

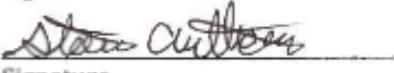
Roscoe Collegiate High School

2018 - 2019

Campus Improvement Plan

Roscoe Collegiate High School
Campus Improvement Plan
2018-2019

BOARD APPROVAL

<u>Wes Williams</u>	 Signature	<u>10.15.18</u> Date
<u>Jason Freeman</u>	 Signature	<u>10-15-18</u> Date
<u>Steve Anthony</u>	 Signature	<u>10-15-18</u> Date
<u>James Arnwine</u>	 Signature	<u>10-15-18</u> Date
<u>David Pantoja</u>	 Signature	<u>10-15-18</u> Date
<u>Kenny Hope</u>	 Signature	<u>10-15-18</u> Date
<u>Frankie Santiago</u>	 Signature	<u>10-15-18</u> Date

Site Base Committee Members for 2018 – 2019

High School Campus

Kim Alexander	Superintendent
Greg Althof	Dean of Secondary Education
Marsha Alexander	Dean of Academic Affairs
Tamara Alexander	Counselor
Andy Wilson	Provost
JT Elmore	Associate Dean of Secondary Education
Tabitha Roberson	School Nurse
Katie Ralph	Foreign Language/S. Studies
Kelly Jo Sexton	Language Arts/Instructional Coach
Cynthia Black	Instructional Coach/Research Director
Zane Graves	Special Education
Heather Ward	Math
Alfonso Islas	STEM
Kellie Seals	AVID
Skip McCambridge	Parent/Community
Caleb Boren	Student

ROSCOE COLLEGIATE HIGH SCHOOL CAMPUS

MISSION STATEMENT

The goal of the Roscoe Collegiate P-20 System Model for Student Success is to develop a collaborative, sustainable and replicable model for breaking the generational poverty cycle through higher education (EARLY COLLEGE) while supplying critical agricultural STEM workforce shortage areas that will be critical to meeting the daunting challenge of feeding and clothing nine billion people on the planet by 2050.

Roscoe Collegiate High School through partnerships with TSTC and WTC is to provide each student with an accelerated, rigorous and blended education program leading to an Associate's Degree, college credit hours, and a TEA/STEM endorsement upon graduation. The staff is committed to providing personalized and supportive instruction that will enable students to meet the high academic standards of state assessments, college entrance exams and the requirements of college curriculum.

Roscoe ISD believes that all students will learn and be successful regardless of their previous life experiences. We believe that it is the purpose of our school to educate all students to their highest level of academic performance, while nurturing positive growth in social/emotional skills that are necessary to be productive members of our community and society.

Roscoe ISD is responsible for the preparing of its students to meet the challenges that they will face in tomorrow's world. It is our responsibility to: **“Product productive, active and social members for society”**

Roscoe Collegiate High School has adopted the Mission statement of the District, which believes that:

- Attitudes affect learning
- Success is proportionate to expectations
- Educators must have a vision of education excellence
- Each student's ability should be maximized
- All students can learn and have the right to learn
- Each person is ultimately responsible for his/her own actions
- High morals and ethical standards are essential
- Parents/family should be actively involved in their child's education
- Academic success requires self-discipline
- The community should be a part of our educational process
- A safe environment promotes security and well-being for our students
- Understanding and respect for all cultures is essential for participation in our culturally diverse society
- Learning is a life-long process

MOTTO: “PLOWBOYS/PLOWGIRLS CULTIVATING YOUNG MINDS TO MEET TOMORROW’S CHALLENGES”

NARRATIVE

The 2017-2018 data, is the basis of this improvement effort, reveals that the high school campus served students in seventh through twelfth grades. Roscoe is considered a poor school district with a steadily low enrollment.

Roscoe is equally made up of two ethnic groups – Hispanic and White American. Approximately 55 percent of the students served are Hispanic and approximately 42 percent of the students served are White, and approximately 3 percent is made up of the following two ethnicities, African American and Multi-Cultural. Approximately 49% of the students in the high school are eligible for free or reduced price lunches under the National School Lunch program and 8% are limited English proficient (LEP).

The following describes the demographics of our student population.

Total student population:	294	
Ethnicities	Number	% of Total
Multi-Cultural	6	2 %
African American	2	1 %
Hispanic	163	55 %
White	133	42 %
Special Populations		
Eco. Disadvantaged	143	49 %
LEP/ESL	23	8 %
Migrant	0	0 %
At-Risk	51	17 %
Special Education	19	6 %
Gifted & Talented	21	7 %

Roscoe ISD is in a shared service arrangement with Sweetwater ISD and surrounding schools that operates the special education program.

Roscoe ISD is proud to note that our student body is served by an experienced staff with 6 having over 20 years of experience, 3 with 11-20 years of experience, 4 with 6-10 years of experience, and 11 with 1-5 years of experience.

Additionally, the district maintains a low student-teacher class ratio with approximately 18 students per teacher.

The high school uses multiple fund sources to support each of the educational programs. Through ongoing collaborative planning meetings between the central office administration, campus administrators and the SBDM committee, needs are prioritized from the most current performance data in order to make decisions regarding where funds should be budgeted. The primary compensatory and other fund sources budgeted for 2018-2019 by the district include those in the attached budget listing.

The attendance rate for the high school is 95.7%. The drop-out rate for all students is 0 %. The percentage of students taking the ACT/SAT is approximately 100% of juniors and seniors. More students took the ACT than the SAT. The average ACT score for all students taking the test was approximately 18. The percent of students taking dual credit classes is 96 %. Post-Secondary Readiness percentage was at 87%. Also the TSI percentage for both ELA and Math is 70 %.

Comprehensive Needs Assessment

The following data sources were reviewed to assess the district's strengths and priorities:

1. STAAR/EOC Data Disaggregation
2. Retention, promotion, and drop out data
3. Program evaluations of AEIS/TAPR and PEIMS Data
4. Student and teacher demographic information
5. Technology, Fiscal, & Facility resources
6. Parent, Teacher, Student surveys
7. Special Education programs
8. Dual Credit Enrollment and Grades
9. ACT/SAT Data
10. Staff development records
11. 2017 - 2018 Improvement plans
12. Adequate Yearly Progress Reports

13. Science and Math STAAR/EOC Results
14. Student Attendance Data
15. PSAT/PLAN/EXPLORE Data
16. TSI Assessment Data
17. System Safeguard Needs Analysis

Strengths

From the data sources listed above, the following strengths were identified:

1. Low student-teacher ratio
2. District support of quality on-going professional development
 - 1) Common Instructional Framework
 - 2) Instructional Rounds and Observations
 - 3) PTC (Planning, Training, and Collaboration)
 - 4) Problem Base Learning
3. Experienced teachers that are committed to student success
4. Low teacher turnover
5. Student participation in advanced coursework including dual credit college courses
6. Number of students graduating on the Recommended and Distinguished Achievement Programs
7. STAAR EOC results – including phase in standards, as well as, comparisons to Region 14 and the state
8. Student performance was above the state met standard percentages in Reading, English Language Arts, Writing, and Social Studies.
9. Students in special education are meeting ARD expectations.
10. Increased parental involvement and strong community support
11. Number of students meeting standard on STAAR at the Panel Recommendation were at 79% in Reading, 80% in Science, 87% in Social Studies and 73% in Math at the Junior High Level. For our STAAR EOC we were at 66% in English I, 73% in English II, 86% in Biology, 85% in U.S. History, and 74% in Algebra I.
12. Well-maintained buildings and grounds
13. All staff members are highly qualified

14. 1:1 Laptop Initiative
15. Early College High School/STEM Academy
16. AVID Elective
17. Project Based Learning Initiative T-STEM
18. District pays for Dual Credit Courses and College Entry Exams
19. TEKS Resource Management System/Eduphoria
20. New Technology Center
21. 90/90/90 Initiative
22. 6 Week summative assessments to gage student learning
23. On-going formative assessments to gage student learning

Needs

1. Continue Improvement performance in Reading, Science and Math.
2. Increase number of students reaching Masters in all areas
3. Increase communication between school and home
4. Emphasize student relations and respect of each other
5. Improvement of documentation, instructional focus, and evaluation procedures of all special programs
6. ESL training for all English teachers to better meet the needs of LEP students
7. Improve ACT/SAT scores
8. Improve TSI scores
9. Increase College Readiness
10. Increase Attendance Percentage (96.3% - 2014-2018)
11. Increase STAAR scores
12. Monitor System Safeguards for our Economically Disadvantage populations

Roscoe High School Goals

Roscoe High School has established the following goals, for 2018-2019. Within the Roscoe High School goals are the performance goals of the No Child Left Behind Act.

Goal 1: All students will be expected to meet or exceed state educational performance standards.

ESSA Goal 1: All students will achieve high academic standards, by attaining proficiency or better in English Language Arts, Mathematics, Science, and Social Studies.

Performance Objective 1a: To have 90 percent or more of all students and all student groups passing all parts of the State of Texas Assessment of Academic Readiness (STAAR) in order to achieve exemplary status for the district.

Performance Objective 1b: To increase the number of students taking the ACT/SAT to at least 90% from each of the identified groups and to increase the number of students scoring at the criterion level of 1110 (SAT) and 24 (ACT) to at least 25%.

Performance Objective 1c: To maintain special education students reaching ARD expectations at 90% or above

Performance Objective 1d: Ensure that at least 5% of the resource population takes the STAAR in its entirety

Goal 2: Parents and community members will be partners in the improvement of the school.

Performance Objective 2a: To keep parents informed of students' progress, behavior, and discipline, regularly.

Performance Objective 2b: Parents, students and teachers will be informed of higher education opportunities, financial aid, the Texas and Teach for Texas grant programs, and the need to make informed curriculum choices.

Performance Objective 2c: Parents will be involved in their children's education by being a part of many school programs.

Performance Objective 2d: Every effort will be made to improve communication between the two campuses, administration, teachers, and community.

Goal 3: Special programs will be designed to help students who are served by those programs to meet or exceed state performance standards.

ESSA Goal 2: All limited English proficient students will become proficient in English and reach high academic standards.

Performance Objective 3a: Develop and incorporate an academic program that meets the needs of all students.

Performance Objective 3b: Utilize special programs to enhance the education process for all students through: 1) Special Education, 2) 504 (including Dyslexia), 3) ESL, 4) At Risk, 5) G/T, 6) Drug & Violence Prevention, 7) Crisis Intervention, 8)

Pregnancy and Other sex related issues, 9) Technology, 10) Curriculum development, 11) Career and Technology Education (CATE), 12) Migrant, 13) Suicide Prevention 14) Discipline Management, 15) Guidance and Counseling, 16) Accelerated Instruction.

Performance Objective 3c: Ensure that homeless students are identified and provided with all educational opportunities and services, including the National School Lunch and Breakfast Programs.

Performance Objective 3d: At Risk students, Economically Disadvantaged students, and Priority for Service Migrant students will show adequate years progress on TAPR indicators.

Performance Objective 3e: Update technology in accordance with the Technology Plan, yearly.

Performance Objective 3f: Incorporate career awareness in the regular curriculum.

Goal 4: Maintain 97% attendance rate

Goal 5: Maintain drop-out rate at 1% or less.

ESSA GOAL 5: All students will graduate from high school.

Goal 6: The learning environment throughout the district will be safe, with all students, faculty and staff consistently involved in practicing good citizenship, demonstrating respect toward self and others and exhibiting a cooperative spirit.

Performance Objective 6a: All employees will receive yearly training on the Emergency Operations Plan

Goal 7: Teachers and aides at all levels are to be provided training in teaching methods which take into account student learning styles, cooperative learning, the effects of high expectations for achievement and mastery learning.

ESSA GOAL 4: All students will be educated in learning environments that are safe, drug free and conducive to learning.

Performance Objective 7a: Provide training for staff through professional development in conflict resolution and discipline strategies, including classroom management, district discipline policies, and the student code of conduct.

Performance Objective 7b: Stress violence prevention with focus on self-esteem, bully prevention, and creating a nurturing classroom environment.

Performance Objective 7c: Provide training for students, parents, teachers on dating violence according to new board policy.

Goal 8: Teachers will be provided training in teaching methods, which will take into account student learning styles, cooperative learning, the effects of high expectations for achievement and mastery learning.

ESSA GOAL 3: Highly qualified teachers will teach all students.

- Performance Objective 8a: Promethean Boards are installed in every classroom and every teacher is issued a Mac laptop for instructional use.
- Performance Objective 8b: Staff will be provided staff development in the use of Promethean Boards and Mac computers to enhance the learning of all students and incorporate higher order thinking skills.
- Performance Objective 8c: A Project Based Learning (T-STEM) initiative was adopted to help students become more college ready.
- Performance Objective 8d: The District adopted an AVID elective for all students to further prepare them for college level rigor and readiness
- Performance Objective 8e: The TEKS Resource System curriculum was adopted to help students be better prepared for the STAAR test and College Readiness
- Performance Objective 8f: Eduphoria is utilized to help teachers better assess student performance with the use of testing data.
- Performance Objective 8g: The Common Instructional Framework is utilized to better prepare all students for college, career, and life. The CIF also gives the campus a common language for instruction and learning.

Academics

Activities/Strategies	Status	Person Responsible	Timeline	Resources/Allocation	Formative Evaluation
Provide teachers with STAAR/EOC results for their students broken down by subgroups.		Principal, Counselor, ESC Consultant	By the end of the 1 st six weeks 2018	None	Teacher sign-in sheet
Teachers will identify students by ethnicity and economic status in a manner that maintains confidentiality.		Principal, PEIMS Co-Coordinator, Counselor	By the end of the 1 st six weeks 2018	None	Teacher reports.
Determine objectives that students did not perform well in all subject areas.		Counselor, ESC Consultant	Oct-'17	General Fund - ESC contracted services	Teacher list of identified weak objectives.
Teachers have access to disaggregated data using Eduphoria		Principal, Counselor, ESC Consultant	Aug-'18 – May '19	General Fund - ESC contracted services	Sign in sheet
All teachers will be encouraged to take advantage of STAAR/EOC workshops.		Principal, Counselor, All teachers	June '18-May '19	General Fund - ESC contracted services	Staff Development records
Use of the TEKS Resource Management System and Eduphoria test question banks to give Six Week assessments		Counselor,	Sept '18-May '19	None	Teacher reports.
Use repetition and review of STAAR material in all classes.		Teachers, ESC support personnel	Sept.'18-May '19	None	STAAR/EOC scores
Use of PLAN testing as practice for the ACT and for determining weak areas on the 10 & 11 STAAR by requiring all sophomores to take the test for which the school will pay.		Counselor	Oct. 2018	General Fund - Counselor - Testing	PLAN test results
Use high school allotment funds to pay for DL classes, ACT/SAT fees, PSAT for all students to increase participation.		SBDM	Fall 2018	High School Allotment Funds	Copies of requisitions
Emphasize creative problem solving techniques across the curriculum.		Teachers, ESC support personnel	Sept.'18-May '19	None	STAAR/EOC scores
Emphasize writing across the curriculum by incorporating STAAR skills into other subject areas.		Principal, All teachers	Aug.'18- May '19	None	STAAR/EOC scores
Emphasize math across the curriculum by incorporating math concepts and STAAR objectives in other classes when possible.		Principal, All teachers	Sept.'18-May '19	None	TAKS scores

Extend plans to continue upper-level students progressing farther into the Mathematics curriculum by offering Algebra I to capable 8th grade students so that they will be able to progress to Calculus level in high school.		Principal, Counselor, Math teachers	Sept. '18-May '19	None	4 year plans
Emphasize STAAR objectives in all areas of the curriculum instead of primarily STAAR related areas during staff development, curriculum area meetings, and faculty meetings.		Principal	Sept '18-May-'19	None	Meeting agendas, teacher lesson plans.
All teachers will be trained on the ARD process including how to determine if a student takes the STAAR Alt. or STAAR		Principal, WCTSSA staff, Counselor, Teachers	In Service Aug. '18	None	Sign in sheet of training.
Vertical Alignment meetings from both campuses to discuss methods, curriculum, and to target problem areas and TEKS and test alignment during Common Planning		Counselor, Elem. Principal, HS Principal, ESC Consultant	Sept. '18-May '19	None	Sign in sheet of those attending.
To increase scores on the SAT/ACT all college-bound juniors will take the PSAT.		Counselor	Oct. '18-May '19	Testing budget	Results
Analyze results of PSAT prior to students taking the ACT/SAT.		Counselor/Classroom teachers	Jan-18	None	Student sign-in sheets
Use internet programs for improving SAT/ACT scores, AVID Test Prep		Counselor, Principal, Computer teachers, Technology Director	Sept. '18-May '19	None	Student practice tests
Provide qualified students with fee waivers for taking the ACT/SAT and notify them of the college application fee waiver to allow all students the opportunity to take college entrance exams, twice a year		Counselor	Aug.'18 - May '19	None	Copies of fee waivers used
Incorporate Remediation during Tutorial period for students not passing a portion of STAAR/EOC or regularly given assessments		Principal, Counselor, Teachers	Sept.'18-May '19	State Comp - salaries	Copy of Master schedule and grade reports
Provide information to students with disabilities about the ACT/SAT, the New TSI A, and alternative test.		Counselor	Aug. '18- May'19	None	Copy of paper work sent to College Board and ACT.
Use High School allotment funds to pay for students to take the TSI.		Counselor	Aug. '18 July '19		Test Scores and requisitions
Provide before/after school tutorial for students failing at any weekly period.		Principal, Counselor, All teachers	Sept.'18-May '19	None	Attendance list

Actively recruit highly qualified teachers, especially in the areas of math and science as positions become available.		Superintendent, Principals	April '18-July '19	None	Staffing records
Actively recruit highly qualified Hispanic teachers to fill vacancies as possible.		Principal, Superintendent	April '18-July '19	None	Staffing records
Implement, as needed, research based programs to address needs of special population students.		Principal, Counselor, ESL Teachers, Special Education teachers	Aug.'18-May '19	State Comp - salaries	STAAR scores
Professional Development: a: Discipline management, b: Violence Prevention Measures, c: STAAR strategies, and d: Others areas as determined by campus principals		Superintendent, Principal, Counselor, SBDM	Aug.'18-May '19	ESC Contracted services	Sign-in sheets of In-Service and Service Records from ESC 14
Provide readily available technology support by employing onsite technology coordinator		Superintendent, Principals, Technology Coordinator	Aug.'18-May '19	None	Trouble logs showing problem fixed
Implement truancy guidelines by notifying Nolan County Justice of the Peace.		Principal, Secretary, PEIMS	Aug.'18 - May '19	None	Attendance Rate on AEIS
AYP information will be reviewed with teachers.		Counselor	In Service Aug. '19	None	Report
TELPAS will be given to all ESL Students		Counselor ESL Coordinator	Mar-18	None	Reports
STAAR-Alternate will be given to special ed. students as identified by the ARD.		Counselor Special Ed. Teacher WCTSSA staff	March 19-May19	None	Reports
Incorporate STAAR (EOC) materials in everyday activities.		All teachers	Aug.'18-May '19	None	STAAR/EOC results
Use the Internet and Promethean Board for virtual field trips to enhance the curriculum.		All teachers	Aug.'18-May '19	ESC contracted services	Teacher Assessment
Use additional STAAR (EOC) materials in addition to textbooks including Study Island, Measuring UP, TEKS Resource Management, and Eduphoria		All teachers	Aug.'18 - May '19	ESC contracted services	STAAR/EOC results
Use Measuring - Up workbooks as well as their computer based program		All teachers	Aug.'18 - May '19	General Fund	Teacher Assessment
Math teachers will review STAAR objectives in grades 6-11 for current grade levels at the beginning of school		Math teachers	First three weeks of school	None	Lesson plans

Coordinate with Spanish teacher to help non-English speaking students understand curriculum content.		All teachers	Aug.18 - May '19	None	Copies of translations
Use the English/Spanish translator on the computer to rewrite materials for ESL students.		All teachers	Aug.'18 - May '19	None	Copies of translations
Writing will be used across the curriculum		All teachers	Aug.'18 - May '19	None	Teacher Assessment/STAAR/EOC Results
STAAR (EOC) objectives will be reviewed daily		All subject area teachers	Aug.'18 - May '19	None	Lesson plans
Use Promethean Boards and the Apple Laptop		All subject area teachers	Aug.'18- May '19	None	STAAR/EOC scores
System Safeguard Needs Analysis		All Core teachers	Aug. '18 –May'19	None	STAAR/EOC DATA

High School Campus Improvement Plan 2018-2019

Long Range Goal 2: Communication and Parental Involvement will be Improved

Goal 2: Parents and community members will be partners in the improvement of the school

Objective 2a: To keep parents informed of progress of students at all times other than at regular report card time.

Objective 2b: Parents, students, and teachers will be informed of higher educational opportunities, financial aid, and the Texas and Teach for Texas grant programs, and the need to make informed curriculum choices.

Objective 2c: Every effort will be made to improve communication between the two campus, administration, teachers, and community.

Summative Evaluation: Results of Teacher, Parent, and Student surveys will be given out each spring.

Communication

<i>Activities/Strategies</i>	<i>Status</i>	<i>Person Responsible</i>	<i>Timeline</i>	<i>Resources/Allocation</i>	<i>Formative Evaluation</i>
Open house will be held each fall and notices will be mailed home to encourage greater parent participation. (Parent survey)		Principal, Secretaries, Counselor, Teachers	Sep-'18	General Fund	Sign in sheet of those attending
A line of communication will be established through the chain of command utilizing the student council to allow both positive and negative concerns of students		Student council advisor, principal, student council representatives	Aug. '18- May '19		Reports of issues presented
Awards will be given at the end of the year for achievements in subject areas, as well as, Best All Around Boy and Girl student for each grade. Awards will be given for 1 boy and 1 girl in each grade.		Counselor, principal, secretaries, all teachers	May-'19	General Fund	Master list of awards given
Parents will be included as an integral part of the SBDM Committee		Principal	Sept. '18- May 19	General Fund	Attendance at meetings
Parent participation in ARD meetings will be increased in order for them to be a part of the decisions made regarding their children's education.		WCTSSA,	Sept. '18 - May 19		Documentation from ARD of who attended

Junior High and High School students will attend ARD meetings when possible in order to be involved in the decisions made about their education.		WCTSSA, Principal, counselor	Sept. '18- May 19		Documentation from ARD of who attended
All information will be made available in Spanish for parents that are non-English speaking.		Principal, counselor, Spanish teacher, ESL teacher	Aug.'18 - May 19		List of mailings
Students will be appointed by the committee to be on the SBDM Committee.		Principal, Counselor, SBDM Committee	Sept. '18		Attendance at meetings
Site Base Decision Making Committee Meetings will be held the first Monday of the month at the high school campus level, with both campuses meeting together once each semester for input, communication and coordination of campuses and will be advertised to encourage parent and community participation.		Superintendent, Principal, Counselor	1st Monday of each month - Sept. '18 - May '19		Minutes and Agendas of meetings
Curriculum area meetings involving both campuses will be held at least once a month to communicate teaching techniques, curriculum and STAAR (EOC) strategies.		Principal, Counselor, ESC consultant	Each Friday of the Week Aug. '18 - May '19		Sign - in Sheets and Minutes
A calendar google will be added to the district web page showing scheduled events for the high school for students in grades 6-12.		Technology department	Each Six Weeks		School website
8th grade parents will be invited to a night meeting to discuss requirements of high school plans, the importance of subject choice, information about getting college credit in high school, taking the college entrance exams and preparation for higher education.		Principal, Counselor	May '19	General Fund	Sign-in sheet, letter, and copy of agenda
Financial Aid Night will be held during the year to inform parents about planning for higher education, financial aid, scholarships and grants including the TEXAS and Teach for Texas grant and B-on time loans.		Principal, Counselor, Panhandle Plains personnel	Sept-'18, Jan '19	Postage \$10.00, Refreshments - \$60.00 General Fund (reimbursed by Panhandle Plains)	Sign-in sheet, letter, and copy of agenda

Gear-Up presentations will be held for students in grades 6-12 informing them of the importance of post-graduate training, choosing the right courses in high school, and the different graduation plans.		Counselor	Aug.'18 - May '19		Teacher lesson plans
Newsletters will be posted for juniors and seniors informing them of ACT/SAT test dates, test review dates, financial aid information, and college planning information and scholarship application deadlines weekly.		Counselor/Mrs. Smith	Monthly in AVID class	General Fund	Copies of newsletters
Teachers will be advised during faculty meetings of the importance of parental communication and will notify parents with student concerns prior to the six weeks grading period, by phone if possible.		Principal, All teachers	Aug.'18 - May '19		Call logs of teachers
Field trips to local historical sites to increase awareness.		Teachers	Sept.'18 - May '19	General Fund	Copy of info.
Community awareness in social studies showing local involvement in American Wars.		Teachers - social studies	Fall '18 - Spring '19		Copy of info.
Teachers will attend all types of student activities and meet with parents often on informal grounds concerning student performance.		All teachers	Aug.'18 - May '19	None	Teacher notes
Teachers will call parents when student's attitude/behavior/performance is a concern to the teacher.		All teachers	Aug. '18 - May '19	None	Call logs of teachers
Teachers will notify parents any time a change is recognized in a student.		All teachers	Aug.'18 - May '19	None	Call logs of teachers

High School Campus Improvement Plan 2018-2019

Long Range Goal 3: Improved Instructional Focus in Special Programs

Goal 3: Special programs will be designed to help students served by those programs meet or exceed state performance standards.

Objective 3a: Develop and incorporate an academic program that meets the needs of all students.

Objective 3b: Utilize special programs to enhance the education process for all students through:
1) Special Education, 2) 504 (including ADD/ADHD and Dyslexia, 3) ESL, 4) At Risk, 5) GT, 7) Drug and Violence Prevention, 6) Crisis Intervention, 7) Pregnancy and other Sex related issues, 8) Technology, 9) Curriculum development, 10) Career and Technology Education (CTE), 11) Migrant, 12) Suicide Prevention, 13) Discipline Management, 14) Guidance and Counseling, 15) Accelerated Instruction, and 16) Dating Violence Prevention

Objective 3c: Ensure that homeless students are identified and provided with all educational opportunities and services including the National School Lunch and Breakfast programs.

Objective 3d: At risk students, economically disadvantaged students, and Priority for service Migrant students will show adequate yearly progress on AEIS indicators.

Objective 3e: Update technology in accordance with the Technology Plan.

Objective 3f: Incorporate career awareness in the regular curriculum.

Objective 3g: Provide transition programs for students entering the 9th grade and seniors entering college.

Objective 7a: Provide training for staff through professional development in conflict resolution and discipline strategies including classroom management, district discipline policies, student code of conduct, and dating violence.

Objective 7b: Stress violence prevention with emphasis on dating violence, which focuses on self-esteem and creating a nurturing classroom environment.

Summative Evaluation: Special Program evaluations/PEIMS reports/Incident reports.

Programs

Activities/Strategies	Status	Person Responsible	Timeline	Resources/Allocation	Formative Evaluation
Provide training for all personnel on the ARD process and pre-referral system during In-Service		Principal, Counselor, WCTSSA, Special Education teacher	In-Service Aug '18		Sign-in sheet of training
Using the state Dyslexia plan identify students and provide proper intervention with research based programs.		Counselor, Teachers	Sep-'18		ID check list
Continue service for Dyslexic students that were identified in elementary through purchase of an appropriate research based program for Junior High and High School Students.		Counselor, Principal, Reading and English teachers	Sep-'18	ESC Funds	List of students using the program.
Identify at risk students using the state criteria.		Counselor, PEIMS Coordinator	Oct. 2018		At Risk list of students.
Participate in Red Ribbon week activities. Student Council and SAVE Programs		Principal, Counselor, FCA students, ABC Club, Student Council	Oct., 2018	Safe and Drug Free Schools Consortium	Copy of activities done.
Keep the At Risk plan updated showing the state criteria for identification and strategies for improving student performance including STAAR remediation and tutorials during the instructional day, and after school tutorial opportunities and keep a copy in each student's folder showing at risk identification.		Counselor, Principal	Sept.-18 – May '19	SCE Funds	At Risk student STAAR results
Enroll at risk students in remediation programs through tutorial period and after-school tutorial		Principal, Counselor, Teachers of STAAR areas	Aug'18 - May '19	SCE Funds	Attendance in tutorial
Review the records of students involved in violence or drug use, either on or off campus prior to the yearly SDFSC yearly report.		Principal, Counselor, PEIMS Co-Coordinator	Jun-'19		PEIMS report

Provide information for all special programs including: Special Education, 504, At Risk, G/T, ESL, Migrant, CATE, etc. to staff, students, and parents in the student handbook.		Principal, Counselor, teachers	Fall 2018	General fund	Copy of handbook
There will be a parent meeting for all Migrant parents at the beginning and the end of the school year.		Migrant aide Principal ESL personnel	Sept. '18 & May '19	Compensatory Funds	Sign-in sheet of attendance
Provide training on goals and methods for violence, dating violence, drug, and suicide prevention for staff and students through ESC SDFSC Consortium and other area agencies.		Superintendent, Principal, Counselor	Sept. '18 & May '19	ESC Safe and Drug Free School Consortium/Child Advocacy Program/Child Advocacy Programs	Sign-in sheet of attendance
Provide classroom presentations on conflict management and bullying to grades 6-12.		Counselor	Jan-19	Gateways - Snyder and ESC Safe and Drug Free School Consortium	Schedule and sign-in sheet of students attending program.
Provide sex abstinence programs for students.		Principal, Counselor, PEP Consultant	Nov. - Dec. 2018	SCE Funds	Sign in sheet of students attending
Continue the DARE program for students in grade 7.		Deputy, Principal, Counselor	Sept.'18 – Nov. '18	Nolan County Sheriff's Office	Schedule of classes and evaluation info from students.
Provide staff development on the district's Dating Violence policy including prevention response and intervention.		Counselor, ESC 14; Gateway Family Services	Fall 2018	General Funds	Schedule; Syllabus
Provide classroom presentations that address dating violence including - sexual harassment; sexual violence; bullying; alleged perpetrators and victims.		Counselor, ESC 14; Gateway Family Services	Fall 2018	General Funds	Schedule; Syllabus
Observe the National Teen Dating Violence Awareness and Prevention Week using materials from the "Healthy Teen Dating" organization.		Administrators, counselor	Feb. 2019	General Funds	Schedules of presentations and evaluation forms.

Continue the use of high school students as role models for the elementary DARE program.		Principal, Counselor, Deputy. Elem. Teacher	Sept.-'18 – Nov. '19		Students attending elementary question and answer session.
Provide pregnancy and other sex related services through PEP pride.		Superintendent, Principal, Counselor, PEP Consultant	Aug. '18 - May '19	SCE Funds	Students served list.
Review and evaluate the plan for G/T identification, make changes if necessary and provide identification as an on-going process.		Superintendent, Principals, Counselors, Teachers	Sept. '18 - May '19	General Fund	Copies of nominations, testing, students identified.
Provide advanced academic program services for G/T students in all four-core areas.		Superintendent, Principal, Counselor, ESC	Aug. '18 - May '19	ESC	Finished products of students and parent/teacher/student evaluations.
The Technology Committee will review the technology plan and make changes as necessary.		Principals, Superintendent, Technology Coordinator, Computer teachers	Dec.'17 - May '18		Technology plan.
Update the Technology Plan for 2018- 2019		Superintendent, Principals, Technology Coordinator, Computer teachers,	April - 19		Revised plan
Provide accelerated instruction for college credit through WTC Summer Session		Superintendent, Principal, Counselor, Distance Learning facilitator, Technology Coordinator	June-July 2019	Grant Funds	Class rosters and transcripts of students.
Update technology and internet access to the Internet in all classrooms.		Superintendent, Principal, Technology Coordinator	Summer 2019	General fund - Technology fund	Check internet connections in each room.
Utilize the internet for advanced academic research by having students use their laptops.		All teachers	Aug '18 & June '19		Class projects.
Continue the use of Grade book for teachers.		All teachers, Principal, PEIMS Co-coordinator, Technology Coordinator	Aug. '18 & May '19	General Fund - Grade Speed trainers	Grade reports
Provide on-going staff development as needed for use of technology and internet.		Superintendent, Principal, Technology Coordinator	Aug. '18 & May '19	General Fund	Sign-in sheet of training
Ensure that technological assistance, upgraded computers and software are available for each classroom.		Superintendent, Principal, Technology Coordinator	July & August 18	General Fund	Computers in classrooms.

Provide faculty with updated information and procedures for emergency response to critical incidents.		Counselor, School Nurse	In-Service Aug. '18		Sign in sheet of teachers attending
Campus wide meetings of personnel to formulate curriculum alignment - PTC		Principals, Teachers	Aug. '18 - May '19	ESC	Dates of meetings and agendas
Provide information to all teachers concerning campus discipline policies, student code of conduct, classroom management		Principal	In-Service Aug.'18		Sign - in sheet
Provide training for new teachers and others that could benefit from effective classroom management techniques.		Principal	In-Service Aug.'18	ESC	List of teachers and training done.
Roscoe ISD will implement an on-site Alternative Education Program and Disciplinary Alternative Education Program.		Superintendent	Aug. '18 & May '19	SCE Funds	Budget allotment