

**ROSCOE CISD  
ANNUAL MEETING OF TITLE I, PART A  
PARENTS AND FAMILIES  
FALL 2020**



# WHY ARE WE HERE?

- The Elementary and Secondary School Act, Title I, Part A, requires that each Title I school hold an annual meeting for the parents and families whose children receive Title I services:
- Informing you of the school's participation in Title I, Part A
- Explaining the requirements of Title I, Part A
- Explaining your rights and opportunities as parents and families to be involved in your child's learning and achievement.



# WHAT YOU WILL LEARN...

- What it means to be a Title I, Part A School
- A 1% “set- aside” for parent and family engagement and its allowable uses
- The Campus Improvement Plan (CIP) and Title I plan
- The School Parental Involvement Policy and the School Parent Compact
- How to request information about the qualifications of my child’s teachers



# WHAT YOU WILL LEARN CONT'D

- How and when parents and families will be notified if their child is taught by a teacher who is not certified in a content area
- How and when the annual evaluation of the parent and family engagement policy and program will be conducted
- The ways in which parents and families can be involved to partner with the school to share the responsibility for improved student academic achievement



# WHAT IS THE PURPOSE OF TITLE I, PART A?

- To ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on the TEKS (Texas Essential Knowledge and SKILLS), and on STAAR (State of Texas Assessment of Academic Readiness).



# WHAT IS SCHOOLWIDE TITLE I?

- The Every Student Succeeds Act (ESSA) allows a school to be designated as a schoolwide Title I, Part A campus if 50 percent or more of the students come from low income families.



# HOW DOES THIS HELP MY CHILD?

- Our Elementary/ Early Childhood campuses are designated as a Schoolwide Title I Campus. In Title I, Part A schoolwide programs, funds can be used throughout the school to assist in the entire educational program as long as the school meets the needs of the students who are at risk of failing in school. These dollars are being used for:
  - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards
  - Purchasing supplemental: staff, programs, materials, and supplies
  - Provide Coaching in Instructional strategies and data analysis to our teachers
  - Reading/Math Intervention



# LEA TITLE I PLAN

- The LEA Title I Plan addresses how the LEA will use Title I, Part A funds with the school district. The elements of the Title I Plan are incorporated into the District Improvement Plan (DIP) Topics Include:
- High – quality student academic assessments
- Supplemental Services to assist Struggling students
- Coordination and integration of federal funds and programs
- Strategies to implement effective parent and family engagement
- Title I parents have a right to be involved in the development of this plan





# CAMPUS IMPROVEMENT PLAN

- The school's Campus Improvement Plan (CIP) include:
- A needs assessment and summary of data
- Goals, objectives, and strategies to address the academic needs of students
- Professional development needs
- Coordination of resources and services
- Identification of Title I, Part A funds and expenditures
- Strategies from the school's parental involvement policy
- Title I parents have the right to be involved in the development of the CIP



# PARENT AND FAMILY ENGAGEMENT PLAN

- The policy addresses how the school will implement the parent and family engagement program. The policy includes:
- Convene an annual meeting
- Provide flexible number of meetings
- Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the parent and family engagement plan
- Provide timely information about parent and family engagement activities
- Provide information to parents about curriculum and assessment
- If requested, provide additional meetings with parents to discuss decisions for the education of their child
- Title I parents have the right to be involved in the development of the school policy
- Communication is a two- way street: Phone calls, texts, emails, Grade Book parent portal, Montessori Compass, Folders/binders/planners, and the weekly news letter
- Copies of the Parent and Family Engagement Plan can be found in the Student Handbook, Elementary website, and a hard copy is sent home to parents on the first day of school



# SCHOOL PARENT COMPACT

- The school – parent compact is a written agreement...
- That addresses high- quality curriculum and instruction
- That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
- That stresses the importance of frequent communication between school and home, and the value of parent – teacher conferences (required in elementary school)
- That affirms the importance of parents and families in decisions relating to the education of their children
- Title I parents have the right to be involved in the development of the school parent compact
- Copies of the Student/Teacher/Parent compact can be found in the Student Handbook, Elementary website, and are sent home to parents on the first day of school



# TEACHER QUALIFICATIONS

- Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher
- Parents must follow the school procedure to request this information
- Check with the school office or district office to make this request



# ANNUAL EVALUATION

- The content and effectiveness of the parental involvement policy and program must be evaluated annually
- Identify barriers to participation in parental involvement
- Data and input might include...

Parent questionnaires and surveys

Parent advisory committee input

Focus groups

These findings are reported to the parents and families and are used to revise the parental involvement policy and school- parent compacts



# WHO DO I CONTACT?

- **Tecka Heaps**
- **Dean of Elementary Education/Title I Coordinator**
- **(325) 766-3323 Ext. 2108**
- **[theaps@roscoe.escl4.net](mailto:theaps@roscoe.escl4.net)**



# QUESTIONS

Please send questions, concerns,  
or comments to the following  
email:

[theaps@roscoe.escl4.net](mailto:theaps@roscoe.escl4.net)

We welcome your input!!



# **DON'T FORGET TO CLICK ON THE SIGN IN LINK ON THE SCHOOL WEBSITE**

**2020 – 2021 Theme:**

## **“BE THE CHANGE”**

**We might not be able to control everything that happens around us, but we CAN control how we react. Embracing CHANGE is something we can all practice together. “Be the Change” serves as a reminder to our students that they can start CHANGING the world now with themselves. As educators we are in a position to help them do that!**





# MISSION STATEMENT

The Roscoe Elementary and Early Childhood Center community of educators, students, and families create an enriched learning environment where all feel safe, valued, and prepared to reach their full potential. Students are immersed in a detailed curriculum structured by Roscoe CISD using state standards and the authentic Montessori method of instruction through developmental progressions to encourage students to grow as self-motivated, intellectually – engaged learners who will serve their larger communities as both accomplished students and ambassadors of peace.

