2021-22 Texas Academic Performance Report (TAPR)

District Name: ROSCOE COLLEGIATE ISD

Campus Name: ROSCOE COLLEGIATE H S

Campus Number: 177901001

2022 Accountability Rating: B

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	School Year										Races		Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Grade 6 Reading			51	AAR Per	formance	Rates by I	ested	Grade, Su	oject, a	and Perfo	ormance	e Level					
-	2022	70%	57%														
At Approaches Grade Level or Above				-	-	-	-	-	-		-	-	-	-	-		-
	2021	62%		68%	-	53%	81%	-	-	-	-	*	-	63%	80%	53%	*
At Meets Grade Level or Above	2022	43%		-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	32%		25%	-	16%	33%	-	-	-	-	*	-	23%	30%	16%	*
At Masters Grade Level	2022	23%		-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	15%	13%	13%	-	5%	19%	-	-	-	-	*	-	13%	10%	11%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	68%	75%	75%	-	74%	76%	-	-	-	-	*	-	73%	80%	63%	*
At Meets Grade Level or Above	2022	39%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	36%	35%	35%	-	16%	52%	-	-	-	-	*	-	33%	40%	21%	*
At Masters Grade Level	2022	16%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	15%	10%	10%	-	0%	19%	-	-	-	-	*	-	10%	10%	5%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	88%	88%	-	79%	95%	-	-	-	-	*	*	88%	88%	83%	*
	2021	69%	67%	67%	*	43%	83%	-	-	-	*	33%	-	77%	43%	52%	43%
At Meets Grade Level or Above	2022	56%	65%	65%	-	53%	76%	-	-	-	-	*	*	66%	63%	50%	*
	2021	45%	53%	53%	*	29%	75%	-	-	-	*	17%	-	57%	43%	35%	29%
At Masters Grade Level	2022	37%	35%	35%	-	32%	38%	-	-	-	-	*	*	38%	25%	39%	*
	2021	25%	27%	27%	*	10%	42%	-	-	-	*	0%	-	29%	21%	9%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	63%	63%	-	63%	62%	-	-	-	-	*	*	63%	63%	61%	*
	2021	55%	55%	55%	*	24%	79%	-	-	-	*	17%	-	66%	29%	26%	43%
At Meets Grade Level or Above	2022	31%		25%	-	11%	38%	-	-	-	-	*	*	25%	25%	22%	*
	2021	27%		16%				-	_	-	*	17%	-		0%	0%	0%
At Masters Grade Level	2022	13%		5%	-			-	_	-	-		*		0%		*
	2021	12%		4%				-	_	-	*	0%	-		0%	0%	0%
Grade 8 Reading																	

	School Year	State	District	_	African American	Hispanic				Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%				70%			-	-	*	*	-	88%	73%	75%	
	2021	73%				0570	73%		-	-	*	0 /0	-		68%	78%	
At Meets Grade Level or Above	2022	58%				+0 /0			-	-	*		-	0270	33%	50%	
	2021	46%				5770			-	-	*	070			32%	35%	
At Masters Grade Level	2022	37%				2070	56%		-	-	*		-		27%	21%	
	2021	21%	15%	15%	*	13%	18%	-	-	-	*	0%	-	17%	11%	9%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	62%	*	*	-	-	*	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2022	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	36%	*	*	-	-	*	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2022	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	11%	*	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	68%	*	*	-	-	*	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2022	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	43%	*	*	-	-	*	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2022	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	24%	*	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	45%	45%	*	20%	64%	-	-	-	*	*	-	53%	27%	21%	13%
	2021	57%	55%	55%	*	53%	55%	-	-	-	*	0%	-	61%	42%	52%	43%
At Meets Grade Level or Above	2022	31%	20%	20%	*	5%	32%	-	-	-	*	*	-	21%	20%	8%	0%
	2021	28%	22%	22%	*	17%	27%	-	-	-	*	0%	-	25%	16%	13%	0%
At Masters Grade Level	2022	18%	8%	8%	*	0%	12%	-	-	-	*	*	-	6%	13%	4%	0%
	2021	14%	7%	7%	*	3%	14%	-	-	-	*	0%	-	6%	11%	0%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	77%	77%	*	73%	81%	-	-	-	*	25%	-	79%	70%	71%	80%
	2021	67%	84%	84%	*	74%	92%	-	-	-	-	50%	-	78%	100%	81%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	58%	58%	*	58%	50%	-	-	-	*	13%	-	62%	40%	52%	40%
	2021	50%	62%	62%	*	52%	69%	-	-	-	-	20%	-	58%	71%	57%	*
At Masters Grade Level	2022	11%	10%	10%	*	6%	19%	-	-	-	*	0%	-	7%	20%	10%	0%
	2021	12%	14%	14%	*	9%	19%	-	-	-	-	20%	-	19%	0%	14%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	87%	87%	*	76%	100%	-	-	-	-	43%	-	84%	100%	83%	100%
	2021	71%	79%	7 9 %	-	67%	100%	-	-	-	-	*	-	76%	90%	82%	56%
At Meets Grade Level or Above	2022	55%	71%	71%	*	60%	89%	-	_	-	-	29%	-	66%	100%	83%	60%
	2021	57%	62%	62%	-	54%	73%	-	-	-	-	*	-	62%	60%	65%	56%
At Masters Grade Level	2022	9%	11%	11%	*	4%	21%	-	_	-	-	14%	_	11%	14%	25%	0%
	2021	11%	3%	3%	-	0%	7%	-	_	-	-	*	-	0%	10%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	75%	*	64%	87%	-	-	-	*	63%	*	88%	52%	69%	75%
	2021	73%	85%	85%	*	79%	92%	-	-	-	*	57%	-	84%	86%	84%	86%
At Meets Grade Level or Above	2022	43%	38%	38%	*	25%	47%	-	_	-	*	13%	*	50%	17%	28%	50%
	2021	41%	39%	39%	*	38%	36%	-	_	-	*	29%	_	36%	45%	38%	43%
At Masters Grade Level	2022	27%	22%	22%	*	11%	30%	-	_	-	*	13%	*	28%	13%	17%	0%
	2021	23%	19%	19%	*	15%	24%	-	_	-	*		-			19%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	84%	*	76%	94%	-	-	-	*	38%	*	83%	87%	80%	67%
	2021	82%	88%	88%	*	86%	92%	-	_	-	*	57%	-	88%	88%	83%	75%
At Meets Grade Level or Above	2022	55%	46%	46%	*	24%	68%	-	_	-	*	13%	*	55%	30%	27%	22%
	2021	55%	52%	52%	*	38%	69%	-	_	-	*	29%	_	50%	54%	38%	13%
At Masters Grade Level	2022	21%	10%	10%	*	0%	19%	-	_	-	*	0%	*	8%	13%	7%	0%
	2021	22%	6%	6%		8%		-	_	-	*	29%	-	8%		10%	
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	100%	100%	*	100%	100%	-	-	-	-	100%	-	100%	100%	100%	*
	2021	88%	97%	97%	-	95%	100%	-	_	-	-	*	-	100%	88%	95%	100%
At Meets Grade Level or Above	2022	68%	78%	78%	*	73%	88%	-	_	-	-	60%	-	75%	88%	69%	*
	2021	69%	87%	87%	-	82%	94%	-	_	-	-	*	-	87%	88%	79%	88%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	42%		48%	*	36%		-	-	-	-	40%	-	44%		38%	*
	2021	43%	50%	50%	-	27%	81%	-	-	-	-	*	-	50%	50%	37%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%		86%	-	82%		-	-	-	-	-	-	86%		71%	-
	2021	95%	79%	7 9 %	-	77%	83%	-	-	-	-	-	-	79%	-	60%	*
At Meets Grade Level or Above	2022	64%	29%	29%	-	21%	43%	-	-	-	-	-	-	29%	-	14%	-
	2021	69%	35%	35%	-	33%	39%	-	-	-	-	-	-	35%	-	20%	*
At Masters Grade Level	2022	13%	0%	0%	-	0%	0%	-	-	-	-	-	-	0%	-	0%	_
	2021	14%	4%	4%	-	0%	11%	-	-	-	-	-	-	4%	-	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	50%	7 8 %	64%	71%	87%	-	-	-	91%	44%	*	81%	69%	69%	66%
	2021	67%	67%	75%	100%	67%	82%	-	-	-	76%	34%	-	77%	68%	66%	63%
At Meets Grade Level or Above	2022	48%	25%	48%	27%	38%	59%	-	-	-	73%	20%	*	51%	38%	37%	34%
	2021	41%	34%	41%	25%	34%	50%	_	-	-	47%	20%	-	42%	39%	32%	30%
At Masters Grade Level	2022	23%	10%	18%	0%	10%	27%	_	-	-	36%	10%	*	18%	19%	15%	4%
	2021	18%	11%	13%	0%	8%	19%	_	_	-	12%	13%	_	14%	12%	10%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	60%	83%	*	74%	94%	-	-	-	*	32%	*	84%	80%	77%	80%
	2021	68%	70%	76%	*	66%	85%	-	-	-	80%	31%	-	76%	75%	69%	57%
At Meets Grade Level or Above	2022	53%	35%	61%	*	54%	70%	-	-	-	*	23%	*	64%	53%	56%	45%
	2021	45%	42%	48%	*	38%	58%	-	-	-	60%	14%	-	49%	46%	41%	39%
At Masters Grade Level	2022	25%	15%	23%	*	13%	36%	-	-	-	*	9%	*	23%	23%	23%	10%
	2021	18%	13%	15%	*	8%	22%	-	-	-	20%	10%	-	16%	10%	9%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	41%	72%	*	68%	78%	-	-	-	*	55%	*	78%	55%	65%	70%
	2021	66%	63%	73%	*	65%	82%	-	-	-	80%	37%	-	76%	66%	60%	65%
At Meets Grade Level or Above	2022	42%	14%	33%	*	21%	43%	-	-	-	*	9%	*	37%	19%	26%	40%
	2021	37%	26%	32%	*	27%	38%	-	-	-	40%	21%	-	33%	30%	23%	18%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB ∕ EL (Current & Monitored)
At Masters Grade Level	2022 2021	20% 18%	5% 9%	13% 11%		6% 6%		-	-	-	* 20%	9% 11%	*	14% 9%		11% 9%	0% 0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	42%	86%	*	79%	95%	-	-	-	*	38%	*	85%	87%	81%	67%
	2021	71%	69%	83%	*	84%	83%	-	-	-	*	44%	-	83%	85%	77%	78%
At Meets Grade Level or Above	2022	47%	19%	41%	*	21%	63%	-	-	-	*	13%	*	45%	30%	22%	22%
	2021	44%	35%	44%	*	33%	58%	-	-	-	*	22%	-	41%	52%	31%	11%
At Masters Grade Level	2022	21%	5%	7%	*	0%	16%	-	-	-	*	0%	*	5%	13%	5%	0%
	2021	20%	4%	6%	*	6%	6%	-	-	-	*	22%	-	6%	4%	9%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	70%	70%	*	62%	79%	-	-	-	*	67%	-	76%	52%	49%	36%
	2021	73%	72%	72%	*	71%	74%	-	-	-	*	38%	-	79%	56%	71%	73%
At Meets Grade Level or Above	2022	50%	46%	46%	*	40%	55%	-	-	-	*	33%	-	47%	43%	30%	18%
	2021	49%	48%	48%	*	44%	55%	-	-	-	*	38%	-	53%	37%	43%	47%
At Masters Grade Level	2022	30%	26%	26%	*	19%	33%	-	-	-	*	22%	-	24%	30%	16%	0%
	2021	29%	25%	25%	*	13%	42%	-	-	-	*	25%	-	26%	22%	17%	0%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2021	24%	20%	20%	-	11%	29%	-	-	-	-	*	-	20%	20%	16%	*
Reading and Mathematics Including EOC	2021	24%	20%	20%	-	11%	29%	-	-	-	-	*	-	20%	20%	16%	*
Reading Including EOC	2021	32%	25%	25%	-	16%	33%	-	-	-	-	*	-	23%	30%	16%	*
Math Including EOC	2021	36%	35%	35%	-	16%	52%	-	-	-	-	*	-	33%	40%	21%	*
7th Graders																	
Reading and Mathematics	2022	32%	25%	25%	-	11%	38%	-	-	-	-	*	*	25%	25%	22%	*
	2021	26%	16%	16%	*	5%	29%	-	-	-	*	17%	-	23%	0%	0%	0%
Reading and Mathematics Including EOC	2022	33%	25%	25%	-	11%	38%	-	-	-	-	*	*	25%	25%	22%	*
	2021	27%	16%	16%	*	5%	29%	-	-	-	*	17%	-	23%	0%	0%	0%
Reading Including EOC	2022	56%	65%	65%	-	53%	76%	-	-	-	-	*	*	66%	63%	50%	*
	2021	45%	53%	53%	*	29%	75%	-	-	-	*	17%	-	57%	43%	35%	29%

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2022	37%	25%	25%	-	11%	38%	-	-	-	-	*	*	25%	25%	22%	*
	2021	32%	16%	16%	*	5%	29%	-	-	-	*	17%	-	23%	0%	0%	0%
8th Graders																	
Reading and Mathematics	2021	21%	*	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Reading and Mathematics Including EOC	2022	41%	41%	41%	*	25%	52%	-	-	-	*	*	-	47%	27%	29%	25%
	2021	33%	24%	24%	*	20%	27%	-	-	-	*	0%	-	25%	21%	17%	0%
Reading Including EOC	2022	58%	53%	53%	*	40%	64%	-	-	-	*	*	-	62%	33%	50%	38%
	2021	47%	38%	38%	*	37%	41%	-	-	-	*	0%	-	42%	32%	35%	29%
Math Including EOC	2022	48%	48%	48%	*	35%	54%	-	-	-	*	*	-	57%	27%	32%	50%
	2021	43%	40%	40%	*	43%	32%	-	-	-	*	0%	-	39%	42%	35%	43%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	11%	25%	-	11%	38%	-	-	-	-	*	*	25%	25%	22%	*
	2021	26%	14%	18%	*	8%	28%	-	-	-	*	17%	-	21%	8%	7%	0%
Reading and Mathematics Including EOC	2022	36%	12%	34%	*	18%	46%	-	-	-	*	14%	*	36%	26%	26%	20%
	2021	28%	16%	20%	*	13%	28%	-	-	-	20%	13%	-	23%	14%	11%	0%
Reading Including EOC	2022	53%	32%	58%	*	46%	70%	-	-	-	*	29%	*	64%	43%	50%	40%
	2021	41%	35%	40%	*	29%	51%	-	-	-	60%	13%	-	42%	35%	29%	31%
Math Including EOC	2022	43%	14%	38%	*	23%	47%	-	-	-	*	14%	*	42%	26%	28%	40%
	2021	37%	24%	31%	*	24%	37%	-	-	-	40%	13%	-	32%	28%	18%	19%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District		African American	•			Asian				Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	63	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	42	32	32	*	38	24	-	-	-	*	*	-	35	23	27	44
Grade 6 Mathematics	2022	61	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	54	40	40	*	45	28	-	-	-	*	*	-	43	31	31	38
Grade 7 ELA/Reading	2022	88	95	95	-	92	98	-	-	-	-	*	*	95	94	94	*
	2019	77	75	75	*	74	75	-	-	-	-	50	-	73	80	73	*
Grade 7 Mathematics	2022	60	56	56	-	58	55	-	-	-	-	*	*	60	44	61	*
	2019	62	68	68	*	59	77	-	-	-	-	43	-	69	67	61	*
Grade 8 ELA/Reading	2022	83	78	78	*	80	75	-	-	-	*	*	-	82	68	74	88
	2019	77	71	71	-	71	71	-	-	-	-	*	-	72	69	64	83
Grade 8 Mathematics	2022	74	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	82	74	74	-	65	100	-	-	-	-	*	-	81	50	58	83
End of Course English II	2022	71	77	77	*	78	81	-	-	-	-	100	-	73	100	75	*
5	2019	69	74	74	-	90	59	-	-	-	*	*	-	70	90	83	*
End of Course Algebra I	2022	67	62	62	*	53	67	-	-	-	*	33	-	74	34	52	63
-	2019	75	72	72	-	81	60	-	-	-	-	*	-	70	74	77	*
All Grades Both Subjects	2022	74	59	73	50	72	74	-	-	-	*	67	*	77	61	70	74
	2019	69	64	61	*	63	57	-	-	-	*	43	-	61	60	57	66
All Grades ELA/Reading	2022	78	65	83	*	83	84	-	-	-	*	83	*	84	81	81	86
J. J.	2019	68	64	61	*	65	56	-	-	-	*	39	-	60	62	58	69
All Grades Mathematics	2022	69	52	59	*	55	62	-	-	-	*	44	*	67	38	56	60
	2019	70	64	61	*	61	58	-	-	-	*	47	-	62	59	56	64

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROSCOE COLLEGIATE H S (177901001) - ROSCOE COLLEGIATE ISD - NOLAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

At Approaches Grade Level or Above202275%60%202168%70%202168%70%At Meets Grade Level or Above202253%35%202145%42%At Masters Grade Level202225%15%202118%13%13%All Grades Mathematics202266%63%At Approaches Grade Level or Above202242%14%At Meets Grade Level or Above202242%14%At Meets Grade Level or Above202242%14%At Masters Grade Level202237%26%At Masters Grade Level202218%9%At Masters Grade Level202318%9%At Masters Grade Level <t< th=""><th>Campus 78% 75% 48% 41% 18% 13% 83% 76% 61% 48% 23% 15%</th><th>Bilingual s Education</th><th>Exit Performa - - - -</th><th>BE-Trans Late Exit nce Rate b</th><th>Two-Way</th><th>One-Way</th><th>ALP Bilingual (Exception) rmance Leve - - - - - - - - - - - - - - - - - -</th><th>ESL 65% 56% 33% 25% 4%</th><th>Based</th><th>Pull-Out 65% 56% 33% 25% 4% 3% 78%</th><th></th><th>-</th><th>EB/EL 80% 76% 49% 43% 20%</th><th>(Current) (Current) 65% 33% 25% 4% 3%</th><th>& Former EB/EL 83% 90% 67% 48% 17% 0%</th></t<>	Campus 78% 75% 48% 41% 18% 13% 83% 76% 61% 48% 23% 15%	Bilingual s Education	Exit Performa - - - -	BE-Trans Late Exit nce Rate b	Two-Way	One-Way	ALP Bilingual (Exception) rmance Leve - - - - - - - - - - - - - - - - - -	ESL 65% 56% 33% 25% 4%	Based	Pull-Out 65% 56% 33% 25% 4% 3% 78%		-	EB/EL 80% 76% 49% 43% 20%	(Current) (Current) 65% 33% 25% 4% 3%	& Former EB/EL 83% 90% 67% 48% 17% 0%
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At Approaches Grade Level or Above 2022 75% 60% 2021 68% 70% At Meets Grade Level or Above 2022 53% 35% 2021 45% 42% At Masters Grade Level 2022 25% 15% 2021 18% 13% At Masters Grade Level 2021 18% 13% All Grades Mathematics 2021 66% 63% At Meets Grade Level or Above 2022 42% 14% At Meets Grade Level or Above 2022 42% 14% At Masters Grade Level or Above 2022 42% 14% At Masters Grade Level or Above 2022 20% 5% At Masters Grade Level 2022 20% 5% At Masters Grade Level 2022 18% 9% At Masters Grade Level 2022 18% 9% At Masters Grade Level 2021 18% 9%	76% 61% 48% 23%	-	-	-	-	-	-				-	-	84%	78%	86%
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All Grades MathematicsAt Approaches Grade Level or Above202272%41%202166%63%At Meets Grade Level or Above202242%14%202137%26%At Masters Grade Level202220%5%202118%9%All Grades Science		-	_	_	-	-	-	5%	-	5%	-	_	16%	5%	0%
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At Meets Grade Level or Above 2022 42% 14% 2021 37% 26% At Masters Grade Level 2022 20% 5% 2021 18% 9%	72%	-	-	-	-	-	-	70%	-	70%	-	-	73%	70%	*
At Meets Grade Level or Above 2022 42% 14% 2021 37% 26% At Masters Grade Level 2022 20% 5% 2021 18% 9% All Grades Science V V	73%	-	_	_	-	-	-	67%	-	67%	_	_	74%	67%	67%
2021 37% 26% At Masters Grade Level 2022 20% 5% 2021 18% 9%	33%	_	_	_	-	-	-	40%	-	40%	-	_	33%	40%	*
At Masters Grade Level 2022 20% 5% 2021 18% 9% All Grades Science	32%	-		_	-	-	-	20%	-		-	_	33%		33%
2021 18% 9% All Grades Science	13%	-	_	_	-	-	_	0%	-	0%	_	_	14%		*
All Grades Science	11%	_		_	_	_	-	0%	_	0%	_	_	12%	0%	0%
	1.70		I					670		• / •			1 - 72		• /-
At Approaches Grade Level or 2022 76% 42% Above	86%	-	-	-	-	-	-	67%	-	67%	-	-	89%	67%	*
2021 71% 69%	83%	-	_	_	-	-	-	71%	-	71%	-	_	83%	71%	100%
At Meets Grade Level or Above 2022 47% 19%	41%	-		_	-	-	-	22%	-	22%	_	_	45%		*
2021 44% 35%	44%	_	_	_	_	_	_	14%	_	14%	_	_	49%	14%	20%
At Masters Grade Level 2022 21% 5%	7%			_	_	_	_	0%				_	8%	0%	*
2022 21% 3% 2021 20% 4%	6%				_	_	-		-	070	-				0%
All Grades Social Studies	070		·	·				070		070			070	0.70	0 /0
At Approaches Grade Level or 2022 75% 70% Above		-	-	-	-	-	-	36%	-	36%	-	-	73%	36%	*
2021 73% 72%	70%			_		_	_	60%	-	60%	-	_	72%	60%	88%

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROSCOE COLLEGIATE H S (177901001) - ROSCOE COLLEGIATE ISD - NOLAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	46%	46%	-	-	-	-	-	-	18%	-	18%	-	-	48%	18%	*
	2021	49%	48%	48%	-	-	-	-	-	-	40%	-	40%	-	-	49%	40%	50%
At Masters Grade Level	2022	30%	26%	26%	-	-	-	-	-	-	0%	-	0%	-	-	28%	0%	*
	2021	29%	25%	25%	-	-	-	-	-	-	0%	-	0%	-	-	31%	0%	0%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	59%	73%	-	-	-	-	-	-	73%	-	73%	-	-	73%	73%	*
	2019	69%	64%	61%	-	-	-	-	-		64%	*	69%		*		61%	
All Grades ELA/Reading	2022	78%	65%	83%	-	-	-	-	-	-	85%	-	85%	-	-	82%	85%	*
	2019	68%	64%	61%	-	-	-	-	-		57%	*	61%		*		56%	
All Grades Mathematics	2022	69%	52%	59%	-	-	-	-	-	-	60%	-	60%	-	-	59%	60%	-
	2019	70%	64%	61%	-	-	-	-	-		71%	*	77%		*		67%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
					2022 :		Participat	tion								
All Tests						(All C	Grades)									
Assessment Participant	99%	93%	100%	100%	99%	100%	_	_	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	35%	97%	100%	96%		-	_	-	100%	100%	67%			96%	86%
Not Included in Accountability: Mobile	5%	58%	1%		0%		_	_	_	0%	0%	33%				0%
Not Included in Accountability: Other Exclusions	1%		2%	0%	3%			-	-	0%	0%	0%				14%
Not Tested	1%	7%	0%	0%	1%	0%	-	-	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	7%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	-	-	-	0%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	93%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	34%	95%	*	94%	100%	-	-	-	*	100%	*	99%	85%	93%	77%
Not Included in Accountability: Mobile	5%	59%	2%	*	0%	0%	-	-	-	*	0%	*	0%	6%	0%	0%
Not Included in Accountability: Other Exclusions	2%	0%	3%	*	6%	0%	-	-	-	*	0%	*	1%	9%	7%	23%
Not Tested	1%	7%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	6%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	93%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	33%	98%	*	100%	100%	-	-	-	*	100%	*	100%	91%	100%	100%
Not Included in Accountability: Mobile	5%	60%	2%	*	0%	0%	-	-	-	*	0%	*	0%	9%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	7%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	7%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	93%	98%	*	95%	100%	-	-	-	*	100%	*	97%	100%	100%	100%
Included in Accountability	93%	39%	97%	*	93%	100%	-	-	-	*	100%	*	97%	96%	97%	90%
Not Included in Accountability: Mobile	4%	54%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	*	2%	0%	-	-	-	*	0%	*	0%	4%	3%	10%
Not Tested	2%	7%	2%	*	5%	0%	-	-	-	*	0%	*	3%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	7%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	2%	*	5%	0%	-	-	-	*	0%	*	3%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	98%	99%	*	98%	100%	-	-	-	*	100%	-	100%	96%	97%	92%
Not Included in Accountability: Mobile	4%	1%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	2%	0%	-	-	-	*	0%	-	0%	4%	3%	8%
Not Tested	2%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	95%	95%	-	93%	100%	-	-	-	-	-	-	95%	-	100%	-
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	70%	99%	100%	99%	99%	-	-	-	100%	100%	-	99%	98%	99%	100%
Included in Accountability	83%	39%	96%	73%	97%	98%	-	-	-	100%	100%	-	99%	90%	95%	92%
Not Included in Accountability: Mobile	3%	30%	2%	27%	1%	1%	-	-	-	0%	0%	-	0%	6%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	-	-	0%	0%	-	0%	2%	1%	5%
Not Tested	12%	30%	1%	0%	1%	1%	-	-	-	0%	0%	-	1%	2%	1%	0%
Absent	2%	0%	1%	0%	0%	1%	-	-	-	0%	0%	-	0%	1%	1%	0%
Other	10%	30%	1%	0%	1%	0%	-	-	-	0%	0%	-	0%	1%	0%	0%
Reading																
Assessment Participant	89%	71%	100%	*	100%	99%	-	-	-	100%	100%	-	100%	99%	99%	100%
Included in Accountability	83%	39%	97%	*	98%	98%	-	-	-	100%	100%	-	100%	92%	95%	90%
Not Included in Accountability: Mobile	3%	31%	1%	*	1%	1%	-	-	-	0%	0%	-	0%	4%	2%	3%
Not Included in Accountability: Other Exclusions	3%	1%	1%	*	2%	0%	-	-	-	0%	0%	-	0%	3%	2%	6%
Not Tested	11%	29%	0%	*	0%	1%	-	-	-	0%	0%	-	0%	1%	1%	0%
Absent	2%	0%	0%	*	0%	1%	-	-	-	0%	0%	-	0%	1%	1%	0%
Other	10%	29%	0%	*	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	69%	99%	*	99%	99%	-	-	-	100%	100%	-	100%	96%	99%	100%
Included in Accountability	84%	35%	97%	*	97%	98%	-	-	-	100%	100%	-	100%	89%	95%	89%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	34%	2%	*	1%	1%	-	-	-	0%	0%	-	0%	6%	2%	5%
Not Included in Accountability: Other Exclusions	0%	0%	1%	*	1%	0%	-	-	-	0%	0%	-	0%	2%	1%	5%
Not Tested	12%	31%	1%	*	1%	1%	-	-	-	0%	0%	-	0%	4%	1%	0%
Absent	2%	0%	1%	*	0%	1%	-	-	-	0%	0%	-	0%	2%	1%	0%
Other	10%	31%	1%	*	1%	0%	-	-	-	0%	0%	-	0%	2%	0%	0%
Science																
Assessment Participant	87%	69%	95%	*	95%	95%	-	-	-	*	100%	-	95%	94%	95%	100%
Included in Accountability	84%	43%	92%	*	91%	95%	-	-	-	*	100%	-	95%	84%	90%	90%
Not Included in Accountability: Mobile	3%	26%	2%	*	2%	0%	-	-	-	*	0%	-	0%	6%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	1%	*	2%	0%	-	-	-	*	0%	-	0%	3%	3%	10%
Not Tested	13%	31%	5%	*	5%	5%	-	-	-	*	0%	-	5%	6%	5%	0%
Absent	2%	1%	2%	*	2%	3%	-	-	-	*	0%	-	2%	3%	5%	0%
Other	10%	30%	3%	*	4%	3%	-	-	-	*	0%	-	3%	3%	0%	0%
Social Studies																
Assessment Participant	87%	100%	100%	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	84%	97%	97%	*	98%	100%	-	-	-	*	100%	-	100%	90%	98%	100%
Not Included in Accountability: Mobile	3%	3%	3%	*	2%	0%	-	-	-	*	0%	-	0%	10%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	3%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	10%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	92%	92%	-	91%	95%	-	-	-	-	-	-	96%	*	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ROSCOE COLLEGIATE H S (177901001) - ROSCOE COLLEGIATE ISD - NOLAN COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian		Islander		Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.5%	93.9%	*	93.4%	94.3%	-	-	-	96.3%	91.0%	91.6%	93.6%
2019-20	98.3%	98.7%	98.5%	*	98.5%	98.5%	-	-	-	*	98.0%	97.9%	98.4%
Chronic Absenteeism													
2020-21	15.0%	24.5%	18.4%	0.0%	21.3%	16.6%	-	-	-	0.0%	27.6%	27.7%	25.9%
2019-20	6.7%	7.0%	8.5%	0.0%	10.1%	7.4%	-	-	-	0.0%	13.6%	16.7%	13.8%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.6%	0.6%	*	1.1%	0.0%	-	-	-	*	0.0%	0.0%	9.1%
2019-20	1.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.5%	95.5%	*	92.3%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	3.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	5.8%	4.5%	4.5%	*	7.7%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	90.3%	95.5%	95.5%	*	92.3%	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	95.5%	95.5%	*	92.3%	100.0%	-	-	-	-	*	100.0%	*
Class of 2020													
Graduated	90.3%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Continued HS	3.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Dropped Out	5.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Continued HS	1.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ROSCOE COLLEGIATE H S (177901001) - ROSCOE COLLEGIATE ISD - NOLAN COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
Class of 2019													
Graduated	92.0%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	1.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	92.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2019													
Graduated	92.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	93.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Class of 2018													
Graduated	92.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	_	*	-	100.0%	_
Received TxCHSE	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	*	-	0.0%	_
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	*	-	0.0%	_
Dropped Out	6.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	-	0.0%	-
Graduates and TxCHSE	93.3%	100.0%	100.0%	-	100.0%	100.0%	-	-	_	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	-	100.0%	-
4-Year Federal Gradua	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	95.5%	95.5%	*	92.3%	100.0%	-	-	-	-	*	100.0%	*
Class of 2020	90.3%	100.0%	100.0%	-		100.0%		-	-	-	*	100.0%	100.0%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
	87.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	4.8%	4.8%	*	0.0%	12.5%	-	-	-	-	*	0.0%	*
Class of 2020	4.3%			-				-	-	-	*		20.0%
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ROSCOE COLLEGIATE H S (177901001) - ROSCOE COLLEGIATE ISD - NOLAN COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed		EB/EL
Class of 2021	81.9%	71.4%	71.4%	*	66.7%	75.0%	-	-	-	-	*	71.4%	*
Class of 2020	83.5%	85.7%	85.7%	-	88.2%	81.8%	-	-	-	-	*	83.3%	60.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	76.2%	7 6.2 %	*	66.7%	87.5%	-	-	-	-	*	71.4%	*
Class of 2020	87.8%	96.4%	96.4%	-	94.1%	100.0%	-	-	-	-	*	91.7%	80.0%
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	13.6%	13.6%	*	14.3%	14.3%	-	-	-	-	*	22.2%	*
2019-20	4.4%	12.5%	12.5%	-	10.5%	15.4%	-	-	-	-	*	8.3%	20.0%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	63.6%	63.6%	*	57.1%	71.4%	-	-	-	-	*	55.6%	*
2019-20	81.8%	84.4%	84.4%	-	84.2%	84.6%	-	-	-	-	*	83.3%	60.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2020-21	84.1%	77.3%	77.3%	*	71.4%	85.7%	-	-	-	-	*	77.8%	*
2019-20	85.8%	96.9%	96.9%	-	94.7%	100.0%	-	-	-	-	*	91.7%	80.0%

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	lates)			
Total Graduates	22	100.0%	22	358,842
By Ethnicity:				
African American	1	4.5%	1	44,018
Hispanic	14	63.6%	14	183,306
White	7	31.8%	7	103,898
American Indian	0	0.0%	0	1,195
Asian	0	0.0%	0	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	0	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	5	22.7%	5	56,281
Foundation H.S. Program (Endorsement)	3	13.6%	3	13,582
Foundation H.S. Program (DLA)	14	63.6%	14	287,316
Special Education Graduates	1	4.5%	1	31,028
Economically Disadvantaged Graduates	9	40.9%	9	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	4.5%	1	32,809
At-Risk Graduates	15	68.2%	15	155,884
CTE Completers	13	59.1%	13	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ROSCOE COLLEGIATE H S (177901001) - ROSCOE COLLEGIATE ISD - NOLAN COUNTY

A co domio				A. 6:			A		Desifie	Two or	Createl	Feen	
Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
					College, (Career, ar	nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	uates)								
2020-21	65.2%	90.9%	90.9%	*	85.7%	100.0%	-	-	-	-	*	88.9%	*
2019-20	63.0%	96.9%	96.9%	-	94.7%	100.0%	-	-	-	-	*	91.7%	80.0%
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2020-21	52.7%	90.9%	90.9%	*	85.7%	100.0%	-	-	-	-	*	88.9%	*
2019-20	53.4%	96.9%	96.9%	-	94.7%	100.0%	-	-	-	-	*	91.7%	80.0%
TSI Criteria	a Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	90.9%	90.9%	*	85.7%	100.0%	-	-	-	-	*	88.9%	*
2019-20	59.7%	96.9%	96.9%	-	94.7%	100.0%	-	-	-	-	*	91.7%	80.0%
TSI Criteria	a Gradua	tes in Mat	thematics	(Annual G	(iraduates)							
2020-21	45.7%	81.8%	81.8%	*	78.6%	85.7%	-	-	-	-	*	77.8%	*
2019-20	47.9%	96.9%	96.9%	-	94.7%	100.0%	-	-	-	-	*	91.7%	80.0%
TSI Criteria	a Gradua	tes in Bot	h Subject	ts (Annual	Graduates	s)							
2020-21	40.4%	77.3%	77.3%	*	71.4%	85.7%	-	-	-	-	*	77.8%	*
2019-20	43.2%	96.9%	96.9%	-	94.7%	100.0%	-	-	-	-	*	91.7%	80.0%
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nnual Grad	uates)								
2020-21	21.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2019-20	21.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Associate	Degree (/	Annual G	raduates)										
2020-21	2.6%	36.4%	36.4%	*	21.4%	71.4%	-	-	-	-	*	22.2%	*
2019-20	2.1%	65.6%	65.6%	-	63.2%	69.2%	-	-	-	-	*	41.7%	20.0%
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	90.9%	90.9%	*	85.7%	100.0%	-	-	-	-	*	88.9%	*
2019-20	24.6%	96.9%	96.9%	-	94.7%	100.0%	-	-	-	-	*	91.7%	80.0%
Onramps O	Course C	redits (Ar	nual Gra	duates)									
2020-21	4.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2019-20	4.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
					Ca	reer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (An	nual Grad	luates)									
2020-21	24.2%	59.1%	59.1%	*	57.1%	57.1%	-	-	-	-	*	66.7%	*
2019-20	18.7%	40.6%	40.6%	-	36.8%	46.2%	-	-	-	-	*	41.7%	0.0%
Approved I	Industry-	Based Ce	rtification	n (Annual C	Graduates)							
2020-21	18.4%	59.1%	59.1%	*	57.1%	57.1%	-	-	-	-	*	66.7%	*

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ROSCOE COLLEGIATE H S (177901001) - ROSCOE COLLEGIATE ISD - NOLAN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	40.6%	40.6%	-	36.8%	46.2%	-	-	-	-	*	41.7%	0.0%
Graduates	with Lev	el I or Lev	vel II Certi	ficate (Anı	าual Gradı	uates)							
2020-21	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2019-20	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Graduate v	with Com	pleted IEF	and Wo	kforce Rea	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2019-20	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Graduates	Under ar	n Advance	ed Diplom	a Plan and	l Identified	l as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	4.5%	4.5%	*	7.1%	0.0%	-	-	-	-	*	11.1%	*
2019-20	3.7%	3.1%	3.1%	-	5.3%	0.0%	-	-	-	-	*	0.0%	0.0%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ROSCOE COLLEGIATE H S (177901001) - ROSCOE COLLEGIATE ISD - NOLAN COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= C	riterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	77.3%	77.3%	*	64.3%	100.0%	-	-	-	-	*	55.6%	*
	2019-20	30.1%	84.4%	84.4%	-	84.2%	84.6%	-	-	-	-	*	75.0%	40.0%
Mathematics	2020-21	19.4%	50.0%	50.0%	*	35.7%	85.7%	-	-	-	-	*	44.4%	*
	2019-20	21.2%	75.0%	75.0%	-	73.7%	76.9%	-	-	-	-	*	66.7%	60.0%
Both Subjects	2020-21	14.4%	45.5%	45.5%	*	28.6%	85.7%	-	-	-	-	*	33.3%	*
	2019-20	16.4%	68.8%	68.8%	-	63.2%	76.9%	-	-	-	-	*	50.0%	20.0%
Completed and Received Cred	dit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	13.6%	13.6%	*	21.4%	0.0%	-	-	-	-	*	33.3%	*
	2019-20	7.3%	15.6%	15.6%	-	10.5%	23.1%	-	-	-	-	*	16.7%	40.0%
Mathematics	2020-21	10.3%	27.3%	27.3%	*	35.7%	0.0%	-	-	-	-	*	33.3%	*
	2019-20	9.7%	25.0%	25.0%	-	26.3%	23.1%	-	-	-	-	*	33.3%	40.0%
Both Subjects	2020-21	4.9%	9.1%	9.1%	*	14.3%	0.0%	-	-	-	-	*	22.2%	*
	2019-20	4.2%	12.5%	12.5%	-	5.3%	23.1%	-	-	-	-	*	8.3%	20.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2020	22.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
English Language Arts	2021	12.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2020	12.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Mathematics	2021	6.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2020	6.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Science	2021	8.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2020	9.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Social Studies	2021	11.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2020	12.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11- ⁻	12)											
All Subjects	2021	48.6%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	-	-	-	_	-	-	-	-	_	-	-	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ROSCOE COLLEGIATE H S (177901001) - ROSCOE COLLEGIATE ISD - NOLAN COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	88.9%	*
	2019-20	76.7%	90.6%	90.6%	-	84.2%	100.0%	-	-	-	-	*	83.3%	80.0%
At/Above Criterion for All Examinees	2020-21	32.9%	17.4%	17.4%	*	7.1%	37.5%	-	-	-	-	*	0.0%	*
	2019-20	35.7%	27.6%	27.6%	-	18.8%	38.5%	-	-	-	-	*	10.0%	*
Average SAT Score (Annual Gradu	ates)													
All Subjects	2020-21	1002	915	915	*	864	1005	-	-	-	-	*	858	*
	2019-20	1019	927	927	-	919	940	-	-	-	-	830	888	790
English Language Arts and Writing	2020-21	504	472	472	*	443	523	-	-	-	-	*	442	*
	2019-20	513	472	472	-	466	481	-	-	-	-	430	451	388
Mathematics	2020-21	498	443	443	*	421	482	-	-	-	-	*	417	*
	2019-20	506	456	456	-	453	459	-	-	-	-	400	437	403
Average ACT Score (Annual Gradu	lates)													
All Subjects	2020-21	20.0	19.0	19.0	-	16.4	22.8	-	-	-	-	*	15.9	*
	2019-20	20.2	19.6	19.6	-	18.7	20.5	-	-	-	-	15.0	17.5	14.0
English Language Arts	2020-21	19.6	18.8	18.8	-	15.7	23.4	-	-	-	-	*	15.1	*
	2019-20	19.9	19.2	19.2	-	18.5	20.0	-	-	-	-	13.0	18.0	12.5
Mathematics	2020-21	19.9	19.5	19.5	-	17.9	21.9	-	-	-	-	*	16.7	*
	2019-20	20.1	19.6	19.6	-	18.3	20.8	-	-	-	-	15.0	17.3	16.0
Science	2020-21	20.3	18.0	18.0	-	15.7	21.4	-	-	-	-	*	15.3	*
	2019-20	20.5	20.0	20.0	-	19.1	20.8	-	-	-	-	17.0	16.8	14.0

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ROSCOE COLLEGIATE H S (177901001) - ROSCOE COLLEGIATE ISD - NOLAN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	ompletion	(Grades 9-	-12)										
Any Subject	2020-21	42.5%	79.0%	79.0%	*	73.3%	87.5%	-	-	-	*	64.3%	79.4%	70.0%
	2019-20	46.3%	86.4%	86.4%	*	83.3%	92.6%	-	-	-	*	87.5%	86.0%	73.3%
English Language Arts	2020-21	16.3%	54.4%	54.4%	*	55.8%	52.6%	-	-	-	-	35.7%	52.5%	66.7%
	2019-20	18.2%	51.2%	51.2%	*	48.6%	53.8%	-	-	-	-	12.5%	44.7%	14.3%
Mathematics	2020-21	19.3%	26.6%	26.6%	*	24.7%	30.6%	-	-	-	-	0.0%	24.6%	11.1%
	2019-20	20.7%	24.3%	24.3%	-	18.0%	32.6%	-	-	-	-	0.0%	18.6%	16.7%
Science	2020-21	20.6%	44.0%	44.0%	*	46.6%	42.0%	-	-	-	-	16.7%	45.5%	50.0%
	2019-20	22.4%	46.2%	46.2%	-	49.3%	41.3%	-	-	-	-	25.0%	46.8%	35.7%
Social Studies	2020-21	22.8%	45.9%	45.9%	*	42.1%	50.0%	-	-	-	-	11.1%	39.1%	50.0%
	2019-20	24.6%	48.1%	48.1%	*	48.3%	48.8%	-	-	-	-	20.0%	40.0%	0.0%
Graduates Enrolled in	Texas Inst	itution of	Higher Edu	ucation (T	X IHE)									
	2019-20	46.1%	71.9%	71. 9 %	-	57.9%	92.3%	-	-	-	-	*	50.0%	20.0%
	2018-19	52.6%	61.0%	61.0%	-	71.4%	50.0%	-	-	-	*	*	64.3%	*
Graduates in TX IHE C	Completing	One Year	Without E	nrollment	in a Devel	opmental I	Education	Course (D	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership			Enro	ollment		
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	272	100.0%	3,076	5,402,928	272	100.0%	3,081	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%	
Pre-Kindergarten	0	0.0%	1.8%	4.1%	0	0.0%		4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.7%	0.6%	0	0.0%	0.7%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	1.1%	3.5%	0	0.0%	1.1%	3.5%	
Kindergarten	0	0.0%	16.1%	6.8%	0	0.0%	16.2%	6.8%	
Grade 1	0	0.0%	16.1%	7.1%	0	0.0%	16.0%	7.1%	
Grade 2	0	0.0%	17.6%	7.1%	0	0.0%	17.6%	7.1%	
Grade 3	0	0.0%	9.1%	7.1%	0	0.0%	9.1%	7.1%	
Grade 4	0	0.0%	13.6%	7.1%	0	0.0%	13.6%	7.1%	
Grade 5	0	0.0%	12.6%	7.2%	0	0.0%	12.6%	7.2%	
Grade 6	0	0.0%	4.3%	7.4%	0	0.0%	4.3%	7.4%	
Grade 7	42	15.4%	1.4%	7.7%	42	15.4%	1.4%	7.7%	
Grade 8	52	19.1%	1.7%	7.9%	52	19.1%		7.8%	
Grade 9	49	18.0%	1.6%	8.8%	49	18.0%		8.8%	
Grade 10	40	14.7%	1.3%	7.6%	40	14.7%		7.5%	
Grade 11	37	13.6%	1.2%	7.2%	37	13.6%		7.2%	
Grade 12	52	19.1%	1.7%	6.7%	52	19.1%	1.7%	6.7%	
Ethnic Distribution:									
African American	5	1.8%	14.1%	12.8%	5	1.8%	14.2%	12.8%	
Hispanic	146	53.7%	52.5%	52.8%	146	53.7%	52.5%	52.7%	
White	117	43.0%	22.9%	26.3%	117	43.0%	22.9%	26.3%	
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Asian	0	0.0%	7.2%	4.8%	0	0.0%	7.3%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	4	1.5%	3.0%	2.9%	4	1.5%	3.0%	2.9%	
Sex:									
Female	133	48.9%	50.4%	48.9%	133	48.9%	50.4%	48.8%	
Male	139	51.1%	49.6%	51.1%	139	51.1%	49.6%	51.2%	
Economically Disadvantaged	115	42.3%	62.9%	60.7%	115	42.3%	62.9%	60.6%	
Non-Educationally Disadvantaged	157	57.7%	37.1%	39.3%	157	57.7%		39.4%	
Section 504 Students	29	10.7%	2.7%	7.4%	29	10.7%		7.4%	
EB Students/EL	23	8.5%	8.1%	21.7%	23	8.5%		21.7%	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%		5.270	,0	/0	

		Mem	bership			Enro	llment	
	Can	npus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	18	6.6%	2.1%	5.0%	18	6.6%	2.1%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	0.3%	1.1%	0	0.0%	0.3%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	0	0.0%	11.9%	64.3%	0	0.0%	11.8%	64.3%
Military Connected	0	0.0%	1.7%	3.3%	0	0.0%	1.7%	3.3%
At-Risk	137	50.4%	37.5%	53.5%	137	50.4%	37.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	23	8.5%	5.9%	21.9%	23	8.5%	5.9%	21.8%
Career and Technical Education	230	84.6%	7.5%	25.8%				
Career and Technical Education (9-12 grades only)	139	78.1%	78.1%	71.0%				
Gifted and Talented Education	18	6.6%	2.3%	8.0%	18	6.6%	2.3%	8.0%
Special Education	23	8.5%	3.1%	11.6%	23	8.5%	3.1%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	23							
By Type of Primary Disability Students with Intellectual Disabilities	**	**	41.7%	43.0%				
Students with Physical Disabilities	0	0.0%	39.6%	20.8%				
Students with Autism	0	0.0%	10.4%	14.7%				
Students with Behavioral Disabilities	*	*	8.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	33	10.1%	73.3%	13.6%				
By Ethnicity: African American	1	0.3%	12.1%	2.5%				
Hispanic	11	3.4%	30.3%	6.6%				
White	20	6.1%	25.4%	3.5%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	1.0%	0.3%				
Pacific Islander	0	0.0%	0.2%	0.0%				
Two or More Races	1	0.3%	4.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	1	3.4%	71.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	2	7.4%	67.8%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	15	10.6%	81.8%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	40	13.4%	15.6%	18.9%				

		on-Speci ition Rat		-	ial Educ Rates	cation		
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	-	10.2%	1.9%	-	9.5%	5.2%		
Grade 1	-	9.2%	2.9%	-	6.1%	4.2%		
Grade 2	-	5.2%	1.7%	-	2.9%	2.2%		
Grade 3	-	4.6%	1.0%	-	10.8%	1.0%		
Grade 4	-	3.2%	0.7%	-	6.3%	0.7%		
Grade 5	-	5.8%	0.5%	-	3.1%	0.7%		
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%		
Grade 7	0.0%	0.0%	0.7%	16.7%	16.7%	0.7%		
Grade 8	4.0%	4.0%	0.6%	0.0%	0.0%	0.8%		
Grade 9	0.0%	0.0%	10.5%	0.0%	0.0%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State			
Elementary:						
Kindergarten	-	10.6	18.7			
Grade 1	-	9.8	18.7			
Grade 2	-	8.2	18.6			
Grade 3	-	18.6	18.7			
Grade 4	-	10.7	18.8			
Grade 5	-	12.3	20.2			
Grade 6	-	14.3	19.2			
Secondary:						
English/Language Arts	11.0	11.0	16.3			
Foreign Languages	10.7	10.7	18.4			
Mathematics	11.0	11.0	17.5			
Science	12.4	12.4	18.5			
Social Studies	12.2	12.2	19.1			

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Total Staff	37.9	100.0%	100.0%	100.0%	
Professional Staff:	33.1	87.3%	57.5%	64.1%	
Teachers	27.2	71.9%	43.6%	49.3%	
Professional Support	4.0	10.6%	9.7%	10.7%	
Campus Administration (School Leadership)	1.8	4.8%	3.4%	2.9%	
Educational Aides:	4.8	12.7%	22.0%	11.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	0.0	4,194.0	
Part-time Librarians	0.0	n/a	0.0	607.0	
Full-time Counselors	1.0	n/a	2.0	13,550.0	
Part-time Counselors	0.0	n/a	0.0	1,176.0	
Total Minority Staff:	4.0	10.6%	32.5%	52.1%	
Teachers by Ethnicity:					
African American	0.0	0.0%	0.0%	11.2%	
Hispanic	4.0	14.7%	22.4%	28.9%	
White	23.2	85.1%	75.6%	56.4%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.0%	1.9%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	0.1	0.2%	2.0%	1.2%	
Teachers by Sex:					
Males	10.6	38.9%	26.4%	24.1%	
Females	16.6	61.1%	73.6%	75.9%	
Teachers by Highest Degree Held:					
No Degree	2.0	7.3%	10.2%	1.4%	
Bachelors	16.7	61.1%	67.1%	72.6%	
Masters	7.6	27.9%	20.7%	25.2%	
Doctorate	1.0	3.7%	2.0%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	3.0	11.0%	18.3%	7.9%	
1-5 Years Experience	8.0	29.4%	26.4%	26.7%	
6-10 Years Experience	5.5	20.0%	18.3%	20.6%	
11-20 Years Experience	7.4	27.0%	24.8%	28.6%	
21-30 Years Experience	2.0	7.3%	4.1%	13.2%	
Over 30 Years Experience	1.4	5.2%	8.1%	2.9%	

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	10.0	n/a	?	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	1.7	6.3
Average Years Experience of Principals with District	2.0	1.7	5.4
Average Years Experience of Assistant Principals	1.0	1.0	5.5
Average Years Experience of Assistant Principals with District	1.0	1.0	4.8
Average Years Experience of Teachers:	11.9	11.5	11.1
Average Years Experience of Teachers with District:	4.4	4.4	7.2
Average Teacher Salary by Years of Experience (regular du	ities only):		
Beginning Teachers	\$40,499	\$38,940	\$51,054
1-5 Years Experience	\$45,261	\$44,004	\$54,577
6-10 Years Experience	\$52,081	\$50,461	\$57,746
11-20 Years Experience	\$57,207	\$57,111	\$61,377
21-30 Years Experience	\$63,498	\$63,498	\$65,949
Over 30 Years Experience	\$66,316	\$65,384	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$51,768	\$50,036	\$58,887
Professional Support	\$71,756	\$61,524	\$69,505
Campus Administration (School Leadership)	\$67,989	\$67,542	\$84,990
Instructional Staff Percent:	n/a	70.3%	64.9%
Contracted Instructional Staff (not incl. above):	2.0	2.0	2,113.6

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	8.9	32.6%	18.1%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	17.2	63.2%	79.6%	70.8%
Special Education	1.2	4.3%	2.4%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)