PARENTAL INVOLVEMENT POLICY

Roscoe Elementary and Early Childhood Campus 2019-2020

STATEMENT OF PURPOSE:

Roscoe Collegiate ISD is dedicated to providing quality education for every school in our district. To accomplish this objective, we will develop and maintain partnerships with parents and community members. Everyone gains if school and home work together to promote high achievement for our children. Neither home nor school can do the job alone. Parents play an extremely important role as the children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

PARENT INVOLVEMENT IN POLICY DEVELOPMENT

The Roscoe Collegiate ISD Site Base Decision Making Committee is comprised of parents, members of the community, teachers, students, counselor, principal, and superintendent. This committee will discuss the design and implementation of the Roscoe Parental Involvement Policy. Committee selections will produce a diverse parent population. Regular Site Base meetings are held on the first Monday of each month at 4:05 p.m. Other meetings are planned at convenient times and locations for all members of the committee, at the request of committee members.

ANNUAL MEETING FOR TITLE I PARENTS

Roscoe Elementary qualifies as a school-wide Title I campus, which means we use Title I funds to provide services for all students in grades 1-5. The Parent Involvement Policy and the Parent/ Teacher/Student Compacts are given to each child at the start of school with the School Handbook and Code of Conduct.

In conjunction with Meet the Teacher in August, we will have the annual meeting for parents. At this meeting information about Title I guidelines will be reviewed as well as the current Parent Involvement Policy and the Parent/Teacher/Student Compact. Parents will be encouraged to become involved in the revising and updating of the policy as necessary and parent volunteers will be recruited for the various district committee appointments. Notice of this meeting is provided through written invitations to parents and through public notices.

PARENT/STUDENT/TEACHER COMPACTS

In accordance with Title I regulations the Roscoe SBDM Committee has developed and will annually update parent/teacher/student compacts. These compacts, specifically designed will provide an outline to enable the school and parents to share responsibility for student performance and success. The compact explains how students, parents, and staff will share responsibility for promoting student achievement.

The compacts are designed so that both the student and his/her parents can sign this compact. Students and parents are encouraged to discuss the contents of the compact; they are also encouraged to sign that they are in agreement with the compact and return them to the school.

STAFF AND PARENT COMMUNICATION

There are many forms of staff and parent communication. Examples are: written progress reports, phone calls, notes sent home with the student, assignment charts, Remind App, school website, www.rcecounseling.weebly.net, etc.

Parents will be informed of school activities through various avenues of communication throughout the school year, and will be consulted in the design, development and implementation of the Title I program. Parents will be invited to participate in workshops. A newsletter is sent home each week with the student with dates of upcoming activities. Staff will be trained in effective ways to work with parents, students, and members of the community. A record of parent contacts will maintained throughout the year.

Grade level goals for students at Roscoe Elementary will be distributed to all parents of students in grades 1-5, with the expectation that all students will work toward these goals. We recognize that some students may need the extra assistance available through other programs in order to be successful. Our goal is a school-home partnership that will help all students in the district to succeed.

PARENTAL INVOLVEMENT OPPORTUNITIES

Roscoe Collegiate ISD will support many varied ways of parental involvement as it strives to develop and maintain an optimum learning environment for all students:

- Spanish translators will be provided for parents when needed
- Information will be provided in Spanish when needed
- Parents may contribute through volunteer programs
- Parents are invited to participate in parent-teacher conferences
- Parents are invited to help plan and conduct parties and field trips
- Parents are invited to serve on committees
- Parents are surveyed to get their input about school
- Parents are invited to eat meals with their children
- Parents may contribute by attending school meetings

EVALUATION

In May of each year the SBDM Committee will review and evaluate all aspects of the parent involvement program. This meeting will be advertised in the newspaper inviting all parents to attend. Parent surveys including questions about the effectiveness of the program will be distributed in March each year and the results will be tabulated. Changes will be made to the Parental Involvement Policy based on the results of this annual review.