

Your name:

Teacher/ class being observed:

Date:



I saw:

I heard:

I Wonder:

## Check the strategies that were observed:

### THE ENVIRONMENT

- The room seems orderly and well cared for.
- The materials are visible and easily accessible by the children.
- The materials seem orderly and well cared for.

### THE TEACHER

- Slow and graceful movement.
- Contribute to keeping order in the room.
- Clear demonstration of materials by the teacher.
- Soft and gentle talk at the student's physical level.
- Language lessons observed.
- Math lessons observed.

### THE CHILDREN

- Many periods of involvement with work.
- Handle the materials carefully and replace them after use.
- Follow instructions willingly.
- Work well together/alone.
- Work on language lessons.
- Work on math lessons.

### PROBLEM OF PRACTICE INSTRUCTIONAL STRATEGIES

- Inquiry (two-way questioning)
- Reading (to read or reading to learn)
- Classroom Talk
- Scaffolding
- Writing (to learn or learning to write)
- Collaboration
- Organization (physical or cognitive)