# 2019-20 Texas Academic Performance Report

District Name: ROSCOE COLLEGIATE ISD

Campus Name: ROSCOE EL

Campus Number: 177901101

2020 Accountability Rating: Not Rated: Declared State of Disaster

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## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 212 Grade Span: 01 - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Test	ted Grad	le, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or					·	<b>661</b>						<b>223</b> /		<b>60</b> 1/			100/
	2019 2018	76% 77%	66% 72%	66% 72%	*	60% 67%	77% 76%	-	-	-	-	80% -	*	68% 70%	58% 77%	55% 67%	43% *
	2019 2018	45% 43%	18% 46%	18% 46%	*	12% 38%	27% 52%	-	-	-	*	0% -	*	24% 45%	0% 46%	0% 33%	14% *
At Masters Grade Level	2019 2018	27% 25%	8% 35%	8% 35%	*	4% 24%	14% 44%	-	-	-	*	0%	*	11% 36%	0% 31%	0% 21%	0% *
Grade 3 Mathematics At Approaches Grade Level or	2010	2370	5570	5570		2470	/0							5070	5170	2170	
	2019 2018	79% 78%	72% 83%	72% 83%	*	72% 76%	73% 88%	-	-	-	*	80%	*	68% 85%	83% 77%	64% 71%	71% *
At Meets Grade Level or Above	2019 2018	49% 47%	24% 61%	24% 61%	*	16% 57%	36% 64%	-	-	-	*	20%	*	29% 67%	8% 46%	9% 54%	0%
At Masters Grade Level	2018 2019 2018	25% 23%	4% 48%	4% 48%	- * -	0% 38%	9% 56%	-	-	-	- * -	20% -	*	5% 48%	40% 0% 46%	0% 38%	0% *
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	74% 76%	74% 76%	- *	70% 42%	77% 96%	-	-	-	-	*	-	69% 73%	85% 78%	67% 53%	* 43%
At Meets Grade Level or Above	2019	44%	38%	38%	-	30%	45%	-	-	-	-	*	-	31%	54%	22%	*
At Masters Grade Level	2018 2019 2018	46% 22% 24%	29% 24% 14%	29% 24% 14%	- *	11% 20% 5%	41% 27% 22%	-	-	-	- *	- * -	-	31% 21% 19%	26% 31% 9%	32% 11% 16%	14% * 14%
Grade 4 Mathematics At Approaches Grade Level or	2010	2170	11/0	11/0		370	2270							1370	570	1070	1170
	2019 2018	75% 78%	74% 84%	74% 84%	- *	65% 68%	82% 93%	-	-	-	- *	*	-	72% 88%	77% 78%	67% 68%	* 100%
At Meets Grade Level or Above	2019 2018	48% 49%	52% 53%	52% 53%	- *	45% 16%	59% 81%	-	-	-	- *	*	-	45% 50%	69% 57%	33% 26%	*
At Masters Grade Level	2019 2018	28% 27%	26% 22%	26% 22%	- *	15% 0%	36% 41%	-	-	-	-	*	-	24% 27%	31% 17%	11% 11%	23,70 * 0%
Grade 4 Writing At Approaches Grade Level or	2010	2770	22 /0	22 /0		070	4170	-	-	-		-	-	2770	17 70	1170	078
Above At Meets Grade Level or Above	2019 2019 2019	67% 35% 11%	76% 43% 12%	76% 43% 12%	- - -	75% 45% 10%	77% 41% 14%	- - -	-	- - -	- - -	* * *	- - -	72% 45% 10%	85% 38% 15%	67% 33% 0%	* * *
	2019 2018	86% 84%	92% 90%	92% 90%	* *	83% 82%	96% 100%	-	-	-	* *	*	-	91% 92%	94% 86%	89% 80%	71% 80%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 212 Grade Span: 01 - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019 2018	54% 54%	47% 54%	47% 54%	*	33% 39%	61% 73%	-	-	- -	*	*	-	56% 50%	29% 64%	33% 48%	43% 10%
At Masters Grade Level	2019 2018	29% 26%	22% 15%	22% 15%	*	11% 7%	32% 23%	-	-	-	*	*	-	31% 13%	6% 21%	11% 12%	14% 0%
Grade 5 Mathematics <sup>^</sup> At Approaches Grade Level or																	
Above	2019 2018	90% 91%	100% 96%	100% 96%	*	100% 93%	100% 100%	-	-	-	*	*	-	100% 95%	100% 100%	100% 92%	100% 100%
At Meets Grade Level or Above	2019 2018	58% 58%	73% 73%	73% 73%	*	50% 68%	86% 77%	-	-	-	*	*	-	78% 76%	65% 64%	50% 72%	43% 70%
At Masters Grade Level	2019 2018	36% 30%	39% 40%	39% 40%	*	28% 32%	46% 55%	-	-	-	*	*	-	47% 45%	24% 29%	28% 40%	43% 40%
Grade 5 Science At Approaches Grade Level or	2010	5070	1070	10 / 0		5270	5570							1370	2370	1070	10,0
Above	2019 2018	75% 76%	61% 88%	61% 88%	*	33% 82%	82% 95%	-	-	-	*	*	-	72% 89%	41% 86%	33% 84%	29% 70%
At Meets Grade Level or Above	2018 2019 2018	49% 41%	31% 65%	31% 65%	*	11% 57%	43% 73%	-	-	-	*	*	-	41% 63%	12% 71%	17% 60%	0% 30%
At Masters Grade Level	2010 2019 2018	24% 17%	4% 27%	4% 27%	*	0% 14%	7% 45%	-	-	-	*	*	-	6% 21%	0% 43%	0% 12%	0% 0%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	78% 80%	77% 84%	71% 100%	70% 75%	84% 92%	-	-	-	63% 100%	68% 44%	*	76% 85%	78% 82%	67% 75%	63% 76%
At Meets Grade Level or Above	2019 2018	50% 48%	43% 49%	40% 55%	29% 80%	29% 43%	51% 65%	-	-	-	25% 43%	24% 0%	*	43% 56%	35% 52%	24% 48%	17% 30%
At Masters Grade Level	2019 2018	24% 22%	15% 24%	17% 2 <b>9</b> %	14% 20%	10% 18%	24% 41%	-	-	-	0% 0%	12% 0%	*	19% 30%	13% 25%	7% 22%	10% 12%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	76% 77%	77% 80%	*	70% 66%	85% 91%	-	-	-	*	70% *	*	76% 79%	81% 80%	69% 68%	56% 60%
At Meets Grade Level or Above	2019 2018	48% 46%	42% 45%	34% 43%	*	24% 31%	46% 54%	-	-	-	*	20% *	*	36% 43%	29% 42%	17% 38%	25% 10%
At Masters Grade Level	2019 2018	21% 19%	17% 22%	18% 21%	*	11% 12%	25% 30%	-	-	-	*	10% *	*	20% 23%	12% 18%	7% 16%	6% 5%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	83% 81%	82% 88%	*	78% 81%	86% 93%	-	-	-	*	70% *	*	80% 90%	88% 84%	76% 78%	81% 95%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 48%	50% 63%	*	35% 50%	63% 74%	-	-	-	*	30% *	*	49% 66%	50% 56%	29% 53%	19% 50%
At Masters Grade Level	2019 2018	26% 24%	18% 25%	23% 37%	*	13% 25%	32% 50%	- -	-	-	*	20% *	*	24% 41%	19% 28%	12% 31%	19% 25%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 212 Grade Span: 01 - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing At Approaches Grade Level or																	
Above	2019	68%	79%	76%	-	75%	77%	-	-	-	-	*	-	72%	85%	67%	*
At Meets Grade Level or Above	2019	38%	44%	43%	-	45%	41%	-	-	-	-	*	-	45%	38%	33%	*
At Masters Grade Level	2019	14%	11%	12%	-	10%	14%	-	-	-	-	*	-	10%	15%	0%	*
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	73%	61%	*	33%	82%	-	-	-	*	*	-	72%	41%	33%	29%
	2018	80%	87%	88%	*	82%	95%	-	-	-	*	*	-	89%	86%	84%	70%
At Meets Grade Level or Above	2019	54%	38%	31%	*	11%	43%	-	-	-	*	*	-	41%	12%	17%	0%
	2018	51%	58%	<b>65%</b>	*	57%	73%	-	-	-	*	*	-	63%	71%	60%	30%
At Masters Grade Level	2019	25%	3%	4%	*	0%	7%	-	-	-	*	*	-	6%	0%	0%	0%
	2018	23%	20%	27%	*	14%	45%	-	-	-	*	*	-	21%	43%	12%	0%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 212 Grade Span: 01 - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	c Growtł	n Score b	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	57 57	57 57	- *	65 45	50 62	-	-	-	- *	*	-	55 52	63 64	50 61	* 43
Grade 4 Mathematics	2019 2018	65 65	45 45	45 45	- *	33 29	57 58	-	-	-	- *	*	-	40 42	58 48	42 34	* 36
Grade 5 ELA/Reading	2019 2018	81 80	84 82	84 82	*	89 80	85 84	-	-	-	*	*	-	92 83	69 81	79 83	86 75
Grade 5 Mathematics	2019 2018	83 81	92 95	92 95	*	100 94	85 95	-	-	-	*	*	-	89 96	97 92	100 96	100 100
All Grades Both Subjects	2019 2018	69 69	64 65	71 70	*	70 66	71 73	-	-	-	* 83	60 83	-	70 72	73 67	67 71	83 68
All Grades ELA/Reading	2019 2018	68 69	64 67	72 70	*	76 65	70 72	-	-	-	*	80 *	-	75 70	66 70	64 73	89 62
All Grades Mathematics	2019 2018	70 70	64 63	70 71	*	64 67	73 75	-	-	-	*	40 *	-	66 74	80 64	70 69	78 74

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 212 Grade Span: 01 - 05 School Type: Elementary

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											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Dreamage of Dries Veer Nen Dreficient Studen	<b>.</b>												2.0441	
Progress of Prior-Year Non-Proficient Studen	its													
Sum of Grades 4-8														
Reading	2019	41%	42%	50%	-	59%	20%	-	-	-	-	*	50%	50%
Mathematics	2018 2019 2018	38% 45% 47%	48% 49% 51%	44% 55% 53%		33% 50% 45%	* * *	- - -	-	- - -	* - -	* *	33% 50% *	* - *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STA	AR Adminis	tration											
	2019	78%	86%	86%	*	67%	96%	-	-	-	*	*	72%	43%
Students Requiring Accelerated Instruction	2019	22%	14%	14%	*	33%	4%	-	-	-	*	*	28%	57%
STAAR Cumulative Met Standard	2019	86%	92%	92%	*	83%	96%	_	_	_	*	*	89%	71%
STAAR Non-Proficient Students Promoted by				*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n First STA	AR Adminis	tration											
	2019	83%	98%	<b>98%</b>	*	94%	100%	-	-	-	*	*	94%	100%
Students Requiring Accelerated Instruction	2019	17%	2%	2%	*	6%	0%	-	-	-	*	*	6%	0%
STAAR Cumulative Met Standard	2019	90%	100%	100%	*	100%	100%	-	-	-	*	*	100%	100%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	cement Cor 97%	nmittee *	*	-	*	-	-	-	-	-	-	*	-

## Texas Education Agency Texas Academic Performance Report

2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 212 Grade Span: 01 - 05 (Current EL Students)

## Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,

the Performance section of this year's report is not updated.

		State	Dictrict	Compus		BE-Trans DEarly Exit				ESL	ESL Contont	ESL		LEP with Services	Total EL
STAAR Performance Rate by Subject and F All Grades All Subjects	<sup>•</sup> erformance		DISUICI	Campus	Euucauoi			TWO-Way	Une-way	ESL	Content	Full-Out	Services	Services	
	2010	700/	700/	770/						63%		63%		63%	63%
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 80%	77% 84%	-	-	-	-	-	63% 71%	- 71%	- 05%	-	63% 71%	03% 71%
At Maata Crada Laval ar Abaya	2018	50%	60% 43%	64% 40%	-	-	-	-	-	17%	/1%	- 17%	-	17%	17%
At Meets Grade Level or Above				40% 55%	-	-	-	-	-		- 22%	1/%	-		22%
At Masters Crade Level	2018	48%	49%	55% 17%	-	-	-	-	-	22% 10%	ZZ%		-	22% 10%	22% 10%
At Masters Grade Level	2019	24%	15%	29%	-	-	-	-	-	7%	- 7%	10%	-	7%	
All Crades EL A/Deading	2018	22%	24%	29%	-	-	-	-	-	/%	/%	-	-	/%	7%
All Grades ELA/Reading	2010	750/	700/							<b>F C 0</b> (		500/		= 60/	<b>FC0</b> /
At Approaches Grade Level or Above	2019	75%	76%	77%	-	-	-	-	-	56%	-	56%	-	56%	56%
	2018	74%	77%	80%	-	-	-	-	-	53%	53%	-	-	53%	53%
At Meets Grade Level or Above	2019	48%	42%	34%	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	46%	45%	43%	-	-	-	-	-	6%	6%	-	-	6%	6%
At Masters Grade Level	2019	21%	17%	18%	-	-	-	-	-	6%	-	6%	-	6%	6%
	2018	19%	22%	21%	-	-	-	-	-	6%	6%	-	-	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	82%	-	-	-	-	-	81%	-	81%	-	81%	81%
	2018	81%	81%	88%	-	-	-	-	-	94%	94%	-	-	94%	94%
At Meets Grade Level or Above	2019	52%	47%	50%	-	-	-	-	-	19%	-	19%	-	19%	19%
	2018	50%	48%	63%	-	-	-	-	-	41%	41%	-	-	41%	41%
At Masters Grade Level	2019	26%	18%	23%	-	-	-	-	-	19%	-	19%	-	19%	19%
	2018	24%	25%	37%	-	-	-	-	-	12%	12%	-	-	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	79%	76%	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	*		_	_	_	_	_	_	_	-	_	-	_
At Meets Grade Level or Above	2019	38%	44%	43%	_	_	_	_	_	*	_	*	_	*	*
At meets Grade Level of Above	2018	41%	*		_	_	-	-	_	_	-	-	_	-	-
At Masters Grade Level	2019	14%	11%	12%	_	_	-	-	_	*	-	*	_	*	*
At Musters Grade Level	2018	13%	*	12/0	_	_	-	-	_	_	-	-	_	-	-
All Grades Science	2010	1370													
At Approaches Grade Level or Above	2019	81%	73%	61%	_	_	_	_	_	29%	_	29%	_	29%	29%
ALAppidaciles Glade Level of Above	2019	80%	87%	88%	-	-	-	-	-	29% 57%	57%	-	-	57%	57%
At Meets Grade Level or Above	2018	54%	38%	31%	-	-	-	-	-	0%	5770	- 0%	-	0%	0%
At Meets Glade Level of Above	2019	51%	58%	65%	-	-	-	-	-	14%	- 14%	-	-	14%	14%
At Masters Grade Level	2018	25%	3%	4%	-	-	-	-	-	0%	-	- 0%	-	0%	0%
Al Masters Grade Level					-	-	-	-	-	0%		0%	-	0%	0%
	2018	23%	20%	27%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	64%	71%	_	_	_	_	_	83%	-	83%	_	83%	83%
All Glades Doll'I Subjects	2019	69%	65%	70%	-	-	-	-	-	66%	66%	-	-	66%	66%
All Grades ELA/Reading	2018	68%	64%	72%	-	-	-	-	-	89%	-	- 89%	-	89%	89%
All Glades ELA/Reading	2019	69%	67%	72%	-	-	-	-	-	64%	- 64%	- 09%	-	64%	64%
All Creates Mathematics					-	-	-	-	-		64%		-		
All Grades Mathematics	2019	70%	64%	70%	-	-	-	-	-	78%	-	78%	-	78%	78%
	2018	70%	63%	71%	-	-	-	-	-	68%	68%	-	-	68%	68%
Progress of Prior Year STAAR Non-Proficie	ant Studente	(Percent		oficient Po	ccina CTA										
Reading	2019	41%	42%	50%	3311y 31P		-	-	_	50%	_	50%	_	50%	50%
Reduilly	2019	38%	42%	50% 44%	-	-	-	-	-	50% *	-	50%	-	30%	50% *
Mathematics	2018	45%	40%	44 <i>%</i> 55%	-	-	-	-	-	_	_	-	-	_	_
	2019	45% 47%	49% 51%	53%	-	-	-	-	-	-	-	-	-	-	- *
	2010	4/ 70	51%	55%	-	-	-	-	-			-	-		-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 221 Grade Span: 01 - 05 School Type: Elementary

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										Two or			
	<b>.</b>		-	African			American		Pacific	More	Special	Econ	EL
2019 STAAR Participation	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	99%	100%	-	-	-	100%	100%	99%	98%
Included in Accountability Not Included in Accountability	94%	98%	98%	100%	97%	100%	-	-	-	73%	89%	97%	95%
Mobile	4%	1%	2%	0%	2%	0%	-	-	-	27%	11%	2%	0%
Other Exclusions	1%	0%	0%	0%	1%	0%	-	-	-	0%	0%	1%	2%
Not Tested	1%	0%	0%	0%	1%	0%	-	-	-	0%	0%	1%	2%
Absent	1%	0%	0%	0%	1%	0%	-	-	-	0%	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	96%	100%	96%	97%	-	-	-	100%	100%	95%	100%
Mobile	4%	6%	4%	0%	4%	3%	-	-	-	0%	0%	5%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
	95.4%	96.0%	96.3%	94.8%	95.8%	96.9%	-	-	-	98.3%	96.3%	95.8%	95.6%
	95.4%	95.3%	96.0%	95.2%	96.0%	96.0%	_	_	-	*	96.8%	95.6%	95.4%
2017 10	55.470	55.570	50.070	55.270	50.070	50.070					50.070	55.070	55.47
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Appual Drapaut Data (Cr. 9, 12)													
Annual Dropout Rate (Gr 9-12) 2018-19	1.9%	0.0%											
			-	-	-	-	-	-	-	-	-	-	
2017-18	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12) Class of 2019													
	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	0.0%	-	_	-	-	_	_	-	_	_	-	
Dropped Out	5.9%	0.0%	_	_	_	_	_	_	_	_	_	_	
	90.4%	100.0%	_	_	_	_	_	_	_	_	_	_	
Graduates and TXCHSE,	90.470	100.070	-	-	-	-	-	-	-	-	-	-	
	04 10/	100.00/											
and Continuers Class of 2018	94.1%	100.0%	-	-	-	-	-	-	-	-	-	-	
	90.0%	77.8%											
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
			-	-	-	-	-	-	-	-	-	-	
Continued HS	3.8% 5.7%	22.2% 0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out			-	-	-	-	-	-	-	-	-	-	
	90.4%	77.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers	94.3%	100.0%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate ( Class of 2018	(Gr <b>9-12</b> )												
	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	3.7%	-	-	-	-	_	_	-	-	-	-	
Dropped Out	6.1%	0.0%	_	_	_	_	_	_	-	_	_	_	
	92.8%	96.3%	_		_	_	_	_	_			_	
Graduates, TxCHSE,	52.070	50.570											
and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	
	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,	52.070	55.570	_										
	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Rate (	(Gr 9-12)												
Class of 2017													
Graduated	92.4%	96.8%	-	-	-	-	-	-	-	-	-	-	
Graduated	92.4%	96.8%	-	-	-	-	-	-	-	-	-	-	

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	Chata	District	Commun	African	lliononio		American	<b>A</b> = i= =	Pacific	Two or More	Special	Econ	EL
Received TxCHSE	<u>State</u> 0.7%	<u>District</u> 0.0%	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Continued HS	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE,	95.270	90.0%	-	-	-	-	-	-	-	-	-	-	-
	02 70/	00.00/											
and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	.12)										
Class of 2019	90.0%	100.0%		-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	77.8%	-	-	-	-	-	-	-	-	-	-	-
	001070	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,											
RHSP/DAP Graduates (Longitud													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Data)												
Class of 2019	4.2%	10.5%	_	_	_	_	_	_	_	_	_	_	_
Class of 2018	5.0%	0.0%			_							_	
	5.070	0.070	-	-	-	_	-	-	-	_	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2019	83.5%	76.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Craduatas (I		Data)										
Class of 2019	87.6%	86.8%	(ale)										
Class of 2018	86.8%	95.2%	-	-	-	-	-	-	-	-	-	-	-
	00.070	95.270	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate		12 20/											
2018-19	4.4%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2018-19	82.1%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
	0	07.070											
RHSP/DAP/FHSP-E/FHSP-DLA		(nnual Rate)											
2018-19	85.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	41	355,615
By Ethnicity:				
African American	-	-	0	43,953
Hispanic	-	-	21	180,673
White	-	-	16	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	4	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	4	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	32	285,538
Special Education Graduates	-	-	3	27,598
Economically Disadvantaged Graduates	-	-	14	186,364
LEP Graduates	-	-	1	25,189
At-Risk Graduates	-	-	13	146,432

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 212 Grade Span: 01 - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	E
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Curren
College, Career, and Military F	Ready Graduate	es (Student )	Achievement	)									
College, Career, or Military Re	eady (Annual Gr	aduates)											
2018-19	72.9%	96.3%	-	-	-	-	-	-	-	-	-	-	
2017-18	65.5%	100.0%	-	-	-	-	-	-	-	-	-	-	
College Ready Graduates													
College Ready (Annual Gradu	ates)												
2018-19	53.0%	92.7%	-	-	-	-	-	-	-	-	-	-	
2017-18	50.0%	100.0%	-	-	-	-	-	-	-	-	-	-	
TSI Criteria Graduates (Annua English Language Arts	al Graduates)												
2018-19	60.7%	82.9%	-	-	-	-	-	-	-	-	-	-	
2017-18	58.2%	91.3%	-	-	-	-	-	-	-	-	-	-	
Mathematics	50.270	51.570											
2018-19	48.6%	82.9%											
2017-18	46.0%	91.3%	-	-	-	-	-	-	-	-	-	-	
Both Subjects	40.070	91.570	-	-	-	-	-	-	-	-	-	-	
2018-19	44.70/	02.00/											
2018-19	44.2% 42.1%	82.9% 91.3%	-	-	-	-	-	-	-	-	-	-	
2017-10	42.1%	91.5%	-	-	-	-	-	-	-	-	-	-	
Dual Course Credits (Annual Any Subject	Graduates)												
2018-19	22.40/	92.7%											
2018-19 2017-18	23.1%	92.7% 100.0%	-	-	-	-	-	-	-	-	-	-	
2017-18	20.7%	100.0%	-	-	-	-	-	-	-	-	-	-	
AP/IB Met Criteria in Any Sub Any Subject	oject (Annual Gra	aduates)											
2018-19	21.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Associate's Degree													
Associate's Degree (Annual	Graduates)												
2018-19	1.9%	65.9%	-	-	-	-	-	-	-	-	-	-	
2017-18	1.4%	91.3%	-	-	-	-	-	-	-	-	-	-	
OnRampsCourse Credits (An		1											
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	
Caraar/Military, Deady, Cradual	haa												
Career/Military Ready Graduat Career or Military Ready (Ann	ues Mal Graduates)												
2018-19	40.4%	63.4%	-	-	-	-	-	-	-	_	-	-	
2017-18	28.7%	47.8%	-	-	-	-	-	_	_	_	_	-	
			-										
Approved Industry-Based C			s)										
2018-19	10.7%	24.4%	-	-	-	-	-	-	-	-	-	-	
2017-18	4.8%	17.4%	-	-	-	-	-	-	-	-	-	-	

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence	e Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	95.1%	· -	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	78.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlis	stment (Annual Grad	luates)											
2018-19	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv	anced Degree Plan	and Identified	l as a current	Special Educ	ation Student (Ar	nual Gradua	ites)						
2018-19	2.7%	2.4%		-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or	r Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	2.4%	· -	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
	<b>.</b>		-	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >= Cr	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	(Annu	ial Graduales	)										
2018-19	33.4%	80.5%											
2017-18	32.1%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	JZ.170	91.570	-	-	-	-	-	-	-	-	-	-	-
2018-19	24.7%	80.5%											
2016-19 2017-18	24.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	25.7%	07.0%	-	-	-	-	-	-	-	-	-	-	-
	10.00/												
2018-19 2017-18	18.8% 18.1%	80.5% 87.0%	-	-	-	-	-	-	-	-	-	-	-
2017-16	10.1%	07.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ual Graduates)	)											
2018-19	59.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credi	it for College F	Prep Courses	(Annual Gra	aduates)									
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (C All Subjects	Grades 11-12)												
2019	25.2%	0.0%	-	-	_	_	-	_	_	_	n/a	-	n/a
2018	25.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	20.070	0.070									n/a		n/a
2019	14.5%	0.0%	_		_	_	_	_	_	_	n/a	_	n/a
2018	15.3%	0.0%		_	_	_	_	_	_		n/a	_	n/a
Mathematics	13.370	0.070									n/a		n/a
2019	7.4%	0.0%	_								n/a	_	n/a
2019	7.3%	0.0%		-	-	-	-	-	-	-	n/a	-	n/a
Science	7.570	0.070	-								n/a		n/a
2019	10.4%	0.0%	_	_	_	_	_	_	_	_	n/a	-	n/a
2019	10.4%	0.0%									n/a	_	n/a
Social Studies	10.070	0.070	-								n/a		n/a
2019	13.9%	0.0%									n/a	-	n/a
2019	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	14.570	0.076	-	-	-	-	-	-	-	-	n/a	-	11/d
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													,
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	52.270										1,04		

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	75.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	32.3%	_	_	_	_	_	_	_	_	n/a	-	n/a
2017-18	37.9%	16.7%			_						n/a		n/a
2017-10	57.970	10.7 /0	-	_	-	-	-	-	-	-	Ti/a	_	n/a
Average SAT Score (Annual G All Subjects	Graduates)												
2018-19	1027	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	*	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	02.												
2018-19	510	*	-	_	-	_	_	_	_	_	n/a	-	n/a
2017-18	515	*	-	-	-	_	-	-	-	_	n/a	-	n/a
											n/d		n/a
Average ACT Score (Annual G All Subjects	Graduates)												
2018-19	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.7	-	_	_	_	-	-	_	_	n/a	-	n/a
2017-18	20.3	19.8	-	_	-	_	_	_	_	_	n/a	-	n/a
Mathematics	20.5	15.0									n/a		n/a
2018-19	20.4	19.4	-	_	_	_	_	_	_	_	n/a	-	n/a
2017-18	20.4	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	15.5	-	-	2	-	-	-	-	-	n/a	-	n/a
2018-19	20.8	20.0									n/a		n/a
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-10	20.9	20.7	-	-	-	-	-	-	-	-	ıı/d	-	1#d

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours								7 101411				2.0441	(001101.0)
Any Subject		,											
2018-19	44.6%	94.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	49.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	48.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	46.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	47.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	43.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	51.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	on (TX IHE)										
2017-18	53.4%	73.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	rse							
2017-18	60.7%	75.0%	-	-	-		-	-	-	-	-	-	-
2016-17	59.2%	58.3%	-	-	-	-	-	-	-	-	-	-	-

## **Texas Education Agency** Texas Academic Performance Report 2019-20 Campus Student Information

Total Students: 212 Grade Span: 01 - 05 School Type: Elementary

		Membersh	ip		Enrollment			
		npus				npus		
Student Information	Count	Percent	District	State	Count	Percent	District	Stat
Total Students	212	100.0%	641	5,479,173	212	100.0%	642	5,493,94
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.2%	0.5
Pre-Kindergarten	0	0.0%	14.2%	4.5%	0	0.0%	14.2%	4.5
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0
Grade 1	51	24.1%	8.0%	7.1%	51	24.1%	7.9%	7.1
Grade 2	33	15.6%	5.1%	7.1%	33	15.6%	5.1%	7.1
Grade 3	32	15.1%	5.0%	7.1%	32	15.1%	5.0%	7.1
Grade 4	53	25.0%	8.3%	7.3%	53	25.0%	8.3%	7.3
Grade 5	43	20.3%	6.7%	7.6%	43	20.3%	6.7%	7.6
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7
Grade 7	0	0.0%	8.7%	7.7%	0	0.0%	8.7%	7.7
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5
Grade 9	0	0.0%	6.2%	8.2%	0	0.0%	6.2%	8.2
Grade 10	0	0.0%	6.1%	7.4%	0	0.0%	6.1%	7.4
Grade 11	0	0.0%	3.6%	6.9%	0	0.0%	3.6%	6.9
Grade 12	0	0.0%	5.8%	6.4%	0	0.0%	5.8%	6.4
Ethnic Distribution:								
African American	6	2.8%	1.4%	12.6%	6	2.8%	1.4%	12.0
Hispanic	102	48.1%	52.6%	52.8%	102	48.1%	52.5%	52.8
White	98	46.2%	44.1%	27.0%	98	46.2%	44.2%	27.0
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4
Asian	0	0.0%	0.0%	4.6%	0	0.0%	0.0%	4.
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2
Two or More Races	6	2.8%	1.9%	2.5%	6	2.8%	1.9%	2.
Sex:								
Female	103	48.6%	51.2%	48.8%	103	48.6%	51.1%	48.8
Male	109	51.4%	48.8%	51.2%	109	51.4%	48.9%	51.2
Economically Disadvantaged	101	47.6%	44.0%	60.3%	101	47.6%	43.9%	60.2
Non-Educationally Disadvantaged	111	52.4%	56.0%	39.7%	111	52.4%	56.1%	39.8
Section 504 Students	5	2.4%	5.1%	6.9%	5	2.4%	5.1%	6.9
English Learners (EL)	22	10.4%	9.0%	20.3%	22	10.4%	9.0%	20.3
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.7%	1.5%				
Students w/ Dyslexia	8	3.8%	4.1%	4.1%	8	3.8%	4.0%	4.
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3
Homeless	0	0.0%	0.6%	1.4%	0	0.0%	0.6%	1.4
mmigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3
Title I	212	100.0%	54.9%	65.1%	212	100.0%	55.0%	65.1
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9
At-Risk	91	42.9%	38.7%	50.6%	91	42.9%	38.6%	50.5

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip			Enrollmen	ıt	
	Car	npus	•		Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	22	10.4%	9.0%	20.6%	22	10.4%	9.0%	20.6%
Career & Technical Education	0	0.0%	45.1%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	67.6%	50.8%	0	-	67.6%	50.8%
Gifted & Talented Education	7	3.3%	4.1%	8.1%	7	3.3%	4.0%	8.1%
Special Education	28	13.2%	9.4%	10.5%	28	13.2%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	28							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	28.6%	43.3%	42.4%				
Students with Physical Disabilities	18	64.3%	45.0%	21.4%				
Students with Autism	*	*	*	13.8%				
Students with Behavioral Disabilities	*	*	**	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	16	7.1%	8.5%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	10	4.4%						
White	5	2.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	22	13.1%						

	Non-S	pecial Education R	Spec	Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.6%	-	12.5%	5.5%
Grade 1	0.0%	0.0%	2.9%	0.0%	0.0%	4.9%
Grade 2	0.0%	0.0%	1.6%	25.0%	25.0%	2.0%
Grade 3	0.0%	0.0%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	0.0%	7.8%	-	0.0%	13.1%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	6.9	19.0
Grade 1	6.4	6.4	18.9
Grade 2	4.1	4.1	18.8
Grade 3	4.0	4.0	19.0
Grade 4	17.7	17.7	19.2
Grade 5	14.3	14.3	20.9
Grade 6	-	17.0	20.4
Secondary:			
English/Language Arts	-	15.3	16.4
Foreign Languages	-	15.0	18.7
Mathematics	-	12.3	17.8
Science	-	13.1	18.8
Social Studies	-	15.8	19.3

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

		mpus	<b>D</b> <sup>1</sup> · · · ·	Stat
Staff Information	Count/Average	Percent	District	Stat
Total Staff	31.3	100.0%	100.0%	100.09
Professional Staff:	18.3	58.4%	56.0%	63.7
Teachers	15.3	48.8%	41.2%	49.4
Professional Support	2.0	6.4%	11.2%	10.2
Campus Administration (School Leadership)	1.0	3.2%	2.7%	3.0
Educational Aides:	13.0	41.6%	26.3%	10.6
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373
Part-time	0.0	n/a	0.0	595
Counselors				
Full-time	1.0	n/a	2.0	12,901
Part-time	0.0	n/a	0.0	1,103
Total Minority Staff:	4.0	12.8%	21.0%	51.1
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.8
Hispanic	0.0	0.0%	2.2%	28.1
White	15.3	100.0%	97.8%	57.7
American Indian	0.0	0.0%	0.0%	0.3
Asian	0.0	0.0%	0.0%	1.8
Pacific Islander	0.0	0.0%	0.0%	0.2
Two or More Races	0.0	0.0%	0.0%	1.1
Males	1.3	8.3%	23.5%	23.8
Females	14.0	91.7%	76.5%	76.2
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.0%	1.3
Bachelors	14.8	96.9%	75.6%	73.4
Masters	0.5	3.1%	20.4%	24.5
Doctorate	0.0	0.0%	0.0%	0.7
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.9%	7.4
1-5 Years Experience	1.5	9.6%	30.2%	27.9
6-10 Years Experience	7.0	45.8%	29.0%	19.4
11-20 Years Experience	4.8	31.4%	19.4%	29.4
Over 20 Years Experience	2.0	13.1%	19.4%	15.9
Number of Students per Teacher	13.9			

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.0	6.2
Average Years Experience of Principals with District	3.0	3.0	5.3
Average Years Experience of Assistant Principals	0.0	5.5	5.3
Average Years Experience of Assistant Principals with District	0.0	1.5	4.7
Average Years Experience of Teachers:	12.0	11.8	11.1
Average Years Experience of Teachers with District:	4.4	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$41,614	\$49,868
1-5 Years Experience	\$48,069	\$45,672	\$52,823
6-10 Years Experience	\$46,717	\$47,138	\$55,756
11-20 Years Experience	\$54,052	\$54,605	\$59,308
Over 20 Years Experience	\$60,010	\$60,482	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$50,894	\$50,638	\$57,091
Professional Support	\$60,196	\$59,453	\$67,352
Campus Administration (School Leadership)	\$80,913	\$61,065	\$82,512
Instructional Staff Percent:	n/a	70.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	6,309.0

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 212 Grade Span: 01 - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	0.0	0.0%	13.5%	5.0%
Compensatory Education	0.0	0.0%	7.6%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	15.3	100.0%	77.0%	70.9%
Special Education	0.0	0.0%	1.9%	9.3%
Other	0.0	0.0%	0.0%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report