



Targeted Improvement Plan

District Name: Roscoe Collegiate Independent School District	County District Number: 177901	Superintendent Name: Kim D. Alexander
Campus Name: Wallace High School	Campus Number: 177901003	District Coordinator of School Improvement: Marsha Alexander
PSP: Kriste O'Dell-Farias	Educational Service Center: Region 14	School Principal: Greg Althof

Vision: We believe by monitoring student progress we can help students achieve graduation requirements and plan for future goals.

Problem Statement #1: 9% of all tests taken by 5 students at the AEP/DAEP achieved "Approaches Grade Level" on all STAAR/EOC tests taken.	Annual Goal #1: 45% of all STAAR/EOC tests taken will meet "Approaches Grade Level" standard for the 2018-2019 school year.
Root Cause #1: Ineffective monitoring of student progress towards mastery of the TEKS.	Strategy #1: Provide purposeful planning and coordination of services to monitor the progress of students in the AEP/DAEP program.

Goal #1:	Activity <i>(Actions/Processes)</i>	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: <i>(training, acquisition of new skills)</i>	Relocate the AEP/DAEP program to Roscoe ISD.	June 2018 - Aug 2018	Facility at Roscoe Secondary campus	District Administration	Get board approval for relocation of the AEP/DAEP program.	AEP/DAEP program has been relocated as of August 2018.	On Track to Meet Goal	
	Prepare the physical location for the AEP/DAEP program.	June 2018 - Aug 2018	Maintenance staff; maintenance budget; technology upgrades; furniture	District Administration	Make adjustments to the portable building between the elementary and football field to accommodate students.	Building upgrades are completed and facilities are being used for the AEP/DAEP program as of August 2018.	On Track to Meet Goal	
	Determine appropriate curriculum and the methods for delivery of instruction for students enrolled in the AEP/DAEP program.	June 2018 - Aug 2018	Instructional budget; technology budget; technology upgrades	District Administration	Purchase Odysseyware online curriculum for core subjects.	Evidence that students have adequate access to coursework required.	On Track to Meet Goal	
	Determine staffing for the AEP/DAEP program.	June 2018 - Aug 2018	Personnel budget; master schedule	District Administration	Hire personnel to provide the necessary monitoring and instructional support for students.	100% staffed as of Aug. 2018	On Track to Meet Goal	
	Provide training for staff on monitoring instructional progress, required curriculum and documentation of student mastery of the TEKS. Training will include use of Odysseyware, Eduphoria, and district documentation procedures.	Aug-18	Instructional coach time; Odysseyware; Eduphoria;	Instructional Coach	Assure that staff has necessary knowledge and resources to manage the DAEP/AEP instructional program.	100% staff trained Aug 2018.	On Track to Meet Goal	
Intermediate: <i>(Implementation)</i>	Implement a calendar for interim assessments throughout the year.	Sept 2018 - May 2019	Master schedule; Assessment calendar; Assessment Materials	Instructional Coach; Leadership Team; Core Curriculum Teachers	Develop a schedule of ongoing assessment opportunities to monitor students' mastery of TEKS	A calendar for assessments has been created and given to facilitator of classes and to teachers.	Significant Progress	
	Track student progress through Odysseyware and Eduphoria.	Sept 2018 - May 2019	Eduphoria; Odysseyware	Dean of Academics, Counselor; Core Curriculum Teachers	Gather data to target interventions based on individual student needs.		Some Progress	
	Conduct weekly conferences between students and core curriculum teachers from the Roscoe secondary campus to review student progress and provide assistance with the required curriculum.	Sept 2018 - May 2019	Staff time; Master schedule; Reports from Odysseyware	Core Curriculum Teachers	Assure students are making progress towards course completion and reaching mastery of the TEKS.		Some Progress	
	Conduct individual counseling visits with students on a bi-weekly basis.	Sept 2018 - May 2019	Staff time, counselor schedule	Counselor	Assure that the social/emotional needs of students are being met. Address, as needed, any behavioral concerns.		Some Progress	
	Monitor student attendance on a weekly basis.	Sept 2018 - May 2019	Attendance records	Attendance clerk	Assure that students are attending school 90% of the required school days in order to complete coursework.		Some Progress	
	Observe and provide feedback to program staff on a monthly basis.	Sept 2018 - May 2019	Staff time, Eduphoria walkthrough documentation	Principal; Instructional Coach	Assure that instruction and support are meeting student needs as documented on the principal's and instructional coach's walkthrough documentation.		Some Progress	
Long-Term: <i>(Results)</i>	Monitor the number of course credits earned by each AEP/DAEP student.	December 2018 and May 2019	Staff time; transcripts	Counselor; PEIMS Coordinator	Assure students are following their graduation plans. As students earn sufficient course credits to be considered on track for graduation, they may return to classes at the secondary campus.		Some Progress	

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	Monitor the number of STAAR tests/EOCs passed by each AEP/DAEP student.	December 2018 and May 2019	Staff time; EOC/STAAR results	Counselor	Determine that students are passing appropriate STAAR and EOC assessments for promotion and graduation.		Some Progress	
	Monitor the number of AEP/DAEP students that meet graduation requirements.	December 2018 and May 2019	Staff time; Graduation Plans; Transcripts	Counselor; PEIMS Coordinator	100% of AEP/DAEP students meet graduation requirements.		Some Progress	
Vision Status				Vision Metrics				

<p>End of Year Report</p> <p>Did you meet the annual goal? Why or why not?</p> <p>Is the root cause resolved? Why or why not?</p>

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Problem Statement #2:		Annual Goal #2:						
Root Cause #2:		Strategy #2:						
Goal #2:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: <i>(training, acquisition of new skills)</i>							Select	
							Select	
							Select	
Intermediate: <i>(Implementation)</i>							Select	
							Select	
							Select	
Long-Term: <i>(Results)</i>							Select	
							Select	
Vision Status				Vision Metrics				

End of Year Report

Did you meet the annual goal? Why or why not?

Is the root cause resolved? Why or why not?

Problem Statement #3:		Annual Goal #3:						
Root Cause #3:		Strategy #3:						
Goal #3:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: <i>(training, acquisition of new skills)</i>							Select	
							Select	
							Select	
Intermediate: <i>(Implementation)</i>							Select	
							Select	
							Select	
Long-Term: <i>(Results)</i>							Select	
							Select	
Vision Status				Vision Metrics				