Roscoe Collegiate ISD Use of Funds Plan ESSER III

In compliance with the Interim Final Requirements, RCISD received input from all groups listed in the IFR, as represented within the school district's boundaries, including school board members, teachers, principals, staff and administrators, parents and students, school board members, and individuals representing underserved students such as special education and English language learning students. This input was received via site-based meetings, surveys, and a public meeting during the month June. Based on this input, many adjustments were made to the plan to include the addition of two new interventionists.

The ARP ESSER III (Elementary and Secondary School Emergency Relief III) Grant Program was authorized in the American Rescue Plan Act (ARP)

As a part of ESSER III, Roscoe Collegiate ISD is allocated \$932,873 in funding to use through September 2024. At least 20% of those funds must be used to address learning loss.

ESSER III can fund academic supports, social-emotional supports, health/safety, and continuity of services.

Roscoe Collegiate ISD plans to use ESSER funds in categories that align with TEA's guidelines: supported teachers, rigorous instructional materials, more time for learning, empowered parents, and other supports. We will also adapt our plan ongoing as we learn what is most impactful.

Amount	Roscoe Collegiate ISD is allocated to receive \$932,873 in ESSER III funds. The initial allocation amount of \$621,915 is two-thirds of the total allocation. The remaining one-third allocation (\$310,958) will be received later.		
Availability of Funds	March 13, 2020- September 30, 2024		
Stakeholder Input	 Stakeholder input is important for the use of ESSER funds. The district gave several opportunities for various stakeholders to give input. Stakeholders included students, families, school and district administration, trustees, teachers, staff, and other school leaders. The following is a list of the opportunities given for stakeholder input: RCISD Leadership Team Including Teachers (May 24, 2021) Input Surveys (June 9, 2021-June 14, 2021) Notices on our RCISD website and social media outlets Public Hearing/Board Meeting (June 14, 2021) 		

The input given by stakeholders were consistent and of the same thought as to activities that would be best to consider when using the funds allocated. The district must reserve at least 20% of the funds to address learning loss. After reviewing the input given by all stakeholders,

the following are the top priorities which Roscoe Collegiate ISD will focus on along with the percentage of ESSER III funds in each priority.

Priorities	Description of Items	Percentage of ESSER Funds Used
Learning Loss	 The rapid transition to remote learning in March 2020 and the lack of regular attendance for many students during the 2020-2021 school year resulted in extensive learning loss for many Roscoe Collegiate ISD students. RCISD will use a large percentage of ESSER III funds to address this learning loss. The Addition of paraprofessionals in each early childhood and elementary classroom will enable the teacher to work with smaller student groups to provide intensive intervention. Additional staff will be hired to provide intervention and learning acceleration. These staff will also conduct home visits and provide instruction and coaching for parents. Tutors will be used to enhance intervention and accelerated instruction. 	63% (20% required)
	provide additional learning opportunities for students.Summer school will be enhanced to provide more days of summer learning opportunities.RCISD will purchase curriculum to address the unique learning needs of English Language Learners.	
Social Emotional Learning and Student Behavior	Roscoe Collegiate ISD will purchase a platform to monitor and report student socio-emotional needs and provide professional development for the delivery of socio-emotional learning activities.	3%
Health and Safety	Roscoe Collegiate ISD will secure a contract for regular disinfection of campus facilities. RCISD will purchase water bottle filling stations and air purification systems to be placed strategically on campuses so that students have access to clean water and air.	11%
Indirect Costs		22.944%