2 relating to public school accountability, including the 3 intervention in and sanction of a public school that has received an 4 academically unsuccessful performance rating for at least two 5 consecutive school years and the designation of a school district 6 as a district of innovation.

AN ACT

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS: SECTION 1. Section 7.028(a), Education Code, is amended to 9 read as follows:

Except as provided by Section 29.001(5), 29.010(a), 10 (a) 11 [39.056,] or 39.057, the agency may monitor compliance with 12 requirements applicable to a process or program provided by a school district, campus, program, or school granted charters under 13 14 Chapter 12, including the process described by Subchapter F, Chapter 11, or a program described by Subchapter B, C, D, E, F, H, or 15 I, Chapter 29, Subchapter A, Chapter 37, or Section 38.003, and the 16 use of funds provided for such a program under Subchapter C, Chapter 17 42, only as necessary to ensure: 18

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compliance with federal law and regulations;

(2) financial accountability, including compliance21 with grant requirements; and

22 (3) data integrity for purposes of:

(A) the Public Education Information Management
 System (PEIMS); and

1	(B) accountability under Chapter 39.
2	SECTION 2. Subchapter C, Chapter 11, Education Code, is
3	amended by adding Section 11.0511 to read as follows:
4	Sec. 11.0511. STUDENT TRUSTEE FOR CERTAIN DISTRICTS. (a)
5	This section applies only to a school district described by Section
6	11.065(a) in which a school in the district is operating under a
7	campus turnaround plan.
8	(b) Notwithstanding Section 11.051(b), the board of
9	trustees of a school district may adopt a resolution establishing
10	as a nonvoting member a student trustee position as provided by this
11	section.
12	(c) For a student trustee position under this section, the
13	board shall adopt a policy that establishes:
14	(1) the term of the student trustee position;
15	(2) the procedures for selecting a student trustee,
16	including the method for filling a vacancy; and
17	(3) the procedures for removal of a student trustee.
18	(d) A student is eligible to serve as a student trustee if
19	the student is enrolled in the student's junior or senior year of
20	high school and is considered in good standing academically and
21	under the district code of conduct.
22	(e) The board shall adopt a policy regarding student
23	trustee:
24	(1) participation, other than voting, in board
25	deliberations, subject to Subsection (f); and
26	(2) access to information, documents, and records,
27	consistent with the Family Educational Rights and Privacy Act of

1 1974 (20 U.S.C. Section 1232g). 2 (f) A student trustee may not participate in a closed 3 session of a board meeting in which any issue related to a personnel matter is considered. 4 5 (g) A student trustee is not entitled to receive compensation or reimbursement of the student trustee's expenses for 6 7 services on the board. 8 (h) A school district may grant to a student who fulfills the requirements of service of a student trustee not more than one 9 academic course credit in a subject area determined appropriate by 10 11 the district. SECTION 3. (a) 12 Section 12.101(b-4), Education Code, is amended to read as follows: 13 (b-4) Notwithstanding Section 12.114, approval of 14 the 15 commissioner under that section is not required for establishment of a new open-enrollment charter school campus if the requirements 16 17 of this subsection[, including the absence of commissioner disapproval under Subdivision  $(3)_r$ ] are satisfied. A charter 18 holder having an accreditation status of accredited and at least 50 19 percent of its student population in grades assessed under 20 Subchapter B, Chapter 39, or at least 50 percent of the students in 21 the grades assessed having been enrolled in the school for at least 22 23 three school years may establish one or more new campuses under an 24 existing charter held by the charter holder if: 25 (1) the charter holder is currently evaluated under the standard accountability procedures for evaluation under 26 27 Chapter 39 and received a district rating in the highest or second

1 highest performance rating category under Subchapter C, Chapter 39, 2 for three of the last five years with at least 75 percent of the 3 campuses rated under the charter also receiving a rating in the 4 highest or second highest performance rating category and with no 5 campus with a rating in the lowest performance rating category in 6 the most recent ratings;

7 (2) the charter holder provides written notice to the 8 commissioner of the establishment of any campus under this 9 subsection in the time, manner, and form provided by rule of the 10 commissioner; and

(3) not later than the 60th day after the date the charter holder provides written notice under Subdivision (2), the commissioner does not provide written notice to the charter holder that the commissioner has determined that the charter holder does not satisfy the requirements of this section [of disapproval of a new campus under this section].

17 (b) The heading to Section 12.116, Education Code, is18 amended to read as follows:

Sec. 12.116. PROCEDURE FOR REVOCATION, [OR] MODIFICATION OF
GOVERNANCE, OR DENIAL OF RENEWAL.

(c) Section 12.116, Education Code, is amended by amending
Subsection (a) and adding Subsection (a-1) to read as follows:

(a) The commissioner shall adopt an informal procedure to beused for:

25 (1) revoking the charter of an open-enrollment charter 26 school or for reconstituting the governing body of the charter 27 holder as authorized by Section 12.115; and

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1	(2) denying the renewal of a charter of an
2	open-enrollment charter school as authorized by Section
3	<u>12.1141(c)</u> .
4	(a-1) The procedure adopted under Subsection (a) for the
5	denial of renewal of a charter under Section 12.1141(c) or the
6	revocation of a charter or reconstitution of a governing body of a
7	charter holder under Section 12.115(a) must allow representatives
8	of the charter holder to meet with the commissioner to discuss the
9	commissioner's decision and must allow the charter holder to submit
10	additional information to the commissioner relating to the
11	commissioner's decision. In a final decision issued by the
12	commissioner, the commissioner shall provide a written response to
13	any information the charter holder submits under this subsection.
14	(d) This section applies beginning with the 2015-2016
15	school year.
16	SECTION 4. Subtitle C, Title 2, Education Code, is amended
17	by adding Chapter 12A to read as follows:
18	CHAPTER 12A. DISTRICTS OF INNOVATION
19	Sec. 12A.001. AUTHORIZATION. (a) Subject to Subsection
20	(b), a school district may be designated as a district of innovation
21	in accordance with this chapter.
22	(b) A school district is eligible for designation as a
23	district of innovation only if the district's most recent
24	performance rating under Section 39.054 reflects at least
25	acceptable performance.
26	(c) Consideration of designation as a district of
27	innovation may be initiated by:

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1	(1) a resolution adopted by the board of trustees of
2	the district; or
3	(2) a petition signed by a majority of the members of
4	the district-level committee established under Section 11.251.
5	Sec. 12A.002. PUBLIC HEARING. (a) Promptly after adopting
6	a resolution under Section 12A.001(c)(1) or receiving a petition
7	under Section 12A.001(c)(2), the board of trustees shall hold a
8	public hearing to consider whether the district should develop a
9	local innovation plan for the designation of the district as a
10	district of innovation.
11	(b) At the conclusion of the public hearing or as soon as
12	possible after conclusion of the public hearing, the board of
13	trustees may:
14	(1) decline to pursue designation of the district as a
15	district of innovation; or
16	(2) appoint a committee to develop a local innovation
17	plan in accordance with Section 12A.003.
18	Sec. 12A.003. LOCAL INNOVATION PLAN. (a) A local
19	innovation plan must be developed for a school district before the
20	district may be designated as a district of innovation.
21	(b) A local innovation plan must:
22	(1) provide for a comprehensive educational program
23	for the district, which program may include:
24	(A) innovative curriculum, instructional
25	methods, and provisions regarding community participation, campus
26	governance, and parental involvement;
27	(B) modifications to the school day or year;

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1	(C) provisions regarding the district budget and
2	sustainable program funding;
3	(D) accountability and assessment measures that
4	exceed the requirements of state and federal law; and
5	(E) any other innovations prescribed by the board
6	of trustees; and
7	(2) identify requirements imposed by this code that
8	inhibit the goals of the plan and from which the district should be
9	exempted on adoption of the plan, subject to Section 12A.004.
10	Sec. 12A.004. LIMITATION OF PERMISSIBLE EXEMPTIONS. (a) A
11	local innovation plan may not provide for the exemption of a
12	district designated as a district of innovation from the following
13	provisions of this title:
14	(1) a state or federal requirement applicable to an
15	open-enrollment charter school operating under Subchapter D,
16	<u>Chapter 12;</u>
17	(2) Subchapters A, C, D, and E, Chapter 11, except that
18	a district may be exempt from Sections 11.1511(b)(5) and (14) and
19	<u>Section 11.162;</u>
20	(3) state curriculum and graduation requirements
21	adopted under Chapter 28; and
22	(4) academic and financial accountability and
23	sanctions under Chapter 39.
24	(b) The commissioner shall:
25	(1) maintain a list of provisions of this title from
26	which school districts designated as districts of innovation are
27	exempt under this chapter; and

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1	(2) notify the legislature of each provision from
2	which districts enrolling a majority of students in this state are
3	exempt.
4	Sec. 12A.005. ADOPTION OF LOCAL INNOVATION PLAN;
5	COMMISSIONER APPROVAL. (a) The board of trustees may not vote on
6	adoption of a proposed local innovation plan unless:
7	(1) the final version of the proposed plan has been
8	available on the district's Internet website for at least 30 days;
9	(2) the board of trustees has notified the
10	commissioner of the board's intention to vote on adoption of the
11	proposed plan; and
12	(3) the district-level committee established under
13	Section 11.251 has held a public meeting to consider the final
14	version of the proposed plan and has approved the plan by a majority
15	vote of the committee members, provided that the meeting required
16	by this subdivision may occur immediately before and on the same
17	date as the meeting at which the board intends to vote on adoption
18	of the proposed plan.
19	(b) A board of trustees may adopt a proposed local
20	innovation plan by an affirmative vote of two-thirds of the
21	membership of the board.
22	(c) On adoption of a local innovation plan, the district:
23	(1) is designated as a district of innovation under
24	this chapter for the term specified in the plan, subject to Section
25	12A.006;
26	(2) shall begin operation in accordance with the plan;
27	and

1	(3) is exempt from state requirements identified under
2	Section 12A.003(b)(2).
3	(d) A district's exemption described by Subsection (c)(3)
4	includes any subsequent amendment or redesignation of an identified
5	state requirement, unless the subsequent amendment or
6	redesignation specifically applies to a district of innovation.
7	Sec. 12A.006. TERM. The term of a district's designation as
8	a district of innovation may not exceed five years.
9	Sec. 12A.007. AMENDMENT, RESCISSION, OR RENEWAL OF LOCAL
10	INNOVATION PLAN. A local innovation plan may be amended,
11	rescinded, or renewed if the action is approved by a vote of the
12	district-level committee established under Section 11.251, or a
13	comparable committee if the district is exempt from that section,
14	and the board of trustees in the same manner as required for initial
15	adoption of a local innovation plan under Section 12A.005.
16	Sec. 12A.008. TERMINATION BY COMMISSIONER. (a) The
17	commissioner may terminate a district's designation as a district
18	of innovation if the district receives for two consecutive school
19	years:
20	(1) an unacceptable academic performance rating under
21	<u>Section 39.054;</u>
22	(2) an unacceptable financial accountability rating
23	under Section 39.082; or
24	(3) an unacceptable academic performance rating under
25	Section 39.054 for one of the school years and an unacceptable
26	financial accountability rating under Section 39.082 for the other
27	school year.

H.B. No. 1842 (b) Instead of terminating a district's designation as 1 authorized by Subsection (a), the commissioner may permit the 2 district to amend the district's local innovation plan to address 3 concerns specified by the commissioner. 4 (c) The commissioner shall terminate a district's 5 designation as a district of innovation if the district receives 6 7 for three consecutive school years: 8 (1) an unacceptable academic performance rating under Section 39.054; 9 10 (2) an unacceptable financial accountability rating under Section 39.082; or 11 12 (3) any combination of one or more unacceptable ratings under Subdivision (1) and one or more unacceptable ratings 13 14 under Subdivision (2). 15 (d) A decision by the commissioner under this section is final and may not be appealed. 16 Sec. 12A.009. COMMISSIONER RULEMAKING. The commissioner 17 may adopt rules to implement this chapter. 18 SECTION 5. Section 29.315, Education Code, is amended to 19 read as follows: 20 21 Sec. 29.315. TEXAS SCHOOL FOR THE DEAF MEMORANDUM OF UNDERSTANDING. The Texas Education Agency and the Texas School for 2.2 the Deaf shall develop, agree to, and by commissioner rule adopt no 23 24 later than September 1, 1998, a memorandum of understanding to 25 establish: (1) the method for developing and reevaluating a set 26 27 of indicators of the quality of learning at the Texas School for the

1 Deaf;

(2) the process for the agency to conduct and report on
an annual evaluation of the school's performance on the indicators;
(3) the requirements for the school's board to
publish, discuss, and disseminate an annual report describing the

6 educational performance of the school;

7 (4) the process for the agency to assign an 8 accreditation status to the school, to reevaluate the status on an 9 annual basis, and, if necessary, to <u>conduct monitoring reviews</u> 10 [make on-site accreditation investigations]; and

(5) the type of information the school shall be required to provide through the Public Education Information Management System (PEIMS).

14 SECTION 6. Section 30.005, Education Code, is amended to 15 read as follows:

16 Sec. 30.005. TEXAS SCHOOL FOR THE BLIND AND VISUALLY 17 IMPAIRED MEMORANDUM OF UNDERSTANDING. The Texas Education Agency 18 and the Texas School for the Blind and Visually Impaired shall 19 develop, agree to, and by commissioner rule adopt a memorandum of 20 understanding to establish:

(1) the method for developing and reevaluating a set of indicators of the quality of learning at the Texas School for the Blind and Visually Impaired;

(2) the process for the agency to conduct and report on
an annual evaluation of the school's performance on the indicators;
(3) the requirements for the school's board to
publish, discuss, and disseminate an annual report describing the

H.B. No. 1842 educational performance of the school; (4) the process for the agency to: (A) assign an accreditation status to the school; reevaluate the status on an annual basis; and (B) if necessary, conduct monitoring reviews (C) [make on-site accreditation investigations]; and the type of information the school shall be (5) required to provide through the Public Education Information Management System (PEIMS). SECTION 7. Section 39.056, Education Code, is amended to read as follows: Sec. 39.056. MONITORING REVIEWS [ON-SITE INVESTIGATIONS]. (a) The commissioner may [+ [(1)] direct the agency to conduct monitoring reviews and random on-site visits [investigations] of a school district at any time as authorized by Section 7.028 [to answer any questions concerning a program, including special education, required by federal law or for which the district receives federal funds; and [(2) as a result of the investigation, change the accreditation status of a district, change the accountability rating of a district or campus, or withdraw a distinction designation under Subchapter G]. The commissioner shall determine the frequency of (b) monitoring reviews [<del>on-site investigations</del>] by the agency according to: (1) annual comprehensive analyses of student

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performance and equity in relation to the student achievement

1 indicators adopted under Section 39.053;

2 (2) reviews of fiscal reports and other fiscal data as
3 set forth in Section 44.010; or

4 (3) comprehensive analyses of financial
5 accountability standards under Subchapter D.

6 In conducting a monitoring review [making an on-site (c) 7 accreditation investigation], the agency may [investigators shall] obtain information from administrators, other district employees 8 [teachers], [and] parents of students enrolled in the school 9 district, and other persons as necessary. [The investigation may 10 not be closed until information is obtained from each of those 11 sources.] The commissioner [State Board of Education] shall adopt 12 rules for: 13

14 (1) obtaining information from parents and using that
 15 information in the <u>monitoring review</u> [investigator's] report; and

16 (2) obtaining information from <u>other district</u>
17 <u>employees</u> [teachers] in a manner that prevents a district or campus
18 from screening the information.

19 (d) The agency shall give written notice to the 20 superintendent and the board of trustees of a school district of any 21 impending <u>monitoring review</u> [investigation of the district's 22 accreditation].

(e) The <u>agency</u> [investigators] shall report [orally and] in
writing to the <u>superintendent and president of the</u> board of
trustees of the school district [and, as appropriate, to campus
administrators] and shall make recommendations concerning any
necessary improvements or sources of aid such as regional education

1 service centers.

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2 (f) A district which takes action with regard to the 3 recommendations provided by the agency [<del>investigators</del>] as prescribed by Subsection (e) shall make a reasonable effort to seek 4 5 assistance from a third party in developing an action plan to improve district performance using improvement techniques that are 6 7 goal oriented and research based.

8 (g) A monitoring review may include desk reviews and on-site
9 visits, including random on-site visits.

10 (h) The commissioner may at any time convert a monitoring 11 review to a special accreditation investigation under Section 12 <u>39.057, provided the commissioner promptly notifies the school</u> 13 district of the conversion.

14 SECTION 8. Section 39.058, Education Code, is amended to 15 read as follows:

16 Sec. 39.058. CONDUCT OF SPECIAL ACCREDITATION 17 INVESTIGATIONS. (a) The agency shall adopt written procedures for conducting special accreditation [on-site] investigations under 18 this subchapter, including procedures that allow the agency to 19 obtain information from district employees in a manner that 20 prevents a district or campus from screening the information. The 21 agency shall make the procedures available on the agency Internet 22 website [to the complainant, the alleged violator, and the public]. 23 24 Agency staff must be trained in the procedures and must follow the procedures in conducting the special accreditation investigation. 25 26 (b) After completing a special accreditation [<del>an</del>]

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investigation, the agency shall present preliminary findings to any

1 person <u>or entity</u> the agency finds has violated a law, rule, or 2 policy. Before issuing a report with its final findings, the agency 3 must provide a person <u>or entity</u> the agency finds has violated a law, 4 rule, or policy an opportunity for an informal review by the 5 commissioner or a designated hearing examiner.

6 SECTION 9. Section 39.102(a), Education Code, is amended to 7 read as follows:

If a school district does not satisfy the accreditation 8 (a) criteria under Section 39.052, the academic performance standards 9 10 under Section 39.053 or 39.054, or any financial accountability standard as determined by commissioner rule, or if considered 11 12 appropriate by the commissioner on the basis of a special accreditation investigation under Section 39.057, the commissioner 13 shall take any of the following actions to the extent the 14 15 commissioner determines necessary:

16 (1) issue public notice of the deficiency to the board 17 of trustees;

18 (2) order a hearing conducted by the board of trustees 19 of the district for the purpose of notifying the public of the 20 insufficient performance, the improvements in performance expected 21 by the agency, and the interventions and sanctions that may be 22 imposed under this section if the performance does not improve;

(3) order the preparation of a student achievement improvement plan that addresses each student achievement indicator under Section 39.053(c) for which the district's performance is insufficient, the submission of the plan to the commissioner for approval, and implementation of the plan;

1 (4) order a hearing to be held before the commissioner 2 or the commissioner's designee at which the president of the board 3 of trustees of the district and the superintendent shall appear and 4 explain the district's low performance, lack of improvement, and 5 plans for improvement;

6 (5) arrange <u>a monitoring review</u> [<del>an on-site</del>
7 investigation] of the district;

8 (6) appoint an agency monitor to participate in and 9 report to the agency on the activities of the board of trustees or 10 the superintendent;

11 (7) appoint a conservator to oversee the operations of 12 the district;

13 (8) appoint a management team to direct the operations 14 of the district in areas of insufficient performance or require the 15 district to obtain certain services under a contract with another 16 person;

(9) if a district has a current accreditation status of accredited-warned or accredited-probation, fails to satisfy any standard under Section 39.054(e), or fails to satisfy financial accountability standards as determined by commissioner rule, appoint a board of managers to exercise the powers and duties of the board of trustees;

(10) if for two consecutive school years, including the current school year, a district has received an accreditation status of accredited-warned or accredited-probation, has failed to satisfy any standard under Section 39.054(e), or has failed to satisfy financial accountability standards as determined by

1 commissioner rule, revoke the district's accreditation and: 2 (A) order closure of the district and annex the district to one or more adjoining districts under Section 13.054; 3 4 οr 5 (B) in the case of a home-rule school district or open-enrollment charter school, order closure of all programs 6 operated under the district's or school's charter; or 7 8 (11) if a district has failed to satisfy any standard under Section 39.054(e) due to the district's dropout rates, impose 9 10 sanctions designed to improve high school completion rates, 11 including: 12 (A) ordering the development of а dropout prevention plan for approval by the commissioner; 13 14 (B) restructuring the district or appropriate 15 school campuses to improve identification of and service to students who are at risk of dropping out of school, as defined by 16 17 Section 29.081; (C) ordering lower student-to-counselor ratios 18 19 on school campuses with high dropout rates; and 20 ordering the use of any other intervention (D) 21 strategy effective in reducing dropout rates, including mentor programs and flexible class scheduling. 22 SECTION 10. Section 39.106, Education Code, is amended by 23 24 amending Subsection (a) and adding Subsection (a-1) to read as 25 follows: If a campus performance is below any standard under 26 (a) 27 Section 39.054(e), the commissioner shall assign a campus

1 intervention team. A campus intervention team shall:

2 (1) conduct, with the involvement and advice of the 3 school community partnership team, if applicable:

4 (A) a targeted on-site needs assessment relevant
5 to an area of insufficient performance of the campus as provided by
6 Subsection (b); or

(B) if the commissioner determines necessary, a
comprehensive on-site needs assessment, using the procedures
provided by Subsection (b);

10 (2) recommend appropriate actions as provided by 11 Subsection (c);

12 (3) assist in the development of a targeted 13 improvement plan;

(4) <u>conduct a public meeting at the campus with the</u> campus principal, the members of the campus-level planning and decision-making committee established under Section 11.251, parents of students attending the campus, and community members residing in the district to review the campus performance rating and solicit input for the development of the targeted improvement plan;

21 (5) assist the campus in submitting the targeted 22 improvement plan to the board of trustees for approval and 23 presenting the plan in a public hearing as provided by Subsection 24 (e-1); and

25 (6) [(5)] assist the commissioner in monitoring the 26 progress of the campus in implementing the targeted improvement 27 plan.

1 <u>(a-1) The campus intervention team must provide written</u> 2 notice of the public meeting required by Subsection (a)(4) to the 3 parents of students attending the campus and post notice of the 4 <u>meeting on the Internet website of the campus. The notice must</u> 5 <u>include the date, time, and place of the meeting.</u>

6 SECTION 11. The heading to Section 39.107, Education Code, 7 is amended to read as follows:

8 Sec. 39.107. <u>CAMPUS TURNAROUND PLAN, BOARD OF MANAGERS</u> 9 [RECONSTITUTION, REPURPOSING], ALTERNATIVE MANAGEMENT, AND 10 CLOSURE.

SECTION 12. Section 39.107, Education Code, is amended by amending Subsections (a), (a-1), (b), (b-1), (b-2), (d), (e), (e-1), (e-2), (f), and (g) and adding Subsections (a-2), (b-3), (b-4), (b-5), (b-6), (b-7), (b-8), (b-9), (e-4), (e-5), (e-6), (g-1), and (g-2) to read as follows:

(a) After a campus has been identified as unacceptable for
two consecutive school years, the commissioner shall order <u>the</u>
<u>campus to prepare and submit a campus turnaround plan</u> [the
<u>reconstitution of the campus</u>]. <u>The commissioner shall by rule</u>
<u>establish procedures governing the time and manner in which the</u>
<u>campus must submit the campus turnaround plan</u>.

22 (a-1) <u>A</u> [<del>In reconstituting a campus, a</del>] campus intervention
23 team shall assist the campus in:

(1) developing an updated targeted improvement plan,
<u>including a campus turnaround plan to be implemented by the campus;</u>
(2) submitting the updated targeted improvement plan
to the board of trustees of the school district for approval and

H.B. No. 1842 1 presenting the plan in a public hearing as provided by Section 39.106(e-1); 2 3 (3) obtaining approval of the updated plan from the commissioner; and 4 5 (4) executing the plan on approval by the commissioner. 6 7 (a-2) Before a campus turnaround plan is prepared and 8 submitted for approval to the board of trustees of the school district, the district, in consultation with the 9 campus 10 intervention team, shall: (1) provide notice to parents, the community, and 11 12 stakeholders that the campus has received an academically unacceptable performance rating for two consecutive years and will 13 be required to submit a campus turnaround plan; and 14 15 (2) request assistance from parents, the community, 16 and stakeholders in developing the campus turnaround plan. 17 The school district, in consultation with the campus (b) intervention team, shall prepare the campus turnaround plan and 18 19 allow parents, the community, and stakeholders an opportunity to review the plan before it is submitted for approval to the board of 20 trustees of the school district. The plan must include details on 21 22 the method for restructuring, reforming, or reconstituting the campus. If the district determines that granting a district 23 24 charter under Section 12.0522 is appropriate for the campus, the campus turnaround plan must provide information on the 25 26 implementation of the district charter. The plan must assist the campus in implementing procedures to satisfy all performance 27

standards required under Section 39.054(e) [decide which educators 1 may be retained at that campus. A principal who has been employed 2 3 by the campus in that capacity during the full period described by Subsection (a) may not be retained at that campus unless the campus 4 5 intervention team determines that retention of the principal would more beneficial to the student achievement and campus stability 6 7 than removal]. 8 (b-1) A campus turnaround plan must include: 9 (1) a detailed description of the academic programs to be offered at the campus, including instructional methods, length 10 of school day and school year, academic credit and promotion 11 12 criteria, and programs to serve special student populations; (2) the term of the charter, if a district charter is 13 14 to be granted for the campus under Section 12.0522; 15 (3) written comments from the campus-level committee established under Section 11.251, if applicable, parents, and 16 17 teachers at the campus; and (4) a detailed description of the budget, staffing, 18 19 and financial resources required to implement the plan, including any supplemental resources to be provided by the district or other 20 identified sources [A teacher of a subject assessed by an 21 assessment instrument under Section 39.023 may be retained only if 2.2 the campus intervention team determines that a pattern exists 23 of 24 significant academic improvement by students taught by the teacher. If an educator is not retained, the educator may be assigned to 25 26 another position in the district]. 27 (b-2) A school district may:

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1	(1) request that a regional education service center
2	provide assistance in the development and implementation of a
3	campus turnaround plan; or
4	(2) partner with an institution of higher education to
5	develop and implement a campus turnaround plan. [For each year that
6	a campus is considered to have an unacceptable performance rating,
7	a campus intervention team shall:
8	[ <del>(1) assist in updating the targeted improvement plan</del>
9	to identify and analyze areas of growth and areas that require
10	improvement;
11	[(2) submit the updated plan to:
12	[ <del>(A) the board of trustees of the school</del>
13	district; and
14	[ <del>(B) the parents of campus students; and</del>
15	[ <del>(3) assist in submitting the updated plan to the</del>
16	commissioner for approval.]
17	(b-3) The updated targeted improvement plan submitted to
18	the board of trustees of a school district under Subsection (a-1)
19	must include all plans and details that are required to execute the
20	campus turnaround plan without any additional action or approval by
21	the board of trustees.
22	(b-4) A campus turnaround plan developed under this section
23	must take effect not later than the school year following the third
24	consecutive school year that the campus has received an
25	academically unacceptable performance rating.
26	(b-5) Following approval of a campus turnaround plan by the
27	commissioner, the school district, in consultation with the campus

1	intervention team, may take any actions needed to prepare for the
2	implementation of the plan.
3	(b-6) If a campus for which a campus turnaround plan has
4	been ordered under Subsection (a) receives an academically
5	acceptable performance rating for the school year following the
6	order, the board of trustees may:
7	(1) implement the campus turnaround plan;
8	(2) implement a modified version of the campus
9	turnaround plan; or
10	(3) withdraw the campus turnaround plan.
11	(b-7) A school district required to implement a campus
12	turnaround plan may modify the plan if the campus receives an
13	academically acceptable performance rating for two consecutive
14	school years following the implementation of the plan.
15	(b-8) Section 12.0522(b) does not apply to a district
16	charter approved by the commissioner under this section. A
17	district charter approved under this section may be renewed or
18	continue in effect after the campus is no longer subject to an order
19	under Subsection (a).
20	(b-9) The commissioner shall adopt rules governing the
21	procedures for an open-enrollment charter school campus that is
22	subject to an order issued under Subsection (a). An
23	open-enrollment charter school must revise the school's charter in
24	accordance with Section 12.114 in the campus turnaround plan.
25	Nothing in this section may be construed to modify any provision of
26	Subchapter D, Chapter 12, relating to the expiration, nonrenewal,
27	revocation, or modification of the governance of an open-enrollment

1 charter school. The governing board of the open-enrollment charter
2 school shall perform the duties of a board of trustees of a school

4 (d) The commissioner may approve a campus turnaround plan 5 only if the commissioner determines that the campus will satisfy all student performance standards required under Section 39.054(e) 6 7 not later than the second year the campus receives a performance 8 rating following the implementation of the campus turnaround plan. If the commissioner does not make this determination [determines 9 10 that the campus is not fully implementing the updated targeted improvement plan or if the students enrolled at the campus fail to 11 demonstrate substantial improvement in the areas targeted by the 12 updated plan], the commissioner shall [may] order: 13

14 (1) <u>appointment of a board of managers to govern the</u> 15 <u>district as provided by Section 39.112(b)</u> [<del>repurposing of the</del> 16 <del>campus under this section</del>];

17 (2) alternative management of the campus under this18 section; or

19

3

district under this section.

(3) closure of the campus.

(e) If a campus is considered to have an unacceptable performance rating for three consecutive school years after the campus is <u>ordered to submit a campus turnaround plan</u> [reconstituted] under Subsection (a), the commissioner, subject to Subsection [(e-1) or] (e-2), shall order:

(1) <u>appointment of a board of managers to govern the</u> district as provided by Section 39.112(b) [repurposing of the campus under this section]; <u>or</u> H.B. No. 1842 1 (2) [alternative management of the campus under this 2 section; or

3

[(3)] closure of the campus.

(e-1) If the commissioner orders the closure of a campus 4 5 under this section, that campus may be repurposed to serve students at that campus location only if the commissioner finds that the 6 repurposed campus offers a distinctly different academic program 7 8 and serves a majority of grade levels at the repurposed campus not served at the original campus and approves a new campus 9 identification number for the campus. The majority of students 10 assigned to a campus that has been closed and repurposed may not 11 12 have attended that campus in the previous school year. Any student assigned to a campus that has been closed must be allowed to 13 transfer to any other campus in the district that serves that 14 15 student's grade level and on request must be provided transportation to the other campus. The commissioner may grant an 16 17 exemption allowing students assigned to a closed campus to attend the repurposed campus if there is no other campus in the district at 18 which the students may enroll [The commissioner may waive the 19 requirement to enter an order under Subsection (e) for not more than 20 one school year if the commissioner determines that, on the basis of 21 significant improvement in student performance over the preceding 22 two school years, the campus is likely to be assigned an acceptable 23 24 performance rating for the following school year].

(e-2) For purposes of this subsection, "parent" has the meaning assigned by Section 12.051. If the commissioner is presented, in the time and manner specified by commissioner rule, a

1 written petition signed by the parents of a majority of the students enrolled at a campus to which Subsection (e) applies, specifying 2 3 the action described by Subsection (e)(1) or  $[\tau]$  (2) $[\tau \text{ or } (3)]$  that the parents request the commissioner to order, the commissioner 4 5 shall, except as otherwise authorized by this subsection, order the specific action requested. If the board of trustees of the school 6 district in which the campus is located presents to 7 the 8 commissioner, in the time and manner specified by commissioner rule, a written request that the commissioner order specific action 9 authorized under Subsection (e) other than the specific action 10 requested in the parents' petition and a written explanation of the 11 12 basis for the board's request, the commissioner may order the action requested by the board of trustees. 13

14 (e-4) A board of managers appointed by the commissioner 15 under this section is required to take appropriate actions to 16 resolve the conditions that caused a campus to be subject to an 17 order under Subsection (a), including amending the district's 18 budget, reassigning staff, or relocating academic programs.

19 (e-5) The commissioner may authorize payment of a board of
 20 managers appointed under this section from agency funds.

21 (e-6) The commissioner may at any time replace a member of a
 22 board of managers appointed under this section.

(f) <u>Notwithstanding Section 39.112(e)</u>, the commissioner may remove a board of managers appointed to govern a district under this section only if the campus that was the basis for the appointment of the board of managers receives an academically acceptable performance rating for two consecutive school years. If a campus

that was the basis for the appointment of a board of managers 1 receives an academically unacceptable performance rating for two 2 additional consecutive years following the appointment of the board 3 of managers, the commissioner may remove the board of managers and, 4 in consultation with the local community, may appoint a new board of 5 managers to govern the district. [If the commissioner orders 6 7 repurposing of a campus, the school district shall develop a 8 comprehensive plan for repurposing the campus and submit the plan to the board of trustees for approval, using the procedures 9 described by Section 39.106(e-1), and to the commissioner for 10 approval. The plan must include a description of a rigorous and 11 relevant academic program for the campus. The plan may include 12 various instructional models. The commissioner may not approve the 13 14 repurposing of a campus unless: 15 [(1) all students in the assigned attendance zone 16 the campus in the school year immediately preceding the repurposing 17 of the campus are provided with the opportunity to enroll in and are

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18 provided transportation on request to another campus, unless the 19 commissioner grants an exception because there is no other campus 20 in the district in which the students may enroll;

21 [(2) the principal is not retained at the campus, 22 unless the commissioner determines that students enrolled at the 23 campus have demonstrated significant academic improvement; and

24 [(3) teachers employed at the campus in the school 25 year immediately preceding the repurposing of the campus are not 26 retained at the campus, unless the commissioner or the 27 commissioner's designee grants an exception, at the request of a

1 school district, for:

2 [(A) a teacher who provides instruction in a 3 subject other than a subject for which an assessment instrument is 4 administered under Section 39.023(a) or (c) who demonstrates to the 5 commissioner satisfactory performance; or 6 [(B) a teacher who provides instruction in a

7 subject for which an assessment instrument is administered under 8 Section 39.023(a) or (c) if the district demonstrates that the 9 students of the teacher demonstrated satisfactory performance or 10 improved academic growth on that assessment instrument.]

Following the removal of a board of managers under 11 (g) Subsection (f), or at the request of a managing entity appointed 12 under Subsection (d) to oversee the implementation of alternative 13 14 management, the commissioner may appoint a conservator or monitor 15 for the district to ensure district-level support for low-performing campuses and to oversee the implementation of the 16 17 updated targeted improvement plan [If an educator is not retained under Subsection (f), the educator may be assigned to another 18 19 position in the district].

(g-1) If the commissioner orders alternative management of 20 a campus under Subsection (d)(2), the school district shall execute 21 22 a contract with a managing entity for a term not to exceed five years. The commissioner may require a district to extend the term 23 24 of the contract if the commissioner determines that extending the contract on expiration of the initial term is in the best interest 25 26 of the students attending the campus. The terms of the contract must be approved by the commissioner. If a campus receives an 27

1	academically unacceptable performance rating for two consecutive
2	school years after the managing entity assumes management of the
3	campus, the commissioner shall cancel the contract with the
4	managing entity.
5	(g-2) Subject to Subsection (e), at the end of the contract
6	term with a managing entity or the cancellation of a contract with a
7	managing entity under Subsection (g-1), the board of trustees of
8	the school district shall resume management of the campus.
9	SECTION 13. Subchapter E, Chapter 39, Education Code, is
10	amended by adding Section 39.1071 to read as follows:
11	Sec. 39.1071. TRANSITIONAL INTERVENTIONS AND SANCTIONS.
12	(a) For a campus that received an academically unacceptable
13	performance rating for the 2013-2014, 2014-2015, and 2015-2016
14	school years, the commissioner may apply the interventions and
15	sanctions authorized by this chapter as this chapter existed on
16	January 1, 2015, to the campus.
17	(b) If a campus described under Subsection (a) receives an
18	academically unacceptable performance rating for the 2016-2017 and
19	2017-2018 school years, the commissioner shall apply the
20	interventions and sanctions authorized by Section 39.107(e) to the
21	campus.
22	(c) For a campus that received an academically acceptable
23	performance rating for the 2013-2014 school year and an
24	academically unacceptable performance rating for the 2014-2015 and
25	2015-2016 school years, the commissioner shall apply the
26	interventions and sanctions authorized by Section 39.107(a) to the
27	campus.

H.B. No. 1842 (d) If a campus described under Subsection (c) receives an 1 2 academically unacceptable performance rating for the 2016-2017, 2017-2018, and 2018-2019 school years, the commissioner shall apply 3 the interventions and sanctions authorized by Section 39.107(e) to 4 5 the campus. 6 (e) The commissioner may adopt rules as necessary to 7 implement this section. 8 (f) This section expires September 1, 2020. 9 SECTION 14. Section 39.112, Education Code, is amended by 10 adding Subsections (d-1), (d-2), and (g) and amending Subsection (e) to read as follows: 11 12 (d-1) The board of managers appointed by the commissioner must, if possible, include community leaders, business 13 representatives who have expertise in leadership, and individuals 14 15 who have knowledge or expertise in the field of education. (d-2) The commissioner must provide each individual 16 17 appointed to a board of managers with training in effective 18 leadership strategies. A board of managers shall, during the period of the 19 (e) appointment, order the election of members of the board of trustees 20 of the district in accordance with applicable provisions of law. 21 Except as provided by this subsection, the members of the board of 22 trustees do not assume any powers or duties after the election until 23 24 the appointment of the board of managers expires. Not [At the direction of the commissioner but not] later than the second 25 26 anniversary of the date the board of managers of a district was appointed, the commissioner shall notify the board of managers and 27

1 the board of trustees of the date on which the appointment of the board of managers will expire [shall order an election of members 2 of the district board of trustees. The election must be held on a 3 uniform election date on which an election of district trustees may 4 be held under Section 41.001, Election Code, that is at least 180 5 days after the date the election was ordered]. Following each of 6 the last three years of the period of the appointment, one-third of 7 8 the members of the board of managers shall be replaced by the number of members of the school district board of trustees who were elected 9 at an election ordered under this subsection that constitutes, as 10 closely as possible, one-third of the membership of the board of 11 12 trustees. On the expiration of the appointment of the board of managers [qualification of members for office], the board of 13 trustees assumes all of the powers and duties assigned to a board of 14 15 trustees by law, rule, or regulation.

16 (g) Following the expiration of the period of appointment of 17 a board of managers for a district, the commissioner shall provide 18 training in effective leadership strategies to the board of 19 trustees of the school district.

SECTION 15. Subchapter E, Chapter 39, Education Code, is 20 amended by adding Sections 39.1121 and 39.1122 to read as follows: 21 22 Sec. 39.1121. APPOINTMENT OF BOARD OF MANAGERS FOR OPEN-ENROLLMENT CHARTER SCHOOL; SUPERINTENDENT. (a) A board of 23 24 managers appointed for an open-enrollment charter school or a campus of an open-enrollment charter school under this chapter or 25 26 Chapter 12 has the powers and duties prescribed by Section 39.107(e-4), if applicable, and Sections 39.112(a), (b), (c), and 27

1 (d).

2 (b) If the commissioner appoints a board of managers for an open-enrollment charter school or a campus of an open-enrollment 3 charter school, the commissioner may also appoint a superintendent. 4 5 (c) Except as otherwise provided by this subsection, a board of managers for an open-enrollment charter school or a campus of an 6 7 open-enrollment charter school may not serve for a period that exceeds the period authorized by law for a board of managers 8 appointed for a school district. A board of managers appointed to 9 wind up the affairs of a former open-enrollment charter school or 10 campus serves until dissolved by the commissioner. 11

12 (d) Any person appointed by the commissioner to serve on the 13 board of managers for an open-enrollment charter school or a campus 14 of an open-enrollment charter school or as superintendent acts on 15 behalf of the commissioner and is entitled to:

16 (1) sovereign immunity; and

17 (2) representation by the attorney general for any act
 18 or omission taken while acting in the person's official capacity.

19 (e) Any person appointed to serve on the board of managers 20 for an open-enrollment charter school or a campus of an 21 open-enrollment charter school or as superintendent serves at the 22 discretion of the commissioner and may be replaced by the 23 commissioner at any time.

24 <u>Sec. 39.1122. COMPENSATION OF BOARD OF MANAGERS FOR</u> 25 <u>OPEN-ENROLLMENT CHARTER SCHOOL AND SUPERINTENDENT. (a) The</u> 26 <u>commissioner may authorize compensation for a member of a board of</u> 27 <u>managers for an open-enrollment charter school or a campus of an</u>

1	open-enrollment charter school or a superintendent appointed by the
2	commissioner.
3	(b) The commissioner shall establish the terms of
4	compensation provided under Subsection (a).
5	(c) The commissioner shall use funds received by or due to
6	the former charter holder under Section 12.106 or funds returned to
7	the state from liquidation of state property held by a former
8	charter holder for compensation of a member of a board of managers
9	for an open-enrollment charter school or a campus of an
10	open-enrollment charter school or a superintendent.
11	(d) If funds described by Subsection (c) are not available
12	or the commissioner determines that the circumstances require, the
13	commissioner may use available agency funds, provided that the use
14	of the available funds for that purpose is not prohibited by other
15	law.
16	(e) To the extent this section conflicts with Section
17	39.107(e-5), this section prevails.
18	SECTION 16. Section 39.114, Education Code, is amended to
19	read as follows:
20	Sec. 39.114. IMMUNITY FROM CIVIL LIABILITY. An employee,
21	volunteer, or contractor acting on behalf of the commissioner under
22	this subchapter, or a member of a board of managers appointed by the
23	commissioner under this subchapter, is immune from civil liability
24	to the same extent as a professional employee of a school district
25	under Section 22.051.
26	SECTION 17. Section 39.106(f), Education Code, is repealed.
27	SECTION 18. Not later than December 1, 2018, the

1 Legislative Budget Board shall publish a report evaluating the 2 implementation of Section 39.107, Education Code, as amended by 3 this Act, including an analysis of whether the changes in law made 4 by this Act result in improvements to school performance and 5 student performance. The Legislative Budget Board may contract with 6 another entity for the purpose of producing the evaluation required 7 by this section.

8 SECTION 19. This Act applies to the academic performance 9 ratings issued to public school campuses beginning with the 10 2015-2016 school year.

11 SECTION 20. This Act takes effect immediately if it 12 receives a vote of two-thirds of all the members elected to each 13 house, as provided by Section 39, Article III, Texas Constitution. 14 If this Act does not receive the vote necessary for immediate 15 effect, this Act takes effect September 1, 2015.

President of the Senate

# Speaker of the House

I certify that H.B. No. 1842 was passed by the House on May 13, 2015, by the following vote: Yeas 143, Nays 1, 2 present, not voting; that the House refused to concur in Senate amendments to H.B. No. 1842 on May 29, 2015, and requested the appointment of a conference committee to consider the differences between the two houses; and that the House adopted the conference committee report on H.B. No. 1842 on May 31, 2015, by the following vote: Yeas 125, Nays 18, 2 present, not voting.

Chief Clerk of the House

H.B. No. 1842 I certify that H.B. No. 1842 was passed by the Senate, with amendments, on May 26, 2015, by the following vote: Yeas 21, Nays 10; at the request of the House, the Senate appointed a conference committee to consider the differences between the two houses; and that the Senate adopted the conference committee report on H.B. No. 1842 on May 31, 2015, by the following vote: Yeas 26, Nays 5.

Secretary of the Senate

APPROVED: \_\_\_\_\_

Date

Governor