

# Roscoe Elementary School Newsletter

## Make a Difference

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### The Principal's Piece

**It is time to get excited about GEAR Robotics!!** GEAR stands for Get Excited About Robotics. It is the elementary robotics competition that we participate in each year. Our GT students will participate as well as a limited number of 3<sup>rd</sup>-5<sup>th</sup> grade students through 4-H. Registration will be online again this year. However, to help those who may not have internet access, on-site registration will be at the cafeteria on Saturday, January 26<sup>th</sup> 8:00 – 8:20. The online registration link will be posted on Facebook and be sent via Remind at the same time. Registration will be done on a time-stamp basis according to submission.

**Robotics Dates:** Students will meet for the first time in clubs on February 11th. Team members will be staying after school on Mondays and Tuesdays until 4:45pm. The trial run will be March 23<sup>rd</sup> in Midland, the Local Competition on April 2<sup>nd</sup>, and Game Day will be on April 13<sup>th</sup> in Midland. Mrs. Kristi Martin will sponsor this activity with the help of Mrs. Robyn Welch.

**Keys to Success for your Students:** Many of you have a very busy household running kids from practice to church to 4H to ballgames and back home to get homework done, kids fed, and all in bed by a decent hour. It can be very overwhelming! With all this activity, a routine at home will help you and your child to get through it all. Have your kids do their homework as soon as they get home from school. Keep the same bedtime each night. The key is to be purposeful about creating a few good routines of your own and sticking to them.

### Happy Birthday

Jan 18: Bryson Maitland – 4<sup>th</sup>  
Jan 21: Nyleen Aguilar – 4<sup>th</sup>  
Jan 23: Victoria Chapa – 1<sup>st</sup>

### Reminders

- **BOX TOPS – Due January 31<sup>st</sup>.**
- **School Dismisses at 3:10 on Fridays!**
- **Montessori – NO aftercare on Fridays.**
- **Circle Drive: Thank you for not parking in the No Parking areas. Let's keep the left side clear so traffic can keep flowing.**

### Montessori Memo

This week we are working on the letter E, Africa, dinosaurs, and telling time. The kindergarteners are doing their TPRI testing (for reading readiness/reading skills). In Music at the Montessori the students are working on loud and soft and the music words Forte and Piano that go with these dynamics.

### 1<sup>st</sup>-5<sup>th</sup> Grade

In music, 1st-4th graders have been reviewing rhythms and solfege syllables and doing many fun activities and songs to help learn. 5th graders are exploring all the different band instruments and are getting to try them all out to see which ones they like the best for next year! First grade will be working on money this week during math classes. Reading classes will be working on comparing and contrasting. Social studies will be learning about how to be a responsible citizen and science will be learning about the different types of soil. Second grade math students are learning to write and solve 3-digit math word problems using addition and subtraction. In science and social studies, they are learning ten more states and all about producers and consumers. Reading is all about Jan Brett this week. They will discuss similarities and differences in the plot and setting of several of her works. In 3<sup>rd</sup> grade ELAR students are writing expository paragraphs. Be sure to practice spelling words and turn in reading logs. In Science students continue to investigate force and motion. In Math students continue with personal finance literacy. In fourth grade ELAR, students are working on close reading strategies for nonfiction writing while they read an article about service dogs. Students will finish their BIO poems as they complete the poem study. In Math, students are working in the geometry unit, focusing on Area and Perimeter of rectangles and squares. They will also start looking at customary unit conversions. In Science they will be studying landforms, weather, and the water cycle. In Social Studies they are studying the Alamo. The students will be making a replica of the Alamo towards the end of the six weeks. In fifth grade reading, students will continue reading "Out of the Dust". They will be learning about the Dust Bowl and the Great Depression. Students will be creating a double timeline to summarize events in the story, and historical information from the 1930's. In Science they will be learning about the water cycle and weather patterns. They are working with a Discovery Trunk from The Texas Wildlife Service that is helping us with this. Social Studies we are working on the Civil War and the Reconstruction Period. In math, we will finish up finding equivalent fractions to add/subtract fractions. There will be a test Monday!

**WORD OF THE WEEK →**

### 4-H News

4-H Something For Everyone

- Nolan County 4-H Web Site: <http://nolan.agrilife.org/4-h-youth/>

### Counselor's Corner

The value and importance of self control is something that young children must learn. They learn from experiences and outcomes with solid support from adults. We cannot control other people, but we CAN control our own thoughts, words, choices, actions, reactions, and future. Giving young ones a constant reminder of this during difficult times is key! We can download "calm" into their brains and help them breathe and become executive thinkers! When they can think clearly, adults can help them make smart decisions for themselves!

### Upcoming Events

- **Jan 18:** AR Celebration @ 2:25
- **Jan 24:** Progress Reports go home
- **Jan 26:** GEAR Robotics signups
- **Jan 30:** Elementary Donuts w/Dads 7:45-8:15
- **Jan 31:** ECC Donuts w/Dads 7:45-8:15
- **Jan 31:** Box tops due
- **Feb 7:** Montessori Parent Night 6:00-7:30

### CHOOSE KINDNESS



**drive (verb)** – operate and control the direction and speed of a motor vehicle; *They will drive the car on the trip.* propel or carry along by force in a specified direction; *The wind will drive the small boat to the shore.* force into place by hitting or pushing it; *He used a hammer to drive the nails into the board.* urge or force to move in a specified direction; *They drove the cattle into the other field.*