	-	-	-	*	0%	_	61%	42%	52%	43%
At Meets Grade Level or Above	2022	31%	28%	20%	*	5%	32%	-	-	-	*	*	_	21%	20%	8%	0%
	2021	28%	29%	22%	*	17%	27%	-	-	-	*	0%	_	25%	16%	13%	0%
At Masters Grade Level	2022	18%	15%	8%	*	0%	12%	-	-	-	*	*	_	6%	13%	4%	0%
	2021	14%	13%	7%	*	3%	14%	_	-	-	*	0%	_	6%	11%	0%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	70%	77%	*	73%	81%	-	-	-	*	25%	-	79%	70%	71%	80%
	2021	67%	72%	84%	*	74%	92%	-	-	-	_	50%	-	78%	100%	81%	*
At Meets Grade Level or Above	2022	47%	52%	58%	*	58%	50%	-	-	-	*	13%	-	62%	40%	52%	40%
	2021	50%	55%	62%	*	52%	69%	-	-	-	-	20%	_	58%	71%	57%	*
At Masters Grade Level	2022	11%	11%	10%	*	6%	19%	-	-	-	*	0%	_	7%	20%	10%	0%
	2021	12%	13%	14%	*	9%	19%	-	-	-	-	20%	-	19%	0%	14%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	78%	87%	*	76%	100%	-	-	-	-	43%	-	84%	100%	83%	100%
	2021	71%	75%	79%	_	67%	100%	-	_	_	_	*	-	76%	90%	82%	56%
At Meets Grade Level or Above	2022	55%	62%	71%	*	60%	89%	-	-	-	-	29%	_	66%	100%	83%	60%
	2021	57%	62%	62%	_	54%	73%	-	-	_	_	*	_	62%	60%	65%	56%

	School Year	State	Region 14	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	9%	11%		4%		-	-	-	-	14%	-	11%	14%	25%	0%
	2021	11%	10%	3%	-	0%	7%	-	-	-	-	*	-	0%	10%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	80%	75%	*	64%	87%	-	-	-	*	63%	*	88%	52%	69%	75%
	2021	73%	80%	85%	*	79%	92%	-	-	-	*	57%	-	84%	86%	84%	86%
At Meets Grade Level or Above	2022	43%	46%	38%	*	25%	47%	-	-	-	*	13%	*	50%	17%	28%	50%
	2021	41%	47%	39%	*	38%	36%	-	-	-	*	29%	-	36%	45%	38%	43%
At Masters Grade Level	2022	27%	27%	22%	*	11%	30%	-	-	-	*	13%	*	28%	13%	17%	0%
	2021	23%	24%	19%	*	15%	24%	-	-	_	*	29%	-	16%	27%	19%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	87%	84%	*	76%	94%	-	-	-	*	38%	*	83%	87%	80%	67%
	2021	82%	85%	88%	*	86%	92%	-	-	-	*	57%	-	88%	88%	83%	75%
At Meets Grade Level or Above	2022	55%	58%	46%	*	24%	68%	-	-	-	*	13%	*	55%	30%	27%	22%
	2021	55%	55%	52%	*	38%	69%	-	-	-	*	29%	-	50%	54%	38%	13%
At Masters Grade Level	2022	21%	20%	10%	*	0%	19%	-	-	-	*	0%	*	8%	13%	7%	0%
	2021	22%	17%	6%	*	8%	4%	-	-	-	*	29%	-	8%	4%	10%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	93%	100%	*	100%	100%	-	-	-	-	100%	-	100%	100%	100%	*
	2021	88%	92%	97%	_	95%	100%	-	-	_	_	*	-	100%	88%	95%	100%
At Meets Grade Level or Above	2022	68%	74%	78%	*	73%	88%	-	-	_	_	60%	-	75%	88%	69%	*
	2021	69%	75%	87%	_	82%	94%	-	-	_	_	*	-	87%	88%	79%	88%
At Masters Grade Level	2022	42%	45%	48%	*	36%	65%	-	-	-	-	40%	-	44%	63%	38%	*
	2021	43%	48%	50%	_	27%	81%	-	-	-	-	*	-	50%	50%	37%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	92%	86%	_	82%	93%	-	-	-	-	-	-	86%	-	71%	-
	2021	95%	94%	79%	_	77%	83%	_	-	_	-	_	_	79%	-	60%	*
At Meets Grade Level or Above	2022	64%	54%	29%	_	21%	43%	-	-	_	-	_	_	29%	-	14%	-
	2021	69%	64%	35%	-	33%	39%	-	-	-	_	-	-	35%	-	20%	*

	School Year	State	Region 14		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	6%	0%	-	0%	0%	-	-	-	-	-	-	0%	-	0%	-
	2021	14%	7%	4%	-	0%	11%	-	-	-	-	-	-	4%	-	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	50%	32%	48%	69%	-	74%	-	42%	33%	40%	76%	41%	40%	42%
	2021	67%	70%	67%	71%	59%	74%	-	-	-	71%	35%	57%	68%	63%	56%	55%
At Meets Grade Level or Above	2022	48%	47%	25%	12%	21%	41%	-	41%	-	23%	16%	12%	42%	19%	18%	17%
	2021	41%	42%	34%	29%	27%	43%	-	-	-	39%	20%	14%	34%	35%	25%	21%
At Masters Grade Level	2022	23%	22%	10%	4%	8%	19%	-	20%	-	11%	6%	2%	16%	8%	7%	5%
	2021	18%	18%	11%	4%	7%	16%	-	-	-	11%	9%	0%	11%	10%	7%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	60%	47%	58%	77%	-	76%	-	52%	36%	47%	80%	53%	51%	52%
	2021	68%	71%	70%	78%	61%	79%	-	-	-	78%	33%	*	69%	71%	61%	53%
At Meets Grade Level or Above	2022	53%	53%	35%	18%	33%	51%	-	43%	-	41%	18%	21%	52%	29%	28%	24%
	2021	45%	46%	42%	44%	33%	51%	-	-	-	56%	16%	*	41%	44%	34%	28%
At Masters Grade Level	2022	25%	24%	15%	8%	12%	27%	-	29%	-	17%	6%	5%	21%	13%	11%	8%
	2021	18%	19%	13%	11%	8%	18%	-	-	-	11%	7%	*	14%	11%	6%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	41%	20%	40%	60%	-	67%	-	35%	31%	40%	73%	32%	30%	34%
	2021	66%	69%	63%	75%	53%	72%	-	-	-	78%	31%	*	64%	61%	48%	47%
At Meets Grade Level or Above	2022	42%	39%	14%	8%	11%	27%	-	38%	-	9%	12%	5%	30%	10%	9%	11%
	2021	37%	39%	26%	25%	19%	33%	-	-	-	33%	17%	*	25%	27%	17%	9%
At Masters Grade Level	2022	20%	18%	5%	1%	4%	10%	-	10%	-	7%	5%	0%	11%	4%	3%	3%
	2021	18%	17%	9%	0%	4%	15%	-	-	-	22%	9%	*	9%	11%	6%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	74%	42%	17%	39%	61%	-	*	-	32%	24%	*	74%	31%	32%	35%
	2021	71%	73%	69%	*	71%	72%	-	-	-	*	57%	*	70%	67%	60%	65%
At Meets Grade Level or Above	2022	47%	45%	19%	9%	11%	41%	-	*	-	11%	16%	*	39%	13%	10%	10%
	2021	44%	43%	35%	*	26%	48%	-	-	-	*	29%	*	33%	38%	22%	6%

	School Year	State	Region 14		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%						_	*	-	4% *	5%	*	6%		3%	0%
All Crades Casial Chidian	2021	20%	17%	4%	<u> </u>	4%	4%	-	-	-	*	14%		4%	3%	5%	0%
All Grades Social Studies	2022	750/	750/	700/	*	620/	700/				*	670/		760/	F20/	400/	260/
At Approaches Grade Level or Above	2022	75%			•	62%		-	-	-	*	67%	-	76%		49%	36%
	2021	73%	74%	72%	*	71%	74%	-	-	-	*	38%	-	79%	56%	71%	73%
At Meets Grade Level or Above	2022	50%	49%	46%	*	40%	55%	-	-	_	*	33%	-	47%	43%	30%	18%
	2021	49%	50%	48%	*	44%	55%	-	-	-	*	38%	-	53%	37%	43%	47%
At Masters Grade Level	2022	30%	29%	26%	*	19%	33%	_	-	-	*	22%	_	24%	30%	16%	0%
	2021	29%	29%	25%	*	13%	42%	-	-	-	*	25%	-	26%	22%	17%	0%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders						-											
Reading and Mathematics	2022	36%	32%	13%	9%	11%	27%	_	14%	_	7%	4%	0%	24%	9%	8%	8%
	2021	24%	26%	13%	*	5%	11%	_	-	_	*	0%	*	12%	17%	5%	0%
Reading and Mathematics Including EOC	2022	36%	32%	13%	9%	11%	27%	-	14%	-	7%	4%	0%	24%	9%	8%	8%
	2021	24%	26%	13%	*	5%	11%	_	-	_	*	0%	*	12%	17%	5%	0%
Reading Including EOC	2022	51%	50%	31%	24%	30%	43%	-	14%	_	43%	13%	40%	37%	30%	26%	16%
	2021	38%	42%	32%	*	21%	44%	-	-	-	*	14%	*	28%	50%	21%	0%
Math Including EOC	2022	43%	40%		9%	12%	30%	-	29%	-	7%	8%	0%	27%	11%	9%	12%
	2021	31%	34%	13%	*	5%	11%	_	-	_	*	0%	*	12%	17%	5%	0%
4th Graders																	
Reading and Mathematics	2022	36%	31%	8%	6%	7%	14%	_	14%	_	4%	14%	0%	23%	7%	5%	7%
3	2021	26%				0%		_	-	-	*	*	_	13%		8%	*
Reading and Mathematics Including EOC	2022	36%	31%			7%	14%	-	14%	-	4%	14%	0%	23%	7%	5%	7%
	2021	26%	28%	17%	*	0%	24%	-	-	-	*	*	-	13%	33%	8%	*
Reading Including EOC	2022	54%	50%		25%	25%	30%	-	29%	_	27%	18%	0%	32%	25%	22%	25%
	2021	36%	39%	31%	*	10%	35%	-	-	-	*	*	-	30%	33%	23%	*
Math Including EOC	2022	43%	38%		6%			_	29%	-	4%	16%	0%			6%	8%
J	2021	36%	39%			10%		_	-	_		*	-			8%	
5th Graders			2270	= : /0		/ 0								== 70	22,70	•	
Reading and Mathematics	2022	41%	37%	10%	10%	9%	12%	_	*	_	8%	17%	*	24%	9%	7%	9%
]	2021	34%	32%			0%		_	_	_	*	0%	*	3%		5%	0%

	School Year	State	Region 14		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%			10%	9%	12%	-	*	-	8%	17%	*	24%	9%	7%	9%
	2021	34%	32%	4%	*	0%	11%	-	-	-	*	0%	*	3%	8%	5%	0%
Reading Including EOC	2022	58%	55%	32%	14%	31%	40%	-	*	-	48%	23%	*	60%	29%	26%	25%
	2021	46%	46%	24%	*	23%	28%	_	-	-	*	0%	*	21%	33%	15%	13%
Math Including EOC	2022	48%	44%	11%	10%	9%	13%	-	*	-	8%	17%	*	28%	9%	7%	9%
	2021	44%	45%	9%	*	0%	22%	_	-	_	*	20%	*	6%	17%	10%	0%
6th Graders																	
Reading and Mathematics	2022	31%	27%	11%	0%	10%	23%	_	*	-	*	4%	*	12%	10%	6%	0%
	2021	24%	23%	20%	-	11%	29%	-	-	-	-	*	-	20%	20%	16%	*
Reading and Mathematics Including EOC	2022	31%	27%	11%	0%	10%	23%	-	*	-	*	4%	*	12%	10%	6%	0%
	2021	24%	23%	20%	-	11%	29%	-	-	_	_	*	-	20%	20%	16%	*
Reading Including EOC	2022	43%	41%	29%	0%	26%	50%	_	*	-	*	12%	*	30%	28%	21%	6%
	2021	32%	31%	25%	-	16%	33%	-	-	-	-	*	-	23%	30%	16%	*
Math Including EOC	2022	40%	35%	14%	0%	14%	27%	-	*	-	*	4%	*	18%	12%	6%	6%
	2021	36%	37%	35%	-	16%	52%	-	-	-	-	*	_	33%	40%	21%	*
7th Graders																	
Reading and Mathematics	2022	32%	30%	25%	-	11%	38%	_	-	-	-	*	*	25%	25%	22%	*
	2021	26%	26%	16%	*	5%	29%	-	-	-	*	17%	_	23%	0%	0%	0%
Reading and Mathematics Including EOC	2022	33%	30%	25%	-	11%	38%	-	-	-	-	*	*	25%	25%	22%	*
	2021	27%	27%	16%	*	5%	29%	-	-	-	*	17%	-	23%	0%	0%	0%
Reading Including EOC	2022	56%	55%	65%	-	53%	76%	-	-	-	-	*	*	66%	63%	50%	*
	2021	45%	46%	53%	*	29%	75%	-	-	-	*	17%	_	57%	43%	35%	29%
Math Including EOC	2022	37%	34%	25%	-	11%	38%	-	-	-	-	*	*	25%	25%	22%	*
J	2021	32%	31%					_	_	_	*	17%	_			0%	0%
8th Graders																	
Reading and Mathematics	2021	21%	27%	*	_	_	*	_	_	_	_	*	_	. *	*	*	_
Reading and Mathematics Including EOC	2022	41%			*	25%	52%	-	-	-	*	*	-	47%	27%	29%	25%
	2021	33%	34%	24%	*	20%	27%	-	-	-	*	0%	-	25%	21%	17%	0%
Reading Including EOC	2022	58%	57%	53%	*	40%	64%	-	-	-	*	*	-	62%	33%	50%	38%
	2021	47%	47%	38%	*	37%	41%	_	_	-	*	0%	_	42%		35%	29%

	School Year	State	Region 14		African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	44%	48%	*	35%	54%	-	-	-	*	*	-	57%	27%	32%	50%
	2021	43%	46%	40%	*	43%	32%	-	-	-	*	0%	-	39%	42%	35%	43%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	11%	7%	9%	20%	-	24%	-	6%	11%	5%	22%	8%	7%	7%
	2021	26%	27%	14%	29%	4%	22%	-	-	-	14%	11%	*	14%	12%	6%	0%
Reading and Mathematics Including EOC	2022	36%	33%	12%	7%	10%	24%	-	24%	-	9%	11%	5%	26%	9%	8%	8%
	2021	28%	28%	16%	25%	8%	23%	-	-	-	22%	10%	*	16%	15%	9%	0%
Reading Including EOC	2022	53%	51%	32%	18%	29%	47%	-	43%	-	39%	18%	21%	48%	28%	26%	22%
	2021	41%	42%	35%	38%	25%	44%	-	-	-	56%	16%	*	35%	36%	25%	19%
Math Including EOC	2022	43%	39%	14%	8%	11%	27%	-	38%	-	9%	13%	5%	30%	10%	9%	11%
	2021	37%	38%	24%	25%	16%	32%	-	-	-	33%	13%	*	23%	25%	14%	10%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		Region14	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	69	47	69	38	63	-	*	-	36	38	*	59	45	46	49
	2019	61	59	57	-	65	50	-	-	-	-	*	-	55	63	50	*
Grade 4 Mathematics	2022	74	66	40	45	37	50	-	*	-	29	48	*	77	34	35	36
	2019	65	63	45	-	33	57	-	-	-	-	*	-	40	58	42	*
Grade 5 ELA/Reading	2022	87	84	70	69	71	68	-	*	-	74	60	*	95	67	68	72
_	2019	81	80	84	*	89	85	-	-	-	*	*	-	92	69	79	86
Grade 5 Mathematics	2022	79	72	53	64	47	57	-	*	-	56	63	*	67	51	51	48
	2019	83	84	92	*	100	85	-	-	-	*	*	-	89	97	100	100
Grade 6 ELA/Reading	2022	61	58	63	68	59	71	-	*	-	*	63	*	68	59	68	46
J	2019	42	41	32	*	38	24	-	-	-	*	*	-	35	23	27	44
Grade 6 Mathematics	2022	61	53	71	61	71	74	-	*	-	*	55	*	86	60	64	81
	2019	54	57	40	*	45	28	-	-	-	*	*	-	43	31	31	38
Grade 7 ELA/Reading	2022	88	88	95	-	92	98	-	-	-	-	*	*	95	94	94	*
3	2019	77	76	75	*	74	75	-	-	-	-	50	-	73	80	73	*
Grade 7 Mathematics	2022	60	56	56	-	58	55	-	-	-	-	*	*	60	44	61	*
	2019	62	59	68	*	59	77	-	-	-	-	43	-	69	67	61	*
Grade 8 ELA/Reading	2022	83	80	78	*	80	75	-	-	-	*	*	-	82	68	74	88
,	2019	77	74	71	-	71	71	-	-	-	-	*	-	72	69	64	83
Grade 8 Mathematics	2022	74	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	82	83	74	-	65	100	-	-	-	-	*	-	81	50	58	83
End of Course English II	2022	71	72	77	*	78	81	-	_	-	-	100	-	73	100	75	*
3 ·	2019	69	70	74	-	90	59	-	_	-	*	*	-	70	90	83	*
End of Course Algebra I	2022	67	65	62	*	53	67	-	-	-	*	33	-	74	34	52	63
,	2019	75	71	72	-	81	60	-	-	-	-	*	-	70	74	77	*
All Grades Both Subjects		74	70	59	62	54	68	-	56	-	55	54	48	76	51	55	55
2.2.2.2.2.2.00.0000	2019	69	68	64	75	65	63	_	-	-	71	48	-	64	65	60	71
All Grades ELA/Reading	2022	78	75	65	68	61	75	-	56	-	59	55	60	79	58	62	61
	2019	68	67	64	*	68	61	_	-	_	*	50	-	65	64	60	74
All Grades Mathematics	2022	69	64	52	55	48	60	_	56	_	52	53	35	73	44	47	49
C. adds mathematics	2019	70	69	64	*	62	64	_	-	_	*	45	-	63	66	60	68

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROSCOE COLLEGIATE ISD (177901) - NOLAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 14	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	ince Rate I	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	74%	50%	-	-	-	-	-	-	42%	38%	65%	*	30%	52%		
	2021	67%	70%	67%	-	-	-	-	-	-	49%	38%	56%	-	-	68%		
At Meets Grade Level or Above	2022	48%	47%	25%	-	-	-	-	-	-	17%	15%	33%	*	5%	26%	17%	67%
	2021	41%	42%	34%	-	-	-	-	-	-	16%	3%	25%	-	-	36%	16%	48%
At Masters Grade Level	2022	23%	22%	10%	-	-	-	-	-	-	5%	5%	4%	*	0%	11%	5%	17%
	2021	18%	18%	11%	-	-	_	-	-	-	3%	3%	3%	-	-	12%	3%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	60%	-	_	_	-	_	-	52%	48%	78%	*	56%	62%	52%	86%
	2021	68%	71%	70%	-	_	_	-	-	-	46%	47%	45%	-	-	72%	46%	100%
At Meets Grade Level or Above	2022	53%	53%	35%	_	_	_	-	-	-	25%	23%	44%	*	0%	37%	24%	71%
	2021	45%	46%	42%	_	_	_	-	_	-	19%	7%	27%	-	-	44%	19%	70%
At Masters Grade Level	2022	25%	24%	15%	_	_	_	-	_	_	9%	9%	11%	*	0%	17%	8%	0%
	2021	18%	19%	13%	_	_	_	-	_	-	5%	7%	5%	-	-	14%		0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	41%	_	_	_	-	_	_	35%	32%	70%	*	11%	43%	34%	*
	2021	66%	69%	63%	_	_	_	-	_	-	47%	27%	67%	-	-	65%	47%	67%
At Meets Grade Level or Above	2022	42%	39%	14%	-	_	_	-	-	-	11%	9%	40%	*	11%	15%	11%	*
	2021	37%	39%	26%	_	_	_	-	-	-	10%	0%	20%	-	-	27%	10%	33%
At Masters Grade Level	2022	20%	18%	5%	_	_	_	-	-	-	3%	4%	0%	*	0%	6%	3%	*
	2021	18%	17%	9%	-	_	_	-	-	-	0%	0%	0%	-	-	11%	0%	0%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	74%	42%	_	_	_	-	_	_	36%	29%	67%	-	*	43%	35%	*
	2021	71%	73%	69%	_	_	_	-	_	-	60%	50%	71%	-	-	69%	60%	100%
At Meets Grade Level or Above	2022	47%	45%	19%	_	_	_	-	_	-	10%	7%	22%	-	*	21%	10%	*
	2021	44%	43%	35%	_	_	_	-	_	_	7%	0%	14%	-	-	39%	7%	20%
At Masters Grade Level	2022	21%	18%	5%	_	_	_	_	_	_	0%	0%	0%	-	*	5%	0%	*
7 11 11 11 11 11 11 11 11 11 11 11 11 11	2021	20%	17%	4%	_	_	_	-	-	-	0%	0%		-	-	4%		
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	70%	_	_	_	_	_	_	36%	-	36%	-	-	73%	36%	*
,,	2021	73%	74%	72%	_	_	_	_	_	_	60%	_	60%	_	_	72%		
At Meets Grade Level or Above	2022	50%	49%	46%	_	_	_	_	_	_	18%	-	18%	-	_	48%		
	2021	49%	50%	48%	_		_	_	_	_	40%	-	40%	-	-	49%		
At Masters Grade Level	2022	30%	29%	26%	_		_	_	_	_	0%	-	0%	-	-	28%		
	2021	29%	29%	25%	_	_	_	_	_	_	0%	-	0%	-	-	31%		
				_5,0	C	chool Proc	ress Dom	in - Acad	amic Grou	th Score	2,3		5.0			, 0	270	270

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROSCOE COLLEGIATE ISD (177901) - NOLAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 14		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	70%	59%	-	-	-	-	-	-	56%	53%	73%	*	38%	60%	55%	*
	2019	69%	68%	64%	-	-	_	-	-		71%	*	74%		*		69%	
All Grades ELA/Reading	2022	78%	75%	65%	-	-	_	-	-	-	61%	58%	85%	*	50%	66%	61%	*
	2019	68%	67%	64%	-	-	_	-	-		69%	*	72%		*		68%	
All Grades Mathematics	2022	69%	64%	52%	-	_	_	-	_	-	51%	49%	60%	*	29%	53%	49%	-
	2019	70%	69%	64%	-	-	_	-	-		74%	*	77%		*		71%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

		Region		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
	State	14	District	American					Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2022 \$		Participat Grades)	ion								
All Tests						(-	,									
Assessment Participant	99%	99%	93%	94%	94%	93%	97%	91%	90%	88%	92%	90%	96%	92%	93%	95%
Included in Accountability	93%	89%	35%	26%	42%	34%	0%	17%	0%	73%	30%	22%	38%	34%	45%	35%
Not Included in Accountability: Mobile	5%	9%	58%	68%	52%	59%	97%	74%	90%	15%	62%	67%	58%	58%	48%	58%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	2%
Not Tested	1%	1%	7%	6%	6%	7%	3%	9%	10%	12%	8%	10%	4%	8%	7%	5%
Absent	1%	1%	7%	6%	6%	7%	3%	9%	10%	12%	8%	10%	4%	7%	7%	5%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	93%	94%	94%	93%	97%	91%	90%	88%	92%	89%	96%	93%	93%	96%
Included in Accountability	92%	89%	34%	25%	41%	31%	0%	18%	0%	71%	31%	23%	37%	33%	44%	34%
Not Included in Accountability: Mobile	5%	9%	59%		52%	61%	97%	73%		17%	61%	65%	59%		49%	58%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	1%	1%	0%	1%	3%
Not Tested	1%	1%	7%	6%	6%	7%	3%	9%	10%	12%	8%	11%	4%	7%	7%	4%
Absent	1%	1%	6%		6%	7%	3%	9%		11%	8%	11%	4%		7%	4%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	93%		94%	92%	97%	92%	90%	88%	92%	89%	96%	92%	93%	95%
Included in Accountability	93%	88%	33%		40%	29%	0%	18%	0%	70%	30%	24%	32%	33%	43%	34%
Not Included in Accountability: Mobile	5%	10%	60%	69%	54%	63%	97%	74%		17%	63%	65%	64%	59%	50%	61%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	7%	6%	6%	8%	3%	8%	10%	12%	8%	11%	4%	8%	7%	5%
Absent	1%	1%	7%	6%	6%	8%	3%	8%	10%	12%	8%	11%	4%	8%	7%	5%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	93%	94%	93%	94%	100%	89%	*	88%	91%	92%	96%	92%	94%	93%
Included in Accountability	93%	91%		28%	43%	42%	0%	11%		82%	25%	16%	42%	38%	56%	39%
Not Included in Accountability: Mobile	4%	8%			49%	51%				6%	66%	76%	53%	54%	37%	53%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	2%	1%	7%	6%	7%	6%	0%	11%	*	12%	9%	8%	4%	8%	6%	7%

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	7%	6%	7%	6%	0%	11%	*	12%	9%	8%	3%	8%	6%	7%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	98%	*	98%	100%	-	-	_	*	100%	-	99%	96%	97%	92%
Not Included in Accountability: Mobile	4%	5%	1%	*	0%	0%	-	-	-	*	0%	-	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	*	2%	0%	-	-	-	*	0%	-	0%	4%	3%	8%
Not Tested	2%	1%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	88%	95%	-	93%	100%	-	-	_	-	-	-	95%	-	100%	-
					2021		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	95%	70%	64%	78%	73%	100%	54%	100%	78%	66%	47%	77%	59%	63%	79%
Included in Accountability	83%	88%	39%	11%	50%	50%	0%	0%	0%	34%	36%	19%	48%	26%	27%	40%
Not Included in Accountability: Mobile	3%	6%	30%	53%	27%	22%	100%	54%	100%	45%	30%	28%	28%	33%	35%	35%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	3%
Not Tested	12%	5%	30%	36%	22%	27%	0%	46%	0%	22%	34%	53%	23%	41%	37%	21%
Absent	2%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	30%	36%	22%	27%	0%	46%	0%	22%	34%	53%	23%	40%	37%	21%
Reading																
Assessment Participant	89%	95%	71%	68%	79%	74%	*	60%	*	76%	68%	50%	78%	60%	64%	82%
Included in Accountability	83%	88%	39%	11%	49%	50%	*	0%	*	31%	37%	21%	47%	26%	27%	40%
Not Included in Accountability: Mobile	3%	6%	31%	55%	28%	24%	*	60%	*	45%	31%	29%	30%	33%	37%	36%
Not Included in Accountability: Other Exclusions	3%	1%	1%	1%	2%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	7%
Not Tested	11%	5%	29%	33%	21%	26%	*	40%	*	24%	32%	50%	22%	40%	36%	18%
Absent	2%	0%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	29%	33%	21%	25%	*	40%	*	24%	32%	50%	22%	39%	35%	18%
Mathematics																
Assessment Participant	88%	94%	69%	65%	76%	72%	*	40%	*	83%	65%	50%	76%	58%	63%	77%
Included in Accountability	84%											21%			24%	34%

	State	Region 14	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	6%	34%	54%	30%	27%	*	40%	*	52%	34%	29%	32%	36%	39%	41%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	12%	6%	31%	35%	24%	28%	*	60%	*	17%	35%	50%	24%	42%	37%	23%
Absent	2%	0%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	31%	35%	24%	27%	*	60%	*	17%	35%	50%	23%	42%	37%	23%
Science																
Assessment Participant	87%	94%	69%	60%	77%	70%	*	*	*	88%	69%	*	77%	59%	61%	75%
Included in Accountability	84%	89%	43%	16%	56%	51%	*	*	*	50%	39%	*	54%	29%	30%	43%
Not Included in Accountability: Mobile	3%	5%	26%	44%	20%	19%	*	*	*	38%	31%	*	23%	29%	30%	30%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	*	*	0%	0%	*	0%	1%	1%	3%
Not Tested	13%	6%	31%	40%	23%	30%	*	*	*	13%	31%	*	23%	41%	39%	25%
Absent	2%	0%	1%	0%	1%	1%	*	*	*	0%	0%	*	1%	1%	1%	0%
Other	10%	5%	30%	40%	22%	29%	*	*	*	13%	31%	*	22%	41%	38%	25%
Social Studies																
Assessment Participant	87%	95%	100%	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	84%	90%	97%	*	98%	100%	-	-	-	*	100%	-	100%	90%	98%	100%
Not Included in Accountability: Mobile	3%	5%	3%	*	2%	0%	-	-	-	*	0%	-	0%	10%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	5%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	3%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	10%	4%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	87%	92%	-	91%	95%	-	-	-	-	-	-	96%	*	100%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ROSCOE COLLEGIATE ISD (177901) - NOLAN COUNTY

	State	Region 14	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.4%	93.5%	91.7%	93.7%	93.8%	*	97.7%	*	92.9%	92.3%	92.4%	94.9%
2019-20	98.3%	98.5%	98.7%	98.3%	98.6%	98.7%	_	-	_	99.2%	98.5%	98.2%	98.7%
Chronic Absenteeism													
2020-21	15.0%	13.1%	24.5%	41.0%	22.2%	22.4%	*	5.6%	*	23.3%	28.6%	29.1%	17.1%
2019-20	6.7%	6.3%	7.0%	0.0%	8.6%	5.8%	-	-	-	0.0%	7.3%	12.6%	11.8%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.0%	0.0%	*	0.0%	0.0%	_	-	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.2%	0.6%	*	1.1%	0.0%	-	-	-	*	0.0%	0.0%	9.1%
2019-20	1.6%	0.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	94.3%	95.5%	*	92.3%	100.0%	-	-	-	_	*	100.0%	*
Received TxCHSE	0.3%	0.5%	0.0%	*	0.0%	0.0%	_	-	-	-	*	0.0%	*
Continued HS	3.9%	1.6%	0.0%	*	0.0%	0.0%	_	-	-	-	*	0.0%	*
Dropped Out	5.8%	3.6%	4.5%	*	7.7%	0.0%	_	-	-	-	*	0.0%	*
Graduates and TxCHSE	90.3%	94.8%	95.5%	*	92.3%	100.0%	_	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	96.4%	95.5%	*	92.3%	100.0%	-	-	-	-	*	100.0%	*
Class of 2020													
Graduated	90.3%	94.6%	100.0%	-	100.0%	100.0%	_	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.6%	0.0%	-	0.0%	0.0%	_	-	-	-	*	0.0%	0.0%
Continued HS	3.9%	1.6%	0.0%	-	0.0%	0.0%	-	-	-	_	*	0.0%	0.0%
Dropped Out	5.4%	3.2%	0.0%	-	0.0%	0.0%	-	-	-	_	*	0.0%	0.0%
Graduates and TxCHSE	90.7%	95.2%	100.0%	-	100.0%	100.0%	-	-	-	_	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	96.8%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	95.7%	100.0%	-	100.0%	100.0%	_	-	_	-	*	100.0%	100.0%
Received TxCHSE	0.5%	0.6%	0.0%	_	0.0%	0.0%	_	-	_	-	*	0.0%	0.0%
Continued HS	1.1%	0.3%	0.0%	_	0.0%	0.0%	_	-	_	-	*	0.0%	0.0%
Dropped Out	6.2%	3.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	96.4%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ROSCOE COLLEGIATE ISD (177901) - NOLAN COUNTY

	State	Region 14		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.7%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
Class of 2019													
Graduated	92.0%	95.6%	100.0%	-	100.0%	100.0%	_	-	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	1.3%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.1%	3.5%	0.0%	-	0.0%	0.0%	_	-	-	*	*	0.0%	*
Graduates and TxCHSE	92.6%	96.1%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	96.5%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.6%	96.0%	100.0%	-	100.0%	100.0%	_	-	_	*	*	100.0%	*
Received TxCHSE	0.6%	0.6%	0.0%	-	0.0%	0.0%	_	-	_	*	*	0.0%	*
Continued HS	0.6%	0.1%	0.0%	-	0.0%	0.0%	_	-	_	*	*	0.0%	*
Dropped Out	6.2%	3.4%	0.0%	-	0.0%	0.0%	_	-	-	*	*	0.0%	*
Graduates and TxCHSE	93.2%	96.5%	100.0%	-	100.0%	100.0%	_	-	_	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	96.6%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Class of 2018													
Graduated	92.6%	95.4%	100.0%	_	100.0%	100.0%	_	-	_	*	-	100.0%	-
Received TxCHSE	0.7%	0.7%	0.0%	-	0.0%	0.0%	-	-	-	*	-	0.0%	-
Continued HS	0.6%	0.1%	0.0%	-	0.0%	0.0%	_	-	_	*	-	0.0%	_
Dropped Out	6.1%	3.8%	0.0%	-	0.0%	0.0%	-	-	-	*	-	0.0%	-
Graduates and TxCHSE	93.3%	96.1%	100.0%	-	100.0%	100.0%	-	-	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	96.2%	100.0%	-	100.0%	100.0%	-	-	-	*	-	100.0%	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	94.3%	95.5%	*	92.3%	100.0%	-	-	-	-	*	100.0%	*
Class of 2020	90.3%	94.6%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%			-	_	_	-	-	-	-	-	-	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	·)										
Class of 2021	3.8%	5.3%	4.8%	*	0.0%	12.5%	-	-	-	-	*	0.0%	*
Class of 2020	4.3%	8.2%	10.7%	-	5.9%	18.2%	-	_	-	-	*	8.3%	20.0%
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ROSCOE COLLEGIATE ISD (177901) - NOLAN COUNTY

										Two or			
	State	Region 14		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	83.4%	71.4%	*	66.7%	75.0%	-	-	-	-	*	71.4%	*
Class of 2020	83.5%	82.4%	85.7%	-	88.2%	81.8%	-	-	-	-	*	83.3%	60.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	88.7%	76.2%	*	66.7%	87.5%	-	-	-	-	*	71.4%	*
Class of 2020	87.8%	90.6%	96.4%	-	94.1%	100.0%	-	-	-	-	*	91.7%	80.0%
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	57.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	5.9%	13.6%	*	14.3%	14.3%	-	-	-	-	*	22.2%	*
2019-20	4.4%	8.1%	12.5%	-	10.5%	15.4%	-	-	-	-	*	8.3%	20.0%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	81.6%	63.6%	*	57.1%	71.4%	-	-	-	-	*	55.6%	*
2019-20	81.8%	81.3%	84.4%	-	84.2%	84.6%	-	-	-	-	*	83.3%	60.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	87.4%	77.3%	*	71.4%	85.7%	-	-	-	-	*	77.8%	*
2019-20	85.8%	89.3%	96.9%	-	94.7%	100.0%	-	-	_	-	*	91.7%	80.0%

Texas Education Agency 2021-22 Graduation Profile (TAPR) ROSCOE COLLEGIATE ISD (177901) - NOLAN COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	22	100.0%	358,842	100.0%
By Ethnicity:				
African American	1	4.5%	44,018	12.3%
Hispanic	14	63.6%	183,306	51.1%
White	7	31.8%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	5	22.7%	56,281	15.7%
Foundation H.S. Program (Endorsement)	3	13.6%	13,582	3.8%
Foundation H.S. Program (DLA)	14	63.6%	287,316	80.1%
Special Education Graduates	1	4.5%	31,028	8.6%
Economically Disadvantaged Graduates	9	40.9%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	4.5%	32,809	9.1%
At-Risk Graduates	15	68.2%	155,884	43.4%
CTE Completers	13	59.1%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ROSCOE COLLEGIATE ISD (177901) - NOLAN COUNTY

Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2020-21	65.2%	68.1%	90.9%	*	85.7%	100.0%	-	-	-	-	*	88.9%	*
2019-20	63.0%	64.3%	96.9%	-	94.7%	100.0%	-	-	-	-	*	91.7%	80.0%
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2020-21	52.7%	54.5%	90.9%	*	85.7%	100.0%	_	_	_	_	*	88.9%	*
2019-20	53.4%	51.5%	96.9%	-	94.7%	100.0%	_	_	_	-	*	91.7%	80.0%
TSI Criteria							s)						
2020-21	56.1%	52.0%	90.9%		85.7%	100.0%	_	_	_	_	*	88.9%	*
2019-20	59.7%	54.6%	96.9%	-	94.7%	100.0%	-	_	_	_	*		80.0%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	41.4%	81.8%		78.6%	85.7%	-	_	-	-	*	77.8%	*
2019-20	47.9%	42.1%	96.9%	-	94.7%	100.0%	_	_	_	-	*	91.7%	80.0%
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	38.0%	77.3%		71.4%	85.7%	-	_	-	-	*	77.8%	*
2019-20	43.2%	38.3%	96.9%	-	94.7%	100.0%	_	_	_	_	*	91.7%	80.0%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	8.4%	0.0%	*	0.0%	0.0%	-	_	-	-	*	0.0%	*
2019-20	21.1%	9.2%	0.0%	-	0.0%	0.0%	-	_	-	_	*	0.0%	0.0%
Associate I	Degree (/	Annual Gr	aduates)										
2020-21	2.6%	2.9%	36.4%		21.4%	71.4%	-	-	-	-	*	22.2%	*
2019-20	2.1%	2.6%	65.6%	-	63.2%	69.2%	-	_	-	-	*	41.7%	20.0%
Dual Cours	se Credits	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	38.0%	90.9%	*	85.7%	100.0%	-	_	-	_	*	88.9%	*
2019-20	24.6%	37.3%	96.9%	-	94.7%	100.0%	-	_	-	-	*	91.7%	80.0%
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	0.0%	0.0%	*	0.0%	0.0%	-	_	-	-	*	0.0%	*
2019-20	4.0%	0.0%	0.0%		0.0%	0.0%	-	_	_	_	*	0.0%	0.0%
						eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Anı	nual Grad	luates)									
2020-21	24.2%		59.1%		57.1%	57.1%	_	_	_	-	*	66.7%	*
2019-20	18.7%		40.6%		36.8%	46.2%		_	_	-	*		0.0%
Approved I													2.270
2020-21	18.4%		59.1%		57.1%	57.1%	_	_	_	-	*	66.7%	*

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ROSCOE COLLEGIATE ISD (177901) - NOLAN COUNTY

Academic Year	State	Region 14	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	12.9%	40.6%	-	36.8%	46.2%	-	-	-	-	*	41.7%	0.0%
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Gradi	uates)							
2020-21	0.7%	0.7%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2019-20	0.7%	0.7%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2020-21	2.4%	2.6%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2019-20	2.4%	2.7%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2020-21	4.4%	4.8%	4.5%	*	7.1%	0.0%	-	-	-	-	*	11.1%	*
2019-20	3.7%	5.4%	3.1%	-	5.3%	0.0%	-	-	-	-	*	0.0%	0.0%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ROSCOE COLLEGIATE ISD (177901) - NOLAN COUNTY

	Academic Year	State	Region 14		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	· EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad												
Reading	2020-21	25.9%	30.2%	77.3%	*	64.3%	100.0%	-	-	-	-	*	55.6%	*
· ·	2019-20	30.1%	31.3%	84.4%	_	84.2%	84.6%	-	-	-	-	*	75.0%	40.0%
Mathematics	2020-21	19.4%	18.8%	50.0%	*	35.7%	85.7%	-	-	-	-	*	44.4%	*
	2019-20	21.2%	19.3%	75.0%	-	73.7%	76.9%	-	-	-	-	*	66.7%	60.0%
Both Subjects	2020-21	14.4%	14.8%	45.5%	*	28.6%	85.7%	-	-	-	-	*	33.3%	*
-	2019-20	16.4%	15.2%	68.8%	_	63.2%	76.9%	-	-	_	-	*	50.0%	20.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	10.5%	13.6%	*	21.4%	0.0%	_	_	_	-	*	33.3%	*
	2019-20	7.3%	5.9%	15.6%	_	10.5%	23.1%	-	-	-	-	*	16.7%	40.0%
Mathematics	2020-21	10.3%	11.1%	27.3%	*	35.7%	0.0%	-	-	-	-	*	33.3%	*
	2019-20	9.7%	7.9%	25.0%	_	26.3%	23.1%	-	-	-	-	*	33.3%	40.0%
Both Subjects	2020-21	4.9%	8.2%	9.1%	*	14.3%	0.0%	-	-	-	-	*	22.2%	*
	2019-20	4.2%	4.0%	12.5%	_	5.3%	23.1%	-	-	-	-	*	8.3%	20.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	9.8%	0.0%	*	0.0%	0.0%	-	_	_	*	*	0.0%	*
	2020	22.0%	10.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
English Language Arts	2021	12.1%	7.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2020	12.7%	7.5%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Mathematics	2021	6.1%	2.4%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2020	6.4%	2.3%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Science	2021	8.7%	3.7%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2020	9.4%	3.8%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Social Studies	2021	11.6%	4.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2020	12.4%	3.5%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	49.3%	-	_	-	-	-	-	_	-	-	_	_
	2020	59.0%	54.4%	-	_	-	-	-	-	-	-	-	_	_
English Language Arts	2021	42.7%	42.8%	-	_	-	-	-	-	_	-	-	_	-
	2020	50.1%	45.7%	-	_	-	-	-	-	-	-	-	_	-
Mathematics	2021	49.4%	40.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	29.6%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	49.8%	-	_	_	_	_	-	_	-	-	_	_

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ROSCOE COLLEGIATE ISD (177901) - NOLAN COUNTY

	Academic Year	State	Region 14		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	31.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	33.2%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	66.9%	100.0%	*	100.0%	100.0%	-	-	-	-	*	88.9%	*
	2019-20	76.7%	75.3%	90.6%	_	84.2%	100.0%	_	-	-	_	*	83.3%	80.0%
At/Above Criterion for All Examinees	2020-21	32.9%	28.0%	17.4%	*	7.1%	37.5%	_	-	-	_	*	0.0%	*
	2019-20	35.7%	30.4%	27.6%	_	18.8%	38.5%	_	-	-	_	*	10.0%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	1069	915	*	864	1005	_	-	_	-	*	858	*
	2019-20	1019	1071	927	-	919	940	-	-	-	-	830	888	790
English Language Arts and Writing	2020-21	504	546	472	*	443	523	-	-	-	-	*	442	*
	2019-20	513	544	472	-	466	481	-	-	-	-	430	451	388
Mathematics	2020-21	498	523	443	*	421	482	-	-	-	-	*	417	*
	2019-20	506	527	456	_	453	459	_	-	-	_	400	437	403
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	18.4	19.0	_	16.4	22.8	_	-	_	-	*	15.9	*
	2019-20	20.2	18.9	19.6	-	18.7	20.5	-	-	-	-	15.0	17.5	14.0
English Language Arts	2020-21	19.6	17.9	18.8	-	15.7	23.4	-	-	-	-	*	15.1	*
	2019-20	19.9	18.6	19.2	-	18.5	20.0	-	-	-	-	13.0	18.0	12.5
Mathematics	2020-21	19.9	18.5	19.5	-	17.9	21.9	-	-	-	-	*	16.7	*
	2019-20	20.1	18.9	19.6	-	18.3	20.8	-	-	-	-	15.0	17.3	16.0
Science	2020-21	20.3	18.8	18.0	-	15.7	21.4	-	-	-	-	*	15.3	*
	2019-20	20.5	19.1	20.0	_	19.1	20.8	_	-	-	_	17.0	16.8	14.0

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ROSCOE COLLEGIATE ISD (177901) - NOLAN COUNTY

	Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	-12)										
Any Subject	2020-21	42.5%	39.2%	79.0%	*	73.3%	87.5%	-	-	-	*	64.3%	79.4%	70.0%
	2019-20	46.3%	36.3%	86.4%	*	83.3%	92.6%	-	-	-	*	87.5%	86.0%	73.3%
English Language Arts	2020-21	16.3%	18.3%	54.4%	*	55.8%	52.6%	-	-	-	-	35.7%	52.5%	66.7%
	2019-20	18.2%	16.0%	51.2%	*	48.6%	53.8%	-	-	-	-	12.5%	44.7%	14.3%
Mathematics	2020-21	19.3%	18.8%	26.6%	*	24.7%	30.6%	-	-	-	-	0.0%	24.6%	11.1%
	2019-20	20.7%	17.9%	24.3%	-	18.0%	32.6%	-	-	-	-	0.0%	18.6%	16.7%
Science	2020-21	20.6%	17.1%	44.0%	*	46.6%	42.0%	-	-	-	-	16.7%	45.5%	50.0%
	2019-20	22.4%	17.5%	46.2%	-	49.3%	41.3%	-	-	-	-	25.0%	46.8%	35.7%
Social Studies	2020-21	22.8%	17.6%	45.9%	*	42.1%	50.0%	-	-	-	-	11.1%	39.1%	50.0%
	2019-20	24.6%	15.9%	48.1%	*	48.3%	48.8%	-	-	-	-	20.0%	40.0%	0.0%
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	48.9%	71.9%	-	57.9%	92.3%	-	-	-	-	*	50.0%	20.0%
	2018-19	52.6%	53.4%	61.0%	-	71.4%	50.0%	-	-	-	*	*	64.3%	*
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (D	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) ROSCOE COLLEGIATE ISD (177901) - NOLAN COUNTY

		Mem	bership -		Enrollment			
	Dis	trict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	3,076	100.0%	5,402,928	100.0%	3,081	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%
Pre-Kindergarten	55	1.8%	222,767	4.1%	55	1.8%	223,733	4.1%
Pre-Kindergarten: 3-year Old	21	0.7%	33,969	0.6%	21	0.7%	34,259	0.6%
Pre-Kindergarten: 4-year Old	34	1.1%	188,798	3.5%	34	1.1%	189,474	3.5%
Kindergarten	494	16.1%	370,054	6.8%	499	16.2%	371,502	6.8%
Grade 1	494	16.1%	384,494	7.1%	494	16.0%	386,232	7.1%
Grade 2	542	17.6%	382,008	7.1%	542	17.6%	383,838	7.1%
Grade 3	280	9.1%	383,078	7.1%	280	9.1%	384,872	7.1%
Grade 4	418	13.6%	383,959	7.1%	418	13.6%	386,011	7.1%
Grade 5	388	12.6%	387,945	7.2%	388	12.6%	389,971	7.2%
Grade 6	133	4.3%	398,640	7.4%	133	4.3%	400,447	7.4%
Grade 7	42	1.4%	418,486	7.7%	42	1.4%	418,788	7.7%
Grade 8	52	1.7%	424,287	7.9%	52	1.7%	424,544	7.8%
Grade 9	49	1.6%	475,437		49	1.6%	475,746	
Grade 10	40	1.3%			40	1.3%	408,700	
Grade 11	37	1.2%			37	1.2%		
Grade 12	52	1.7%			52	1.7%		
Ethnic Distribution:								
African American	435	14.1%	690,999	12.8%	436	14.2%	694,302	12.8%
Hispanic	1,615		2,850,147				2,860,754	
White	705		1,420,166		706		1,427,241	26.3%
American Indian	4	0.1%			4	0.1%		
Asian	222	7.2%			224	7.3%		
Pacific Islander	2	0.1%			2	0.1%	8,477	
Two or More Races	93	3.0%			93	3.0%		
Sex:							,	
Female	1,549	50.4%	2,640,313	48.9%	1,552	50.4%	2,650,563	48.8%
Male							2,776,807	
	.,	101011	_,,-		.,	137377	_,,	311=11
Economically Disadvantaged	1,936	62.9%	3,278,452	60.7%	1,939	62.9%	3,289,420	60.6%
Non-Educationally Disadvantaged	1,140		2,124,476				2,137,950	
Section 504 Students	83							
EB Students/EL	249		1,171,661				1,175,333	
Students w/ Disciplinary Placements (2020-21)	0					5.170	., ., 5,555	21.7 /0

Texas Education Agency 2021-22 Student Information (TAPR) ROSCOE COLLEGIATE ISD (177901) - NOLAN COUNTY

	Membership				Enrollment			
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	65	2.1%	270,260	5.0%	65	2.1%	270,966	5.0%
Foster Care	3	0.1%	15,338	0.3%	3	0.1%	15,409	0.3%
Homeless	9	0.3%	61,433	1.1%	9	0.3%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	5	0.2%	14,366	0.3%	5	0.2%	14,426	0.3%
Title I	365	11.9%	3,473,996	64.3%	365	11.8%	3,487,333	64.3%
Military Connected	52	1.7%	176,253	3.3%	52	1.7%	176,554	3.3%
At-Risk	1,153	37.5%	2,892,191	53.5%	1,154	37.5%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	182	5.9%	1,182,035	21.9%	182	5.9%	1,185,511	21.8%
Career and Technical Education	232	7.5%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	139	78.1%	1,159,913	71.0%				
Gifted and Talented Education	70	2.3%	434,269	8.0%	70	2.3%	435,356	8.0%
Special Education	96	3.1%	624,256	11.6%	96	3.1%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	':							
Total Students with Disabilities	96		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	40	41.7%	268,673	43.0%				
Students with Physical Disabilities	38	39.6%	129,679	20.8%				
Students with Autism	10	10.4%	91,742	14.7%				
Students with Behavioral Disabilities	8	8.3%	125,096	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	1,373	73.3%	705,063	13.6%				
By Ethnicity: African American	226	12.1%	131,970	2.5%				
Hispanic	568	30.3%	342,504	6.6%				
White	476	25.4%	184,235	3.5%				
American Indian	4	0.2%	2,852	0.1%				
Asian	18	1.0%	16,716	0.3%				
Pacific Islander	4	0.2%	1,690	0.0%				
Two or More Races	77	4.1%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	164	71.0%						
Count and Percent of EB Students/EL who are Mobile	103	67.8%						
Count and Percent of Econ Dis Students who are Mobile	1,027	81.8%						
Student Attrition (2020-21):	,							
Total Student Attrition	95	15.6%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) ROSCOE COLLEGIATE ISD (177901) - NOLAN COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation		
Student Information	District State		District	State		
Retention Rates by Grade:						
Kindergarten	10.2%	1.9%	9.5%	5.2%		
Grade 1	9.2%	2.9%	6.1%	4.2%		
Grade 2	5.2%	1.7%	2.9%	2.2%		
Grade 3	4.6%	1.0%	10.8%	1.0%		
Grade 4	3.2%	0.7%	6.3%	0.7%		
Grade 5	5.8%	0.5%	3.1%	0.7%		
Grade 6	0.0%	0.6%	0.0%	0.6%		
Grade 7	0.0%	0.7%	16.7%	0.7%		
Grade 8	4.0%	0.6%	0.0%	0.8%		
Grade 9	0.0%	10.5%	0.0%	14.1%		

	Dis	strict	St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	10.6	18.7
Grade 1	9.8	18.7
Grade 2	8.2	18.6
Grade 3	18.6	18.7
Grade 4	10.7	18.8
Grade 5	12.3	20.2
Grade 6	14.3	19.2
Secondary:		
English/Language Arts	11.0	16.3
Foreign Languages	10.7	18.4
Mathematics	11.0	17.5
Science	12.4	18.5
Social Studies	12.2	19.1

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	112.8	100.0%	749,473.4	100.0%
Professional Staff:	64.9	57.5%	480,632.3	64.1%
Teachers	49.2	43.6%	369,695.8	49.3%
Professional Support	10.9	9.7%	80,190.4	10.7%
Campus Administration (School Leadership)	3.8	3.4%	22,091.4	2.9%
Central Administration	1.0	0.9%	8,654.8	1.2%
Educational Aides:	24.8	22.0%	82,972.4	11.1%
Auxiliary Staff:	23.1	20.5%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	2.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	36.7	32.5%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,286.1	11.2%
Hispanic	11.0	22.4%	106,866.5	28.9%
White	37.2	75.6%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	1.0	2.0%	4,312.0	1.2%
Teachers by Sex:				
Males	13.0	26.4%	89,015.4	24.1%
Females	36.2	73.6%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	5.0	10.2%	5,187.9	1.4%
Bachelors	33.0	67.1%	268,560.2	72.6%
Masters	10.2	20.7%	93,139.5	25.2%
Doctorate	1.0	2.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	9.0	18.3%	29,215.8	7.9%
1-5 Years Experience	13.0	26.4%	98,764.8	26.7%
6-10 Years Experience	9.0	18.3%	76,197.2	20.6%
11-20 Years Experience	12.2	24.8%	105,811.4	28.6%

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	2.0	4.1%	48,804.6	13.2%
Over 30 Years Experience	4.0	8.1%	10,902.0	2.9%
Number of Students per Teacher	?	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	1.7	6.3
Average Years Experience of Principals with District	1.7	5.4
Average Years Experience of Assistant Principals	1.0	5.5
Average Years Experience of Assistant Principals with District	1.0	4.8
Average Years Experience of Teachers:	11.5	11.1
Average Years Experience of Teachers with District:	4.4	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$38,940	\$51,054
1-5 Years Experience	\$44,004	\$54,577
6-10 Years Experience	\$50,461	\$57,746
11-20 Years Experience	\$57,111	\$61,377
21-30 Years Experience	\$63,498	\$65,949
Over 30 Years Experience	\$65,384	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$50,036	\$58,887
Professional Support	\$61,524	\$69,505
Campus Administration (School Leadership)	\$67,542	\$84,990
Central Administration	\$104,193	\$112,797
Instructional Staff Percent:	70.3%	64.9%
Turnover Rate for Teachers:	30.2%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	2.0	2,113.6

	District		Stat	te		
Designation	Headcount	Average Payout	Headcount	Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	3,305	\$6,188		
Exemplary	-	-	1,564	\$12,202		
Master	-	-	681	\$21,922		

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%		
Career and Technical Education	8.9	18.1%	19,365.5	5.2%		
Compensatory Education	0.0	0.0%	11,037.2	3.0%		
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%		
Regular Education	39.1	79.6%	261,685.1	70.8%		
Special Education	1.2	2.4%	35,441.0	9.6%		
Other	0.0	0.0%	12,775.1	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)