2021-22 Texas Academic Performance Report (TAPR)

District Name: ROSCOE COLLEGIATE ISD

Campus Name: ROSCOE EL

Campus Number: 177901101

2022 Accountability Rating: C

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	School Year			-	African American	-					Races		Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	64%	81%		7070	90%	-	-	-	*	70%	*	05%			33%
	2021	67%	61%	61%		5570	78%	-	-	-	*	2970	*	5070	83%	47%	50%
At Meets Grade Level or Above	2022	51%	31%	42%	*	34%	52%	-	-	-	*	20%	*	37%	58%	38%	0%
	2021	39%	32%	32%	*	21%	44%	-	-	-	*	14%	*	28%	50%	21%	0%
At Masters Grade Level	2022	30%	16%	26%	*	17%	43%	-	-	-	*	20%	*	20%	50%	29%	0%
	2021	19%	10%	10%	*	11%	11%	-	-	-	*	0%	*	12%	0%	0%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	47%	74%	*	59%	90%	-	-	-	*	60%	*	76%	67%	57%	17%
	2021	62%	29%	29%	*	21%	33%	-	-	-	*	0%	*	24%	50%	21%	0%
At Meets Grade Level or Above	2022	43%	14%	30%	*	28%	38%	-	-	-	*	20%	*	27%	42%	24%	0%
	2021	31%	13%	13%	*	5%	11%	-	-	-	*	0%	*	12%	17%	5%	0%
At Masters Grade Level	2022	21%	5%	13%	*	17%	10%	-	-	_	*	10%	*	10%	25%	10%	0%
	2021	14%	3%	3%	*	0%	0%	-	-	-	*	0%	*	4%	0%	5%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	46%	64%	*	44%	100%	-	-	-	*	50%	*	64%	67%	53%	50%
	2021	63%	59%	59%	*	50%	59%	-	-	-	*	*	-	61%	50%	38%	*
At Meets Grade Level or Above	2022	54%	26%	36%	*	28%	43%	-	-	-	*	17%	*	32%	50%	29%	33%
	2021	36%	31%	31%	*	10%	35%	-	-	-	*	*	_	30%	33%	23%	*
At Masters Grade Level	2022	28%	9%	11%	*	6%	29%	-	-	_	*	17%	*	9%	17%	12%	0%
	2021	17%	7%	7%	*	0%	12%	-	-	_	*	*	-	4%	17%	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	24%	57%	*	50%	71%	-	-	-	*	33%	*	50%	83%	41%	50%
	2021	59%	52%	52%	*	40%	59%	-	_	-	*	*	-	57%	33%	46%	*
At Meets Grade Level or Above	2022	43%	9%	25%			14%	_	-	_	*	0%	*			18%	0%
	2021	36%	24%	24%				_	_	_	*		_				*
At Masters Grade Level	2021	23%	2%	4%		1070	0%	_	_	_	*	0%	*				0%
	2022	21%	14%	- - %		070		_	_	_	*		_	13%			*
Grade 5 Reading	2021	2170	1-+70	1 - 70		0 70	2-770		_					1570	17 70	0 /0	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB ∕ EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%		71%		54%			-	-	*	40%	-	79%	55%	63%	*
	2021	73%		53%	*	4370			-	-	*	4070	*	JZ /0	58%	45%	50%
At Meets Grade Level or Above	2022	58%		57%	*	5470			-	-	*	4070	-		45%	50%	*
	2021	46%		24%	*	2370			-	-	*	070	*	2170	33%	15%	
At Masters Grade Level	2022	36%		23%	*	2370			-	-	*	2070	-		9%	13%	
	2021	30%	11%	11%	*	14%	6%	-	-	-	*	0%	*	9%	17%	5%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	36%	63%	*	62%	68%	-	-	-	*	40%	-	75%	36%	56%	*
	2021	70%	51%	51%	*	36%	61%	-	-	-	*	60%	*	48%	58%	30%	38%
At Meets Grade Level or Above	2022	48%	11%	26%	*	31%	26%	-	-	-	*	20%	-	29%	18%	19%	*
	2021	44%	9%	9%	*	0%	22%	-	-	-	*	20%	*	6%	17%	10%	0%
At Masters Grade Level	2022	25%	5%	14%	*	15%	16%	-	-	-	*	20%	-	13%	18%	6%	*
	2021	25%	4%	4%	*	0%	11%	-	-	-	*	0%	*	6%	0%	0%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	28%	46%	*	31%	58%	-	-	-	*	40%	-	50%	36%	31%	*
	2021	62%	40%	40%	*	41%	50%	-	-	-	*	80%	*	45%	25%	30%	50%
At Meets Grade Level or Above	2022	38%	12%	26%	*	8%	42%	-	-	-	*	20%	-	25%	27%	6%	*
	2021	31%	16%	16%	*	9%	28%	-	-	-	*	40%	*	18%	8%	5%	0%
At Masters Grade Level	2022	18%	4%	9%	*	8%	11%	-	-	-	*	0%	-	8%	9%	0%	*
	2021	13%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	57%	73%	*	60%	88%	-	-	-	*	50%	*	70%	88%	64%	50%
	2021	62%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	29%	32%	*	25%	50%	-	-	-	*	13%	*	30%	38%	29%	17%
	2021	32%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	13%	15%	*	5%	31%	-	-	-	*	0%	*	15%	13%	7%	0%
	2021	15%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	56%	71%	*	70%	69%	-	-	-	*	63%	*	70%	75%	71%	83%
	2021	68%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	14%	20%	*	15%	31%	-	-	-	*	0%	*	18%	25%	7%	0%
	2021	36%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	16%	4%	7%	*	5%	13%	-	-	-	*	0%	*	6%	13%	0%	0%
	2021	15%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	50%	68%	70%	58%	79%	-	-	-	73%	52%	67%	70%	62%	55%	49%
	2021	67%	67%	49%	56%	40%	56%	-	-	-	64%	37%	57%	49%	48%	35%	38%
At Meets Grade Level or Above	2022	48%	25%	33%	15%	27%	41%	-	-	-	36%	16%	0%	31%	38%	25%	16%
	2021	41%	34%	19%	31%	10%	26%	-	-	-	27%	20%	14%	18%	23%	11%	3%
At Masters Grade Level	2022	23%	10%	14%	0%	11%	21%	-	-	-	9%	10%	0%	13%	19%	10%	4%
	2021	18%	11%	6%	6%	4%	9%	_	-	-	9%	2%	0%	6%	6%	1%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	60%	74%	78%	61%	89%	-	-	-	80%	55%	*	75%	70%	60%	48%
	2021	68%	70%	57%	67%	49%	64%	-	-	-	*	38%	*	56%	63%	44%	47%
At Meets Grade Level or Above	2022	53%	35%	41%	22%	34%	52%	-	-	-	60%	21%	*	39%	49%	37%	24%
	2021	45%	42%	29%	50%	20%	34%	_	-	-	*	19%	*	26%	38%	19%	7%
At Masters Grade Level	2022	25%	15%	20%	0%	13%	33%	_	-	-	0%	14%	*	18%	24%	16%	5%
	2021	18%	13%	10%	17%	10%	9%	-	-	-	*	0%	*	9%	13%	2%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	41%	68%	67%	60%	76%	-	-	-	80%	52%	*	69%	62%	56%	52%
	2021	66%	63%	45%	67%	31%	55%	-	-	-	*	25%	*	43%	50%	31%	27%
At Meets Grade Level or Above	2022	42%	14%	25%	11%	24%	30%	-	-	-	20%	10%	*	24%	30%	18%	10%
	2021	37%	26%	14%	33%	4%	23%	-	-	-	*	13%	*	12%	21%	8%	0%
At Masters Grade Level	2022	20%	5%	10%	0%	10%	11%	_	-	-	20%	7%	*	8%	16%	6%	5%
	2021	18%	9%	7%	0%	0%	14%	-	-	-	*	6%	*	7%	4%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	42%	46%	*	31%	58%	-	-	-	*	40%	-	50%	36%	31%	*
	2021	71%	69%	40%	*	41%	50%	-	-	-	*	80%	*	45%	25%	30%	50%
At Meets Grade Level or Above	2022	47%	19%	26%	*	8%	42%	-	-	-	*	20%	-	25%	27%	6%	*
	2021	44%	35%	16%	*	9%	28%	_	-	-	*	40%	*	18%	8%	5%	0%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	5%	9%	*	8%		-	-	-	*	0%	-	8%	9%	0%	*
	2021	20%	4%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	13%	28%	*	28%	33%	-	-	-	*	10%	*	24%	42%	24%	0%
	2021	24%	13%	13%	*	5%	11%	-	-	-	*	0%	*	12%	17%	5%	0%
Reading and Mathematics Including EOC	2022	36%	13%	28%	*	28%	33%	-	-	-	*	10%	*	24%	42%	24%	0%
	2021	24%	13%	13%	*	5%	11%	-	-	-	*	0%	*	12%	17%	5%	0%
Reading Including EOC	2022	51%	31%	42%	*	34%	52%	-	-	-	*	20%	*	37%	58%	38%	0%
	2021	38%	32%	32%	*	21%	44%	-	-	-	*	14%	*	28%	50%	21%	0%
Math Including EOC	2022	43%	14%	30%	*	28%	38%	-	-	-	*	20%	*	27%	42%	24%	0%
	2021	31%	13%	13%	*	5%	11%	-	-	-	*	0%	*	12%	17%	5%	0%
4th Graders																	
Reading and Mathematics	2022	36%	8%	21%	*	17%	14%	-	-	-	*	0%	*	23%	17%	12%	0%
	2021	26%	17%	17%	*	0%	24%	-	-	-	*	*	-	13%	33%	8%	*
Reading and Mathematics Including EOC	2022	36%	8%	21%	*	17%	14%	-	-	-	*	0%	*	23%	17%	12%	0%
	2021	26%	17%	17%	*	0%	24%	-	-	-	*	*	-	13%	33%	8%	*
Reading Including EOC	2022	54%	26%	36%	*	28%	43%	-	-	-	*	17%	*	32%	50%	29%	33%
	2021	36%	31%	31%	*	10%	35%	-	-	-	*	*	-	30%	33%	23%	*
Math Including EOC	2022	43%	9%	25%	*	22%	14%	-	-	-	*	0%	*	23%	33%	18%	0%
	2021	36%	24%	24%	*	10%	29%	-	-	-	*	*	-	22%	33%	8%	*
5th Graders																	
Reading and Mathematics	2022	41%	10%	23%	*	31%	21%	-	-	-	*	20%	-	25%	18%	19%	*
-	2021	34%	4%	4%	*	0%	11%	-	-	-	*	0%	*	3%	8%	5%	0%
Reading and Mathematics Including EOC	2022	41%	10%	23%	*	31%	21%	-	-	-	*	20%	-	25%	18%	19%	*
-	2021	34%	4%	4%	*	0%	11%	-	-	-	*	0%	*	3%	8%	5%	0%
Reading Including EOC	2022	58%	32%	57%	*	54%	58%	-	-	-	*	40%	-	63%	45%	50%	*
	2021	46%	24%	24%	*	23%	28%	-	-	-	*	0%	*	21%	33%	15%	13%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2022	48%	11%	26%	*	31%	26%	-	-	-	*	20%	-	29%	18%	19%	*
	2021	44%	9%	9%	*	0%	22%	-	-	-	*	20%	*	6%	17%	10%	0%
6th Graders																	
Reading and Mathematics	2022	31%	11%	15%	*	10%	25%	-	-	-	*	0%	*	12%	25%	7%	0%
Reading and Mathematics Including EOC	2022	31%	11%	15%	*	10%	25%	-	-	-	*	0%	*	12%	25%	7%	0%
Reading Including EOC	2022	43%	29%	32%	*	25%	50%	-	-	-	*	13%	*	30%	38%	29%	17%
Math Including EOC	2022	40%	14%	20%	*	15%	31%	-	-	-	*	0%	*	18%	25%	7%	0%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	11%	22%	11%	21%	25%	-	-	-	20%	7%	*	21%	27%	16%	10%
	2021	26%	14%	10%	33%	2%	16%	-	-	-	*	6%	*	9%	17%	6%	0%
Reading and Mathematics Including EOC	2022	36%	12%	22%	11%	21%	25%	-	-	-	20%	7%	*	21%	27%	16%	10%
	2021	28%	16%	10%	33%	2%	16%	-	-	-	*	6%	*	9%	17%	6%	0%
Reading Including EOC	2022	53%	32%	41%	22%	34%	52%	-	-	-	60%	21%	*	39%	49%	37%	24%
	2021	41%	35%	29%	50%	20%	34%	-	-	-	*	19%	*	26%	38%	19%	7%
Math Including EOC	2022	43%	14%	25%	11%	24%	30%	-	-	-	20%	10%	*	24%	30%	18%	10%
	2021	37%	24%	14%	33%	4%	23%	-	-	-	*	13%	*	12%	21%	8%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	ore by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	47	63	*	47	93	-	-	-	*	58	*	59	80	59	80
	2019	61	57	57	-	65	50	-	-	-	-	*	-	55	63	50	*
Grade 4 Mathematics	2022	74	40	79	*	75	79	-	-	-	*	83	*	77	83	76	83
	2019	65	45	45	-	33	57	-	-	-	-	*	-	40	58	42	*
Grade 5 ELA/Reading	2022	87	70	83	*	91	83	-	-	-	*	80	-	95	56	87	*
	2019	81	84	84	*	89	85	-	-	-	*	*	-	92	69	79	86
Grade 5 Mathematics	2022	79	53	66	*	64	73	-	-	-	*	80	-	70	56	73	*
	2019	83	92	92	*	100	85	-	-	-	*	*	-	89	97	100	100
Grade 6 ELA/Reading	2022	61	63	67	*	60	81	-	-	-	*	63	*	68	63	64	58
	2019	42	32	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2022	61	71	85	*	88	81	-	-	-	*	63	*	86	81	71	83
	2019	54	40	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	59	74	75	70	81	-	-	-	56	70	*	76	68	72	76
	2019	69	64	71	*	70	71	-	-	-	*	60	-	70	73	67	83
All Grades ELA/Reading	2022	78	65	71	71	63	84	-	-	-	*	66	*	73	64	70	65
	2019	68	64	72	*	76	70	-	-	-	*	80	-	75	66	64	89
All Grades Mathematics	2022	69	52	78	79	78	78	-	-	-	*	74	*	79	72	74	86
	2019	70	64	70	*	64	73	-	-	-	*	40	-	66	80	70	78

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROSCOE EL (177901101) - ROSCOE COLLEGIATE ISD - NOLAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early		BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parental	Never	Total EB/EL	& Former
	Year	State	District	Campus	s Education	Exit	Late Exit	Two-Way	One-Way	(Exception)) ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	50%	68%	-	-	-	-	-	-	- 49%	47%	-	*	-	71%	49%	
	2021	67%	67%	49%	-	-	-	-	-	-	- 38%	38%	-	-	-	51%	38%	
At Meets Grade Level or Above	2022	48%	25%	33%	-	-	-	-	-	-	- 16%	16%	-	*	-	35%	16%	
	2021	41%	34%	19%	-	-	-	-	-	-	- 3%	3%	-	-	-	22%	3%	
At Masters Grade Level	2022	23%	10%	14%	-	-	-	_	-	-	- 4%	5%	-	*	-	16%	4%	
	2021	18%	11%	6%	-	-	-	_	-	-	- 3%	3%	-	-	-	7%	3%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	60%	74%	-	-	-	-	-	-	- 48%	45%	-	*	-	78%	48%	
	2021	68%	70%	57%	-	-	-	_	-	-	47%	47%	-	-	-	59%	47%	
At Meets Grade Level or Above	2022	53%	35%	41%	-	-	-	_	-	-	- 24%	25%	-	*	-	44%	24%	
	2021	45%	42%	29%	-	-	-	_	-	-	- 7%	7%	-	-	-	32%	7%	
At Masters Grade Level	2022	25%	15%	20%	-	-	-	_	-	-	- 5%	5%	-	*	-	22%	5%	
	2021	18%		10%	-	-	-	_	-	-		7%		-	-	10%		
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	41%	68%	-	-	-	-	-	-	- 52%	50%	-	*	-	70%	52%	
	2021	66%	63%	45%	-	-	-	_	-	-	- 27%	27%	-	-	-	48%	27%	
At Meets Grade Level or Above	2022	42%	14%	25%	-	-	-	_	-	-	- 10%	10%	-	*	-	28%	10%	
	2021	37%	26%	14%	-	-	-	_	-	-	- 0%	0%	-	-	-	17%	0%	
At Masters Grade Level	2022	20%	5%	10%	-	-	-	_	-	-	- 5%	5%	-	*	-	11%	5%	
	2021	18%	9%	7%	-	-	-	_	-	-		0%	-	-	-	8%	0%	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	42%	46%	-	-	-	-	-	-	- *	*	-	-	-	47%	*	
	2021	71%	69%	40%	-	-	-	_	-	-	- 50%	50%	-	-	-	38%	50%	
At Meets Grade Level or Above	2022	47%	19%	26%	-	-	-	_	-	-	. *	*	-	-	-	28%	*	
	2021	44%	35%	16%	-	-	-	_	-	-	- 0%	0%	-	-	-	19%	0%	
At Masters Grade Level	2022	21%	5%	9%	-	-	-	_	-	-	- *	*		-	-	9%	*	
	2021	20%		0%	-	-	-	_	-	-	- 0%	0%	-	-	-	0%		
					Sc	hool Prog	ress Doma	ain - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	59%	74%	-		-	_	_		- 76%	76%	-	*	-	74%	76%	
	2019	69%	64%	71%	_	_	-	_	-		83%		83%		_	, 170	83%	
All Grades ELA/Reading	2013	78%	65%	71%	_	_	_		_		- 65%	67%		*	_	71%		
	2022	68%		72%							89%	0, /0	89%			, 1,0	89%	

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROSCOE EL (177901101) - ROSCOE COLLEGIATE ISD - NOLAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	52%	78%	-	-	-	-	-	-	86%	85%	-	*	-	76%	86%	-
	2019	70%	64%	70%	-	-	-	-	-		78%	-	78%		-		78%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-	White	American Indian Participat	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2022 :		Grades)	lion								
All Tests																
Assessment Participant	99%	93%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	35%	96%	100%	95%	97%	-	-	-	100%	97%	100%	99%	89%	96%	96%
Not Included in Accountability: Mobile	5%	58%	3%	0%	4%	3%	-	-	-	0%	3%	0%	1%	9%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	-	-	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	7%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	7%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	93%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	34%	96%	100%	95%	97%	-	-	-	100%	97%	*	99%	88%	96%	95%
Not Included in Accountability: Mobile	5%	59%	3%	0%	4%	3%	-	-	-	0%	3%	*	1%	10%	3%	0%
Not Included in Accountability: Other Exclusions	2%	0%	1%	0%	1%	0%	-	-	-	0%	0%	*	0%	2%	1%	5%
Not Tested	1%	7%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	6%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	93%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	33%	96%	100%	95%	97%	-	-	-	100%	97%	*	99%	88%	96%	95%
Not Included in Accountability: Mobile	5%	60%	3%	0%	4%	3%	-	-	-	0%	3%	*	1%	10%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	-	-	0%	0%	*	0%	2%	1%	5%
Not Tested	1%	7%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	7%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	93%	100%	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	93%	39%	9 7%	*	93%	100%	-	-	-	*	100%	-	100%	92%	94%	*
Not Included in Accountability: Mobile	4%	54%	3%	*	7%	0%	-	-	-	*	0%	-	0%	8%	6%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	2%	7%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*

			_	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously Enrolled	ously Enrolled		EB / EL (Current & Monitored)
Absent	1%				0%	0%	-	-	-	*	0%	-	0%		0%	*
Other	0%	0%	0%	*	0 /0	0%	-	-	-	*	0%	-	0%	0%	0%	*
					2021 :		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	70%	58%	62%	66%	58%	100%	54%	100%	73%	56%	47%	66%	49%	54%	70%
Included in Accountability	83%	39%	17%	8%	23%	24%	0%	0%	0%	17%	17%	19%	23%	9%	11%	19%
Not Included in Accountability: Mobile	3%	30%	41%	54%	42%	34%	100%	54%	100%	56%	39%	28%	43%	40%	43%	48%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	3%
Not Tested	12%	30%	42%	38%	34%	42%	0%	46%	0%	27%	44%	53%	34%	51%	46%	30%
Absent	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	30%	42%	38%	34%	41%	0%	46%	0%	27%	44%	53%	34%	51%	45%	30%
Reading																
Assessment Participant	89%	71%	60%	66%	67%	60%	*	60%	*	71%	58%	50%	68%	50%	56%	75%
Included in Accountability	83%	39%	17%	8%	23%	23%	*	0%	*	17%	17%	21%	23%	9%	11%	20%
Not Included in Accountability: Mobile	3%	31%	43%	57%	42%	38%	*	60%	*	54%	40%	29%	44%	41%	45%	49%
Not Included in Accountability: Other Exclusions	3%	1%	1%	1%	2%	0%	*	0%	*	0%	0%	0%	1%	1%	1%	7%
Not Tested	11%	29%	40%	34%	33%	40%	*	40%	*	29%	42%	50%	32%	50%	44%	25%
Absent	2%	0%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	29%	40%	34%	33%	39%	*	40%	*	29%	42%	50%	32%	50%	43%	25%
Mathematics																
Assessment Participant	88%	69%	60%	63%	66%	61%	*	40%	*	79%	58%	50%	67%	51%	57%	72%
Included in Accountability	84%	35%	17%	8%	23%	23%	*	0%	*	17%	18%	21%	23%	9%	11%	20%
Not Included in Accountability: Mobile	4%	34%	43%	55%	42%	38%	*	40%	*	63%	41%	29%	45%	42%	45%	50%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	31%	40%	37%	34%	39%	*	60%	*	21%	42%	50%	33%	49%	43%	28%
Absent	2%	0%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	31%	40%	37%	34%	39%	*	60%	*	21%	42%	50%	32%	49%	43%	28%
Science																
Assessment Participant	87%	69%	57%	58%	64%	57%	*	*	*	83%	59%	*	66%	48%	52%	67%
Included in Accountability	84%	43%	21%	13%	30%	27%	*	*	*	33%	19%	*	29%	12%	14%	27%
Not Included in Accountability: Mobile	3%	26%	36%	46%	34%	30%	*	*	*	50%	41%	*	37%	36%	38%	40%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	31%	43%	42%	36%	43%	*	*	*	17%	41%	*	34%	52%	48%	33%
Absent	2%	1%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Other	10%	30%	43%	42%	36%	43%	*	*	*	17%	41%	*	34%	52%	48%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ROSCOE EL (177901101) - ROSCOE COLLEGIATE ISD - NOLAN COUNTY

										Two			
				African			American		Pacific	or	Special	Feen	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Attendance Rate			-										
2020-21	95.0%	93.5%	93.4%	91.5%	93.8%	93.6%	*	97.7%	*	92.4%	92.6%	92.6%	95.4%
2019-20	98.3%	98.7%	98.8%	*	98.7%	99.0%	-	-	_	*	98.8%	98.6%	99.1%
Chronic Absenteeism													
2020-21	15.0%	24.5%	25.9%	42.0%	22.4%	24.0%	*	5.6%	*	25.3%	28.7%	29.3%	15.2%
2019-20	6.7%	7.0%	4.8%	0.0%	6.5%	3.8%	-	-	-	0.0%	3.0%	8.2%	9.1%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ROSCOE EL (177901101) - ROSCOE COLLEGIATE ISD - NOLAN COUNTY

										Two			
				African			American		Dacific	or	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Pacific Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers		100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	10.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ROSCOE EL (177901101) - ROSCOE COLLEGIATE ISD - NOLAN COUNTY

				African			American		Pacific		Special		
				American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2021	81.9%	71.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	76.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	12.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	63.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) ROSCOE EL (177901101) - ROSCOE COLLEGIATE ISD - NOLAN COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu				
Total Graduates	-	-	22	358,842
By Ethnicity:				
African American	-	-	1	44,018
Hispanic	-	-	14	183,306
White	-	-	7	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	5	56,281
Foundation H.S. Program (Endorsement)	-	-	3	13,582
Foundation H.S. Program (DLA)	-	-	14	287,316
Special Education Graduates	-	-	1	31,028
Economically Disadvantaged Graduates	-	-	9	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	32,809
At-Risk Graduates	-	-	15	155,884
CTE Completers	-	-	13	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ROSCOE EL (177901101) - ROSCOE COLLEGIATE ISD - NOLAN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ROSCOE EL (177901101) - ROSCOE COLLEGIATE ISD - NOLAN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ROSCOE EL (177901101) - ROSCOE COLLEGIATE ISD - NOLAN COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Can	Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	258	100.0%	3,076	5,402,928	258	100.0%	3,081	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%	
Pre-Kindergarten	0	0.0%	1.8%	4.1%	0	0.0%	1.8%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.7%	0.6%	0	0.0%	0.7%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	1.1%	3.5%	0	0.0%	1.1%	3.5%	
Kindergarten	0	0.0%	16.1%	6.8%	0	0.0%	16.2%	6.8%	
Grade 1	49	19.0%	16.1%	7.1%	49	19.0%	16.0%	7.1%	
Grade 2	41	15.9%	17.6%	7.1%	41	15.9%	17.6%	7.1%	
Grade 3	56	21.7%	9.1%	7.1%	56	21.7%	9.1%	7.1%	
Grade 4	32	12.4%	13.6%	7.1%	32	12.4%	13.6%	7.1%	
Grade 5	37	14.3%	12.6%	7.2%	37	14.3%	12.6%	7.2%	
Grade 6	43	16.7%	4.3%	7.4%	43	16.7%	4.3%	7.4%	
Grade 7	0	0.0%	1.4%	7.7%	0	0.0%	1.4%	7.7%	
Grade 8	0	0.0%	1.7%	7.9%	0	0.0%	1.7%	7.8%	
Grade 9	0	0.0%	1.6%	8.8%	0	0.0%	1.6%	8.8%	
Grade 10	0	0.0%	1.3%	7.6%	0	0.0%	1.3%	7.5%	
Grade 11	0	0.0%	1.2%	7.2%	0	0.0%	1.2%	7.2%	
Grade 12	0	0.0%	1.7%	6.7%	0	0.0%	1.7%	6.7%	
Ethnic Distribution:									
African American	9	3.5%	14.1%	12.8%	9	3.5%	14.2%	12.8%	
Hispanic	145	56.2%	52.5%	52.8%	145	56.2%	52.5%	52.7%	
White	99	38.4%	22.9%	26.3%	99	38.4%	22.9%	26.3%	
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Asian	0	0.0%	7.2%	4.8%	0	0.0%	7.3%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	5	1.9%	3.0%	2.9%	5	1.9%	3.0%	2.9%	
Sex:									
Female	122	47.3%	50.4%	48.9%	122	47.3%	50.4%	48.8%	
Male	136	52.7%	49.6%	51.1%	136	52.7%	49.6%	51.2%	
Economically Disadvantaged	127	49.2%	62.9%	60.7%	127	49.2%	62.9%	60.6%	
Non-Educationally Disadvantaged	131	50.8%	37.1%	39.3%		50.8%	37.1%	39.4%	
Section 504 Students	10	3.9%	2.7%	7.4%		3.9%	2.7%	7.4%	
EB Students/EL	29	11.2%	8.1%	21.7%		11.2%	8.1%	21.7%	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%			5.170	, /0	

	Membership				Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	15	5.8%	2.1%	5.0%	15	5.8%	2.1%	5.0%
Foster Care	2	0.8%	0.1%	0.3%	2	0.8%	0.1%	0.3%
Homeless	1	0.4%	0.3%	1.1%	1	0.4%	0.3%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	258	100.0%	11.9%	64.3%	258	100.0%	11.8%	64.3%
Military Connected	0	0.0%	1.7%	3.3%	0	0.0%	1.7%	3.3%
At-Risk	150	58.1%	37.5%	53.5%	150	58.1%	37.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	29	11.2%	5.9%	21.9%	29	11.2%	5.9%	21.8%
Career and Technical Education	0	0.0%	7.5%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	78.1%	71.0%				
Gifted and Talented Education	9	3.5%	2.3%	8.0%	9	3.5%	2.3%	8.0%
Special Education	44	17.1%	3.1%	11.6%	44	17.1%	3.1%	11.7%
Students with Disabilities by Type of Primary Disability	<i>ı</i> :							
Total Students with Disabilities	44							
By Type of Primary Disability Students with Intellectual Disabilities	17	38.6%	41.7%	43.0%				
Students with Physical Disabilities	23	52.3%	39.6%	20.8%				
Students with Autism	*	*	10.4%	14.7%				
Students with Behavioral Disabilities	*	*	8.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	1,340	86.6%	73.3%	13.6%				
By Ethnicity: African American	225	14.5%	12.1%	2.5%				
Hispanic	557	36.0%	30.3%	6.6%				
White	456	29.5%	25.4%	3.5%				
American Indian	4	0.3%	0.2%	0.1%				
Asian	18	1.2%	1.0%	0.3%				
Pacific Islander	4	0.3%	0.2%	0.0%				
Two or More Races	76	4.9%	4.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	163	80.7%	71.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	101	80.8%	67.8%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	1,012	90.8%	81.8%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	32	14.7%	15.6%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	-	10.2%	1.9%	-	9.5%	5.2%	
Grade 1	9.2%	9.2%	2.9%	6.1%	6.1%	4.2%	
Grade 2	5.2%	5.2%	1.7%	2.9%	2.9%	2.2%	
Grade 3	4.6%	4.6%	1.0%	10.8%	10.8%	1.0%	
Grade 4	3.2%	3.2%	0.7%	6.3%	6.3%	0.7%	
Grade 5	5.8%	5.8%	0.5%	3.1%	3.1%	0.7%	
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%	
Grade 7	-	0.0%	0.7%	-	16.7%	0.7%	
Grade 8	-	4.0%	0.6%	-	0.0%	0.8%	
Grade 9	-	0.0%	10.5%	-	0.0%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	10.6	18.7
Grade 1	9.8	9.8	18.7
Grade 2	8.2	8.2	18.6
Grade 3	18.6	18.6	18.7
Grade 4	10.7	10.7	18.8
Grade 5	12.3	12.3	20.2
Grade 6	14.3	14.3	19.2
Secondary:			
English/Language Arts	-	11.0	16.3
Foreign Languages	-	10.7	18.4
Mathematics	-	11.0	17.5
Science	-	12.4	18.5
Social Studies	-	12.2	19.1

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	31.9	100.0%	100.0%	100.0%
Professional Staff:	19.9	62.4%	57.5%	64.1%
Teachers	15.9	49.9%	43.6%	49.3%
Professional Support	3.0	9.4%	9.7%	10.7%
Campus Administration (School Leadership)	1.0	3.1%	3.4%	2.9%
Educational Aides:	12.0	37.6%	22.0%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	2.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	10.0	31.3%	32.5%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.2%
Hispanic	3.0	18.8%	22.4%	28.9%
White	12.0	75.2%	75.6%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.9	6.0%	2.0%	1.2%
Teachers by Sex:				
Males	2.4	15.0%	26.4%	24.1%
Females	13.5	85.0%	73.6%	75.9%
Teachers by Highest Degree Held:				
No Degree	2.0	12.6%	10.2%	1.4%
Bachelors	12.3	77.5%	67.1%	72.6%
Masters	1.6	9.9%	20.7%	25.2%
Doctorate	0.0	0.0%	2.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	25.1%	18.3%	7.9%
1-5 Years Experience	4.0	25.1%	26.4%	26.7%
6-10 Years Experience	2.5	15.9%	18.3%	20.6%
11-20 Years Experience	3.8	23.9%	24.8%	28.6%
21-30 Years Experience	0.0	0.0%	4.1%	13.2%
Over 30 Years Experience	1.6	9.9%	8.1%	2.9%

	Campus		
Staff Information	Count/Average Per		State
Number of Students per Teacher	16.2	n/a ?	14.6
Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	1	1.7 6.
Average Years Experience of Principals with District	2.0	1	I.7 5.4
Average Years Experience of Assistant Principals	0.0	1	1.0 5.
Average Years Experience of Assistant Principals with Distric	t 0.0	1	1.0 4.
Average Years Experience of Teachers:	10.5	11	1.5 11.
Average Years Experience of Teachers with District:	2.6	2	1.4 7.
Average Teacher Salary by Years of Experience (regular o	duties only):		
Beginning Teachers	\$38,160	\$38,9	40 \$51,054
1-5 Years Experience	\$42,027	\$44,0	04 \$54,57
6-10 Years Experience	\$49,160	\$50,4	61 \$57,74
11-20 Years Experience	\$57,198	\$57,1	11 \$61,37
21-30 Years Experience	-	\$63,4	98 \$65,94
Over 30 Years Experience	\$65,398	\$65,3	84 \$71,11
Average Actual Salaries (regular duties only):			
Teachers	\$48,144	\$50,0	36 \$58,88
Professional Support	\$60,407	\$61,5	
Campus Administration (School Leadership)	\$74,268	\$67,5	
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Instructional Staff Percent:	n/a	70.3	64.9%
			• • • • • • • • • • • • • • • • • • • •
Contracted Instructional Staff (not incl. above):	0.0		2.0 2,113.
	0.0	4	2.0 2,113

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.0	0.0%	18.1%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	15.9	100.0%	79.6%	70.8%
Special Education	0.0	0.0%	2.4%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)