



MEET THE TEACHER

2023-2024

N

**DR.
GUILLERMO
MANCHA**

**SUPERINTENDENT OF
SCHOOLS**



N

**MRS. TECKA
HEAPS**

**ASSISTANT
SUPERINTENDENT OF
CURRICULUM &
INSTRUCTION**





Teachers And Staff



1st Grade

Crystal Mackley Sonia Flores
Teachers
Shelby Linebaugh

2nd Grade Teachers

Lindsay Toothman Delma Boston
Brenda Menken

3rd Grade Teachers

Tina Westbrook Skye Bishop
Rhonda Wilson

4th Grade Teachers

Justina Morales Ashley Pickens

5th Grade Teachers

Tara Moses Kristie Denton
Kasey Williams

Instructional Coaches

Sheila Womack Tara Moses

Dyslexia Intervention

Jennifer Moncada

Reading Intervention

Krystal Acevedo

ESL Intervention

Lucy Rico

Music

Jaime Robinson

Secretary

Christy Little

Special Education

Nancy York

Library

Kay Smith

Counselor

Kelcee Drake

PE

Jake Freeman
Shella Arnwine
Joe Rackley

Nurse

Morgan Martin

OTHER IMPORTANT INFORMATION

SCHOOL STARTS: 7:50 AM

SCHOOL ENDS: 3:45 PM

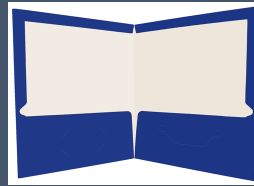
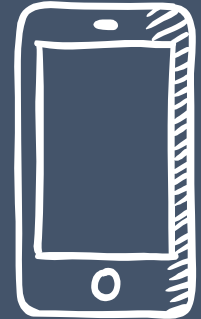
**CAFETERIA
BREAKFAST – FREE
7:15 AM-7:45 AM**

MEDICATIONS – NURSE

**LUNCH
FULL - \$2.50
REDUCED / FREE
(PLEASE COMPLETE THE FORM)**

SNACKS

CONNECT &



GRADES – DAILY – 80%
TEST – 20%

PROGRESS REPORTS – 3 WEEKS

REPORT CARDS – 6 WEEKS

Teamwork Improves

SAFETY



Roscoe Elementary

2023-2024 Dismissal Procedures

SAFETY AND SECURITY ARE TOP PRIORITY!

*Please notify your child's teacher of the mode of transportation your child will be using to get home every afternoon. If this changes during the year, you must notify the front office of the change each time. The office staff will communicate this change to the classroom teachers.

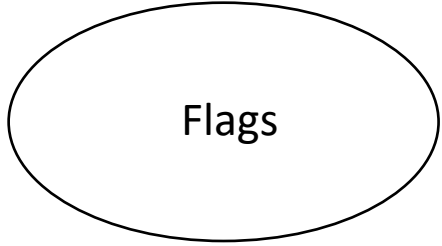
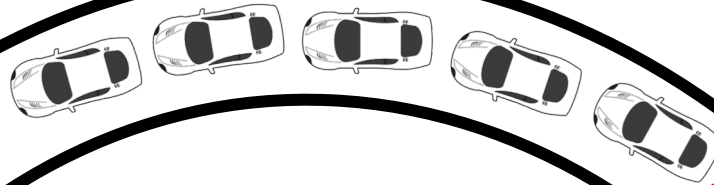
**We strongly suggest that students are not signed out 45 minutes prior to the end of school. This limits congestion in the office and limits students from missing valuable class time.

*Each family will be issued 2 **GREEN** pickup cards (more upon request). You **MUST** have this green card to pick up your child at dismissal. If you lose it, please pick up another at the front office.

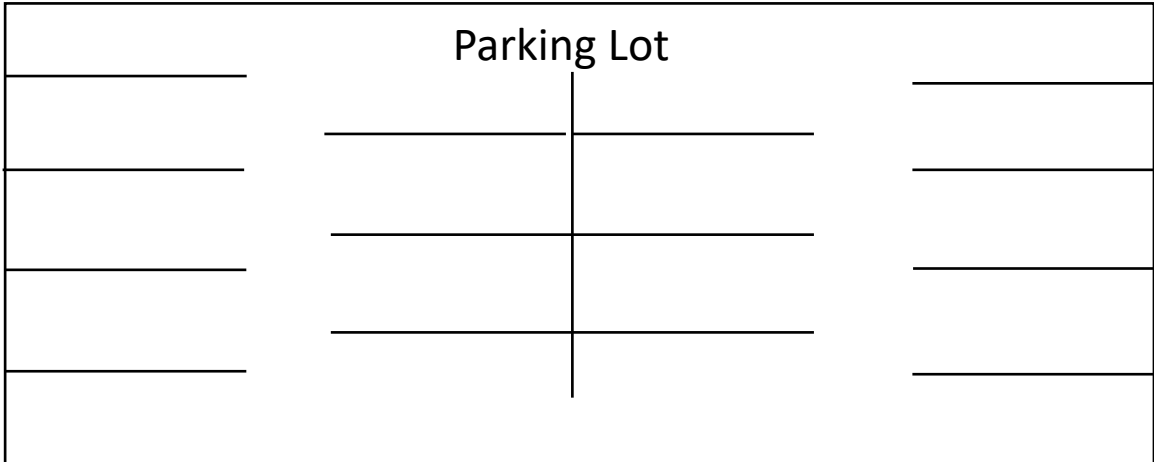
Three Options for Transportation – **CAR RIDER, WALKER, BUS**

- **CAR RIDER Option #1** – Parent/Guardians picking up children must go through the circle drive and remain in the vehicle. The circle drive will now be **ONE LANE ONLY**. Please remain patient during pick up as this will be a slow process the first week of school.
 - When you are directed, please pull up beside one of the colored squares located on the right-hand side.
 - Teachers, who are standing in the colored squares, will help your student get into the car.
 - When directed, please pull out of the circle drive slowly.
 - Please watch for others crossing the street.
- **CAR RIDER Option #2** – Parent/Guardians may park in the parking lot and walk up to the front doors with the **GREEN** card to pick up.
 - The green card will be handed to the staff member at the door. While you are waiting outside, the staff member will locate your child and bring him/her to the front door to meet you.
- **BUS** – 3 Bus Routes –
 - Bus #18 (Morgan) – Sweetwater
 - Bus #20 (Davis) – West
 - Bus #21 (Martin) - North
 - Students who ride the bus will go to the library at 3:45pm and stay until 4:10pm. The staff members will then make sure students are loaded onto the right bus.
 - Please be at the designated bus stop to receive your student.
- **WALKER** - If you would like your child to walk home after school, we will send him/her on as soon as it is safe to do so.
- **Special Situations** – If your child walks/rides home with an older sibling, please discuss this with your child's teacher.

Elementary
Entrance

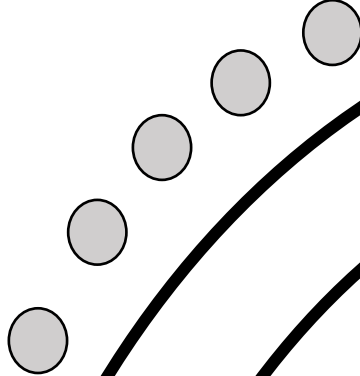


Flags



Parking Lot

ONE
LANE



Lindsay

Freeman

TEACHER NAME

PARENT INVOLVEMENT

- Fall Festival
- Book Fair (Fall & Spring)
- Thanksgiving Meal
- Breakfast w/ Buddies
- Pop Tarts w/ Pals
- Literacy Night
- Math Night
- Sporting Events
- Track Meet
- Teacher Appreciation
- Parades
- Parties

ATTENDANCE

Truancy- after 10 unexcused absence we will have to file with the court. 1 class period or 1 day counts as 1 absence. If your child is 10 minutes or more late to class, it counts as an absence.

90% Rule- the state requires your student to be in school 90% of the time. If you child surpasses this limit he or she will have to make up their time. If they do make up their time they will be at risk of being held back. Excused and unexcused days count towards this total. It equals about 10 days a semester.

ATTENDANCE

Parent Notes- Only 10 parent notes will be accepted per semester. After 10 notes, every absence will be an unexcused absence.

CELL PHONE POLICY

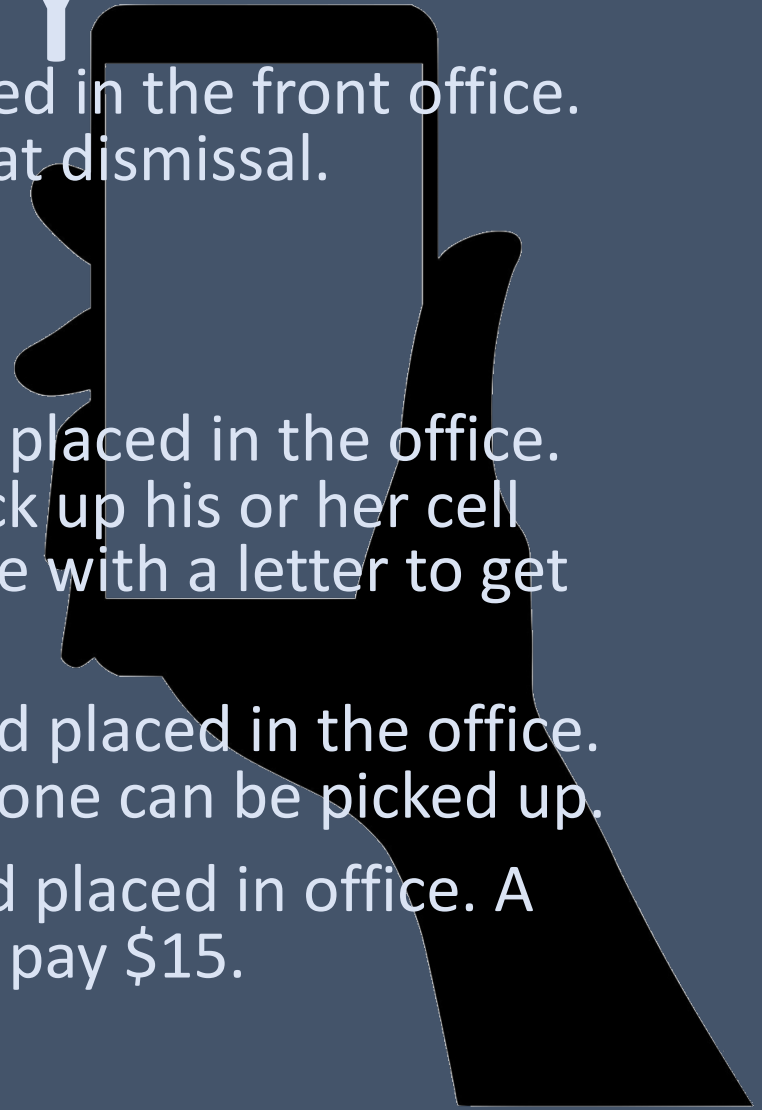
Cell phones will be turned off and stored in the front office. Students may pick up their cell phone at dismissal.

IF THE CELL PHONE IS TAKEN UP:

1st offense- Cellphone is taken up and placed in the office. Student receives a warning and can pick up his or her cell phone at the end of the day. Sent home with a letter to get signed by parents

2nd offense- Cell phone is taken up and placed in the office. Student will pay \$15 before the cell phone can be picked up.

3rd offense- Cell phone is taken up and placed in office. A parent or guardian must pick it up and pay \$15.



RCISD ANONYMOUS ALERT

On the Roscoe Collegiate ISD website click Report Bullying.

This link will allow your student or yourself to make an anonymous report for bullying, harassment, an out cry, or a threat.

It is important for everyone to do their part. If you or your students sees or hears something please report on this link.



RCISD ANONYMOUS ALERT

[HOME](#) | [SITEMAP](#) | [CONTACT](#) | [TRANSLATE](#)

Search...

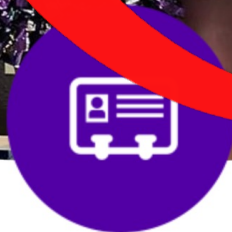


ROSCOE COLLEGIATE INDEPENDENT SCHOOL DISTRICT

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[PARENT/STUDENT RESOURCES](#) [REPORT BULLYING](#) [RCISD REQUIRED POSTINGS](#) [CAREERS](#)



CALENDARS



STAFF DIRECTORY



GRADEBOOK LOGIN

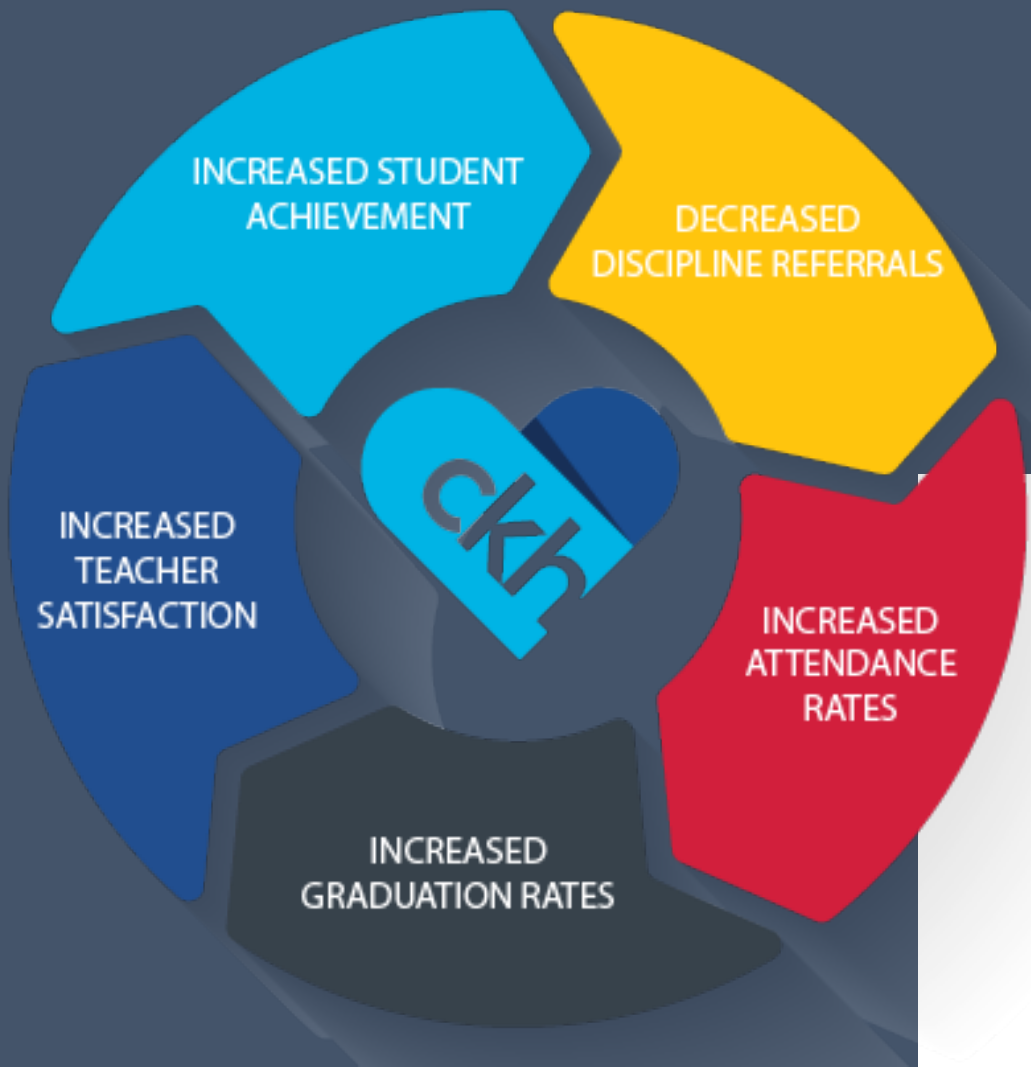
SIGNING OUT YOUR STUDENT & VISITING THE CAMPUS

When signing out your student or visiting the school, you will need to have your state issued id or diver's license. Anyone needing to pick up your student will need to be put into Ascender as an emergency contact. ID's will be checked upon signing a student out.

If you plan on visiting the school, when you check into the office, you will give your ID to the office in exchange for a visitors pass. When you leave you will turn in your badge and be handed your ID.

We strongly suggest that students are not signed out 45 minutes prior to the end of school. This limits congestion in the office and limits students from missing valuable class time.





LET
YOUR
LIGHT
SHINE



ROSCOE COLLEGIATE ISD
ANNUAL MEETING OF TITLE I, PART A
FALL 2022

Why are we here?

- The Elementary and Secondary School Act, Title I, Part A, requires that each Title I school hold an annual meeting for the parents and families whose children receive Title I services:
- Informing you of the school's participation in Title I, Part A
- Explaining the requirements of Title I, Part A
- Explaining your rights and opportunities as parents and families to be involved in your child's learning and achievement.

What you will learn...

- What it means to be a Title I, Part A School
- The Campus Improvement Plan (CIP) and Title I plan
- The School Parental Involvement Policy and the School Parent Compact
- How to request information about the qualifications of my child's teachers

What you will learn cont'd

- How and when parents and families will be notified if their child is taught by a teacher who is not certified in a content area
- How and when the annual evaluation of the parent and family engagement policy and program will be conducted
- The ways in which parents and families can be involved to partner with the school to share the responsibility for improved student academic achievement

What is the purpose of Title I, PART A?

- To ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on the TEKS (Texas Essential Knowledge and SKILLS), and on STAAR (State of Texas Assessment of Academic Readiness).

What is schoolwide Title I?

- The Every Student Succeeds Act (ESSA) allows a school to be designated as a schoolwide Title I, Part A campus if 50 percent or more of the students come from low income families.

How does this help my child?

- Our Elementary/ Early Childhood campuses are designated as a Schoolwide Title I Campus. In Title I, Part A schoolwide programs, funds can be used throughout the school to assist in the entire educational program as long as the school meets the needs of the students who are at risk of failing in school. These dollars are being used for:
- Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
- Specifically, Title I, Part A funds at Roscoe Elementary in the 2021 – 2022 school year are being used to: provide reading and math intervention, and to provide coaching in instructional strategies and in data analysis to our teachers.

Campus Improvement Plan

- The school's Campus Improvement Plan (CIP) include:
- A needs assessment and summary of data
- Goals, objectives, and strategies to address the academic needs of students
- Professional development needs
- Coordination of resources and services
- Identification of Title I, Part A funds and expenditures
- Strategies from the school's parental involvement policy
- Title I parents have the right to be involved in the development of the CIP

Parent and Family Engagement Plan

- The policy addresses how the school will implement the parent and family engagement program. The policy includes:
- Convene an annual meeting – MAY OF EACH YEAR
- Provide flexible number of meetings
- Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the parent and family engagement plan
- Provide timely information about parent and family engagement activities
- Provide information to parents about curriculum and assessment
- If requested, provide additional meetings with parents to discuss decisions for the education of their child
- Title I parents have the right to be involved in the development of the school policy
- Communication is a two- way street: Phone calls, texts, emails, Grade Book parent portal, Montessori Compass, Folders/binders/planners, and the weekly news letter
- Copies of the Parent and Family Engagement Plan can be found in the Student Handbook, Elementary website, and a hard copy is available on request.

School Parent Compact

- The school – parent compact is a written agreement...
- That addresses high- quality curriculum and instruction
- That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
- That stresses the importance of frequent communication between school and home, and the value of parent – teacher conferences (required in elementary school)
- That affirms the importance of parents and families in decisions relating to the education of their children
- Title I parents have the right to be involved in the development of the school parent compact
- Copies of the Student/Teacher/Parent compact can be found in the Student Handbook, Elementary website, or through a hard copy on request.

Teacher Qualifications

- Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher
- Parents must follow the school procedure to request this information
- Check with the school office or district office to make this request

Annual evaluation

- The content and effectiveness of the parental involvement policy and program must be evaluated annually – We do this in May of each year.
- Identify barriers to participation in parental involvement
- Data and input might include...
 - Parent questionnaires and surveys
 - Parent advisory committee input
 - Focus groups
- These findings are reported to the parents and families and are used to revise the parental involvement policy and school- parent compacts. Changes are made and approved by our Campus Site Base Team.

Who Do I contact?

- JENNIFER MONCADA
- Title I Coordinator
- (325) 766-3323
- jmoncada@roscoe.esc14.net

QUESTION
S?