Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

Part (i)(VI) the exit criteria established by the State, including the length of years established.

On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(l)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: Comprehensive Support and Improvement Schools, Targeted Support and Improvement Schools and Additional Targeted Support Schools.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

											Two or		Non									
		Ctata	Region	District	African	Hanania	\A/la!4.a	American		Pacific		Econ	Econ	CWD	CWOD		Nasis	Famala		Hamalaaa	Foster	
CTAAD Daws and al		State			American	Hispanic	wnite	Indian	Asian	Islander	Races	Disagv	Disagv	CWD	CWOD	EL	waie	Female	wigrant	Homeless	Care	Military
STAAR Percent at	Approacnes G	rade i	_evel or	Above																		
Grade 3																						
Reading	All Students	67%	70%	53%	31%	54%	56%	-	*	-	60%	46%	72%	29%	58%	59%	48%	57%	-	-	-	*
	CWD	42%	43%	29%	*	11%	50%	-	-	-	*	24%	*	29%	-	*	20%	36%	-	-	-	-
	CWOD	70%	75%	58%	36%	63%	58%	-	*	-	*	51%	76%	-	58%	60%	54%	61%	-	-	-	*
	EL	54%	63%	59%	-	57%	-	-	*	-	-	56%	*	*	60%	59%	63%	56%	-	-	-	-
	Male	64%	69%	48%	38%	50%	50%	-	-	-	*	40%	82%	20%	54%	63%	48%	-	-	-	-	*
	Female	70%	72%	57%	20%	58%	62%	-	*	-	*	52%	67%	36%	61%	56%	-	57%	-	-	-	-
Mathematics	All Students	61%	64%	22%	8%	17%	31%	-	*	-	20%	17%	38%	14%	23%	18%	18%	25%	-	-	-	*
	CWD	40%	39%	14%	*	0%	25%	-	-	-	*	6%	*	14%	-	*	10%	18%	-	-	-	-
	CWOD	64%	68%	23%	9%	21%	32%	-	*	-	*	19%	36%	-	23%	20%	20%	27%	-	-	-	*
	EL	51%	59%	18%	-	7%	-	-	*	-	-	19%	*	*	20%	18%	13%	22%	-	-	-	-
	Male	63%	66%	18%	13%	18%	21%	-	-	-	*	10%	55%	10%	20%	13%	18%	-	_	-	-	*

											Two										
											or	_	Non								
		State	Region 14	District	African American	Hispanic		American Indian		Pacific Islander			Econ Disady	CWD	CWOD	EL	Male	Female Migrant	Homeless	Foster Care	
Mathematics	Female	59%	63%	25%	0%		40%	-			*	24%		18%	27%			25% -	-	-	
Grade 4																					
Reading	All Students	62%	64%	45%	38%	37%	54%	-	*	*	63%	39%	62%	27%	47%	8%	38%	52% -	_	*	
_	CWD	34%	34%	27%	*	17%	*	-	-		-	17%	*	27%	-	*	22%	33% -	-	*	-
	CWOD	66%	68%	47%	41%	40%	55%	-	*	*	63%	43%	61%	-	47%	9%	40%	54% -	-	-	
	EL	48%	46%	8%	*	11%	-	-	-		-	10%	*	*	9%	8%	0%	20% -	-	*	
	Male	59%	61%	38%	20%	27%	50%	-	-		60%	33%	50%	22%	40%	0%	38%		-	*	
	Female	66%	66%	52%	44%	50%	59%	-	*	*	*	45%	75%	33%	54%	20%	-	52% -	-	-	
Mathematics	All Students	58%	61%	31%	20%	26%	42%	-	-	. *	33%	28%	41%	13%	33%	8%	42%	21% -	-	*	
	CWD	35%	33%	13%	*	0%	20%	-	-		-	0%	*	13%	-	*	22%	0% -	-	*	
	CWOD	62%	66%	33%	24%	30%	45%	-	-	. *	33%	31%	39%	-	33%	9%	45%	23% -	-	-	
	EL	46%	45%	8%	*	11%	-	-	-		-	10%	*	*	9%	8%	14%	0% -	-	*	
	Male	61%	64%	42%	*	31%	57%	-	-	_	60%	39%	50%	22%	45%	14%	42%		-	*	-
	Female	56%	58%	21%	25%	20%	24%	-	-	. *	*	17%	31%	0%	23%	0%	-	21% -	-	-	
Grade 5																					
Reading	All Students	72%	73%	58%	33%	53%	66%	*	*	*	*	53%	67%	41%	61%	53%	57%	59% -	*	-	. *
	CWD	41%	37%	41%	*	0%	71%	*	-		-	50%	29%	41%	-	*	45%	33% -	-	-	
	CWOD	77%	79%	61%	42%	60%	65%	*	*	*	*	53%	74%	-	61%	63%	60%	62% -	*	-	. *
	EL	61%	61%	53%	-	50%	-	-	-	. *	-	47%	*	*	63%	53%	58%	43% -	-	-	
	Male	69%	70%	57%	14%	56%	71%	-	-		*	53%	64%	45%	60%	58%	57%		-	-	
	Female	76%	76%	59%	50%	50%	60%	*	*	*	*	53%	71%	33%	62%	43%	-	59% -	*	-	. *
Mathematics	All Students	69%	72%	38%	13%	30%	49%	*	*	*	80%	26%	57%	35%	38%	37%	40%	36% -	*	-	. *
	CWD	47%	46%	35%	*	0%	71%	*	-	_	-	30%	43%	35%	-	*	45%	17% -	-	-	
	CWOD	73%	76%	38%	17%	33%	44%	*	*	*	80%	26%	60%	-	38%	44%	38%	38% -	*	-	. *
	EL	59%	58%	37%	-	31%	-	-	-	. *	-	29%	*	*	44%	37%	33%	43% -	-	-	
	Male	70%	73%	40%	14%	32%	48%	-	-		*	29%	56%	45%	38%	33%	40%		-	-	
	Female	69%	71%	36%	13%	27%	50%	*	*	*	*	24%	58%	17%	38%	43%	-	36% -	*	-	. *
Science	All Students	61%	63%	37%	14%	34%	45%	*	*	*	0%	30%	49%	44%	36%	37%	46%	29% -	*	-	. *
	CWD	36%	35%	44%	*	20%	67%	*	-	-	-	44%	43%	44%	-	*	55%	20% -	-	-	
	CWOD	65%	67%	36%	18%	36%	41%	*	*	*	0%	28%	50%	-	36%	38%	44%	30% -	*	-	. *
	EL	43%	43%	37%	-	38%	-	-	-	. *	-	29%	*	*	38%	37%	50%	14% -	-	-	
	Male	63%	67%	46%	0%	48%	53%	-	-		*	42%	52%	55%	44%	50%	46%		-	-	
	Female	59%	59%	29%	29%	18%	37%	*	*	*	*	18%	46%	20%	30%	14%	-	29% -	*	-	. *
Grade 6																					
Reading	All Students	62%	63%	68%	-	53%	81%	-	-	-	-	53%	81%	*	72%	*	68%	67% -	-	-	
	CWD	29%	27%	*	-	*	*	-	-	_	-	*	*	*	-	-	-	* _	_	-	
	CWOD	66%	68%	72%	-	63%	80%	-	-	-	-	59%	84%	-	72%	*	68%	76% -	-	-	
	EL	40%	45%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	* _	_	-	
	Male	58%	62%	68%	-	56%	80%	-	-	-	-	60%	78%	-	68%	*	68%		-	-	
	Female	65%	64%	67%	-	50%	82%	-	-		-	44%	83%	*	76%	*	-	67% -	_	-	

			Region		African			American		Pacific	Two or More	Econ	Non Econ							Foster	
		State	14	District	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female Migran	t Homeless	Care	Military
Mathematics	All Students	67%	70%	75%	-	74%	76%	-	-	-	-	63%	86%		7070	*	84%	67%	-	-	
	CWD	40%	39%	*	-	*	*	-	-	-	-	*	*	*	-	-	-	*		-	
	CWOD	70%	75%	78%	-	81%	75%	-	-	-	-	65%	89%	-	78%	*	84%	71%	-	-	
	EL	51%	57%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-
	Male	68%	72%	84%	-	89%	80%	-	-	-	-	70%	100%	-	84%	*	84%	-	-	-	-
	Female	66%	68%	67%	-	60%	73%	-	-	-	-	56%	75%	*	71%	*	-	67%		-	
Grade 7																					
Reading	All Students	69%	69%	65%	*	43%	80%	-	-	-	*	50%	78%	33%	69%	38%	62%	67%	- *	*	-
	CWD	34%	35%	33%	-	40%	*	-	-	-	-	20%	*	33%	-	-	*	40%		-	
	CWOD	73%	74%	69%	*	44%	83%	-	-	-	*	58%	77%	-	69%	38%	65%	72%	_ *	*	-
	EL	46%	45%	38%	*	43%	-	-	-	-	-	60%	*	-	38%	38%	*	40%		. *	-
	Male	64%	65%	62%	*	17%	83%	-	-	-	*	33%	73%	*	65%	*	62%	-	_ *	*	-
	Female	73%	73%	67%	-	53%	77%	-	-	-	*	56%	83%	40%	72%	40%	-	67%	-		
Mathematics	All Students	55%	59%	53%	*	24%	76%	-	_	-	*	25%	78%	17%	58%	38%	57%	50%	- *	*	-
	CWD	31%	32%	17%	-	20%	*	-	-	-	-	0%	*	17%	-	-	*	20%			
	CWOD	58%	62%	58%	*	25%	79%	-	-	-	*	32%	77%	-	58%	38%	60%	56%	_ *	*	-
	EL	34%	39%	38%	*	43%	-	-	_	-	-	40%	*	-	38%	38%	*	40%		. *	-
	Male	54%	60%	57%	*	17%	75%	-	-	-	*	33%	67%	*	60%	*	57%	-	_ *	*	-
	Female	55%	57%	50%	-	27%	77%	-	_	-	*	22%	92%	20%	56%	40%	-	50%			
Grade 8																					
Reading	All Students	73%	76%	79%	*	84%	73%	-	_	-	*	79%	78%	0%	86%	50%	82%	75%			
_	CWD	38%	39%	0%	_	*	*	-	_	-	-	*	*	0%	-	*	*	*			
	CWOD	77%	80%	86%	*	93%	80%	-	_	-	*	95%	81%	-	86%	*	88%	84%			
	EL	49%	57%	50%	_	50%	-	_	_	-	-	*	*	*	*	50%	*	*			
	Male	67%	72%	82%	*	92%	71%	-	_	-	*	87%	77%	*	88%	*		-			
	Female	78%	79%	75%			75%	_	_	_	*	67%	79%		84%	*		75%			
Mathematics	All Students		66%	*	_	*	*	_	_	_	-	*	*	*	*	-	*				
	CWD	34%	36%	*	_	-	*	_	_	_	-	*	*	*	_	_	*	-			
	CWOD	64%	71%	*	_	*	-	_	_	_	-	*	_	-	*	_	-	*			
	EL	41%	56%	-	_	_	_	-	_	-	_	_	_	-	_	-	-	_			
	Male	59%	65%	*	-	-	*	_	_	-	_	*	*	*	-	-	*	-			
	Female	63%	67%	*	_	*	_	_	_	_	_	*	_	_	*	_	_	*			
Science	All Students		71%	*	-	*	*	-	_	_	-	*	*	*	*	-	*	*			
	CWD	37%	37%	*	_	_	*	_	_	_	_	*	*	*	_	_	*	_			
	CWOD	71%	76%	*	_	*	_	_		_	_	*	_	_	*	_	_	*			
	EL	40%	48%	_	_	_	_	_		_	_	_	_	_	_	_	_	_			
	Male	67%	73%	*	_	_	*	_		_		*	*	*	_		*	_	_		
	Female	67%	70%	*		*	_	_		_		*	_	_	*		_	*			
End of Course	i cinale	O7 /0	7 0 70		_		-			_				_			_				

			Region		African			American		Pacific		Econ	Non Econ								Foster	
		State			American	Hispanic		Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Care	Militar
9	All Students		71%	82%	*	71%		-	-	-	-	7 7 70	86%		90%		84%		-	-		-
	CWD	30%	30%	50%	-	50%	*	-	-	-	-	67%	*	50%	-	*		30 70	-	-		-
	CWOD	70%	76%	90%	*	0170	96%	-	-	-	-	81%	96%	-	90%		90%	90%	-	-		-
	EL	34%	40%	*	-	*	-	-	-	-	-	*	-	*	*	*		*	-	-		-
	Male	61%	66%	84%	-	0170		-	-	-	-	75%	88%	*	90%		84%		-	-		-
F	emale	72%	76%	81%	*	7 7 70		-	-	-	-	7 3 70	83%	50%	90%	*		81%	-	-	-	-
9	All Students		75%	79%	-	67%	100%	-	-	-	-	82%	77%	*	86%	33%			-	-		-
C	CWD	32%	32%	*	-	*	-	-	-	-	-	*	*	*		-	*	*	-	-		-
	CWOD	74%	80%	86%	-	75%	100%	-	-	-	-	88%	84%	-	86%	33%	82%	89%	-	-		-
E	EL	34%	42%	33%	-	3370		-	-	-	-	*	*	-	33%	33%	*		-	-		-
Λ	//ale	65%	70%	78%	-	67%	100%	-	-	-	-	78%	78%	*	82%	*	78%	-	-	-		-
F	emale	76%	81%	81%	-	67%	100%	-	-	-	-	88%	77%	*	89%	*	-	81%	-	-		-
Algebra I	All Students	72%	80%	85%	*	80%	92%	-	-	-	*	85%	86%	57%	89%	86%	94%	78%	-	-		-
C	CWD	44%	55%	57%	-	50%	*	-	-	-	-	67%	*	57%	-	*	*	50%	-	-		-
C	CWOD	75%	83%	89%	*	85%	92%	-	-	-	*	89%	88%	-	89%	100%	93%	84%	-	-		-
E	EL	54%	74%	86%	-	86%	-	-	-	-	-	80%	*	*	100%	86%	*	80%	-	-		-
N	//ale	68%	76%	94%	*	93%	93%	-	-	-	*	94%	93%	*	93%	*	94%	-	-	-		-
F	emale	76%	83%	78%	-	72%	91%	-	-	-	*	75%	81%	50%	84%	80%	-	78%	-	-		-
Biology	All Students	81%	84%	87%	*	84%	92%	-	-	-	*	80%	92%	57%	90%	63%	88%	85%	-	-		-
C	CWD	52%	56%	57%	-	50%	*	-	-	-	-	67%	*	57%	-	*	*	50%	-	-		-
C	CWOD	84%	88%	90%	*	91%	92%	-	-	-	*	83%	95%	-	90%	83%	88%	93%	-	-		-
E	EL	56%	59%	63%	-	63%	-	-	-	-	-	50%	*	*	83%	63%	*	40%	-	-		-
٨	Лale	79%	83%	88%	*	87%	88%	-	-	-	*	82%	94%	*	88%	*	88%	-	-	-		-
F	emale	83%	86%	85%	-	83%	100%	-	-	-	*	77%	90%	50%	93%	40%	-	85%	-	-		-
STAAR Percent at Mee	ets Grade L	evel c	r Above	•																		
Grade 3																						
Reading A	All Students	38%	41%	20%	8%	19%	26%	-	*	-	20%	16%	34%	19%	21%	12%	17%	23%	-	-		-
C	CWD	23%	21%	19%	*	0%	38%	-	-	-	*	12%	*	19%	-	*	20%	18%	-	-		-
C	CWOD	40%	45%	21%	9%	23%	23%	-	*	-	*	17%	32%	-	21%	13%	17%	24%	-	-		-
E	EL	24%	31%	12%	-	7%	-	-	*	-	-	13%	*	*	13%	12%	13%	11%	-			-
N	Лаle	36%	38%	17%	13%	14%	22%	-	-	-	*	13%	36%	20%	17%	13%	17%	-	-			-
F	emale	40%	44%	23%	0%	25%	29%	-	*	-	*	19%	33%	18%	24%	11%	-	23%	-			-
Mathematics A	All Students	30%	33%	8%	8%	4%	10%	-	*	-	20%	4%	17%	14%	6%	0%	7%	8%	_			-
	CWD	21%	20%	14%	*			-	-	-	*	6%		14%	-	*	10%		-			-
C	CWOD	31%	35%	6%	9%	5%		-	*	-	*	4%	12%	_	6%	0%	6%	6%	-			-
	EL	20%	22%	0%	-		-	-	*	-	_		*	*	0%	0%	0%		_	-		-
	/ale	33%	36%	7%	13%		5%	_	_	-	*	4%	18%	10%	6%	0%	7%		_	-		-
	emale	27%	29%	8%	0%			_	*		*		17%		6%	0%	-		_			_
Grade 4	Ciriaic	_, ,0	23 70	0 /0	3 70	770	.570					3 70	17 70	. 5 / 0	370	3 70		570				

											Two										
			Region		African			American		Pacific	or More	Econ	Non Econ							Foster	
		State	14	District	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female Migran	Homeless	Care	Military
Reading	All Students	36%	38%	20%	14%	15%	27%	-	*	*	38%	17%	29%	20%	20%	0%	19%	22%	-	*	-
	CWD	20%	19%	20%	*	17%	*	-	-	-	-	8%	*	20%	-	*	22%	17%	-	*	-
	CWOD	38%	41%	20%	18%	15%	24%	-	*	*	38%	18%	26%	-	20%	0%	18%	22%	-	-	-
	EL	22%	21%	0%	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	*	-
	Male	34%	36%	19%	0%	15%	25%	-	-	-	40%	17%	22%	22%	18%	0%	19%		-	*	-
	Female	38%	39%	22%	19%	15%	29%	-	*	*	*	17%	38%	17%	22%	0%	-	22%	-	-	-
Mathematics	All Students	35%	37%	11%	5%	9%	16%	-	-	*	11%	6%	26%	13%	11%	0%	16%	7%	-	*	-
	CWD	22%	21%	13%	*	0%	20%	-	-	_	-	0%	*	13%	-	*	22%	0%	-	*	-
	CWOD	37%	39%	11%	6%	10%	15%	-	-	*	11%	7%	23%	-	11%	0%	15%	8%	-	-	_
	EL	23%	22%	0%	*	0%	-	-	-	_	-	0%	*	*	0%	0%	0%	0%	-	*	-
	Male	38%	41%	16%	*	12%	19%	-	-	-	20%	11%	28%	22%	15%	0%	16%		-	*	-
	Female	32%	33%	7%	6%	5%	12%	-	-	*	*	2%	25%	0%	8%	0%	-	7%	-	-	_
Grade 5																					
Reading	All Students	45%	45%	27%	13%	26%	24%	*	*	*	*	14%	47%	18%	28%	11%	21%	33%	. *	-	*
	CWD	22%	20%	18%	*	0%	14%	*	-	_	-	20%	14%	18%	-	*	18%	17%	-	-	_
	CWOD	49%	49%	28%	17%	29%	26%	*	*	*	*	13%	52%	-	28%	13%	21%	34%	. *	-	*
	EL	30%	27%	11%	-	6%	-	-	-	*	-	0%	*	*	13%	11%	8%	14%	-	-	-
	Male	42%	42%	21%	0%	20%	19%	-	-	-	*	8%	40%	18%	21%	8%	21%		-	-	-
	Female	49%	48%	33%	25%	32%	30%	*	*	*	*	20%	54%	17%	34%	14%	-	33%	. *	-	*
Mathematics	All Students	43%	43%	13%	0%	4%	20%	*	*	*	20%	8%	22%	18%	13%	5%	16%	11%	. *	-	*
	CWD	24%	21%	18%	*	0%	29%	*	-	-	-	20%	14%	18%	-	*	27%	0%	-	-	_
	CWOD	46%	47%	13%	0%	5%	18%	*	*	*	20%	6%	24%	-	13%	6%	13%	12%	. *	-	*
	EL	30%	30%	5%	-	0%	-	-	-	*	-	0%	*	*	6%	5%	8%	0%	-	-	-
	Male	45%	46%	16%	0%	8%	19%	-	-	_	*	8%	28%	27%	13%	8%	16%		-	-	_
	Female	42%	41%	11%	0%	0%	20%	*	*	*	*	7%	17%	0%	12%	0%	-	11%	. *	-	*
Science	All Students	30%	30%	15%	0%	13%	24%	*	*	*	0%	8%	24%	25%	13%	11%	23%	6%	. *	-	*
	CWD	20%	17%	25%	*	0%	50%	*	-	-	-	22%	29%	25%	-	*	36%	0%	-	-	-
	CWOD	32%	32%	13%	0%	14%	19%	*	*	*	0%	6%	24%	-	13%	13%	20%	7%	. *	-	. *
	EL	14%	13%	11%	-	6%	-	-	-	*	-	6%	*	*	13%	11%	17%	0%	-	_	_
	Male	34%	34%	23%	0%	24%	32%	-	-	_	*	17%	32%	36%	20%	17%	23%		-	_	_
	Female	27%	26%	6%	0%	0%	16%	*	*	*	*	0%	17%	0%	7%	0%	-	6%	. *	-	*
Grade 6																					
Reading	All Students	32%	31%	25%	-	16%	33%	-	-	-	-	16%	33%	*	25%	*	21%	29%	-	-	-
	CWD	16%	16%	*	-	*	*	-	-	_	-	*	*	*	-	-	-	. *	-	-	_
	CWOD	34%	33%	25%	-	19%	30%	-	-	-	-	18%	32%	-	25%	*	21%	29%	-	-	-
	EL	13%	15%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	_
	Male	30%	30%	21%	-	22%	20%	-	-	_	-	20%	22%	-	21%	*	21%		-	-	-
	Female	34%	31%	29%	-	10%	45%	-	_	-	-	11%	42%	*	29%	*	-	29%		-	

										Two										
			Region	Africa			American		Pacific	Or More	Fcon	Non Econ							Foster	
		State		District America		White			Islander				CWD	CWOD	EL	Male	Female Migrant	Homeless		
Mathematics	All Students	35%	36%	35%	- 16%	52%	-		-	-	21%	48%	*	36%	*	47%	24% -	-	-	-
	CWD	19%	19%	*	- *	*		-	_	-	*	*	*	-	-	-	* _	-	_	-
	CWOD	37%	39%	36%	- 19%	50%		-	_	-	24%	47%	-	36%	*	47%	24% -	-	_	-
	EL	18%	24%	*	- *	-		-	_	-	*	*	-	*	*	*	* _	-	_	-
	Male	37%	40%	47%	- 33%	60%		-	_	-	30%	67%	-	47%	*	47%		-	_	-
	Female	33%	32%	24%	- 0%	45%	-	-	_	-	11%	33%	*	24%	*	-	24% -	-	-	-
Grade 7																				
Reading	All Students	44%	45%	51%	* 29%	72%	-		_	*	33%	67%	17%	56%	25%	52%	50% -	*	*	-
	CWD	20%	21%	17%	- 20%	*		-	_	-	0%	*	17%	-	-	*	20% -	-	_	-
	CWOD	48%	49%	56%	* 31%	75%			_	*	42%	65%	-	56%	25%	55%	56% -	*	*	-
	EL	20%	18%	25%	* 29%	-			_	-	40%	*	-	25%	25%	*	20% -	-	*	-
	Male	41%	42%	52%	* 17%	75%			_	*	33%	60%	*	55%	*	52%		*	*	-
	Female	48%	49%	50%	- 33%	69%		-	_	*	33%	75%	20%	56%	20%	-	50% -	-	_	-
Mathematics	All Students	26%	29%	16%	* 5%	28%			_	*	0%	30%	17%	16%	0%	29%	7% -	*	*	-
	CWD	16%	16%	17%	- 20%	*		-	_	-	0%	*	17%	-	-	*	20% -	-	_	-
	CWOD	28%	30%	16%	* 0%	29%			_	*	0%	27%	-	16%	0%	30%	4% -	*	*	-
	EL	10%	10%	0%	* 0%	-		-	_	-	0%	*	-	0%	0%	*	0% -	-	*	-
	Male	27%	31%	29%	* 0%	50%		-	_	*	0%	40%	*	30%	*	29%		*	*	-
	Female	26%	26%	7%	- 7%	8%		-	_	*	0%	17%	20%	4%	0%	-	7% -	-	-	-
Grade 8																				
Reading	All Students	45%	47%	39%	* 39%	41%			_	*	38%	41%	0%	43%	17%	43%	36% -	-	-	-
	CWD	21%	22%	0%	- *	*	-	-	_	-	*	*	0%	-	*	*	* _	-	-	-
	CWOD	48%	50%	43%	* 43%	45%			_	*	45%	42%	-	43%	*	46%	40% -	-	-	-
	EL	19%	21%	17%	- 17%	-	-	-	_	-	*	*	*	*	17%	*	* _	-	-	-
	Male	40%	41%	43%	* 33%	50%	-		-	*	33%	54%	*	46%	*	43%		-	-	-
	Female	51%	53%	36%	- 42%	25%			_	*	44%	32%	*	40%	*	-	36% -	-	-	-
Mathematics	All Students	36%	39%	*	- *	*	-		-	-	*	*	*	*	-	*	* _	-	-	-
	CWD	20%	20%	*		*			_	-	*	*	*	-	-	*		-	-	-
	CWOD	38%	42%	*	- *	-			_	-	*	-	-	*	-	-	* _	-	-	-
	EL	17%	23%	-		-	-	-	_	-	-	-	-	-	-	-		-	_	-
	Male	35%	38%	*		*	-		-	-	*	*	*	-	-	*		-	-	-
	Female	37%	40%	*	- *	-	-	-	_	-	*	-	-	*	-	-	* _	-	_	-
Science	All Students	42%	43%	*	- *	*			-	-	*	*	*	*	-	*	* _	-	-	-
	CWD	22%	21%	*	-	*	-	-	-	-	*	*	*	-	-	*		-	-	-
	CWOD	45%	46%	*	_ *	-	-		-	-	*	-	-	*	-	-	* _	-	-	-
	EL	16%	18%	-		-	-	-	-	-	-	-	-	-	-	-		-	-	-
	Male	43%	45%	*		*	-		_	-	*	*	*	-	-	*		-	-	-
	Female	42%	41%	*	- *	-	-	-	-	-	*	-	-	*	-	-	* _	-	-	-
End of Course																				

		State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	
English I A	II Students	49%	54%	61%	*	50%	69%	-	-	-	-	55%	66%		71%	*	68%	54%	-	-	-	
C	:WD	19%	19%	20%	-	13%	*	-	-	-	-	33%	*	20%	-	*	*	17%	-	-	-	
C	WOD	53%	58%	71%	*	69%	71%	-	-	-	-	63%	76%	-	71%	*	76%	65%	-	-	-	
E	L	16%	18%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-	-	-	
N	1ale	44%	49%	68%	-	7570	86%	-	-	-	-	63%	71%	*	76%	*	68%	-	-	-	-	
F	emale	55%	59%	54%	*	54%	50%	-	-	-	-	50%	58%	17%	65%	*	-	54%	-	-	-	
English II A	II Students	57%	61%	62%	-	54%	73%	-	-	-	-	65%	59%	*	69%	33%	56%	67%	-	-	-	
C	:WD	22%	21%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	
C	WOD	60%	66%	69%	-	65%	73%	-	-	-	-	69%	68%	-	69%	33%	59%	78%	-	-	-	
E	L	18%	21%	33%	-	33%	-	-	-	-	-	*	*	-	33%	33%	*	*	-	-	-	
N	1ale	51%	55%	56%	-	58%	50%	-	-	-	-	56%	56%	*	59%	*	56%	-	-	-	-	
F	emale	63%	68%	67%	-	50%	89%	-	-	-	-	75%	62%	*	78%	*	-	67%	-	-	-	
Algebra I A	II Students	40%	46%	38%	*	38%	36%	-	-	-	*	36%	40%	29%	39%	43%	42%	35%	-	-	-	
C	:WD	20%	22%	29%	-	17%	*	-	-	-	-	33%	*	29%	-	*	*	17%	-	-	_	
C	CWOD	42%	49%	39%	*	41%	33%	-	-	-	*	37%	41%	-	39%	60%	40%	39%	-	-	-	-
E	L	20%	32%	43%	-	43%	-	-	-	-	-	40%	*	*	60%	43%	*	20%	-	-		
N	1ale	38%	44%	42%	*	47%	36%	-	-	-	*	47%	36%	*	40%	*	42%	-	-	-	-	
F	emale	43%	48%	35%	-	32%	36%	-	-	-	*	25%	43%	17%	39%	20%	-	35%	-	-		
Biology A	II Students	54%	55%	50%	*	37%	69%	-	-	-	*	37%	61%	29%	52%	13%	59%	41%	-	-	-	
C	:WD	25%	23%	29%	-	17%	*	-	-	-	-	33%	*	29%	-	*	*	17%	-	-	<u> </u>	
C	CWOD	57%	58%	52%	*	41%	68%	-	-	-	*	38%	62%	-	52%	17%	58%	46%	-	-	-	
E	L	21%	17%	13%	-	13%	-	-	-	-	-	17%	*	*	17%	13%	*	0%	-	-	<u> </u>	
N	1ale	52%	54%	59%	*	33%	81%	-	-	-	*	41%	76%	*	58%	*	59%	-	-	-	<u> </u>	
F	emale	55%	55%	41%	-	39%	50%	-	-	-	*	31%	48%	17%	46%	0%	-	41%	-	-	_	
STAAR Percent at Mas	ters Grade	Leve	ı																			
Grade 3																						
Reading A	II Students	19%	20%	8%	0%	8%	13%	-	*	-	0%	4%	17%	5%	8%	0%	3%	12%	-	-		. 3
C	:WD	7%	8%	5%	*	0%	13%	-	-	-	*	0%	*	5%	-	*	0%	9%	-	_	_	
C	CWOD	21%	22%	8%	0%	9%	13%	-	*	-	*	6%	16%	-	8%	0%	4%	12%	-	-	-	- *
E	L	11%	10%	0%	-	0%	-	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	_	_	
N	1ale	17%	18%	3%	0%	4%	6%	-	-	-	*	0%	18%	0%	4%	0%	3%	-	-	_		- *
F	emale	20%	21%	12%	0%	13%	19%	-	*	-	*	10%	17%	9%	12%	0%	-	12%	-	-		
Mathematics A	II Students	14%	14%	2%	0%	0%	3%	-	*	-	20%	2%	0%	0%	2%	0%	2%	2%	-	-		_ *
C	:WD	7%	6%	0%	*	0%	0%	-	-	-	*	0%	*	0%	-	*	0%	0%	-	-		
C	WOD	15%	16%	2%	0%	0%	3%	-	*	-	*	3%	0%	-	2%	0%	2%	2%	-	-		_ *
E		8%	9%	0%	-	0%	-	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	-		
N	1ale	16%	16%	2%	0%	0%	0%	-	-	-	*	2%	0%	0%	2%	0%	2%	-	-	-	_	_ *
F	emale	12%	13%	2%	0%	0%	5%	-	*	-	*	2%	0%	0%	2%	0%	-	2%	-	_		
Grade 4																					1	

											Two										
			Region		African			American		Pacific		Econ	Non Econ							Foster	
		State			American			Indian		Islander								Female Migran	t Homeless	Care	Military
Reading	All Students		18%	8%	0%			-		*	0%	7%	12%		9%	0%	6%			*	-
	CWD	6%	6%	0%	*	0 70	*	-		-	-	0%	*	0 70	-	*	0%			*	-
	CWOD	19%	20%	9%	0%		12%	-	*	*	0%	8%	13%		9%	0%	7%			-	-
	EL	8%	8%	0%	*	0 70	-	-	-	-	-	0%	*		0%	0%	0%			*	_
	Male	16%	17%	6%	0%		5%	-		-	0 70	7%	6%		7%	0%	6%			*	-
	Female	19%	19%	10%	0%	5%	18%	-	*	*	*	8%	19%		11%	0%	-	10%		-	
Mathematics	All Students		21%	5%	0%		11%	-	-	*	0%	1%	15%		4%	0%				*	_
	CWD	9%	8%	7%	*	0 70	20%	-	-	-	-	0%	*	7 70	-	*	11%			*	-
	CWOD	23%	24%	4%	0%	3%	9%	-	-	*	0%	1%	13%		4%	0%	5%			-	-
	EL	11%	13%	0%	*	0%	-	-	-	-	-	0%	*		0%	0%	0%			*	_
	Male	23%	26%	6%	*	770	10%	-	-	-	0%	2%	17%		5%	0%	6%			*	-
	Female	18%	17%	3%	0%	0%	12%	-	-	*	*	0%	13%	0%	3%	0%	-	3%		-	_
Grade 5																					
Reading	All Students		28%	13%	13%		10%	*		*	*	5%	27%		15%		6%		- *	-	*
	CWD	8%	7%	0%	*	0 70	0%	*	_	-	-	0%	0%		-	*	0%		-	-	-
	CWOD	33%	32%	15%	17%		12%	*	*	*	*	6%	31%		15%		8%		- *	-	*
	EL	15%	12%	11%	-	070	-	-	-	*		0%	*		13%	11%	8%		-	-	-
	Male	27%	26%	6%	0%		0%	-	-	-	*	3%	12%		8%	8%	6%		-	-	-
	Female	32%	31%	20%	25%	18%	20%	*			*	8%	42%	_	22%	14%	-	20%	- *	-	*
Mathematics	All Students		23%	5%	0%		7%	*		*	0%	0%	12%		5%	5%	6%		- *	-	*
	CWD	9%	8%	0%	*	0 70	0%	*	_	-	-	0%	0%	0%	-	*	0%		-	-	-
	CWOD	26%	25%	5%	0%		9%	*	*		0 70	0%	14%		- 7.1	6%	8%		- *	-	*
	EL	14%	13%	5%	-	0%	-	-	-	*	-	0%	*		6%	5%	8%		-	-	-
	Male	25%	24%	6%	0%		10%	-		-		0%	16%		8%	8%	6%		-	-	-
	Female	23%	22%	3%	0%		5%	*		*		0%	8%		3%	0%	-	3%	- *	-	*
Science	All Students		12%	2%	0%		3%	*		*	0%	0%	4%		2%	5%	2%		- *	-	*
	CWD	6%	5%	0%	*	0%	0%	*	_	-	-	0%	0%	0%	-	*	0%	0%	-	-	-
	CWOD	13%	13%	2%	0%	0%	3%	*	*	*	0%	0%	5%		2%	6%	2%		- *	-	*
	EL	4%	4%	5%	-	0%	-	-	-	*	-	0%	*	*	6%	5%	8%	0%		-	-
	Male	14%	14%	2%	0%	0%	0%	-		-	*	0%	4%		2%	8%	2%			-	-
	Female	10%	10%	2%	0%	0%	5%	*	*	*	*	0%	4%	0%	2%	0%	-	2%	- *	-	*
Grade 6																					
Reading	All Students	14%	14%	13%	-	5%	19%	-	-	-	-	11%	14%		11%	*	5%	19%		-	_
	CWD	6%		*	-		*	-	-	-	-	*	*	*	-	-	-			-	
	CWOD	16%	15%	11%	-	6%	15%	-	-	-	-	12%	11%	-	11%	*	5%	18%		-	-
	EL	4%	6%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*		-	-
	Male	13%	13%	5%	-	11%	0%	-	-	-	-	10%	0%	-	5%	*	5%	-		-	-
	Female	16%	14%	19%		0%	36%		-	-	_	11%	25%	*	18%	*	-	19%			

		State	Region 14	District	African American	Hispanic		American Indian		Pacific Islander		Econ	Non Econ	CWD	CWOD	FI	Male	Female Migrant	· Homeless	Foster	
Mathematics	All Students		13%	10%	-	0%	19%	-		-	-	5%	14%				11%	10%		- Care	-
Watternatics	CWD	7%	7%	*	_	*	*	_		_		*	*	*	-			* _		_	
	CWOD	16%	14%	11%	_	0%	20%			_		6%	16%	_	11%		11%	12% -		_	_
	EL	5%	6%	*	_		-	_	_	_	_	*	*		*	*		* _		_	_
	Male	16%	16%	11%	_	0%	20%	_	_	_	_	10%	11%	_	11%	*	11%			_	_
	Female	13%	11%	10%	-		18%	-	_	-			17%			*		10% -		-	_
Grade 7																					
Reading	All Students	25%	25%	25%	*	10%	40%	-	-	-	*	8%	41%	0%	29%	13%	33%	20% -	. *	*	_
J	CWD	9%	9%	0%	-	0%	*	_	-	-	-	0%	*		-	-	*	0% -		-	_
	CWOD	27%	28%	29%	*		42%	-	-	-	*	11%	42%		29%	13%	35%	24% -	. *	*	_
	EL	8%	7%	13%	*	14%	-	-	-	-	-	20%	*		13%	13%	*	0% -		*	-
	Male	22%	23%	33%	*	17%	42%	-	-	-	*	17%	40%	*	35%	*	33%		. *	*	-
	Female	28%	28%	20%	-	7%	38%	-	-	-	*	6%	42%	0%	24%	0%	-	20% -		-	-
Mathematics	All Students	11%	12%	4%	*	0%	8%	-	-	-	*	0%	7%	0%	4%	0%	5%	3% -	. *	*	_
	CWD	6%	7%	0%	-	0%	*	-	-	-	-	0%	*	0%	-	-	*	0% -	<u>-</u>	-	_
	CWOD	12%	12%	4%	*	0%	8%	-	-	-	*	0%	8%	-	4%	0%	5%	4% -	. *	*	_
	EL	3%	2%	0%	*	0%	-	-	-	-	-	0%	*	-	0%	0%	*	0% -	<u>-</u>	*	_
	Male	11%	13%	5%	*	0%	8%	-	-	-	*	0%	7%	*	5%	*	5%		. *	*	-
	Female	11%	10%	3%	-	0%	8%	-	-	-	*	0%	8%	0%	4%	0%	-	3% -		-	-
Grade 8																					
Reading	All Students	21%	21%	14%	*	13%	18%	-	-	-	*	8%	19%	0%	16%	0%	11%	18% -		-	-
	CWD	6%	6%	0%	-	*	*	-	-	-	-	*	*	0%	-	*	*	* _		-	_
	CWOD	22%	23%	16%	*	14%	20%	-	-	-	*	10%	19%	-	16%	*	12%	20% -		-	-
	EL	5%	5%	0%	-	0%	-	-	-	-	-	*	*	*	*	0%	*	* _		-	_
	Male	17%	17%	11%	*	8%	14%	-	-	-	*	7%	15%	*	12%	*	11%			-	-
	Female	25%	25%	18%	-	16%	25%	-	-	-	*	11%	21%	*	20%	*	-	18% -	-	-	-
Mathematics	All Students	10%	11%	*	-	*	*	-	-	-	-	*	*	*	*	-	*	* _		-	-
	CWD	7%	6%	*	-	-	*	-	-	-	-	*	*	*	-	-	*		-	-	-
	CWOD	11%	12%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	* _	-	-	-
	EL	3%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-	-
	Male	10%	11%	*	-	-	*	-	-	-	-	*	*	*	-	-	*		-	-	-
	Female	10%	10%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	* _	-	-	_
Science	All Students	23%	22%	*	-	*	*	-	-	-	-	*	*	*	*	-	*	* _	-	-	-
	CWD	10%	9%	*	-	-	*	-	-	-	-	*	*	*	-	-	*		-	-	-
	CWOD	25%	23%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	* _		-	-
	EL	5%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-	-
	Male	24%	24%	*	-	-	*	-	-	-	-	*	*	*	-	-	*			-	-
	Female	22%	19%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	* _		-	_
End of Course																					

		State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	
English I	All Students	12%	12%	14%	*	8%	19%	-	-	-	-	14%	14%	20%	12%	*	12%	15%	-	-	-	-
	CWD	4%	5%	20%	-	13%	*	-	-	-	-	33%	*	20%	-	*	*	17%	-	-	-	-
	CWOD	13%	13%	12%	*	6%	17%	-	-	-	-	6%	16%	-	12%	*	10%	15%	-	-	-	-
	EL	1%	1%	*	-	*	-	-	-	-	-	*	-	*	*	*		*	-	-	-	-
	Male	9%	10%	12%	-	9%	14%	-	-	-	-	13%	12%	*	10%	*	12%	-	-	-	-	-
	Female	15%	15%	15%	*	8%	25%	-	-	-	-	14%	17%	17%	15%	*	-	15%	-	-	-	-
English II	All Students	11%	10%	3%	-	0%	7%	-	-	-	-	0%	5%	*	3%	0%	0%	5%	-	-	-	-
	CWD	5%	4%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	11%	11%	3%	-	0%	7%	-	-	-	-	0%	5%	-	3%	0%	0%	6%	-	-	-	-
	EL	1%	1%	0%	-	0%	-	-	-	-	-	*	*	-	0%	0%	*	*	-	-	-	-
	Male	8%	8%	0%	-	0%	0%	-	-	-	-	0%	0%	*	0%	*	0%	-	-	-	-	-
	Female	14%	12%	5%	-	0%	11%	-	-	-	-	0%	8%	*	6%	*	-	5%	-	-	-	-
Algebra I	All Students	23%	23%	19%	*	15%	24%	-	-	-	*	18%	20%	29%	18%	0%	13%	24%	-	-	-	-
	CWD	8%	9%	29%	-	17%	*	-	-	-	-	33%	*	29%	-	*	*	17%	-	-	-	-
	CWOD	24%	25%	18%	*	15%	21%	-	-	-	*	15%	21%	-	18%	0%	10%	26%	-	-	-	-
	EL	9%	11%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	*	0%	-	-	-	-
	Male	21%	22%	13%	*	13%	14%	-	-	-	*	18%	7%	*	10%	*	13%	-	-	-	-	-
	Female	25%	25%	24%	-	16%	36%	-	-	-	*	19%	29%	17%	26%	0%	-	24%	-	-	-	-
Biology	All Students	21%	16%	6%	*	8%	4%	-	-	-	*	10%	3%	29%	3%	0%	3%	9%	-	-	-	-
	CWD	7%	6%	29%	-	17%	*	-	-	-	-	33%	*	29%	-	*	*	17%	-	-	-	-
	CWOD	23%	17%	3%	*	6%	0%	-	-	-	*	4%	3%	-	3%	0%	0%	7%	-	-	-	-
	EL	4%	1%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	*	0%	-	-	-	-
	Male	21%	17%	3%	*	7%	0%	-	-	-	*	6%	0%	*	0%	*	3%	-	-	-	-	-
	Female	22%	15%	9%	-	9%	10%	-	-	-	*	15%	5%	17%	7%	0%	-	9%	-	-	-	-
STAAR Percent	at Approaches G	rade	Level or	Above																		
All Grades																						
All Subjects	All Students	67%	70%	53%	27%	50%	64%	83%	100%	40%	51%	43%	70%	31%	57%	40%	55%	52%	-	0%	*	73%
	CWD	38%	38%	31%	5%	20%	47%	*	-	-	*	26%	42%	31%	-	14%	31%	30%	-	-	*	-
	CWOD	71%	74%	57%	31%	56%	67%	*	100%	40%	53%	45%	72%	-	57%	44%	58%	56%	-	0%	*	73%
	EL	47%	52%	40%	*	40%	-	-	*	*	-	36%	55%	14%	44%	40%	41%	38%	-	-	*	-
	Male	65%	69%	55%	23%	51%	65%	-	-	-	60%	44%	70%	31%	58%	41%	55%	-	-	*	*	*
	Female	69%	71%	52%	30%	50%	64%	83%	100%	40%	43%	41%	69%	30%	56%	38%	-	52%	-	*	-	78%
Reading	All Students	68%	70%	61%	38%	56%	71%	*	*	*	64%	52%	74%	32%	65%	43%	58%	63%	-	*	*	*
	CWD	35%	35%	32%	11%	21%	52%	*	-	-	*	28%	40%	32%	-	11%	29%	34%	-	-	*	-
	CWOD	72%	75%	65%	43%	63%	74%	*	*	*	67%	56%	78%	-	65%	48%	62%	68%	-	*	*	*
	EL	46%	51%	43%	*	44%	-	-	*	*	-	43%	43%	11%	48%	43%	43%	43%	-	-	*	-
	Male	63%	67%	58%	30%	52%	71%	-	-	-	64%	49%	72%	29%	62%	43%	58%	-	-	*	*	*
	Female	72%	74%	63%	43%	60%	71%	*	*	*	64%	54%	76%	34%	68%	43%	-	63%	-	*	_	. *

											Two										
			Region		African			American		Pacific	or More	Econ	Non Econ							Foster	
		State	_	District		Hispanic				Islander				CWD	CWOD	EL	Male	Female Migrant	Homeless		
Mathematics	All Students	65%	68%	44%	18%	40%	57%	*	*	*	50%	32%	65%	25%	47%	34%	48%	41% -	. *	*	*
	CWD	39%	40%	25%	0%	15%	40%	*	-	-	*	17%	47%	25%	-	13%	26%	24% -	_	*	-
	CWOD	68%	72%	47%	21%	45%	60%	*	*	*	52%	35%	66%	-	47%	37%	51%	44% -	. *	*	*
	EL	49%	54%	34%	*	33%	-	-	*	*	-	30%	55%	13%	37%	34%	30%	38% -	_	*	-
	Male	65%	69%	48%	18%	43%	57%	-	-	-	64%	35%	68%	26%	51%	30%	48%		. *	*	*
	Female	65%	67%	41%	17%	38%	57%	*	*	*	38%	29%	62%	24%	44%	38%	-	- 41% -	. *	-	*
Science	All Students	70%	73%	57%	20%	60%	64%	*	*	*	14%	45%	70%	44%	59%	44%	62%	51% -	. *	-	*
	CWD	42%	42%	44%	*	36%	56%	*	-	-	-	50%	33%	44%	-	20%	50%	36% -	-	-	-
	CWOD	74%	77%	59%	25%	63%	65%	*	*	*	14%	44%	73%	-	59%	50%	64%	53% -	. *	-	*
	EL	47%	48%	44%	-	46%	-	-	-	*	-	35%	*	20%	50%	44%	60%	25% -	-	-	-
	Male	70%	74%	62%	13%	67%	65%	-	-	-	*	55%	70%	50%	64%	60%	62%		-	-	-
	Female	71%	71%	51%	29%	53%	62%	*	*	*	*	36%	69%	36%	53%	25%	-	- 51% -	. *	-	*
SAT/ACT All Subjects	All Students	95%	94%	79%	-	77%	83%	-	-	-	-	60%	84%	-	79%	-	80%	78% -	-	-	-
	CWD	80%	100%	-	-	-	-	-	-	-	-	-	_	-	-	-	-		_	-	_
	CWOD	95%	94%	79%	-	77%	83%	-	-	-	-	60%	84%	-	79%	-	80%	78% -	-	-	-
	EL	74%	*	-	-	-	-	-	-	-	-	-	_	-	-	-	-		_	-	_
	Male	95%	93%	80%	-	83%	71%	-	-	-	-	*	83%	-	80%	-	80%		-	-	-
	Female	94%	94%	78%	-	67%	91%	-	-	-	-	63%	87%	-	78%	-	-	- 78% -	-	-	-
STAAR Percent at M	eets Grade L	evel o	r Above	•																	
All Grades																					
All Subjects	All Students	41%	42%	25%	8%	22%	34%	33%	83%	0%	25%	16%	39%	18%	27%	10%	27%	24% -	0%	*	45%
	CWD	21%	20%	18%	0%	7%	32%	*	-	-	*	13%	30%	18%	-	0%	22%	14% -	-	*	-
	CWOD	44%	45%	27%	10%	24%	35%	*	83%	0%	25%	17%	40%	-	27%	12%	27%	26% -	0%	*	45%
	EL	20%	21%	10%	*	9%	-	-	*	*	-	7%	24%	0%	12%	10%	12%	9% -	-	*	-
	Male	40%	41%	27%	6%	21%	36%	-	-	-	36%	17%	40%	22%	27%	12%	27%		*	*	*
	Female	42%	42%	24%	11%	22%	33%	33%	83%	0%	14%	15%	38%	14%	26%	9%	-	- 24% -	*	-	56%
Reading	All Students	44%	45%	32%	13%	28%	41%	*	*	*	32%	23%	47%	17%	35%	14%	30%	34% -	*	*	*
	CWD	20%	20%	17%	0%	7%	32%	*	-	-	*	12%	28%	17%	-	0%	18%	16% -	-	*	-
	CWOD	47%	49%	35%	16%	33%	42%	*	*	*	33%	25%	49%	-	35%	16%	32%	37% -	*	*	*
	EL	20%	22%	14%	*	13%	-	-	*	*	-	10%	29%	0%	16%	14%	11%	17% -	_	*	-
	Male	40%	42%	30%	4%	25%	40%	-	-	-	45%	20%	45%	18%	32%	11%	30%	,	*	*	*
	Female	48%	49%	34%	20%	32%	42%	*	*	*	18%	25%	48%	16%	37%	17%	-	34% -	*	-	*
Mathematics	All Students	37%	38%	18%	4%	14%	24%	*	*	*	21%	10%	30%	17%	18%	6%	21%	15% -	. *	*	*
	CWD	21%	20%	17%	0%	6%	28%	*	-	-	*	9%	37%	17%	-	0%	21%	13% -	-	*	-
	CWOD	39%	41%	18%	5%	15%	24%	*	*	*	22%	10%	30%	-	18%	7%	21%	15% -	. *	*	*
	EL	20%	23%	6%	*	5%	-	-	*	*	-	4%	18%	0%	7%	6%	9%	3% -	_	*	-
	Male	37%	40%	21%	5%	16%	26%	-	-	-	27%	13%	33%	21%	21%	9%	21%		. *	*	*
	Female	36%	36%	15%	3%	12%	22%	*	*	*	15%	7%	28%	13%	15%	3%	-	- 15% -	*	-	*

			Region		African			American		Pacific	Two or More	Econ	Non Econ							Foster	
		State	_	District	American	Hispanic	White			Islander				CWD	CWOD	EL	Male	Female Migrant	Homeless		
Science	All Students	43%	42%	27%	7%	23%	41%	*	*	*	14%	15%	39%	24%	27%	11%	33%	21% -	. *	-	*
	CWD	22%	20%	24%	*	9%	44%	*	-	-	-	25%	22%	24%	-	0%	36%	9% -	_	-	-
	CWOD	46%	45%	27%	8%	25%	40%	*	*	*	14%	14%	41%	-	27%	14%	33%	22% -	. *	-	*
	EL	17%	16%	11%	-	8%	-	-	-	*	-	9%	*	0%	14%	11%	20%	0% -	-	-	-
	Male	44%	44%	33%	13%	24%	50%	-	-	-	*	24%	43%	36%	33%	20%	33%		_	-	-
	Female	42%	40%	21%	0%	22%	29%	*	*	*	*	7%	35%	9%	22%	0%	-	21% -	. *	-	*
SAT/ACT All Subjects	All Students	69%	64%	35%	-	33%	39%	-	-	-	-	20%	39%	-	35%	-	24%	48% -	-	-	-
	CWD	50%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-	-
	CWOD	69%	64%	35%	-	33%	39%	-	-	-	-	20%	39%	-	35%	-	24%	48% -	_	-	-
	EL	21%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-		. <u>-</u>	-	-
	Male	73%	65%	24%	-	22%	29%	-	-	-	-	*	26%	-	24%	-	24%		-	-	-
	Female	65%	62%	48%	-	50%	45%	-	-	-	-	25%	60%	-	48%	-	-	48% -	. <u>-</u>	-	-
STAAR Percent at M	asters Grade	Leve	I																		
All Grades																					
All Subjects	All Students	18%	18%	8%	2%	5%	12%	17%	50%	0%	6%	4%	13%	5%	8%	3%	6%	9% -	0%	*	36%
	CWD	7%	7%	5%	0%	3%	10%	*	-	-	*	5%	6%	5%	-	0%	5%	5% -	_	*	-
	CWOD	19%	19%	8%	2%	6%	12%	*	50%	0%	6%	4%	14%	-	8%	4%	7%	10% -	0%	*	36%
	EL	7%	7%	3%	*	1%	-	-	*	*	-	1%	14%	0%	4%	3%	5%	1% -	-	*	-
	Male	17%	17%	6%	0%	5%	9%	-	-	-	8%	4%	11%	5%	7%	5%	6%		. *	*	*
	Female	19%	18%	9%	3%	6%	16%	17%	50%	0%	4%	5%	16%	5%	10%	1%	-	9% -	. *	-	44%
Reading	All Students	18%	19%	12%	4%	9%	16%	*	*	*	5%	6%	19%	5%	13%	4%	8%	15% -	. *	*	*
	CWD	6%	7%	5%	0%	2%	12%	*	-	-	*	4%	8%	5%	-	0%	3%	7% -	. <u>-</u>	*	-
	CWOD	20%	20%	13%	5%	10%	17%	*	*	*	5%	7%	21%	-	13%	5%	9%	16% -	. *	*	*
	EL	7%	7%	4%	*	3%	-	-	*	*	-	2%	14%	0%	5%	4%	5%	3% -	. <u>-</u>	*	-
	Male	16%	16%	8%	0%	8%	10%	-	-	-	9%	4%	14%	3%	9%	5%	8%		. *	*	*
	Female	21%	21%	15%	7%	10%	23%	*	*	*	0%	8%	25%	7%	16%	3%	-	15% -	. *	-	*
Mathematics	All Students	17%	17%	6%	0%	3%	10%	*	*	*	8%	3%	11%	4%	6%	2%	6%	6% -	. *	*	*
	CWD	8%	7%	4%	0%	3%	8%	*	-	-	*	4%	5%	4%	-	0%	6%	3% -	-	*	-
	CWOD	18%	18%	6%	0%	3%	11%	*	*	*	9%	3%	12%	-	6%	2%	6%	6% -	. *	*	*
	EL	8%	8%	2%	*	0%	-	-	*	*	-	0%	9%	0%	2%	2%	3%	0% -	_	*	-
	Male	18%	18%	6%	0%	3%	10%	-	-	-	9%	4%	10%	6%	6%	3%	6%		. *	*	*
	Female	16%	15%	6%	0%	3%	11%	*	*	*	8%	2%	12%	3%	6%	0%	-	- 6% -	. *	-	*
Science	All Students	19%	16%	3%	0%	3%	4%	*	*	*	0%	3%	4%	8%	3%	4%	3%	4% -	. *	-	*
	CWD	8%	7%	8%	*	9%	11%	*	-	-	-	13%	0%	8%	-	0%	7%	9% -	_	-	-
	CWOD	20%	18%	3%	0%	2%	3%	*	*	*	0%	1%	4%	-	3%	5%	2%	3% -	. *	-	*
	EL	4%	4%	4%	-	0%	-	-	-	*	-	0%	*	0%	5%	4%	7%	0% -	-	-	-
	Male	20%	18%	3%	0%	2%	3%	-	-	-	*	2%	4%	7%	2%	7%	3%			-	-
	Female	18%	15%	4%	0%	4%	6%	*	*	*	*	4%	4%	9%	3%	0%	-	4% -	. *	-	*

		State	Region 14		African American	Hispanic		American Indian		Pacific Islander				CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	
SAT/ACT All Subjects	All Students	14%	7%	4%	-	0%	11%	-	-	-	-	0%	5%	-	4%	-	8%	0%	-	-	-	_
	CWD	11%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	_
	CWOD	14%	7%	4%	-	0%	11%	-	-	-	-	0%	5%	-	4%	-	8%	0%	-	-	-	-
	EL	1%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	18%	11%	8%	_	0%	29%	-	-	-	-	*	9%	-	8%	-	8%	-	-	-	-	_
	Female	11%	4%	0%	-	0%	0%	-	-	-	-	0%	0%	-	0%	-	-	0%	-	-	-	_

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

	All Students	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Econ Disadv	CWD		Homeless ⊹	Foster Care
Federal Gra	duation R	ates											
4-year Long	gitudinal C	ohort Grad	duation R	ate (Gr 9	9-12): Clas	s of 20	20						
All Students	100.0%	_	100.0%	100.0%	-	-	_	-	100.0%	*	100.0%	*	-
CWD	*	-	*	-	-	-	-	-	-	*	-	-	-
CWOD	100.0%	_	100.0%	100.0%	_	-	_	-	100.0%	-	100.0%	*	-
EL 💠	100.0%	-	100.0%	_	-	-	_	-	100.0%	-	100.0%	*	_
Male	100.0%	_	100.0%	100.0%	-	-	_	-	100.0%	-	*	*	-
Female	100.0%	-	100.0%	100.0%	-	-	_	-	100.0%	*	*	_	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
135	24	18%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ♦ Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Studen	t Achiever	nent Doma	ain Score:	STAAF	R Compone	nt Only	()				
STAAR Component Score	29	12	26	37	44	78	13	27	21	18	18
School Quality (College, C	Career, an	d Military I	Readiness	Perfor	mance)						
%Students meeting CCMR	97%	-	96%	100%	-	-	-	*	92%	*	80%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

									Two								
		District	African American	Hispanic	White	American Indian		Pacific Islander	or More Races	Econ Disady	Non Econ Disady	CWD	CWOD	EL	Male	Female	Migran
Participation Rate							7 10 1011						01102				9
All Subjects	All Students	70%	65%	77%	73%	100%	55%	100%	80%	63%	82%	67%	70%	81%	69%	71%	
	CWD	67%	51%		63%	*		_	*	60%	93%				61%	74%	
	CWOD	70%	69%		74%	*	55%	100%	82%	64%	81%	_		83%		70%	
	EL	81%	71%		-	-	*	*	_	85%	67%	73%			80%	82%	
	Male	69%	69%	77%	69%	-	-	_	78%	62%	81%	61%	70%	80%	69%	_	
	Female	71%	63%	77%	77%	100%	55%	100%	82%	64%	83%	74%		82%		71%	
Reading	All Students	71%	68%	79%	74%	*	60%	*	76%	64%	84%	68%			70%	72%	
•	CWD	68%	53%	75%	63%	*	-	_	*	61%	93%	68%	_	69%	61%	75%	-
	CWOD	71%	71%	79%	76%	*	60%	*	78%	65%	83%	_	71%	86%	71%	72%	_
	EL	84%	*	86%	-	-	*	*	-	85%	80%	69%	86%	84%	81%	87%	-
	Male	70%	70%	78%	71%	-	-	_	79%	63%	82%	61%	71%	81%	70%	-	-
	Female	72%	66%	79%	78%	*	60%	*	73%	65%	85%	75%	72%	87%	-	72%	-
Mathematics	All Students	69%	65%	76%	72%	*	40%	*	83%	63%	81%	65%	69%	79%	68%	69%	-
	CWD	65%	47%	72%	64%	*	-	_	*	60%	90%	65%	_	73%	60%	72%	-
	CWOD	69%	69%	77%	74%	*	40%	*	85%	64%	80%	-	69%	80%	70%	69%	-
	EL	79%	*	82%	-	-	*	*	-	83%	65%	73%	80%	79%	80%	78%	-
	Male	68%	67%	77%	70%	-	-	-	79%	62%	81%	60%	70%	80%	68%	-	-
	Female	69%	63%	76%	75%	*	40%	*	87%	64%	82%	72%	69%	78%	-	69%	-
Science	All Students	69%	60%	77%	70%	*	*	*	88%	61%	80%	69%	69%	79%	67%	71%	-
	CWD	69%	60%	73%	64%	*	-	_	-	59%	100%	69%	_	83%	61%	85%	-
	CWOD	69%	60%	77%	71%	*	*	*	88%	62%	78%	-	69%	79%	68%	70%	-
	EL	79%	*	89%	-	-	-	*	-	92%	44%	83%	79%	79%	79%	80%	-
	Male	67%	73%	75%	65%	-	-	_	*	59%	78%	61%	68%	79%	67%	_	-
	Female	71%	50%	78%	79%	*	*	*	*	64%	81%	85%	70%	80%	-	71%	-
SAT/ACT All Subjects	All Students	92%	-	91%	95%	-	-	-	-	100%	90%	-	92%	-	96%	88%	-
	CWD	-	-	-	-	-	-	-	-	_	-	-	_	-	_	-	-
	CWOD	92%	-	91%	95%	-	-	-	-	100%	90%	-	92%	-	96%	88%	-
	EL	-	-	_	-	-	-	_	-	_	_	_	_	-	-	_	-
	Male	96%	-	100%	88%	-	-	-	-	*	96%	-	96%	-	96%	-	-
	Female	88%	-	80%	100%	-	-	-	-	100%	83%	-	88%	-	-	88%	-
Non-Participation Rat	е																
All Subjects	All Students	30%	35%	23%	27%	0%	45%	0%	20%	37%	18%	33%	30%	19%	31%	29%	-
	CWD	33%	49%	26%	37%	*	-	-	*	40%	7%	33%	-	27%	39%	26%	-
	CWOD	30%	31%	22%	26%	*	45%	0%	18%	36%	19%	-	30%	17%	30%	30%	-
	EL	19%	29%	15%	_	_	*	*	-	15%	33%	27%	17%	19%	20%	18%	-
	Male	31%	31%	23%	31%	-	_	-	22%	38%	19%	39%	30%	20%	31%	_	-

									Two		Non						
		District	African American	Hispanic		American Indian		Pacific Islander	More	Econ Disadv	Econ	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	Female	29%	37%	23%	23%	0%	45%	0%	18%	36%	17%	26%	30%	18%	-	29%	-
Reading	All Students	29%	32%	21%	26%	*	40%	*	24%	36%	16%	32%	29%	16%	30%	28%	-
	CWD	32%	47%	25%	37%	*	-	-	*	39%	7%	32%	-	31%	39%	25%	-
	CWOD	29%	29%	21%	24%	*	40%	*	22%	35%	17%	-	29%	14%	29%	28%	-
	EL	16%	*	14%	-	-	*	*	-	15%	20%	31%	14%	16%	19%	13%	-
	Male	30%	30%	22%	29%	-	-	-	21%	37%	18%	39%	29%	19%	30%	-	-
	Female	28%	34%	21%	22%	*	40%	*	27%	35%	15%	25%	28%	13%	-	28%	_
Mathematics	All Students	31%	35%	24%	28%	*	60%	*	17%	37%	19%	35%	31%	21%	32%	31%	-
	CWD	35%	53%	28%	36%	*	-	-	*	40%	10%	35%	-	27%	40%	28%	-
	CWOD	31%	31%	23%	26%	*	60%	*	15%	36%	20%	-	31%	20%	30%	31%	-
	EL	21%	*	18%	-	-	*	*	-	17%	35%	27%	20%	21%	20%	22%	-
	Male	32%	33%	23%	30%	-	-	_	21%	38%	19%	40%	30%	20%	32%	_	-
	Female	31%	37%	24%	25%	*	60%	*	13%	36%	18%	28%	31%	22%	-	31%	-
Science	All Students	31%	40%	23%	30%	*	*	*	12%	39%	20%	31%	31%	21%	33%	29%	-
	CWD	31%	40%	27%	36%	*	-	-	-	41%	0%	31%	-	17%	39%	15%	-
	CWOD	31%	40%	23%	29%	*	*	*	12%	38%	22%	-	31%	21%	32%	30%	-
	EL	21%	*	11%	-	-	-	*	-	8%	56%	17%	21%	21%	21%	20%	-
	Male	33%	27%	25%	35%	-	-	_	*	41%	22%	39%	32%	21%	33%	_	_
	Female	29%	50%	22%	21%	*	*	*	*	36%	19%	15%	30%	20%	-	29%	_
SAT/ACT All Subjects	All Students	8%	-	9%	5%	-	-	-	-	0%	10%	-	8%	-	4%	12%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	_	-
	CWOD	8%	-	9%	5%	-	-	-	-	0%	10%	-	8%	-	4%	12%	-
	EL	-	-	_	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	4%	-	0%	12%	-	-	-	-	*	4%	-	4%	-	4%	-	_
	Female	12%	-	20%	0%	-	-	_	_	0%	17%	-	12%	-	-	12%	_

⁻ Indicates there are no students in the group.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

						Indian			Two			Students with
		Total	African			or Alaska		Pacific	or More		Students with	Disabilities (Section
			American	Hispanic	White		Asian			EL	Disabilities	504)
Students Without Disabilities	;											
In-School Suspensions												
	Male	8	1	3			0	0	1	1		
	Female	6	0	4			0	0	0	0		
	Total	14	1	7	5	0	0	0	1	1		
Out-of-School Suspensions												
	Male	7	2	4	1	0	0	0		0		
	Female	0	0	0	0	0	0	0				
	Total	7	2	4	1	0	0	0	0	0		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0				
	Female	0	0	0	0	0	0	-	-			
	Total	0	0	0	0	0	0	0	0			
Without Educational Services	Male	0	0	0	0	0	0	-	0	0		
	Female	0	0	0	0	0	0	-	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	-	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	_	-				0		
	Female	0	0	0	0		0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcemen												
	Male	0	0	0								
	Female		0	0	-	-	0			0		
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												
	Male	2	0	1			0					0
	Female		0	1		0	0			0		0
	Total	4	0	2	2	0	0	0	0	0		0
Out-of-School Suspensions												

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Expulsions												
With Educational Services	Male	0	0	0			0		0	0		0
	Female	0	0	0	_	-	0	-	0	0		0
	Total	0	0	0		0	0	-	0	0		0
Without Educational Services	Male	0	0	0	-	0	0	•	0	0		0
	Female	0	0	0	0	0	0	-	0	0		0
	Total	0	0	0	_	0	0	-	0	0		0
Under Zero Tolerance Policies		0	0	0	_	-	0	-	0	0		0
	Female	0	0	0		-	0		0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0				0		0	0		0
	Female	0	0	0			0		0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcemen		_	_	_		_	_	_	_			_
	Male	0	0				0		-	0		0
	Female	0	0	0			0		0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism				. =								
	Male .	26	1	15		-	-	-	-	4		
	Female	28	1	17		-	-	-	1	6		-
	Total	54	2	32	19	-	-	-	1	10	4	-

	Total
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0

	Total
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native		Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	46	0	30	15	0	0	0	1	1	3
	Female	39	1	20	18	0	0	0	0	2	2
	Total	85	1	50	33	0	0	0	1	3	5
Accelerated Coursework											
Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Dual Enrollment/Dual Credit Programs	Male	63	0	37	25	0	0	0	1	0	0
	Female	47	0	35	11	0	0	0	1	0	0
	Total	110	0	72	36	0	0	0	2	0	0

- Indicates there are no data available in the group.
- -3 Indicates skip logic failure.
- -8 Indicates EDFacts missing data.
- -9 Indicates not applicable / skipped.
- -11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All So	chool	_	overty ools	Low-P Sch	overty ools	
	Number	Percent	Number	Percent	Number	Percent	
Inexperienced Teachers, Principals, and Other School Leaders	11.4	21.1%			8.4	23.1%	
Teachers Teaching with Emergency or Provisional Credentials	2.0	3.9%			1.0	2.9%	
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	14.1	27.3%			12.5	35.8%	

⁻ Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2		Region 14 Number of ALT2		District Number of ALT2	
Grade 3						
Reading	4,966	1%	58	1%	*	1%
Mathematics	4,961	1%	58	1%	*	1%
Grade 4						
Reading	5,046	1%	63	1%	*	0%
Mathematics	5,040	1%	63	1%	*	0%
Grade 5						
Reading	5,133	1%	60	1%	*	0%
Mathematics	5,138	1%	60	1%	*	0%
Science	5,130	1%	60	1%	*	0%
Grade 6						
Reading	4,925	1%	64	1%	-	-
Mathematics	4,923	1%	64	1%	-	-

	State Number of ALT2	Rate of	Region 14 Number of ALT2		District Number of ALT2	
Grade 7						
Reading	4,586	1%	65	1%	-	-
Mathematics	4,581	1%	65	1%	-	-
Grade 8						
Reading	4,513	1%	62	1%	-	-
Mathematics	4,507	1%	62	2%	-	-
Science	4,492	1%	62	1%	-	-
End of Course						
English I	4,504	1%	50	1%	*	4%
English II	4,092	1%	45	1%	-	-
Algebra I	4,514	1%	50	1%	*	3%
Biology	4,424	1%	42	1%	*	3%
All Grades						
All Subjects	85,481	1%	1,053	1%	13	1%
Reading	37,771	1%	467	1%	5	1%
Mathematics	33,664	1%	422	1%	5	1%
Science	14,046	1%	164	1%	*	1%

⁻ Indicates there are no students in the group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels											
				6 ow sic	At Ab	% or ove sic	% At or Above Proficient		% At Advanced		
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US	
Grade 4	Grade 4 Reading	Overall		34	61	66	30	35	7	9	
		Black		52	48	48	16	18	2	3	
		Hispanic		45	52	55	21	23	3	4	
		White	22	23	78	77	48	45	12	12	
		American Indian	*	50	*	50	*	19	*	3	
		Asian	11	18	89	82	65	57	25	22	
		Pacific Islander	*	42	*	58	*	25	*	4	
		Two or More Races	26	28	74	72	38	40	6	11	
	Econ Disadv	50	47	50	53	19	21	3	3		
	Students with Disabilities	79	73	21	27	8	10	1	2		
		English Language Learners	61	65	39	35	12	10	2	1	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

State Level: 2019 Percentages at NAEP Achievement Levels										
				,		6	9,	~	0.	
			9 Rel	o OW		or ove	At Abo		% A	
			Ba		Basic		Proficient			
Grade	Subject	Student Group	ΤX	US	ΤX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	B H W	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	44 26 14 16 34 15 r 22 42 19 57 25 37 20 r 7 r 4 r 34 14 20 44 15	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

^{*} Indicates reporting standards not met. n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners										
Grade	Subject	Student Group	Rate							
Grade 4	Reading	Students with Disabilities	77%							
		English Learners	94%							
	Mathematics	Students with Disabilities	79%							
		English Learners	97%							
Grade 8	Reading	Students with Disabilities	83%							
		English Learners	96%							
	Mathematics	Students with Disabilities	88%							
		English Learners	97%							

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	49%	_	57%	38%	-	-	-	*	43%	-	-
In-State Private Institutions	12%	-	*	*	-	-	-	-	*	-	-
Out-of-State Institutions	-	-	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic		American Indian		Pacific Islander			CWD	EL
Chronic Absenteeism Rate	6.8%	0.0%	8.4%	5.7%	-	-	-	0.0%	12.5%	6.3%	11.3%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

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