

Title I, Part A Annual Meeting Fall Agenda
Roscoe CISD
Elementary/Early Childhood
August 3, 2020

1. TITLE I PROGRAM PARTICIPATION
 - Schoolwide Assistance – improve student academic achievement
 - Overview of reservation of funds
 - Review Title I program information and design
 - Progress Measures (STAAR)
2. WRITTEN POLICY AND COMPACT
 - Purpose of the written policy and Family Engagement Policy and School – Parent Compact
3. TITLE I PROGRAM EVALUATION
 - Evaluated annually
 - Obtain and document parent input and suggestions
4. PARENTS' RIGHTS TO KNOW
 - Explain parents right to know regarding teacher and paraprofessional qualifications
5. PARENTS' RIGHT TO BE INVOLVED
 - Requirements of the Title I program
 - Specific Opportunities for participation such as volunteering in child's classroom, participate in decisions relating to the education of their child, assist in the review and revision of policy, compact, and Title I plan
 - Annual parent/teacher conferences (Elementary)
 - Provide information of additional parent meetings over the course of the year, such as parent teacher conferences, family engagement meeting and activities, compact and Title I plan
6. MISSION STATEMENT: The Roscoe Elementary and Early Childhood Center community of educators, students, and families create an enriched learning environment where all feel safe, valued, and prepared to reach their full potential. Students are immersed in a detailed curriculum structured by Roscoe CISD using state standards and the authentic Montessori method of instruction through developmental progressions to encourage students to grow as self-motivated, intellectually – engaged learners who will serve their larger communities as both accomplished students and ambassadors of peace.

7. **2020 – 2021 THEME – “BE THE CHANGE”**

We might not be able to control everything that happens around us, but we CAN control how we react. Embracing CHANGE is something we can all practice together. “Be the Change” serves as a reminder to our students that they can start CHANGING the world now with themselves. As educators we are in a position to help them do that!