

# Roscoe Elementary School Newsletter


## Make a Difference

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### The Principal's Piece

**February is American Heart month.** We raised \$447.60 for the American Heart Association!! Thank you for participating. **OUR SPRING BOOK FAIR** is next week. What a great time to buy books to help add to your home library! Remember that students can shop 30 minutes before school, at lunch, and 30 minutes after school. **Family Night at the Book Fair** will be Monday, March 4 from 5:00 – 7:00. Students and parents who attend will have their names placed in a drawing.

**Read Across America** – The National Reading Association's Read Across America is an annual reading motivation and awareness program that calls for every child in every community to celebrate reading on March 2, the birthday of beloved children's author Dr. Seuss. The purpose of Read Across America is motivating children to read. Motivation is an important factor in student achievement and creating lifelong successful readers. Research has shown that children who are motivated and spend more time reading do better in school. We will be celebrating Read Across America this whole next week with a variety of activities including reading as many books as possible, buddy reading, the book fair, sharing a favorite book, and more.

 **Literacy Night** – What is this, you ask? It is a night full of books and reading! Your teachers will dress up and share their favorite children's books. We may even have a few guest readers. Students will be able to take AR tests if they choose. Families are welcome to come rotate through the school visiting various classrooms of your choice listening to your teachers share books. At the end of the evening, students will receive a **free book** and have **milk and cookies!** You can't beat that! So, put **March 21<sup>st</sup>** on your calendar and join us for an evening of fun! We are so excited to share this time with you! Our teachers have picked some great books so far!

### Happy Birthday

Feb 28: Jade Rodriguez – 5<sup>th</sup>  
Mar 1: Alma McGowen – 2<sup>nd</sup>  
Mar 2: Kace Morales - Pk  
Mar 4: Emma Ornelas - Pk  
Mar 5: Arianni Martinez - Pk

### Reminders

- **BOX TOPS** – Keep collecting. *Boxtops due February 22<sup>nd</sup>*
- **School Dismisses at 3:10 on Fridays!**
- **Montessori** – NO aftercare on Fridays.
- **Circle Drive:** Thank you for not parking in the No Parking areas. *Let's keep the left side clear so traffic can keep flowing.*

### Montessori Memo

This week, we are studying the letter Ww. We are finishing up our study of Europe with our European Culture day tomorrow. We will celebrate Mardi Gras next week with a parade. We will be taking students with money to the Book Fair on Tuesday. In music, students are still working on high and low sounds using many different songs and movements to develop our listening ear.

**1<sup>st</sup>-5<sup>th</sup> Grade** In music, 1st - 3rd graders are working on beat vs. rhythm and being able to determine different rhythms they hear. 4th and 5th graders are continuing to learn new rhythms notes and songs that go with them. 5th grade is still working to find the instrument they prefer. We have covered all of the brass family and now will move to the woodwind instruments. This week, 1<sup>st</sup> grade will be working on time to the half hour in math. In reading, they will be working on author's purpose, and writing questions. Science classes are studying seasons and Social Studies classes will be reviewing patriots, celebrations and making decisions. Second grade math students are continuing to learn about measurement. Students are measuring length using Inches, feet, yards, centimeters, decimeters, and meters. In reading, students are finishing up on a study over Helen Keller and will begin conducting a research project on rattlesnakes. In 3<sup>rd</sup> grade Math, students are comparing fractions. In ELAR, they are reviewing parts of speech and persuasive/opinion writing. They continue their solar system projects in Science. Fourth grade is continuing our study of fiction and story elements as we read *The BFG*. Students will self-edit, peer edit, teacher conference, and revise as we continue working on our current writing project. In math, students have learned how to use a protractor to measure angles and now they are learning to find the measure of an unknown angle when they know the other measures. In social studies, students will explain the impact of the Mexican-American War on Texas, and apply geographic tools and translate geographic data while comparing maps of Texas and the United States prior to and after the Mexican-American War. In science, students will be collecting and analyzing data to identify sequences and predict patterns of change in shadows, tides, seasons, and the observable appearance of the Moon over time. In 5<sup>th</sup> grade, start reading *Bud, Not Buddy* and continue on depression. Study spelling words. They are converting measurements in Math. In Social Studies, they are reading *Fly Girl* about the WASPs. They are studying food chains and food webs in Science.

**WORD OF THE WEEK** →

### Upcoming Events

- **Mar 4-8:** Spring Book Fair
- **Mar 4:** Book Fair Family Night 5-7pm
- **Mar 8:** AR Celebration @2:25
- **Mar 11-15:** Spring Break
- **Mar 21:** Spring Pictures at the ECC
- **Mar 21:** Literacy Night 6:00-7:30 pm
- **Mar 22:** Spring Pictures at the Elementary

### CHOOSE KINDNESS

**primary (adj)** – first or highest in rank or importance; chief; main; principal. *Your primary responsibility is to do your school work. The primary reason that he has done so well in school is that he works incredibly hard.*

### 4-H News

4-H Something For Everyone

- Nolan County 4-H Web Site: <http://nolan.agrilife.org/4-h-youth/>

### Counselor's Corner

Finger Breathing! - a great technique to help a child (or adult) control his/her breathing and calm down. Breathing helps shift your brain from the brain stem (survival state) back up to the frontal lobe (executive state) to allow for better decision-making and reasoning. Start at the bottom of your thumb, breathe in for 4 seconds as you trace your thumb, when you reach the top of your thumb, hold your breath for 4 seconds, slowly trace down your finger while breathing out for 6 seconds. Continue this for all of your fingers. This slows your breathing and keeps your focus on your finger tracing.

